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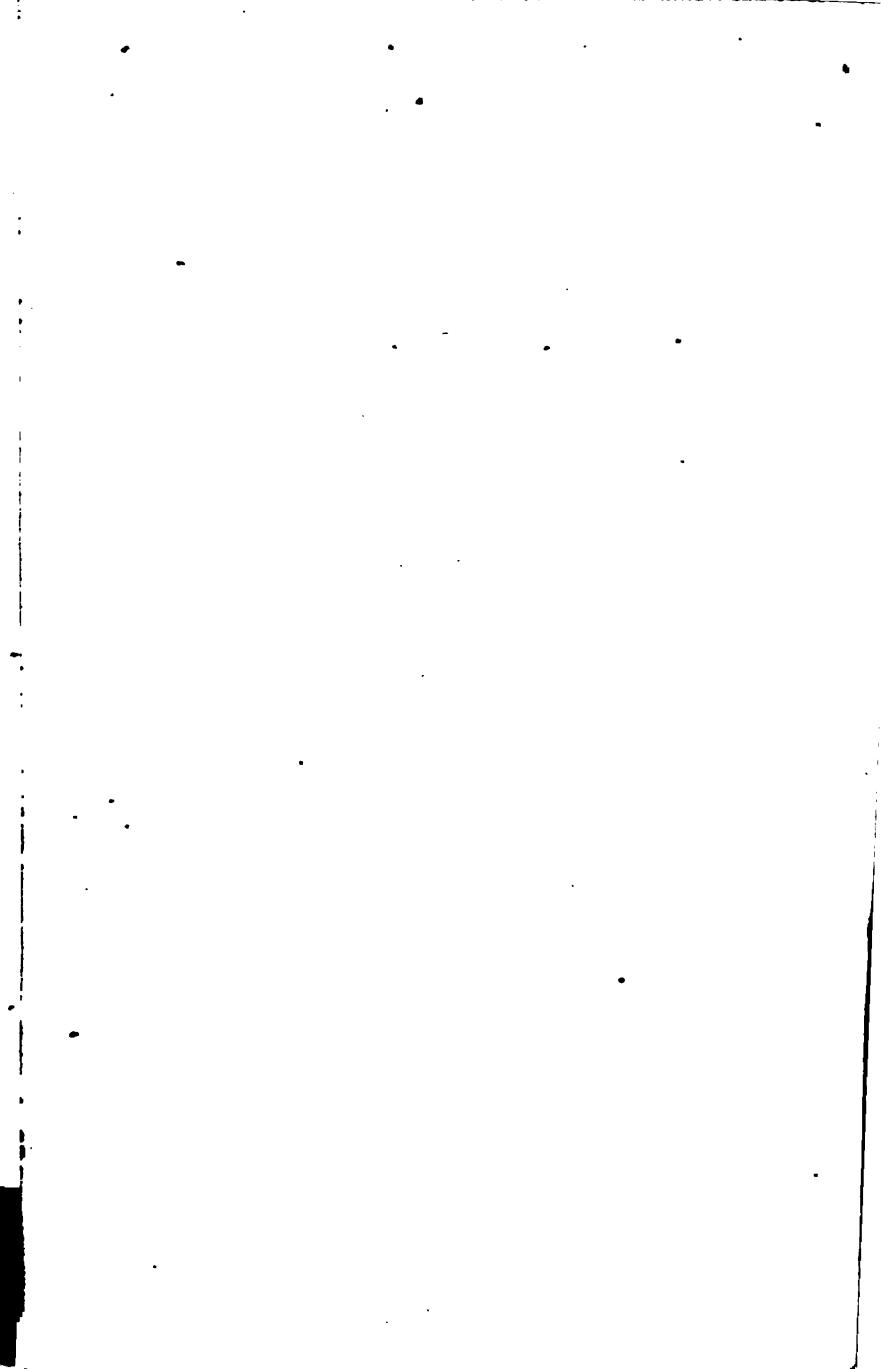
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GREEK OLLENDORFF;

BEING A

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OF THE

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PREFACE.

THE present work is what its title indicates, strictly an Ollendorff, and aims to apply the methods which have proved so successful in the acquisition of the Modern languages to the study of the Ancient Greek, with such differences of course as the different genius of the Greek, and the different purposes for which it is studied, would suggest. It differs from the modern Ollendorffs in containing Exercises for reciprocal translation, in confining them within a smaller compass, and in a more methodical exposition of the principles of the It differs, on the other hand, from other language. excellent elementary works in Greek, which have recently appeared, in a more rigid adherence to the Ollendorff method, and the greater simplicity of its plan; in simplifying as much as possible the character of the Exercises, and keeping out of sight every thing which would divert the student's attention from the naked construction.

The object of the Author in this work was twofold; first, to furnish a book which should serve as an introduction to the study of Greek, and precede the use of any Grammar. It will therefore be found, although not claiming to embrace all the principles of the Grammar, yet complete in itself, and will lead the pupil, by insensible gradations, from the simpler constructions to those which are more complicated and difficult. exceptions, and the more strictly idiomatic forms, it studiously leaves one side, and only aims to exhibit the regular and ordinary usages of the language, as the proper starting point for the student's further researches. In presenting these, the Author has aimed to combine the strictest accuracy with the utmost simplicity of statement. He hopes, therefore, that his work will find its way among a younger class of pupils than have usually engaged in the study of Greek, and will win to the acquisition of that noble tongue many in our Academies and Primary Schools who have been repelled by the less simple character of our ordinary text-books. On this point he would speak earnestly. This book, while he trusts it will bear the criticism of the scholar, and be found adapted to older pupils, has been yet constructed with a constant reference to the wants of the young; and he knows no reason why boys and girls of twelve, ten, or even eight years of age, may not advantageously be put to the study of this book, and, under skilful instruction, rapidly master its contents. when mastered, its outline of grammatical principles is so full and comprehensive that the filling up will be a

pleasure rather than a task. With the younger class of pupils, he would suggest that the rules for accent, and some of the other minor points, should be postponed to a second or third perusal. With older pupils, the accents, and, with all, quantity should from the first receive diligent attention.

Another object of this work is to furnish students with a book of Exercises to accompany the Grammar in any stage of their Greek studies. It was in the oral Exercises, which the Author has been in the habit of holding with his classes in College, that the conception of this work originated; and no time, he believes, could be more profitably employed by the Greek student, than that spent in going thoroughly, with or without writing, over the entire body of Exercises contained in this work, and such others of like character as the teacher may originate at the time. The absence of any peculiar grammatical nomenclature will enable the work to be used in connection with any Grammar; and the number of words introduced is purposely very small, in order that the pupil's attention may not be diverted from the principles of construction by an effort to remember unfamiliar words. It is, in fact, a marked feature of this book that it aims to present the leading principles of the Greek language through the medium of a very small number of words, and those words, in almost all cases, the names of very familiar, and through all the earlier part of the book, physical objects. Hence,

it has not been deemed necessary to furnish any vocabulary of the words employed, as they are of so frequent recurrence that the attentive pupil cannot forget them.

With these explanations, the Author cheerfully, and yet diffidently, submits his work to the public. That it will be as favorably judged as it ought to be he has no doubt; but that it will be as much used as it ought to be he is not so confident. He has labored with conscientious diligence to make it at once a reliable and attractive guide to those who are either commencing, or seeking to perfect an acquaintance with the noblest of human languages. He is, to some extent, aware of its imperfections, and, should it meet a favorable reception, he will spare no pains to render it still more worthy of public approval. For the tasteful and attractive typographical dress, in which it appears, he is indebted to the liberality of his publishers, the Messrs. Appletons, whose excellent series of school-books is commanding universal favor.

GREEK OLLENDORFF.

INTRODUCTION.

§ 1. The Alphabet.

1. The Greek Alphabet consists of twenty-four letters, as follows:—

Form.	Name	9.	Sound.
Αα	Alga	Alpha	a (<i>ah</i>)
Ββ	$B ilde{\eta}$ τα	Bēta	b ´
Γ΄γ	Γάμμα	Gamma	g (hard)
4 8	Δέλτα	Delta	ď
E &	Έ ψιλόν	Epsilon	ĕ (short)
Ζζ	$Z\tilde{\eta} aulpha$	Zēta	z, dz,
$H \eta$	$^{7}H\tau\alpha$	Eta	$\tilde{\mathbf{e}}$ $(\tilde{\mathbf{a}})$ $(long)$
$\boldsymbol{\Theta}$	Θητα	Thēta -	th (in thin)
I ,	'Ιῶτα	I ōta	i (è)
<i>K</i> × .	Κάππα	Kappa	k`´
Λλ	Λάμβδα	Lambda	1
Μμ	Μũ	Mu	m
N_{\bullet}	$N ilde{v}$	$\mathbf{N}\mathbf{u}$	n
H &	Ξĩ	$\mathbf{X}\mathbf{i}$	X
0 0	"Ο μῖχρόν	Omicron	ŏ (short)
Ππ	Π̈́	\mathbf{Pi}	p `
PQ	'Põ	\mathbf{R} ho	r ·
$\Sigma \sigma (s \text{ final})$	Σίγμα	Sigma	s (sharp)
T τ	$Tlpha\dot{ ilde{v}}$	Tau	t ` î
T v	τ ψτλόν	Upsīlon	u
Фф	Φĩ	Pĥi	${f ph}$
Xχ	$X\tilde{\iota}$	Chi	ch
$\Psi \widetilde{\psi}$	$\Psi_{\widetilde{i}}$	Psi	\mathbf{ps}
Ωω	'Ω μέγα	Oměga	$\bar{\bar{\mathrm{o}}}$ (long)

- 2. The letters are divided into Vowels (seven) and Consonants (seventeen). Vowels, a, e, n, i, o, v, w.
- 3. The consonants are divided into simple consonants and double consonants. The simple consonants consist of nine mutes, π , β , φ , \varkappa , γ , χ , τ , δ , ϑ ,

four liquids, λ , μ , σ , ϱ ,

and the sibilant (or hissing), o.

- 4. The *mutes* are subdivided as follows:
- π , β , φ , pronounced with the lips; lip-letters, labials.
- " palate; palate-letters, palatals. ×, 7. 7,
- " tongue; tongue-letters, linguals. τ, δ, θ,

Again, π , κ , τ , are smooth (unaspirated).

 φ , γ , ϑ " rough (fully aspirated).

" medial (partially aspirated). β , γ , δ

5. Double consonants.

from $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$. ψ ξ χσ, γσ, χσ. **t** sometimes do or od.

Rem.—Thus whenever $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$ come together, they form $x\sigma$, $y\sigma$, $z\sigma$ form ξ . But lingual consonants, τ , δ , ϑ , v, vt before o are generally dropt.

§ 2. Sounds of the Letters.

1. The vowels are seven.

Short, 8, 0.

Long, 7, 00.

Doubtful, α , ι , v (sometimes short and sometimes long).

ă, s, i, o, v the short vowels, Thus,

 $\bar{\alpha}$, η , $\bar{\imath}$, ω , $\bar{\imath}$ the long vowels.

REM. 1.—The mark denotes a short, a long vowel.

The long vowels are the short vowels doubled, and require twice the time in pronunciation; thus,

 $\breve{\alpha}\breve{\alpha}=\breve{\alpha},\ \varepsilon\varepsilon=\eta,\ \breve{\iota}\breve{\iota}=\breve{\iota},\ oo=\omega,\ \breve{\upsilon}\breve{\upsilon}=\bar{\upsilon}.$

```
    α, ā sound like āh, āh, πἄ-της, δᾶ-λος.
    ε, η " a in făte, fāme, λε-γω, η̄-δη̄.
    t, ī " e" mĕ, scēne, τἴ-νος, χςῖ-σω.
    o, ω " o" nŏte, lōne, λŏ-γος, λῶ-τος.
    v, v̄ " u" lŭte, tūne, πν̄-ρος, θν̄-μος.
```

- 3. The short vowels, &, ε, i, ο, approximate the sounds of the corresponding English vowels in fat, met, pin, not, especially (1) when followed by a consonant in the same syllable; as, τάτ-τω, πέν-τε, στίλ-βω, όλ-βος = tátto, pēnte, stilbo, ölbos; (2) in an accented antepenult; as, ά-δί-κος, έ-λά-βον, ί-στά-ται, ό-γε-τος = ádi-kos, élābon, istātai, öketos.
 - Rem. 3.—The pupil should carefully distinguish in pronunciation the long and short vowels, as, τἄτ-τω and πρᾶτ-τω, χρί-ω and χρῖ-σω, δε and δη, δε-κη and νῖ-κη, το and τῶ, τὐ-πος and θυ-μος. Thus λο-γος, not lo-gos, but nearly, log-os.
- 4. The Diphthongs are always .ong, except at and of which in respect to Accent are generally in inflexion regarded as short at the end of words, as, ἄνθρωποῖ, but ἀνθρώποῖς. They are,

```
oi, ni,
                       ωι,
       αυ, ευ, ου, ηυ, ωυ
ŭ sounds like ay (English adverb of affirmation).
                  in mine.
13
               oi "·voice.
06
               ow " now.
                  " true or you in your.
            "
ev, ηυ "
               ū
            "
                oo " moon.
ov, wv
               we, as vi-os, hwe-os.
UL
```

5. $\bar{\alpha}$, η , ω , are generally written thus, α , η , φ , except with capitals, as, A, H, Ω . The iota written under

the vowel is called *Iota subscript*, and is not heard in pronunciation.

- 6. Note especially the following consonants,
- γ before x, γ , χ , sounds like n in anchor, as $\alpha\gamma\gamma\circ\varsigma=$ ang-gos.
 - * always sharp as in thin.

 ζ like dz.

σ always sharp as in this (never soft as in these).

σι and τι never like sh; thus A-σῖ-α, Γα-λα-τῖ-α, not A-shĕ-a, Ga-la-shĕ-a.

7. Examples. $\delta \tilde{\epsilon} = da \tilde{y}$, $\delta \tilde{\eta} = da \tilde{y}$. $\epsilon - \gamma \omega = \tilde{a} - g \delta$; (nearly = $\tilde{\epsilon} - g \delta$.) $\tau o v = too$, $\tau \omega v = t \delta n e$. $\mu o v - \sigma \tilde{\alpha} = moo - s \tilde{a}$. $\sigma \pi \epsilon \cdot e \psi = sp \tilde{\epsilon} - ro$, $\pi \tilde{\nu} \psi = p \tilde{u} r e$. $o \cdot - \kappa \tilde{\iota} - \alpha = o i - k \tilde{\iota} - a$, $\sigma \varphi \alpha \cdot - \varrho \tilde{\alpha} = spha i - r \tilde{a}$. $\pi \eta - \gamma \eta = p a y - g a y$.

§ 3. Breathings and Punctuation-marks.

- 1. The Breathings are placed over the initial vowel of a word, or in case of diphthongs, over the second vowel. The smooth breathing (') is not heard in pronunciation; the rough (') is our h. Thus, iv = en, iv = hen; ov = oo, ov = hoo, oi = hoi. The vowel v and the consonant ov = en at the beginning of a word are always rough, vios, ov = en.
- 2. Marks of Interpunction. Besides the comma and period, the Greek has the colon, thus, τουτο και, and the interrogation-mark, thus. (;) as τίς; who?

§ 4. Accents.

1. The Accents are three, indicating the tone with which the syllable was formerly pronounced.

- (a) The acute 'denotes a sharp and rising tone, (ὀξὺς τόνος,) λόγος.
- (b) The grave 'denotes a depressed or falling tone (βαρὺς τόνος).
- (c) The circumflex denotes both a rising and a falling, or winding tone (περισπώμενος τόνος), σφῦ-ρα.
 - Rem. 1.—The circumflex is made up of an acute and grave drawn together; hence it requires a long vowel or diphthong, as $\varrho \acute{o} \acute{o}\varsigma = \varrho o \ddot{v}\varsigma$, $\varrho \acute{e} \grave{s} \mu \breve{\alpha} = \varrho \tilde{\eta} \mu \breve{\alpha}$.
- 2. (a) The acute can stand on either of the three last syllables;
 - (b) The circumflex on either of the two last.
- (c) The grave is never written except on the last syllable, and then only where it stands as a softened acute.
 - 3. Words are named from their accent.
- Those with acuted ultimate, Oxytone.

 " " penult, Paroxytone.

 " antepenult, Proparoxytone.

 With circumflexed ultimate, Perispomena or winding.

 " " penult, Properispomena.
 - (3) Those with unaccented ultimate, Barytone.
- 4. Proparoxytones and Properispomena always require a short ultimate, as ἄνθρωπός Proparoxytone; but ἀνθρώπου Paroxytone, σφυ-ρὰ Properispomenon, σφύρᾶς, Paroxytone.
 - . Rem. 2.—oι and αι are generally short in inflexion at the end of words, as ἄνθρωποϊ, χῶραϊ.
 - 5. No accent but an acute can stand on the penult, when the ultimate is long; none but a circumflex can

stand on a long penult, when the ultimate is short. χώρα, σφύρας, σφῦρα, σφῦρα, πράττα, πράττα.

- 6. In continued discourse an oxytone has its accent depressed, and appears as a Barytone (see above 2 c); thus καὶ ἐγὼ μὲν ὁρῷ, for καί ἐγώ μέν ὁρῷ. Before any mark of punctuation the acute remains; as, καὶ ἐγώ, καὶ σύ.
 - Observe any word with the grave accent written on its final syllable is only apparently a Barytone. It is in fact an Oxytone.

7. Proclitics.

 $\dot{\delta}$, $\dot{\eta}$, $o\dot{i}$, $\alpha \dot{i}$, forms of the article, $\dot{\epsilon}\nu$, $\dot{\epsilon}\varkappa(\dot{\epsilon}\xi)$, $\dot{\epsilon}\dot{\iota}\varsigma$, Prepositions, $\dot{\epsilon}\dot{\iota}$, $\dot{\omega}\varsigma$, $o\dot{\upsilon}(o\dot{\upsilon}\varkappa)$, Particles,

are so closely united with the following words that they lose their accent, and are called *Proclitics*, or *Atonics*.

8. Enclitics. Several small words are so closely connected with the preceding word, that they throw their accent back upon it, and are called Enclitics; thus,

τοῦτό γε for τοῦτο γέ, ἀνής τις, " ἀνής τίς, λόγος τε

9. The Greek accent-marks influence our pronunciation only so far as they indicate the *quantity* of the syllable. English usage accents the penult syllable when it is long, as, line long = e-koo-si; when it is short, the antepenult, as line long = el-line long, line long = el-line long, line long = el-line long.

GREEK OLLENDORFF.

FIRST LESSON.

1. Nouns, Adjectives, Pronouns and Participles in Greek have three *Genders*, the Masculine, Feminine, and Neuter; three *Numbers*, the Singular, Dual (denoting two), and Plural; and five *Cases*, the Nominative, Genitive, Dative, Accusative, and Vocative.

The Article.
 δ ἡ τό, the,

•			SING.	
	M.	F.	N.	
Nom.	ó	ή	τό	the,
Gen.	τοῦ		TOŨ	of the,
Dat.	τῷ	$ au\widetilde{ ilde{\eta}}$		to, for, with the,
Acc.	τόν	τήν	τό	
Voc.	want			•
		1	DUAL.	
Nom. & Acc.	Ŧώ	τά	τώ	the two, both the,
				of and to, for, with the two
			PLUR.	•
Nom.	oi	αί	τά	the,
Gen.	TÕP	τῶν		•
Dat.	70ĩς			to, for, with the.
Acc.	τούς			the,
Voc.	wanti	-		· · · · · · · · · · · · · · · · · · ·

Rem.—In the Dual the forms of the Nom. Acc. and Voc. and of the Gen. and Dat. are always alike.

Accent.—o, ή, oi, αi Proclitics (see Introd. § 4.7).

The Gen. and Dat. in all the numbers. Perispomena.

The other forms, Oxytone.

The First Declension.

3. There are three principal modes of declining nouns in Greek, called the First, Second, and Third Declensions. The First Declension has in the Nom. four endings, α and η Fem., ας and ης Masc.

4. oixiā, a house.

	1.	otasti, a riousc.
		sing.
N.	οἰχία	a house,
G.	οίχίᾶς	of a house.
D.	οἰχία	
A.	oixíār	a house,
V.	ાંત્રાં હ	O house.
		DUAL.
N. A. & V.	οἰχίᾶ	both houses,
G. & D.	οἰκίαι»	of and to, for, with both houses.
		PLUR.
N.	οἰχίαι	houses,
G.	olxเฉี ง	of houses,
D.	οἰχίαις	to, for, with houses,
A .	οἰχίᾶς	houses,
₹.	0ixí œ t	O houses.

So all nouns of the First Decl. in α pure (i. e. α preceded by a vowel) and $\varrho\alpha$; as,

σχία, a shadow. έστία, a hearth. θύρα, a door.

5. Rule. The Art. agrees with its Subst. in Gender, Number, and Case; as,

ἡ οἰχία,
αἰ οἰχίαι,
τῆς σχιᾶς,
τῶν ἐστιῶν,
ταῖς θύραις,
the house.
the houses.
of the shadow.
of the hearths.
to (with) the doors.

Accent.—The Gen. Plur. in this Decl. is perispomenon; as, oixion. Oxytones make the Gen. and Dat. of all the numbers perispomena; as, σχιῶς, σχιῶς, σχιῶς, σχιῶν, σχιῶν, σχιῶν, σχιῶν,

6. Exercises.

I. Render into English.

Οἰκία.— Ἡ οἰκία.— Οἰκίας.— Της οἰκίας.—
Οἰκίαι.— Μί οἰκίαι.— Οἰκιῶν.— Τῶν οἰκιῶν.—
Σκιά.— Ἡ σκιά.— Της σκιὰς.— Τη σκιᾳ.— Σκιαί.
— Αἱ σκιαί.— Σκιῶν.— Τῶν σκιῶν.— Σκιαῖς.—
Έστία.— Ἡ ἑστία.— Ἑστίας.— Τη ἑστία.— Τὴν ἑστίαν.— Ἐστίαι.— Τῶν ἑστιῶν.— Θύρα.— Ἡ θύρα.— Τὰς θύρας.— Θύραν.— Αἱ θύραι.— Θύραις.
— Τὰς θύρας.

II. Render into Greek.

A house.—The house.—Of the house.—Of the houses.—The houses.—With the houses.—A door.—Of

a door.—With the door.—With the doors.—Of the doors.—The doors.—Doors.—A hearth.—Of a hearth.—Of the hearth.—Of hearths.—Of the hearths.—To the hearths.—A shadow.—The shadow.—Shadows.—The shadows.—Of the shadows.—Of a shadow.—With the shadow.—With shadows.

SECOND LESSON.

7. We decline σκιά, a shadow, to show fully its accentuation.

sing.	DUAL.	PLUR.
N. σκιά G. σκιᾶς D. σκιᾶ A. σκιάν V. σκιά	N. A. V. σκιά G. D. σκιαΐν	N. σκιαί G. σκιῶν D. σκιαῖς Α. σκιάς V. σκιαί

So στοά, ãς, a porch, portico, η στοά, the porch.

8. Rule.—One Noun governs another which depends upon it in the Gen.; as,

A door of a house,

A door of the house,

To the porch of the house, The shadows of the doors, Of the shadow of a porch. θύρα οἰκίας ος οἰκίας θύρα. θύρα τῆς οἰκίας. τῆς οἰκίας θύρα. τῆ στοᾳ τῆς οἰκίας. αἱ σκιαὶ τῶν θυρῶν. τῆς σκιᾶς στοᾶς.

REM.—The Gen. thus placed may be called the *Partitive* Gen.; for the *Adj*. or *attributive* Gen. see Lesson XIX.

9. Exercises.

I. Render into English.

Σκιά.— Ἡ σκιά.— Ἡ στοά.— Ἡ στοὰ τῆς οἰκίας.— Τῆς οἰκίας αἱ στοαί.— Σκιὰ θύρας.—

Σκιὰ της θύρας.—Τῶν θυρῶν σκιαί.—Λί σκιαὶ τῶν θυρῶν.—Ταῖς σκιαῖς τῶν οἰκιῶν.—Θύρα.— Ἡ θύρα.—Λί θύραι της οἰκίας.—Τῶν θυρῶν της οἰκίας.—Ἡ ἑστία της οἰκίας.—Ταῖς ἑστίαις τῶν οἰκιῶν.—Ἑστίαι οἰκιῶν.—Αί ἑστίαι τῶν οἰκιῶν.

II. Render into Greek.

A door.—The door.—A door of a house.—The doors of a house.—Doors of houses.—The doors of the houses.

—The shadows.—Of the shadows.—The shadow of the house.—Of the shadow of the house.—To the shadow of the door.—With the shadows of the doors.—A hearth.

—Of the hearth.—To or for the hearths.—Of the hearth of the house.—The hearths of the houses.—The door of the porch.—The shadows of the porch.—The porches of the house.—A porch of a house.—Porches of houses.

THIRD LESSON.

10. ἔχω, *I have*, (Ind. Pres.)

	8	ING.
1 Pers.	έχω,	I have,
2 Pers.	έχεις	thou hast, you have,
3 Pers.	έχει	he, she, it has.
	Di	UAL.
2 Pers.	รัฐธร า ง	you two have,
3 Pers.	έχετο ν	they two have.
	P	LUR.
1 Pers.	ἔχομεν	we have,
2 Pers.		ye or you have,
	έχουσι(ν)	

- We shall give the 2 Pers. Sing. by you (instead of thou) in conformity with English usage. The connection will generally show whether 'you' indicates the Sing. or the Plur. If not, the pupil can select which number he pleases.
- Rem. 1.—The ν written thus (ν), as in ἔχουσι(ν) (called movable ν) is used before a vowel and at the end of sentences; but is omitted before a consonant; as,

έχουσιν οἰκίαν. οἰκίαν έχουσιν. έχουσι θύρας.

- Rem. 2.—Accent. The accent of verbs is usually as far from the final syllable as possible. Hence, ἔχω, ἔχετον, ἔχουσῖν (Introd. § 4).
- 11. Rule. Active verbs generally take their object. in the Acc.

I have a house,
Have you a house?
Have we houses?
You have houses,
The house has a door,
Has it a door?
Houses have porches.

έχω οἰκίαν ΟΓ οἰκίαν έχω.
οἰκίαν έχεις; έχεις οἰκίαν;
έχομεν οἰκίας; οἰκίας έχομεν;
οἰκίας έχετε.
ἡ οἰκία θύραν έχει.
θύραν έχει;
οἰκίαι στοὰς έχουσιν.

οὐ, οὖχ, οὖχ, not, no (Proclitic, Introd. § 4. 7).
οὐ before a consonant, and at the end of a sentence.
οὖχ before a smooth vowel (Introd. § 3. 1).
οὖχ before a rough vowel; thus,
οὖ τὴν θύραν,
οὖχ ἑχω,
οὖχ ὁ.

Rem.—At the end of a sentence, and with the meaning no, où is not proclitic, but has the accent; ov, ovx.

ή σφαῖρἄ, ας,

the ball.

I have not,

Have they not the ball?

They have not the ball,

Has not the house a door? The house has not a door,

ούκ έχω.

ούκ έχουσι την σφαϊραν;

ού την σφαϊραν έχουσιν;

ούκ έχουσι την σφαϊραν.

ού την σφαϊραν έχουσιν.

την σφαϊραν ούκ έχουσιν.

ούκ έχει θύραν ή οίκία;

ή οίκία ούκ έχει θύραν.

REM.—The pupil will mark the variation in the arrangement of the words, often according to their relative degree of *emphasis*; thus,

The house has a porch,

Has the house a porch?

The house has not a porch,

(= it is not the house that has a porch.)

The house has not a porch,

(= it is not a porch that the house has.)

The house has not a porch,

ή οἰκία ἔχει στοάν. στοὰν ἔχει ἡ οἰκία; οὐχ ἡ οἰκία στοὰν ἔχει.

οὐ στοὰν ἔχει ἡ οἰκία.

ούκ έχει στοάν ή οίκία.

12. Exercises.

I. Render into English.

Οἰχία ἔχει θύραν.—Οἰχίαι θύρας ἔχουσιν.— "Εχουσι θύρας αἱ οἰχίαι;—Οὐ θύρας ἔχουσιν.— Ἡ οἰχία οὐχ ἔχει θύρας.—Οὐχ ἔχει στοὰν ἡ οἰχία;—Ἡ οἰχία οὐ στοὰν ἔχει.—Οὐ στοὰν ἔχει ἡ οἰχία.—Οὐχ ἔχουσιν αἱ οἰχίαι σχιάς;—Οὐ σχιὰς ἔχουσιν.—Οὐ σχιὰς ἔχουσιν αἱ οἰχίαι.—Ἡ στοὰ τῆς οἰχίας σχιὰν ἔχει.—Θύρα οἰχίας.—Αἱ

θύραι της οἰκίας.—Αί ἑστίαι τῶν οἰκιῶν.—Σφαῖραν ἔχεις;—Οὐκ ἔχω σφαῖραν.—Οὐκ ἔχετε σφαίρας;—Σφαίρας ἔχομεν.—Οὐκ ἔχομεν τὰς σφαίρας.

II. Render into Greek.

Have you a ball?—I have a ball.—I have not a ball.

—Have they not balls?—They have balls.—Have we balls?—We have balls.—A shadow.—A shadow of a ball.—Has the ball a shadow?—The ball has a shadow.

—The balls have shadows.—The door of the house has a shadow.—Has not the house a door?—It has a door.—The house has doors.—Has it not a portico?—The house has not a portico.—Have not the houses hearths?—They have hearths.—The hearth of the house.

FOURTH LESSON.

13.	τίς ;	who?
	τί;	what?
	ἐγώ,	I.
	ἡμεῖς,	we.
	ό παῖς,	the boy.

σφυρά, a hammer,
G. σφύρας, of a hammer.
ή σφυρά, the hammer.

REM.—Quantity and Accent in Decl. 1.

- 1. The ending ας in this Decl. is always long; as, σφύρᾶς.
- 2. The Acc. ending in an, is like the Nom.; as, σφῦρα, σφῦράν, σκιά, σκιάν.
- 3. The Dual ending in α is always long; as, σφύρα, οἰκία.
- 4. The Nom. Pl. in aι is short; as, σφυραί, σκιαί.
- 5. Hence σφύρα, σφύραν, σφύραν, Properispomena. σφύρας, σφύρα, Paroxylone (Intr. § 4.5).

σφαίρας έχομεν,

τίς σφῦραν ἔχει; who has a hammer?
κρώ σφῦραν ἔχω, have a hammer?

Τὶς ἔχομεν σφύρας, we have hammer.

Τὶ ἔχετε; σπαίος ἔχος. we have balls.

Rem.—Observe, the Personal Pronouns έγώ, ἡμεῖς, &c. are omitted with the verb, except where required by emphasis; as,

τί έχω ; τί έχω έγώ; τί έχομεν ήμεῖς ; σφαίρας έχομεν, we have balls.

τὰς σφαίρας έχομεν ἡμεῖς; have we the balls? οΰ,

what have I? what have 1?

yes, certainly.

ναί, έχει την σφαίραν, ούκ έχει την σφυραν; ού, την σφυρατ ούκ έχει,

έχει την σφαίραν ο παίς; | has the boy the ball? Yes. Yes, he has the ball.
has he not the hammer?
No. No, he has not the hammer.

in, among; a Preposition. 15. in the, (Governs the Dat. only).

Rem.—& is proclitic (Intr. § 4. 7).

er olxía, έν τῆ οἰκία, έν τη σχιά της οίχίας, માં દેપુરાદ દેખ મહ્યું ભારતિ ; ὁ παῖς σφαῖραν ἔχει ἐν τῆ οἰκία. | the boy has a ball in the house.

in a house. in the house. in the shadow of the house. what have you in the house?

16. Exercises.

I. Render into English.

Τί έχεις; - Σφαῖραν έχω. - Τί έχομεν ἡμεῖς; -Σφύρας έχετε.-Ούκ έχομεν οἰκίας;-Ούκ έχετε οἰκίας.— Έχει θύρας ή οἰκία; —Ναί, θύρας έχει.—Έχει ή οικία στοάν ;—Ού, ή οικία ού στοαν έχει.—Τί έχετε εν ταῖς οἰκίαις; Εστίας εν ταίς οἰκίαις ἔχομεν.—Τίς ἔχει τὴν σφαῖραν;— Έγω έχω την σφαίραν.— Ήμεις ού την σφαίραν έχομεν.- Ο παῖς σφαίρας έχει.--Οὐκ έχει σκιὰν ή θύρα τῆς οἰκίας ;—Ναί, σκιὰν ἔχει.—Τί ἔχει ὁ παίς εν τη σκιά της οικίας; - Σφαίραν έχει.

II. Render into Greek.

A ball.—A hammer.—A shadow.—A shadow of a ball.—The shadow of a hammer.—The shadow of the hammer.—In the shadow of the hammer.—The boy.— What has the boy?—He has a ball.—Who has a hammer?—I have a hammer.— We have hammers.—Have we not houses?—Yes.—Have not the houses porches?—No, they have not porches.—Have they not hearths?—Yes, they have hearths.—What have you?—We have hammers in the house.—Has not the boy a ball?—No.

FIFTH LESSON.

17. Declension of έγώ, I.

		SING.
N.	ခဲ့ γတ်	I,
G.	έμοῦ, μοῦ	of me,
	έμοί, μοί	
A.	ε μέ, μέ	me.
		DUAL.
N. A.	ာ ယ်	we two; us two,
G. D.	ာ ထို ာ	of us two; to, for us two.
		PLUR.
N.	ήμεῖς	we,
G.	ήμῶν	of us,
D.	ήμῖν	to, for us,
A.	ἡμᾶς	us.

18. The forms, μοῦ, μοί, μέ, are enclitic, and never used when emphasis is required; but only the fuller forms, ἐμοῦ, ἐμοῦ, ἐμοῦ, ἐμέ. Hence μοῦ, μοῦ, μέ, cannot begin a sentence or clause.

ἔχεις με,
 ἐμες ἐμέ,
 ἐμὲ ἔχεις,
 ἐμοὶ καὶ σοί,
 ἐμὲ καὶ σέ,
 οὐκ ἐμέ, ἀλλὰ σέ.
 you have me.
 to me and to thee (you).
 me and thee (you),
 not me, but thee (you).

19. καί, and. αλλά, but.

άλλ' before a vowel; as, άλλ' ἐμέ, but me.

σύ, thou, you. to, for thee, you. thee, you.

I and you,
Not I, but you,
Not you (thee), but me,
The house and the door,
Not in the house, but in the
porch,
Not the ball, but the hammer,

ἐγῶ καὶ σύ.
οὐκ ἐγῶ, ἀλλὰ σύ.
οὐ σέ, ἀλλ' ἐμέ.
ἡ οἰκία καὶ ἡ θύρα.
οὐκ ἐν τῆ οἰκία, ἀλλ' ἐν τῆ στοᾶ.
οὐχ ἡ σφαῖρα, ἀλλ' ἡ σφῦρα.

Accents.—Let the pupil read carefully over Introd. § 4. 7, 8, in reference to the accents.

ή οἰχία μου, οἰχία μου,

ή οἰχία ἡμῶν, ἡμῶν ἡ οἰχία, οἰχία ἡμῶν, ὁ παῖς μου, παῖς μου, ἡ σχιά μου, τῆς σχιᾶς μου,

σκιᾶς μου, αὶ σκιαὶ ἡμῶν, ἡμῶν αὶ σκιαί, τῶν σκιῶν ἡμῶν, ἐν τῆ σκιᾶ μου, my house (the house of me).

a house of mine (a house of me).

our house (the house of us).

a house of ours (a house of us).
my boy.

a boy of mine.

my shadow.

of my shadow (of the shadow of me).

of a shadow of mine.

our shadows.

of our shadows.

The pupil will remember that $\mu o \tilde{v}$ in these and similar examples is never emphatic.

20.

τίνα; βακτηρία, ας, ή βακτηρία, whom? a staff. the staff.

τίνα έχετε;
σὲ έχημεν,
οὐκ έμέ, ἀλλὰ σὲ έχουσιν,
τίνα οὐκ έχουσιν;
οὐχ ἡμᾶς έχουσιν,
βακτηρίαν μου έχουσιν,

whom have you?
we have you (thee).
they have not me, but you.
whom have they not?
they have not us.
they have my staff (a staff of mine).

21. Exercises.

I. Render into English.

Ή σφαίρα.— Ἡ σφαῖρά μου.—Οὐχ ἡ σφαῖρα, ἀλλ ἡ σφῦρα.—Οὐχ ἡ οἰκία, ἀλλ ἡ θύρα.— Σφῦρα καὶ σφαῖρα.—Αἱ σφῦραι καὶ αἱ σφαῖραι.
— Ἐγὼ καὶ ὁ παῖς.—Οὐκ ἐγώ, ἀλλ ὁ παῖς.—Τἱ ἔχει ὁ παῖς ;— Ἐχει τὴν βακτηρίαν μου.— Ὁ παῖς ἔχει σφύρας καὶ σφαίρας.—Αἱ οἰκίαι ἔχουσι θύρας καὶ στοάς.—Οὐχ ἑστίας ἔχουσιν αἱ οἰκίαι ἡμῶν ;—Ναί, ἑστίας ἔχουσιν.—Τὶ ἔχει ὁ παῖς μου ἐν τῆ σκιᾳ τῆς θύρας ;—Βακτηρίαν ἔχει.—Τίνα ἔχετε ;—Σὲ ἔχομεν.—Οὐκ ἐμὲ ἔχετε, ἀλλὰ τὴν βακτηρίαν μου.— Ὁ παῖς ἔχει με ἐν τῆ θύρα.—Οὐκ ἐμὲ ἔχει, ἀλλὰ σέ.

II. Render into Greek.

A staff.—My staff.—A staff of mine.—Have you a staff of mine?—Who has my staff?—The boy has our

staves.—Has he not our hammers?—No, he has not our hammers.—The boy has hammers and balls.—Whom has the boy?—He has me.—He has not me, but you.—He has not us.—What has he?—He has my staff.—What has the house?—It has doors and hearths.—Has it not porches?—No, it has not porches.—It has not porches, but doors.—In the shadow of the door.—In the houses.—What have we in the houses?—We have staves and balls.

SIXTH LESSON.

22.

σύ, thou, you.

	SING.
Ν. σύ	you = thou
G. σοῦ	of you $=$ of thee,
D. σοί	to, for you,
Α. σέ	you.
	DUAL
Ν. Α. σφώ	you two,
	v of you two; to, for you two.
	PLUR.
Ν. ὑμεῖ	you = ye,
G. ဎ်μၹ	v of you,
 D. ὑμῖν 	to, for you,
Α. ὑμᾶ	s you.

As before remarked, we render the Sing. by you, instead of thou. The pupil will easily distinguish when the Sing. is required, and when the Plural.

Rem. 1.—σοῦ, σοί, σέ, are enclitics, like μοῦ, μοί, με (a). But when emphatic, they are orthotone, i. e. retain their accent, like έμοῦ, ἐμοί, ἐμό (b).

(a) ή οἰκία σου,

έχω σε, (b) έμοὶ καὶ σοί,

ἡ οἰκία σου,
 ἔχω σε,
 ἱμοὶ καὶ σοί,
 οὐκ ἐμέ, ἀλλὰ σέ,
 σὲ ἔχω, οὐ τὴν σφαῖράν σου,
 your house.
 I have you.
 not me, but you.
 I have you, not your ball.

ή σφαῖρα ὑμῶν, ὑμῶν ἡ σφαῖρα, your ball. σφαῖρα ὑμῶν, a ball of yours.

Rem. 2.—In constructions like ή οἰκία μου, ή οἰκία σου, μοῦ and $\sigma o \tilde{v}$ are always enclitic; hence never $\mu o \tilde{v} \dot{\eta}$ oixia, σοῦ ἡ οἰκία, unless preceded by other words so that they can throw back their accent, and stand without emphasis; as,

ἔχει μου τὴν οἰκίαν,
 οὐκ ἔχω σου τὴν σφαῖραν,
 Βut, ἡ σφαῖρα ἡμῶν, ὑμῶν,
 οι, ἡμῶν, ὑμῶν ἡ σφαῖρα,
 οι, γου ball.

You, not I, σύ, ἀλλ' οὐκ ἐγώ, σύ, οὐκ ἐγώ, γ less σύ, καὶ οὐκ ἐγώ. γ frequent.
 ἐν τῆ οἰκία, ἀλλ' οὐκ ἐν τῆ στοᾶ, ἐν τῆ οἰκία, οὐκ ἐν τῆ στοᾶ, ἐν τῆ οἰκία, καὶ οὐκ ἐν τῆ στοᾶ.

24.

τρέχω, I run, am running. Ind. Pres. like έχω.

		SING.
1 Pers.	τρέχω	I run, am running,
2 Pers.	τρέχεις	you run, are running,
3 Pers.	τρέχει	he, she, it runs, is running.
		DUAL
2 Pers.	τρέχετον	you two run, are running,
	τρέχετον	they two run, are running.
		PLUR.
1 Pers.	τ οέχομε ν	we run, are running,
2 Pers.	τοέχετε	you (ye) run, are running,
	τρέχουσι(*)	

We are running,
We do not run,
Does not the boy run?
He does run, he runs,
He is running in the house,

τρέχομεν.
ἡμεῖς οὐ τρέχομεν.
οὐ τρέχει ὁ παῖς ;
τρέχει ἐν τῆ οἰκία.

25. Exercises.

I. Render into English.

Τίς τρέχει;— Έγω τρέχω.— Οὐκ ἐγώ, ἀλλὰ σὺ τρέχεις.— Σύ, ἀλλὶ οὐκ ἐγω τρέχω.— Οὐ τρέχετε ὑμεῖς;— Ναί, τρέχομεν.— Ύμεῖς τρέχετε, ἀλλὶ οὐκ ἡμεῖς.— Οὐκ ἐγω τρέχω, ἀλλὶ ὁ παῖς.— Ύμεῖς ἐν ταῖς στοαῖς τρέχετε.— Οὐκ ἐν τῆ οἰκία τρέχει ὁ παῖς, ἀλλὶ ἐν τῆ στοᾳ.— Έν ταῖς στοαῖς τῶν οἰκιῶν τρέχομεν.— Σὺ καὶ ἐγώ.— Ἡ οἰκία σου.— Ὁ παῖς σου ἔχει τὴν βακτηρίαν.— Τίνα

ἔχει ὁ παῖς;—Σὲ ἔχει.—Οὐ σὲ ἔχει, ἀλλ' ἐμέ.— Οὐχ ἡμὰς ἔχει, ἀλλ' ὑμᾶς.—Οὐ σὲ ἔχει, ἀλλὰ τὴν σχιάν σου.—Ἐγὼ τοέχω χαὶ σὺ τοέχεις.— Ἡμεῖς τοέχομεν χαὶ τοέχετε ὑμεῖς.

II. Render into Greek.

My ball.—Not my ball, but my staff.—Who has your ball?—The boy has my ball.—The boy has not our ball.

—The boy has our hammers.—Not I, but the boy.—You, not we.—Has not the boy my staff?—The boy has your staff.—No, he has not my staff.—The boy has hammers and staves.—What has the house?—It has doors and hearths.—It has doors, and not porches.—Who is running?—I am running.—Are not you running?—We are not running.—The boy is running in the porch.—They are running in the shadow of the porch.

SEVENTH LESSON.

26. εἰμί, I am (Irregular).

Ind. Pres.	SING.	
1	εἰμί	I am,
2	εŻ	you are,
3	έστί(ν)	he, she, it, is.
	DUAL.	
2	έστόν	you two are,
3	έστόν	they two are.
	PLUR.	
1	န်ဝµန်စ	we are,
2	કે 0 7 ર્ક	you are,
	$arepsilon i\sigma i(m{v})$	- ·

27. ποῦ; where?
ἐνταῦθα, here.
ἀντοῦ, there.

ywrtā, āc, ή ywrtā,

a corner.
the corner.

I am not.

ποῦ εἰ;
ἐνταῦθά εἰμι,
ποῦ ἐστιν ὁ παῖς;
ἔστιν ἐν τῆ γωνία,
ἐν τῖ γωνία ἐστίν,
ἔστιν ὁ παῖς ἐν τῆ οἰκία;
ἔστιν,
οὐκ ἔστιν,
ποῦ εἰσιν αὶ οἰκίαι;
ἐκεῖ εἰσιν, οτ εἰσὶν ἐκεῖ,
οὕκ εἰσιν ἐκεῖ,
ἐκεῖ εὶ σύ;
οὕκ εἰμι,

where are you?
I am here.
where is the boy?
he is in the corner.
is the boy in the house?
he is.
he is not.
where are the houses?
they are there.
they are not there.
are you there?

There is, there are,
There is not,
There are not,
There is a door in the house,
There are doors in the house,

ξστι(ν), εἰσί(ν).
οὐκ ξστι(ν).
οὕκ εἰσι(ν).
ξστι θύρα ἐν τῆ οἰκία.
εἰσὶ θύραι ἐν τῆ οἰκία.

Accents.—εἰμί is enclitic throughout the Pres. Ind. except the 2 Sing. εἶ. Except,

- 1. At the beginning of a sentence, as, fore oixia, sioù
- 2. ἔστι(ν) becomes *Paroxytone* in such cases, and also after οὐκ, ἀλλ', εἰ, ὡς, μή, καί, as, οὖκ ἔστιν, ἀλλ' ἔστιν, εἰ ἔστιν, ὡς ἔστιν, καὶ ἔστιν.
- 3. All dissyllabic enclitics become orthotone, i. e. retain their accent, after a Paroxytone; as, I voa early, oixiai sialy.

τίς τρέχει;
οὐκ ἐγὼ τρέχω,
οὐκ ἐγὼ τρέχω, ἀλλὰ σύ,
οὐ σὺ ἐμὲ ἔχεις, ἀλλ' ἐγὼ σέ,

ούχ ὁ παῖς τρέχει, ἀλλ' ἐγώ,

Who runs?

I do not run.

I do not run, but you, (=it is not I that run, but you).

you have not me, but I you, (=it is not you that have me, &c.)

The boy does not run, but I, (literally = not the boy runs, but I).

28. Exercises.

I. Render into English.

Ποῦ εἶ;— Ἐν τῆ γωνία εἰμί.— Ἐστιν ὁ παῖς ἐν τῆ γωνία τῆς οἰκίας; — Οὐκ ἔστιν ἐκεῖ, ἀλλ' ἔστιν ἐν τῆ στοὰ τῆς οἰκίας.— Ἐχει στοὰν ἡ οἰκία; — Αἰ οἰκίαι ἡμῶν στοὰς ἔχουσιν.— Ἐστι θύρα ἐν τῆ οἰκία μου.— Εἰσὶ θύραι καὶ ἑστίαι ἐν ταῖς οἰκίαις ἡμῶν.— Ποῦ εἰσιν αἱ σφαῖραι; — Αἱ σφαῖραι οὐκ αὐτοῦ εἰσιν, ἀλλ' ἐν τῆ γωνία.— Οὕκ ἐστε ὑμεῖς ἐν τῆ σκιᾳ τῆς οἰκίας; — Οὐχ ἡμεῖς ἐσμεν ἐν τῆ σκιᾳ τῆς οἰκίας, ἀλλ' ὁ παῖς ἐστιν ἐκεῖ.— Ἐχει σφαῖραν ὁ παῖς; — Οὐ σφαῖραν ἔχει, ἀλλὰ βακτηρίαν.— Σφαίρας καὶ βακτηρίας ἔχει.— Οὐχ ὁ παῖς βακτηρίαν ἔχει, ἀλλασύ.— Οὐχ ὑμεῖς τρέχετε, ἀλλὶ ἡμεῖς.— Ἐχὼ, ἀλλὶ οὐ σὺ τρέχεις.

II. Render into Greek.

Where am I?—I am here.—I am in a corner.— Where are you?—I am not in a corner.—Is not the boy in a corner?—He is.—He is not.—Who is here?—The boy is here.—He is not here, but there.—He is there, not here.—Who is here?—I am here.—We are here.—Not we, but you are here.—Who is running in the shadow of the house?—The boy is running there.—The boy is not only one factor of the house.—A corner of a house.—Not nere, but there.—There, not here.

EIGHTH LESSON.

29. The First Decl. Nouns in η.

ή roμή, the pasture.

	sing.
νομή	a pasture.
ขอนที่ร	of a pasture.
σομη	to, for, with a pasture.
	a pasture.
	O pasture.
	•
	DUAL.
νομά	two pastures.
νομαῖν	of, and to, for, with two pastures.
	PLUR.
νομαί	pastures.
νομῶν	of pastures.
-	to, for, with pastures.
	pastures.
	O pastures.
	νομής νομήν νομά νομαίν νομαίν νομαίς νομάς

So all nouns of this Decl. in η , as

κώμη, ης, ή χώμη, χρήνη, ης, η κρήνη,

a village. the village. the village.

a spring, a fountain.

the fountain.

βοῦς, ὁ βοῦς, ή βούς, αί βόες, ο παῖς, ή παῖς,

a cow (or ox).the ox, the cow, the cows. the boy. the girl.

xeītai, xeîytai, he, she, it lies. they lie.

Note.—as and os in inflection at the end of words are generally short, in reference to accent. Hence σφύραϊ, κεῖταϊ, not, σφύραζ, κείταζ. (Introd. § 4. 4, 5).

έστι βους έν τη νομη,

ποῦ κεῖνται αἱ βόες;
οὐ κεῖται ἡ βοῦς ἐν τῆ νομῆ;

there is a cow in the pasture. where do the cows lie (lie the cows)?
does not the cow lie in the pasture?

Rem.—To the auxiliaries do, does, did, &c., there is nothing in Greek to correspond; as,

Does the girl run? Is the girl | τρέχει ἡ παῖς; (runs the girl?) running?

ning,

She does not run, is not running,
Does she not run?
She runs; she does run, is running.

σὐ τρέχει, (she runs not).

σὐ τρέχει; (runs she not?)

τρέχει.

Have you a ball?
I have not (one),
Has the house a door?
It has (one),
Has it doors?
It has,
No, it has not,
Is the boy in the house?
He is.
He is not,
Are the cows here?
They are not,

equiter ign; ;

épu.

eix épu.

épu drous i eixia;

épu.

drous épu;

épu.

éor épu;

éor o sai; ès ri eixia;

éors.

eòx éors.

eòx éors.

eòx éors.

30. Exercises.

I. Render into English.

Ποῦ ἐστιν ὁ παῖς;—Τοέχει ἐν τῆ νομῆ.—
Ποῦ κεῖται ὁ βοῦς;—Ο βοῦς κεῖται ἐν τῆ γωνίᾳ τῆς νομῆς.—Αἱ βόες οὐκ αὐτοῦ κεῖνται, ἀλλὶ ἐν τῆ σκιᾳ τῆς οἰκίας.—Ποῦ τρέχει ἡ παῖς;—Ἡ παῖς τρέχει ἐν τῆ στοᾳ.— Έχει στοὰν ἡ οἰκία;— Έχει.—Οὐκ ἔχουσιν αἱ οἰκίαι ἡμῶν στοάς;—Οὐκ ἔχουσιν.— Ἡ κώμη.—Τῆς κώμης.—Αἱ κῶμαι.—Αἱ οἰκίαι τῆς κώμης.—Ποῦ ἐστιν ἡ οἰκία σου;— Ἡ οἰκίαι τῆς κώμης.—Ποῦ ἐστιν ἡ οἰκία σου;— Ἡ οἰκίαι μού ἐστιν ἐν τῆ κώμη.— Ποῦ ἐστιν ἡ κομη.— Οὐκ ἐν τῆ κώμη κεῖται, ἀλλὶ ἐν τῆ νομῆ.—Αἱ βύες κεῖνται ἐν τῆ γώνιᾳ τῆς νομῆς.— Ἡ σφαῖρά μου κεῖται ἐν τῆ κρήνη.

II. Render into Greek.

The boy and the girl.—The ox and the cow.—Where is the girl?—She is in the house.—Where is the boy?—He is running in the pasture.—Not in the pasture, but in the village.—What has the village?—It has houses and fountains.—Our villages have fountains.—Who is running in the village?—The boy is running there.—Where does the cow lie?—She lies in the corner of the pasture.—The cows are running in the pasture.—Has the boy a staff?—He has.—He has not.—I have a staff, but not (åll oig) you.—You have not (oig vipic &c.) staves, but we.

NINTH LESSON.

31. The First Decl. Nouns in a.

χλαῖνἄ, a cloak ἡ χλαῖνἄ, the cloak.

sing.	DUAL.	PLUR.
 N. χλαῖνᾶ G. χλαίνης D. χλαίνη A. χλαῖνᾶν V. χλαῖνᾶ 	N. A. V. χλαίνα G. D. χλαίναιν	 N. χλαϊναζ G. χλαινῶν D. χλαίναις A. χλαίνᾶς V. χλαῖναζ

So nearly all nouns of this Decl. in which α follows any other consonant than ϱ ; as,

α̃χανθα, ης,	a thorn.
ή α້κανθά,	the thorn.
της ακανθης,	of the thorn.
δίζα, ης,	a root.
η φίζα,	the root.

a seat.
the seat.
the rock.
rocks.
a gate.
the gate.

or.
either—or.
not—nor.

A house or a door,
Where is the boy?
He is either in the village or here,
He is not here, nor in the village,
You have either a staff or a ball,
They have not a ball nor a hammer,

οἰκία ἢ θύρα.
ποῦ ἐστιν ὁ παῖς;
ἢ ἐν τῆ κώμη ἐστίν, ἢ αὐτοῦ.
οὐκ ἐνταῦθά ἐστιν, οὐδ' ἐν τῆ κώμη.
ἢ βακτηρίαν, ἢ σφαῖραν ἔχεις.
οὐ σφαῖραν οὐδὲ σφῦρανμέχουσιν.

τέ—τέ, (less common). τέ—καί. καί—καί.

σύ τε καὶ ἐγώ, ἥ τε οἰκία καὶ ἡ νομή,

દૈવના નક મુંદ્રો દેપૂદા, મુંદ્રો વર્ષ, મુંદ્રો દેપૂર્ણ, મુદ્રો દૈવના, મુંદ્રો દેપૂદા, મુદ્રો જોજ, મુદ્રો હેઠાં, both you and I.
both the house and the pasture.
he both is and has.
both you, and I.
he both is, and has.
both now, and always.

Rem.—vé—nai unite more intimately than nai—nai. vé—nai throws the principal stress on the second member introduced by the stronger nai; nai—nai makes the different members equally important; as,

જાંજ રા માલો લેકાં, મુંદ્રો જાંજ, મુંદ્રો લેકાં, મુંદ્રો રું રહેર, મુદ્રો જેકાં, '

both now and always.
both now, and always.
alike then, and now, and always.

- Observe, τέ is enclitic, σύ τε, both you, η τε οἰκία, both the house. ἐγώ τε καί, both I and.
- Quantity and Accent.—1. Nouns of Decl. 1 with Gen. in ης have α, not α in the Nom. as, χλαῖνα, ακανθά. Nouns with ας in the Gen. generally have α.
- 2. Questions.—χλαϊνά is accented on the Penult.—
 Why Perispomenon? (Introd. § 4.5.)
 χλαίνης, " Paroxytone? (Introd. § 4.5.)

34. Exercises.

I. Render into English.

Χλαῖνα.—Ἡ χλαῖνά μου.—Ποῦ κεῖνται αἱ χλαῖναι ἡμῶν;—Αἱ χλαῖναι ἐν τῆ στοὰ κεῖνται.
—Ἡ ἐν τῆ στοὰ κεῖνται, ἢ ἐν τῆ σκιὰ τῆς θύρας.—Ποῦ εἰσιν αἱ ἄκανθαι;—Αἱ ἄκανθαί εἰσιν ἐν τῆ γωνία τῆς νομῆς.—Ἐχουσιν ἀκάνθας αἱ νομαί;—Οὐκ ἀκάνθας, οὐδὲ πέτρας ἔχουσιν αὶ νομαί.—Αἱ ῥίζαι τῶν ἀκανθῶν.—Αἱ ἄκανθαι, ἢ αἱ ῥίζαι.—Ἡ αὶ νομαὶ, ἢ αἱ πέτραι ἀκάνθας ἔχουσιν.—Αἱ νομαὶ ἀκάνθας τε καὶ πέτρας ἔχουσιν.—Ποῦ κεῖται ἡ βοῦς;—Ἡ ἐν τῆ πύλη κεῖται, ἢ ἐν τῆ νομὴ.—Αἱ ῥίζαι τῶν ἀκανθῶν ἐν ταῖς πέτραις

εἰσίν.— Έστι πέτρα ἐν τῆ πύλη.—Εἰσὶν ἔδραι ἐν ταῖς πύλαις.— Αἱ οἰκίαι ἔχουσι στοάς τε καὶ ἔδρας.—Καὶ στοαί, καὶ ἔδραι.—Καὶ ὁίζαι, καὶ ἄκανθαι.

II. Render into Greek.

My cloak.—Where is my cloak?—It lies in the porch.—Who has the cloaks?—The girl has both the cloaks and the balls.—The boy is either running or lying.—He is not running nor lying.—Both we run, and you.—Who does not run?—The boy does not run, nor I.—There are both seats and rocks in the pasture.—The rocks have seats.—The rocks have not (oùx ai néreal) seats, but the porches.—Do not the rocks lie in the village?—They lie either in the village or in the pasture.—In the village, not in the pasture.—Not in the house nor in the gate.—What have the thorns?—The thorns have roots.—The houses of the village have both gates and doors.

TENTH LESSON.

35. ὁ πατής, the father. ἡ μήτης, the mother.

ό πατής μου,

η μήτης ημών,

η πατης καὶ η μήτης μου,

ο πατής μου, καὶ η μήτης,

η βακτηςία μου καὶ η σφαῖςα,

δ τε παῖς τρέχει, καὶ η παῖς,

δ τε παῖς καὶ η παῖς τρέχουσιν,

ἐγὰ καὶ ὁ παῖς τρέχομεν,

my father. our mother.

my father and mother.

my staff, and my ball.
both the boy runs, and the girl.
both the boy and the girl run.
I and the boy run.

Rem. 1.—When a verb is joined to subjects of different persons, the *first* person takes precedence of the second, and the second of the third; as,

έγω καὶ σὺ τρέχομεν,
έγω καὶ ὁ παῖς ἐσμεν,
σύ τε καὶ ὁ πατήρ σου τρέχετε,
ἡμεῖς τε καὶ ὑμεῖς ἔχομεν,
καὶ ἐγω τρέχω, καὶ σύ,
ἐγώ τε τρέχω, καὶ σύ,
καὶ ἐγω καὶ σὺ τρέχομεν,
ἐγώ τε καὶ σὺ τρέχομεν,

I and you run.
I and the boy are.
both you and your father run.
both we and you have.

both I run and you.

both I and you run.

36. ἐπί (ἐπ', ἐφ'), on. A preposition. ἐπὶ τοὺ, τῷ, τόν, (Governs the Gen. Dat. and Acc.) ἐπὶ τοῦ, on the.

Rem. 2.—The Prep. govern, some one, some two, and some three cases. We indicate the cases which they govern, by the Art. as, ἐπὶ τοῦ, the Gen. ἐπὶ τοῦ, the Dat. ἐπὶ τοῦ, the Acc.

ἐπὶ τῆς οἰκίας, ἐπ' οἰκίας, ἐφ' ἔδρας, ποῦ κεῖται ἡ σφαῖρα; ἐφ' ἐστίας κεῖται, κεῖται ἐπὶ τῆς ἐστίας,

on the house.
on a house.
on a seat.
where lies the ball?
it lies on a hearth.
it lies on the hearth.

On the house, In the house, ἐπὶ τῆς οἰχίας. ἐν τῆ οἰχία.

37. Exercises.

I. Render into English.

Τίς ἐστιν ἐν τῆ κώμη;—Ο πατήρ μού ἐστιν ἐκεῖ.—Ἡ μήτηρ μου οὐκ ἐκεῖ ἐστιν, ἀλλ' ἐνταῦθα. Ἐνταῦθά ἐστιν ἡ μήτηρ μου, ἀλλ' οὐκ ἐκεῖ.—Ποῦ κεῖται ἡ χλαὶνά μου;—Ἡ χλαῖνά σου ἐπὶ τῆς ἔδρας κεῖται.—Ποῦ κεῖνται ἡμῶν αὶ σφαῖραι;—Ἡ ἐπὶ τῆς πέτρας κεῖνται, ἢ ἐν τῆ κρήνη.— Εἰσὶ πέτραι ἐν τῆ νόμη;—Εἰσὶν ἐκεῖ καὶ πέτραι, καὶ ἄκανθαι.—Ο πατήρ μου καὶ ἡ μήτηρ εἰσὶν ἐν τῆ πύλη.—Τίς τρέχει;—Καὶ ὁ παῖς τρέχει, καὶ ὁ βοῦς.—Ἐγώ τε καὶ σὰ τρέχομεν.—Οὐχ ὑμεῖς τρέχετε, ἀλλ' ἡμεῖς.—Ο πατήρ μου οὰ σφύρας ἔχει, οὐδὲ σφαίρας.—Ἡ παῖς οὰ τρέχει ἐν τῆ στοᾶ, οὐδὲ ἐν τῆ σκιᾶ τῆς οἰκίας, ἀλλ' ἐπὶ τῶν πετρῶν.

II. Render into Greek.

My father.—My mother.—Where is my father?—Your father is in the village.—Our mother is not in the village, but in the house.—She is either in the porch, or on the seat.—The ball lies either on the gate, or in the spring.—My staff does not lie on the cloak, nor on the rocks.—The roots of the thorns are in the rocks.—The cows lie in the gate.—Who runs?—I and you run.—I and the boy run.—Both we and the cows run.—Either you run, or the cows.—You do not run (où vueis roéxere),

ELEVENTH LESSON.

Contracts of Decl. 1.

38. Some nouns in $\acute{e}\alpha$ and $\acute{a}\alpha$ are contracted in all the cases; $\acute{e}\alpha$ into $\tilde{\eta}$, and $\acute{a}\alpha$ into $\tilde{\alpha}$; as,

συχέα, συχη, a fig-tree. ἡ συχη, the fig-tree.

SING.	DUAL.	PLUR.
 N. συκ(έᾱ), η̄ G. συκ(έᾱς), η̄ς D. συκη̄ A. συκη̄ V. συκη̄ 	N. A. V. συκᾶ G. D. συκαῖν	N. συκαῖ G. συκῶν D. συκαῖς A. συκᾶς V. συκαῖ

Accent.—Observe that an Acute Penult coalescing with an ultimate always produces a circumflex (Introd. § 3, Rem. 1); as, συκέα, συκή; συκέαι, συκά.

39.

κάθημαι, κάθηται, κάθη**ν**ται, I sit, am sitting.
he, she, it sits, is sitting.
they sit, are sitting.

ή κόρη, ης, τίνες ; τὶ, οὐδέν, πλήν,

the maiden.
who? (Plur.)
something, any thing (enclit.)
nothing.
except, but, followed by a

40. τί έχεις;
έχω τι,
έχεις τι;
ό παῖς τι έχει,
οὐδὲν έχομεν,
οὐκ έχομεν οὐδέν,
οὐδὲν έχω πλὴν σφύρας,
τίς πλὴν σοῦ;

what have you?
I have something.
have you any thing?
the boy has something.
we have nothing.
we have not any thing.
I have nothing but a hammer.
nothing except a staff.
who but you? who except
you?

- REM. 1.—τiς; who? τiνες; who? τi; what? are never enclitic: τì something, any thing, is always enclitic and stands after some other word.
- 2. Observe the double negative oux ext ouder, lit. he has not nothing. This repetition of the negative is common in Greek.
- 3. Distinguish but for alla from but = except, for $\pi k \eta v$.

41. ἡ μυῖᾶ, ᾶς, ἡ κεφαλή, ῆς, ἐν τῆ χειρί,

the fly. the head. in the hand.

τί έχεις έπὶ τῆς κεφαλῆς;

έχω μυῖαν έπὶ τῆς κεφαλῆς, τί έχεις έν τῆ χειρί; έχω τι έν τῆ χειρί,

τί έχει ὁ παῖς ἐν τῆ χειρί;

------ 30 mm wein' aver

what have you on your (Gr. the) head?

I have a fly on my (the) head. what have you in your hand? I have something in my (the) hand.

what has the boy in his (Gr. the) hand?

he has a hamman in his (the)

REM. 4.—The Art. is substituted in Greek for the Pronoun, in cases where the relation is a necessary one, or clearly implied in the connection. Thus, in English; "he stretched out his hand," "he raised his eyes;" "I send my son;" in Gr.; "he stretched out the hand," "he raised the eyes;" "I send the son."

έχω ἐν τῆ χειρί, έχεις έν τη χειρί, ό παῖς ἔχει ἐν τῆ χειρί, ἡ παῖς ἔχει ἐν τῆ χειρί,

I have in the hand = I have in my hand.

you have in the hand = you have in your hand.

the boy has in the hand = in

the girl has in the hand = the girl has in her hand.

There is a fly on my head,

There is a staff in my hand,

έστι μοι μυῖα ἐπὶ τῆς χεφαλῆς,

εστι μοι μυία επι της κεφαλης, οτ, έστι μυῖα ἐπὶ τῆς κεφαλῆς μου. ἔστι βακτηρία ἐν τῆ χειρί μου. ἔστι μοι βακτηρία ἐν τῆ χειρί. (lit. there is to me a staff in the hand).

πότε: รขึ้ง, άεί. πότε τρέχει ὁ παῖς; νῦν τρέχει, ἀεὶ τρέχει, when does the boy run? he is running now, he runs al-

42. Exercises.

I. Render into English.

Ή συχῆ;—Αὶ ὁἰζαι τῆς συχῆς.—Ποῦ εἰσιν αἰ συχαὶ;—Αὶ συχαὶ εἰσιν ἐν τῆ νομῆ.—"Εχουσι συχᾶς αὶ νομαὶ;—Οὐ συχὰς ἔχουσιν αὶ νομαὶ, ἀλλὶ ἀχάνθας.—Τὶ ἔχει ἡ νομή;—Οὐδὲν ἔχει πλὴν συχῶν καὶ πετρῶν.—Τίνες ἐπὶ τῶν πετρῶν κάθηνται;—Ό πατὴρ καὶ ἡ μήτηρ μου ἐχεὶ κάθηνται.—Ποῦ κάθηται ἡ κόρη;—Ἐν τῆ στοᾶ κάθηται ἐπὶ τῆς ἔδρας.—Τὶ ἐν τῆ χειρὶ ἔχει;—Οὐδὲν ἔχει πλὴν τῆς χλαίνης (her cloak—lit. the cloak).—Ποῦ κάθηται ἡ μυῖα;—Ἐπὶ τῆς κεφαλῆς πλὴν μυίας.—Πότε τρέχει ὁ παῖς;—Καὶ νῦν, καὶ ἀεί.—"Εχω τι ἐν τῆ χειρί.

II. Render into Greek.

What has the boy?—He has something.—What has he in his hand?—He has a ball in his hand.—What has my father in his hand?—He has a staff in his hand.—The girl has a fly either in her hand or on her head.—Not on her (the) head, but in her hand.—Where are the maidens sitting?—They are sitting on a seat.—They are sitting in the porch, not on the rocks.—When does the girl sit on the rocks?—Now.—I have a fly on my head.—The ball is now lying (vir neītai) in the spring.—The boy always runs in the house.—The pasture has both

TWELFTH LESSON.

43. Masc. Nouns of Decl. 1. Nouns in as.

veariaς, a young man, a youth. δ veariaς, the young man.

sing.	DUAL	PLUR.
 N. νεανίας G. νεανίου D. νεανία Α. νεανίαν V. νεανία 	N. A. V. νεανία G. D. νεανίαιν	 N. νεανίαι G. νεανίας D. νεανίας Α. νεανίας V. νεανίαι

Rem. Nouns of the 1 Decl. in $\alpha\varsigma$ and $\eta\varsigma$ are Masc. and make the Gen. in ov. Endings in $\alpha\varsigma$ are always long.

ή γλῶσσἄ, ης, the tongue.
Att. γλῶττἄ,*
ἡ μέλισσἄ, ης, the bee.
Att. μέλιττἄ,

πίπτω, I fall, am falling.
Ind. Pres. πίπτω, πίπτεις, πίπτει &c. like ἔχω.
πέμπω, εις, ει &c. I send, am sending.

44. ἀπό (ἀπ', ἀφ') away from, from. A Preposition. ἀπὸ τοῦ, from the. (Governs only the Gen.)

^{*} The Greek language was spoken in several leading dialects; of which the Attic englan at Athena was the most highly cultivated and

ἐξ (ἐκ) out from, out of. A Preposition (proclitic).
ἐξ before a vowel, as ἐξ οἰκίας,
ἐκ before a consonant, as, ἐκ τῆς οἰκίας.
ἐκ τοῦ, out of the. (Governs only the Gen.)

ἀπὸ τῆς οἰκίας, ἀπὸ οἰκίας, οτ ἀπ' οἰκίας, ἀφ' ἔδρας, ἐκ τῆς κώμης, ἐξ ἀκάνθης,

(away) from the house.
from a house.
from a seat.
out from, out of the village.
out of a thorn.

Out from, out of the porch,
(Away) from the porch,
On the porch,
In the porch,

έκ τῆς στοᾶς. ἀπὸ τῆς στοᾶς. ἐπὶ τῆς στοᾶς. ἐν τῆ στοᾶ.

Render, I am running (away) from the house.

I am running out from the house.

I am running on the house.

I am running in the house.

there is something.
is there any thing?
there is nothing.
there is nothing, there is not

ball in his hand.—The hammer now lies on the hearth.—The bee always sits on the fig-tree.—Who sends?—Both I and you send.—My father and mother send.

THIRTEENTH LESSON.

46. Masc. Nouns of Decl. 1. ὁ κλέπτης, the thief.

spig.	DUAL	PLUR.
N. κλέπτης G. κλέπτου D. κλέπτη A. κλέπτη V. κλέπτα	N. A. V. nlénta G. D. nléntan	N. xléntai G. xlentõp D. xléntaiç A. xléntaç V. xléntai

So ὁ τεχνίτης, ov, the artisan. ὁ ἐργάτης, ov, the labourer, the workman.

Rem.—Many Nouns of Decl. 1 in ηs , including all in $\tau \eta s$, make the Voc. Sing. in $\check{\alpha}$; others make it in η . Those in $\bar{\alpha} s$ make $\bar{\alpha}$; as, rearias, V. rearia.

47. ฉังร์ (ฉังร์, ฉังช์). A Preposition.

Meaning,—over against, hence, instead of, for.
ฉังรถิงางั้ง. (Governs only the Gen.)

I, instead of you,
You, instead of me,
A staff instead of a ball,
We instead of you,
You run instead of me,

έγω αντί σου.

συ αντί έμου.

βακτηρία αντί σφαίρας.

ημεῖς ανθ' (οτ αντί) υμών.

συ τρέχεις αντί (οτ αντ΄) έμου.

πόθεν τρέχεις;
τρέχω έχειθεν, έντεῦθεν,
οίχαδε τρέχω,
ούτε έγὼ, ούτε σύ,
ούτε ένταῦθα, ούτε έχει,
ούτε βακτηρίαν, ούτε σφῦραν
έχω,
ούτε χάθημαι, ούτε κειμαι,

whence do you run?
I run thence, hence.
I am running home.
neither I nor you.
neither here nor there.
I have neither a staff nor a hammer.
I neither sit nor lie.

49. Exercises.

I. Render into English.

Κλέπτης.- Ο κλέπτης.- Η κεφαλή τοῦ κλέπτου.—Τί έχει ὁ κλέπτης ἐν τῆ χειρί;—Έχει τὴν χλαϊνάν σου.-Οί κλέπται τὰς χλαίνας ἡμῶν έχουσιν.—Χλαίνας αντί βακτηριῶν έχουσιν.— Πόθεν τρέχουσιν οἱ κλέπται ;— Έκ τῆς οἰκίας τρέχουσιν.—Οί νεανίαι νῦν ἀπὸ τῶν κωμῶν τρέχουσιν.— Έργάτης καὶ τεχνίτης.— Ο έργάτης καὶ ό τεχνίτης.—Ούχ οἱ ἐργάται, ἀλλ' οἱ τεχνῖται.— Έργαται αντί τεχνιτῶν.—Τί ἔχει ὁ ἐργατης ἐν τῆ χειρί;-Σφυραν άντι σφαίρας έχει.-Ό παϊς οἴκαδε τρέχει.—Ποῦ κεῖται ἥ χλαῖνά μου;— Πλησίον της κρήνης κεῖται.—Πόθεν πέμπει σε ό πατήο σου; --Οἴχοθεν πέμπει με.--Οὐχ ἐχεῖθεν, οὐδὲ ἐντεῦθεν.—Οὕτε αὐτοῦ, οὕτε ἐκεῖ.—Οὕτε ἐν τῆ κώμη, οὔτε ἐν τῆ νομῆ.—Ἡ μέλιττα οὔτε ἐπὶ and saland ...! Q.

That in the house,
The one in the house,
What youth do you send?
I send the young man (who is)
in the porch,

I send the one in the porch,
What balls?
The balls (which are) on the
seat,
Those on the seat,
What cloaks have we?

We have the cloaks (which are) near the hearth,

We have those near the hearth, \[\ta \alpha \cdot \delta \gamma \gamma \ta \gamma \ta \ta \delta \cdot \ta \gamma \q \gamma \ta \gamma \ta \gamma \ta \gamma \ta \gamma \ta \gamma \q \gamma \ta \gamma \q \gam

ή ἐν τἢ οἰκία.

τίνα νεανίαν πέμπεις;
πέμπω τὸν ἐν τἢ στοὰ νεανίαν,
πέμπω τὸν νεανίαν τὸν ἐν τἢ
στοὰ.

τὸν ἐν τἢ στοὰ πέμπω.

τίνες σφαῖραι;
αὶ ἐπὶ τῆς ἔδρας σφαῖραι.
αὶ σφαῖραι αὶ ἐπὶ τῆς ἔδρας.
αὶ ἐπὶ τῆς ἔδρας.

τίνας χλαίνας ἔχομεν;
τὰς πλησίον τῆς ἐστίας χλαίνας ἔχομεν.

τὰς χλαίνας ἔχομεν τὰς πλησίον τῆς ἐστίας.

τὰς χλαίνας ἔχομεν τὰς πλησίον τῆς ἐστίας.

51. Exercises.

I. Render into English.

Τίς ἔχει τὴν χλαῖνάν μου;—Ό κλέπτης ἔχει τὴν χλαὶνάν σου.—Τίνα χλαῖναν ἔχει;—Τὴν ἐπὶ τῆς ἔδρας χλαῖναν ἔχει.—Ποῦ εἰσιν αἱ βόες;— Τίνες βόες;—Λἱ ἐν τῆ νομῆ βόες.—Οὐχ αἱ ἐν τῆ νομῆ βόες, ἀλλ αἱ πλησίον τῆς κρήνης.—Λἱ ἐν τῆ κώμη οἰκίαι.—Οὐχ αἱ ἐν τῆ κώμη οἰκίαι, ἀλλ' αἱ ἐγγὺς τῆς κρήνης.—Λἱ πύλαι τῶν οἰκιῶν.—Λἱ πύλαι τῶν ἐν τῆ κώμη οἰκιῶν.—Λἱ πύλαι τῶν ἐν τῆ κώμη οἰκιῶν.—Τίνας συκὰς ἔχετε.—Τὰς συκὰς ἔχομεν τὰς ἐν τῆ γωνία τῆς νομῆς.—Τὰς πλησίον τῆς κρήνης, οὐ τὰς ἐνταῦθα

- Rem.—Accent. 1. Observe κήπος is Properispomenon, except in those cases in which the ultimate is long, where it becomes Paroxytone (Introd. § 4. 4, 5).
- Oxytones in this Decl., as in Decl. 1, make the Gen. and Dat. in all the numbers Perispomena; as, ὁδός, ὁδοῦ, ὁδοῦ, ὁδοῦ, ὁδοῦ, ὁδοῦ, χηλοῦ, χηλοῦ, &c.
- 53. εἰς, into. A Prep. (Proclitic.)
 εἰς τόν, into the. (Governs only the Acc.)

είς την οἰχίαν, πέμπω εἰς τὰς χώμας, into the house.
I send into the villages.

From the,
Out from, out of the,
Instead of, for the,
On the,
In, among the,
Into the,
Near the,
Except the,

ἀπὸ τοῦ.
ἐκ (ἐξ) τοῦ.
ἀντὶ τοῦ.
ἐπὶ τοῦ.
ἐν τῷ, ἐν τοῖς.
εἰς τόν.
πλησίον, ἐγγὺς τοῦ.
πλὴν τοῦ.

Render, From the chest, ἀπὸ τῆς χηλοῦ.

Out of the chest.

Instead of the chest.

On the chest.

In the chest.

Into the chest.

τοῖς πίλοις; —Οὐδὲν ἐν τοῖς πίλοις ἔχουσι πλὴν τῶν κεφαλῶν. —Τίς κάθηται ἐπὶ τοῦ ἵππου ; —Οἱ νεανίαι ἐπὶ τῶν ἵππων κάθηνται. —Τοέχει ὁ ἵππος ἐν τῆ ὁδῷ; —Οὐκ ἐν τῆ ὁδῷ, ἀλλ' ἐν τῆ νομῆ τρέχει. —Ο ἵππος εἰς τὴν ὁδὸν τρέχει. —Ποὶ τρέχουσιν οἱ ἵπποι; —Οὐ δεῦρο τρέχουσιν, ἀλλ' εἰς τὴν νομὴν τὴν πλησίον τῆς κώμης. —Οὐκ ἐκεῖσε, ἀλλὰ δεῦρο. —Ποῖ ῥίπτεις τὴν (your) χλαῖναν; —Τήν τε χλαῖναν καὶ τὸν πίλον εἰς τὴν χηλὸν ῥίπτω. — 'Ρίπτω τὴν χλαῖναν ἀντὶ τῆς βακτηρίας. —Ή σφαῖρα πίπτει εἰς τὴν χηλόν.

II. Render into Greek.

The workman has my hat.—The workman has not (oix o iquing) your hat, but the artisan.—The artisan has neither a hat nor a cloak.—The merchant has both hats and cloaks.—The boy has nothing on his head except a hat.—What has he in his (in vi) head?—Nothing but a tongue.—Whither is the horse running?—He is either running hither, or into the road.—Neither thither nor into the pasture.—Into what (sis viva) pasture?—Into that near the village.—The ball falls into the garden.—The ball lies near the fountain.—The fountain (which is) in the garden.—Not the fountain in the garden, but that among (in) the rocks.—The pasture has

τὰ δόδα έχει άκάνθας, έστιν ία έν τοῖς κήποις,

τὰ μῆλα πίπτει,

the roses have thorns. there are violets in the garthe apples fall.

57. อัน, still, still further.

έτι πίπτει τὰ μηλα, ούκέτι τρέχουσιν οἱ νεανίαι, ήμεις οὐκέτι πέμπομεν,

the apples are still falling. the young men no longer run. we no longer send.

58. αὐτόν, him. it Pl. αὐτούς, them. (Masc.) αὐτήν, her. it " αὐτάς, them. (Fem.) αὐτό, it. " αὐτά, them. (Neut.)

Do you send the young man? I send him, Who has my hat? The boy has it, Has he not the balls? He has not them, Who has the roses? The maiden has them.

πέμπεις τον νεκτί πέμπω αὐτόν. τίς έχει τὸν πῖλόν μου;
- ὁ παῖς έχει αὐτόν.
οὐκ έχει τὰς σφαίρας;
οὐκ έχει αὐτάς.
τίς έχει τὰ ῥόδα;
ἡ κόρη έχει αὐτά.

Rem.—αὐτόν, αὐτήν &c. are often omitted in Greek, when they are easily understood from the connection.

Has the boy the hat? He has it, Does not the teacher send the

έχει ὁ παῖς τὸν πῖλον; έχει (αὐτόν). οὐ πέμπει ὁ διδάσκαλος τὰς

of books.—The young man has still a book in his (the) hand.—Whither does the father send the young man?—He sends him hither.—He sends him neither into the field nor into the village.—The young men are sitting among (i) the trees.

SEVENTEENTH LESSON.

60. Adjectives of the First and Second Declension.

These are so called because they follow in the Masc. and Neut. the 2 Decl., and in the Fem. the 1 Decl.

xanus, veautijut, noot	καλός.	beautiful,	noble.
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		SING.	
	Masc.	Fem.	Neut.
N.	κἄλός	κἄλή	xἄλόγ
G.	καλοῦ	καλῆς	×αλοῦ
	καλῷ	$oldsymbol{arkappa}$	καλῷ
	καλόν	καλήν	καλόν
▼.	xalé	καλή	×αλόν
		DUAL.	
N.A.V.	χαλώ	χαλά	καλώ
G. D.	χαλοῖν	xalaĩr	xaloĩr
•		PLUR.	
N.	καλοί	καλαί	καλά
G.	καλῶν	xalõv -	׿l∞̃r
	xaloĩs	xalaĩs	xaloĩs
A.	καλούς	xalás	καλά
V.	xaloí	×alaí	καλά

So, ἀγαθός, ή, όν, good. σοφός, ή, όν, wise.

(b) But if the Noun is to be made emphatic, it can stand first, and the Adj. follow it with the Art.—The Noun in this case can have or omit the Art. according as the *first* conception is definite or indefinite.

ή κόρη ή καλή, κόρη ή καλή, οί τεχνίται οί σοφοί, τεχνίται οί σοφοί, the beautiful maiden.
(lit. the maiden, viz. the beautiful.)
the wise artisans.
(artisans, the wise.)

Examples.

- (a) The beautiful house,
- (a) Not the beautiful house.
- (a) But the white house,
- (a) The good, not the beautiful girl,
- (b) Not the house, but the beautiful garden,
- (b) Both the rose, and the white violet,
- (b) The white roses, and the white violets,

ή καλή οἰκία. οὐχ ή καλή οἰκία,

άλλ' ή λευκή οίκία.

ή ἀγαθή, ἀλλ' οὐχ ἡ καλἡ παῖς.

ούχ $\dot{\eta}$ οἰκία, ἀλλ' $\dot{\delta}$ κῆπος $\dot{\delta}$ καλός.

τό τε φόδον, καὶ τὸ ίον τὸ λευκόν.

τὰ λευκὰ φόδα καὶ τὰ ῗα τὰ λευκά.

ποῖ; whither?

63. Exercises.

I. Render into English.

Χλαϊνα λευχή.— Λευχός πίλος.— Ο λευχός πίλος.— Ο λευχός πίλος, άλλ ή σφαϊρα ή λευχή.
— Ο παϊς σφαϊραν έχει λευχήν.— Οι διδάσχαλοι

I play, sport (fr. naïc, child). 67. maila, sig, &c. as (proclitic). တ်င. ούτως ΟΙ ούτω, thus, so. *ອນິ*ເພດ—ຜ່ຽ. 80-as.

ούτα σοφός ώς έγώ, ούχ ούτω σοφός ώς καλός, ώς έγω τρέχω, ούτω καί σύ TOEYBIG,

as wise as L not so wise as beautiful. as I run, so also you run.

бсящ, just as. so also. ούτω καί.

ώς περ πίπτει τὸ δένδρον, ούτω | just as the tree falls, so it lies. neîtal. ώςπερ σύ, ούτω καὶ έγώ,

just as you, so also I.

68. Exercises.

I. Render into English.

"Εμπορος πλούσιος.--Ό ἔμπορος πλούσιός έστιν.--Ούχ ὁ ἔμπορος, ἀλλ' ὁ τεχνίτης πλούσιός έστιν. Ούχ ούτω πλούσιος ώς άγαθός έστιν ό ξμπορος.— Η όδός έστι σκολιά.— Σκολιμί είσιν αξ όδοι αι έγγυς του ποταμού.—Η όδος ούτε ούτω νακού έστιν, ούτε ούτω σκολιὰ ώς ὁ ποταμός.—

NINETEENTH LESSON.

69. Contract Nouns of the Second Declension.

Some nouns in eog, oog, sor and oor of this Decl. are contracted;

ò róos, the mind,

rò òcréor, the bone.

			SING.		
N.	νόος	rovs		όστέον	όστοῦν
G.	róov	rov		ὀστέου	όστοῦ
D.	øó ထူ	∌ ଡ଼		ό στέφ	ὀστῷ
A.	róor	รงจัง		οστέ ον	όστοῦν
V.	νόε	∌ oṽ		όστέον	όστοῦν
			DUAL.		
N. A. V.	₹ó∞	vó		δστέω	ὀστώ
G.D.	róow	voĩy		οστέοι ν	ὀστοῖν
			PLUR.		
N.	v óol	70 ĩ		ό στέα	όστᾶ
G.	rówr.	y ∞y		οστέω ν	όστῶν
D.	νόοις	poĩs		ὀστέοις	όστοῖς
A.	νόους	ขอบีร		δοτέα	•
	vóoi	voĩ		ὀστέα	ὀστᾶ

So, δόος, δοῦς, a stream. κάνεον, κανοῦν, a basket.

Accent.—νώ and ὀστώ (dual) irregular for νώ and ὀστώ (see 38. Accent), κανοῦν from κάνεον, irregular for κάνουν.

ό νοῦς τοῦ νεανίου, **ἔχω ὀσ**τᾶ ἐν τῷ κανῷ, the mind of the young man.
I have bones in my (or, the)
basket.

Position of the Gen. **70.**

(a) Partitive Gen. (Lesson III.) Emphasis mainly on the governing noun. The Construction of this has already been given; as,

> ή θύρα της οἰκίας, της οἰχίας ἡ θύρα,

the door of the house.

(b) Adj. (or Attributive) Gen. Emphasis mainly on the Gen. The Gen. then has an Adj. force, and is placed like the Adj. either between the art. and noun, or after both with the art. repeated; as,

ή της οἰχίας θύρα, ή θύρα ή της οἰχίας,

the door of the house = the of-the-house door.

71. Examples.

(a) Partitive Gen. (emphasis chiefly on the governing noun).

The basket of the young man, to xavour tou reariou. Not the basket of the young man, but his (the) ball, Both the cloak and the hat of the man,

ού τὸ κανοῦν τοῦ γεανίου, άλλ' ή σφαίρα. η τε χλαϊνα, καὶ ὁ πίλος τοῦ άνθρώπου.

(b) Adj. Gen.; (emphasis chiefly on the Gen.)

The cloak of the merchant, Not the merchant's cloak, but that of the artisan, The youth's ball, and the workman's hammer,

ή τοῦ ἐμπόρου χλαῖνα. ούχ ή τοῦ έμπόρου χλαῖνα, άλλ' ή τοῦ τεχνίτου. ή του γεανίου σφαϊρα και ή σφυρα ή του έργάτου.

72. Promiscuous Examples.

The roses of the garden, Not the roses of the garden, but the trees,

Not the roses of the garden (i e. the garden roses) but the roses of the field,

The finger of the man,

The finger, not the head of the man,

Both the man's finger, and the youth's,

Not the young man's finger, but the workman's head, τὰ δύδα τοῦ κήπου.

οὐ τὰ ὁόδα τοῦ κήπου, ἀλλὰ τὰ δένδρα.

οὐ τὰ τοῦ κήπου ῥόδα, ἀλλὰ τὰ ῥόδα τὰ τοῦ ἀγυοῦ.

ό δάκτυλος τοῦ ἀνθρώπου.

ό δάκτυλος, οὐχ ή κεφαλή τοῦ ἀνθρώπου.

ο τε τοῦ ἀνθρώπου δάκτυλος, καὶ ὁ τοῦ νεανίου.

ούχ ὁ τοῦ νεανίου δάκτυλος, ἀλλ' ἡ κεφαλὴ ἡ τοῦ ἐργάτου.

Obs.—This last construction, ή κεφαλή ή &c. is chiefly employed when not only the Gen. but also the governing noun is to be contrasted with some other object.

73. What ball?
That of the young man,
The young man's,
What hammer do you
throw?
I throw the merchant's,
I throw that of the merchant,
What horses are running?
Not the teacher's horses,
Not the horses of the teacher,
But the scholar's,
But those of the scholar,

τίς σφαῖρα ; ἡ τοῦ νεανίου. τίνα σφῦραν δίπτεις ;

δίπτω την τοῦ έμπόρου.

τίνες ἴπποι τρέχουσι»; οὐχ οἱ τοῦ διδασκάλου ἴπποι.

άλλ' οἱ τοῦ μαθητοῦ.

74. Exercises.

I. Render into English.

Τί έχεις εν τῷ κανῷ ;— Οστὰ έχω.—Τὰ εν τῷ κανῷ ὀστὰ λευκά ἐστιν.—Τίς ὁοῦς;— Ο ἐν τῷ άγοῷ.—Οὐχ ὁ ἐν τῷ ἀγοῷ ὁοῦς, ἀλλ ὁ πλησίον της κώμης.— Ο νοῦς τοῦ νεανίου.—Οὕτε ὁ νοῦς, ούτε ή κεφαλή τοῦ νεανίου.— Ο τοῦ διδασκάλου νούς σοφός έστιν.—Ούκ έχεις την του έργάτου βακτηρίαν; Οὐ τὴν τοῦ ἐργάτου βακτηρίαν έχω, αλλα την τοῦ πλουσίου εμπόρου.—Οὐ την βακτηρίαν έχω τοῦ ἐργάτου, ἀλλὰ τὸν πίλον.— Τίνα σφαῖραν δίπτεις;—Οὐ τὴν τοῦ ἐμπόρου σφαίραν δίπτω, άλλὰ τὴν τοῦ άγαθοῦ μαθητοῦ. - Ήμεῖς τὴν μικοὰν σφαῖοαν δίπτομεν, ἀντὶ τῆς τοῦ σοφοῦ νεανίου.— Η τοῦ ἐργάτου χλαῖνα οὐχ ούτω λευκή έστιν ώς ή τοῦ νεανίου.— Ως οί εν τῆ νομῆ ἵπποι τρέχουσιν, οὕτω τρέχουσι καὶ (also) οί τοῦ ἐμπόρου ἵπποι.—Οἱ ὁοῖ μικροί τε καὶ καλοί είσιν.—"Εστι καλά μηλα καὶ δόδα εν τῷ κανῷ. -Πόθεν τρέχουσιν αἱ βύες;- Έκ τοῦ ἀγροῦ εἰς τον ποταμον τρέχουσιν.

II. Render into Greek.

A white basket.—White baskets.—Our baskets are white.—The basket is not so white as the bones.—The

merchant's basket is not so white nor so small as the artisan's. The merchant's basket, is not so white as his (the) cloak.—The girl has small and white violets.—We have nothing but bones in the basket.—They have roses and violets in their (the) baskets, instead of roots and thorns.—A fly instead of a bee.—What has the thief?—He has my cloak.—He has the young man's cloak.—He has not the merchant's cloak, but his hat.—A ball is falling into my hat.—Whence does it fall?—Out of the figtree.—The apples fall from the apple-trees into the beautiful spring.—The little boy is sitting on the white seat.—The cow lies on the rocks, near the corner of the pasture.

TWENTIETH LESSON.

75. ὁ ἀδελφός, οῦ, the brother.
 ὁ νἱός, οῦ, the son.
 ἡ ἀδελφή, ῆς, the sister.
 ἡ ὀροφή, ῆς, the roof.
 ὁ χρόνος, ου, the time, time.
 τότε, then, at that time.
 πάλαι, of old, anciently.

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    ὁ τὖτ χρότος,
    ὁ χρότος ὁ τὖτ,
    οἱ τότε ἄνθρωποι,
    οἱ ἄνθρωποι οἱ τότε,
    οἱ πάλαι τεατίαι,
    οἱ τεατίαι οἱ πάλαι,
    the present time (the now time).
    the men of that time (the then men).
    ὁ τhen men).
    ὁ τhen men of old.
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Ram.—Adverbs following an Art. have the force of Adjectives.

- 76. The pupil will observe that whatever word or clause has an Adjective force can stand between the noun and its Art. or after both with the Art. repeated; as,
 - 1. The Adjective,
 - 2. The Adj. Gen.
 - 3. The Adv. as Adj.
 - 4. The Adj. clause,

(a) ὁ σοφὸς ἄνθρωπος.

(b) ὁ ἄνθρωπος ὁ σοφός.

(c) ανθρωπος ο σοφός.

(a) ή τοῦ τεανίου ἀδελφή.

(b) ή άδελφη ή του νεανίου.

(c) άδελφη ή τοῦ νεανίου.

(a) οἱ νῦν ἄνθρωποι.

(b) οἱ ἄνθρωποι οἱ νῦν.

(c) ανθρωποι οί νυν.

(a) ή εν τη οικία θύρα.

(b) ή θύρα ή ἐν τῆ οἰκία.

(c) θύρα ή έν τη οἰκία.

Thus, e. g.

What men?

- 1. The wise men,
- 2. The of-the-village men, (The men of the village),
- 3. The of-old men, (The men of old),
- 4. The near-the-river men, (The men near the river),

τίνες ἄνθρωποι;

(a) οί σοφοί ἄνθρωποι.

(b) οἱ ἄνθρωποι οἱ σοφοί.

(c) ἄνθρωποι οἱ σοφοί.

(a) οἱ της κώμης ἄνθρωποι.

(b) οἱ ἄνθρωποιοἱ τῆς κώμης.

(c) ανθρωποι οἱ τῆς κώμης.

(α) οἱ πάλαι ἄνθρωποι.

(b) οι άνθρωποι οι πάλαι.

(c) ανθρωποι οἱ πάλαι.

(a) οἱ ἐγγὺς τοῦ ποταμοῦ ἄνθρωποῖ.

(b) οἱ ἄνθρωποι οἱ ἐγγὺς τοῦ ποταμοῦ.

(c) ανθρωποι οἱ ἐγγὺς τοῦ ποταμοῦ.

Rem.—In Examples (a) the emphasis is exclusively, or mainly on the Adj. or qualifying word or clause. In (b) and (c) there is additionally some emphasis on the first noun as contradistinguished from some other noun. (c) Differs from (b) only as it first presents the conception indefinitely, but immediately made definite by the Art. following; as, ανθρωπος ὁ ἀγαθός, a man, the good one = The good man.

77. The pupil will specially observe that whatever Adv. or clause has the force of an Adj. must immediately follow the Art.—He must guard against being misled by English constructions; thus,

The door in the house, not, ή θύρα ἐν τῆ οἰκία.

but, ἡ ἐν τῆ οἰκία θύρα.

or, ἡ θύρα ἡ ἐν τῆ οἰκία.

The cow near the river, not, ἡ βοῦς πλησίον τοῦ ποταμοῦ.

but, ἡ πλησίον τοῦ ποταμοῦ βοῦς.

or, ἡ βοῦς ἡ πλησίον τοῦ ποταμοῦ.

'H θύρα ἐν τῆ οἰχία, would mean, the door is in the house (ἐστίν understood), or, the door, when in the house; not, the door (which is) in the house. 'Η βοῦς πλησίον τοῦ ποταμοῦ, would mean, the cow is near the river (ἐστίν understood) or, the cow, when near the river; not, the cow which is near the river.

Examples.

Render,

The horse (which is) in the road. $\begin{cases} \dot{\delta} & \dot{\epsilon} v \ \tau \tilde{\eta} & \dot{\delta} \delta \tilde{\phi} & i\pi \pi o \varsigma. \\ \dot{\delta} & i\pi \pi o \varsigma & \dot{\delta} & \dot{\epsilon} v \ \tau \tilde{\eta} & \dot{\delta} \delta \tilde{\phi}. \end{cases}$

The cow (that is) in the field.

The rock near the stream.

The bones in the basket.

The boy on the roof.

The fountains in the village.

The apples in the apple-tree.

78. Observe also the various modes of rendering the Art. in connection with a Gen. or with an Adj. clause; thus,

> τίνα ιππον έχεις; έχω τὸν τοῦ ἀδελφοῦ,

έχω τὸν ἐν τῆ νομῆ,

τίνας ιππους έχεις; τοὺς τοῦ ἐμπόρου ἔχω,

τοὺς ἐχεῖ ἔχω,

what horse have you? I have that of my brother. I have my brother's. I have the one in the pasture. I have that which is in the pasture. I have the one which is in the pasture. what horses have you? I have those of the merchant.

I have the merchant's. I have those there. I have those which are there.

I have the ones which are there.

79. Exercises.

I. Render into English.

Ποῦ παίζει ὁ ἀδελφός σου; Ο ἀδελφὸς καὶ ή άδελφή μου έν τῷ χήπῳ παίζουσιν.—Οὐχ έν τῷ τοῦ ἐργάτου κήπω, ἀλλ' ἐν τῷ τοῦ πλουσίου ἐμπόρου.-Ποὺ παίζει ὁ υίός σου;-Ό υίός μου παίζει εν τη σκιά της οικίας.—Ούκ εν τη της οικίας σκιὰ, ἀλλ' έν τη τοῦ δένδρου.— Ήμεὶς καθήμεθα εν τη τοῦ δενδρου σκιὰ.—Οὐ παίζουσιν οί υίοι ήμῶν πλησίον τοῦ ποταμοῦ;—Οὐκ ἐκεῖ παίζουσιν, οὐδὲ αὐτοῦ, ἀλλὰ πλησίον της συκης. -Τίνα πέμπει ὁ πατής σου είς την κώμην ;- Τον άγαθον υίον πέμπει.—Έγω και ο άδελφος δίπτομεν την σφαίραν. - Τίνα σφαίραν ;--Την έν τη

στοᾶ.—Την ἐπὶ της ἔδρας της ἐν τη στοᾶ.—Πότε ξίπτετε την σφαϊραν;—Ἐν τῷ νῦν χρόνῳ.—Οἱ νεανίαι τὰς ἐν τῆ χηλῷ σφαίρας ξίπτουσιν.—Οὕτε τὰς ἐν τῆ χηλῷ ξίπτουσιν; οὕτε τὰς ἐν τοῖς κανοῖς.

II. Render into Greek.

A wise son.—A good brother.—The beautiful sister.—Who has the beautiful staff?—My sister has it (avrhr).—Not the merchant's son, but his brother.—What hat has my son?—He has the hat of his (the) brother.—He has not his brother's hat but his books.—What staves has the father?—He has those of the young man.—He has not the young man's, but the merchant's.—What violets?—The beautiful ones in (tà xalà tà i) the garden.—What roots?—The roots of the apple-tree.—Not the roots of the apple-tree, but those of the fig-tree.—The thorns of the rose.—Nothing is so beautiful as the rose.—Not roses but violets.—We have nothing in our (the) baskets except violets.

TWENTY-FIRST LESSON.

80. $\dot{\epsilon}\mu\dot{o}_{S}$, $\dot{\eta}$, \dot{o}_{r} , (from $\dot{\epsilon}\mu\tilde{o}_{V}$) my, mine. σός, σή, σόν, (from σοῦ) thy, thine = your, yours. wilos, ov, a friend. the friend. ò gilos. φίλος μου, a friend of mine. έμος φίλος, οτ φίλος έμός, a friend of mine. ό φίλος μου, ό έμὸς φίλος, my friend. ο φίλος ο έμος,

Rem.—When my, thy, (your) &c. are to be made emphatic, ἐμός and σός are always used.

Have you my cloak?

I have not your cloak, but mine,

Your brother, not mine,

My friend, not the teacher's,

έχεις την χλαϊνάν μου; έχεις την έμην χλαϊναν; οὐ την σην χλαϊναν έχω, ἀλλὰ την ἐμήν. ὁ σὸς ἀδελφός, οὐχ ὁ ἐμός. ὁ ἐμὸς φίλος, οὐχ ὁ τοῦ διδασκάλου.

81. τίνος; of whom? whose? (Sing.) τίνων; of whom? whose? (Plur.)

τίνος ἐστὶν ὁ ἴππος; ἐμός ἐστιν, ἐμός ἐστιν, ὁ ἴππος σός ἐστιν, ἀλλ' οὐκ ἐμός, τὴν τίνος ἔχεις βακτηυίαν; τὴν τίνος ἔχεις;

έν τοῖς τίνων χήποις εἰσίν; ἐν τοῖς ἐμοῖς, ἐν τοῖς τῶν φίλων ἡμῶν, τίνος ἐστὶν ἡ σφαῖρα, ἔστι τοῦ ἀδελφοῦ μου, ἔστι τοῦ ἐμοῦ ἀδελφοῦ, τοῦ ἐμπόρου ἐστίν, ἡ σφαῖρα ἐμή ἐστιν, ἀλλ' οὐ τοῦ τεχνίτου, whose is the horse?
it is mine.
the horse is yours, not mine.

whose staff have you?
whose have you (that of whom
have you?)
in whose gardens are they?
in mine.
in those of our friends.
whose is the ball?

it is my brother's.

it is the merchant's.
the ball is mine, not the artisan's.

REM.—If the question is, 'whose is a thing?' the Gen. of the Possessor is used; if, 'what does he possess?' the Dat. with ioti, or the Acc. with ixw.

Whose is the cloak?
The cloak is the workman's,
What is there to the workman?
(What has the workman?)
There is a cloak to the workman, i. e. the workman has a cloak,

τίνος ἐστὶν ἡ χλαῖνα; ἡ χλαῖνά ἐστι τοῦ ἐργάτου. τί ἐστι τῷ ἐργάτη; τί ἔχει ὁ ἐργάτης; ἔστι χλαῖνα τῷ ἐργάτη, ὁ ἐργάτης χλαῖναν ἔχει.

What have you beautiful?

Have you any thing beautiful?

We have nothing beautiful,

Have you beautiful houses?

We have,

We have beautiful ones,

We have the white ones

(which are) in the village,

τί ἔχετε καλόν; ἔχετέ τι καλόν; ἔστιν ὑμῖν τι καλόν; οὐδὲν ἔχομεν καλόν. ἔστιν ἡμῖν οὐδὲν καλόν. ἔχετε καλὰς οἰκίας; ἔχομεν. καλὰς ἔχομεν. τὰς λευκὰς ἔχομεν τὰς ἐν τῆ · κώμη. τὰς ἐν τῆ κώμη λευκὰς ἔχομεν.

82. Exercises.

I. Render into English.

Αδελφός.—Ό ἀδελφός μου.—Ό ἐμὸς ἀδελφός.—Οὐχ ὁ ἐμός, ἀλλ' ὁ σὸς ἀδελφός.—Πέμπω
τὸν (my) υἱὸν εἰς τὸν ἀγρόν.—Τὸν τίνος υἱὸν
πέμπεις;—Οὐ τὸν ἐμὸν πέμπω, ἀλλὰ τὸν σόν.—
Έν τοῖς τίνος κήποις παίζουσιν οἱ νεανίαι;—Έν
τοῖς καλοῖς τοὶς τοὺ ἐμπόρου.—Οὐκ ἐν τοῖς ἐμοῖς,
οὐδὲ ἐν τοῖς σοὶς παίζουσιν, ἀλλ' ἐν τοῖς τοῦ ἀγαθοῦ διδασκάλου.—Τίνος εἰσὶν οἱ κῆποι οἱ ἐγγὺς

τοῦ καλοῦ ὁοῦ;— Ἡ ἐμοί εἰσιν, ἢ τοῦ σοφοῦ τεχνίτου.— Τίνος εἰσὶν οἱ καλοὶ ἀγροί;— Οὐ τοῦ ἐμοῦ ἀδελφοῦ εἰσιν, ἀλλὰ τοῦ σοῦ.— Ποῦ εἰσιν θἰ φίλοι ἡμῶν;— Ἡ ἐπὶ τῶν πετρῶν, ἢ ἐν ταῖς στοαῖς κάθηνται.— Τί ἐστι τῷ φίλῳ μου;— Οὐδὲν τῷ φίλῳ σού ἐστι, πλὴν βακτηρίας καὶ μικρᾶς χηλοῦ.
— Τί καλὸν ἔχεις;— Οὐδὲν οὕτε καλὸν ἔχω, οὕτε ἀγαθόν.— Οὐδὲν καλόν ἐστί μοι πλὴν ρόδων καὶ ἴων.— Οὐκ ἔχει νοῦν ὁ νεανίας;— Σοφὸν νοῦν ἔχει.— Ἡ τοῦ μαθητοῦ γλῶσσα οὐχ οὕτω σοφή ἐστιν, ὡς ἡ τοῦ διδασκάλου.

II. Render into Greek.

What has my brother?—Your brother has a staff.— My father has nothing but a staff.—Whose staff has he? -He has mine.-He has not mine, nor the merchant's, but that of the wise artisan.—Has the teacher (any) books?—He has.—He has (some) good ones.—The teacher has not so good books as the scholar.—Neither I nor you have so good books as the teacher.—The teacher has a wise tongue.—What has (what is there to) the scholar?—There are to the scholar good books, and a good mind.—Has the artisan any thing beautiful?—He has something both beautiful and good.—What has he beautiful?—He has nothing beautiful except a small hammer.—He has a ball instead of a hammer.—Is not the hammer mine?—It is not yours, but your friend's.— Where does it lie?—It lies either on the hearth, or in the small chest, or near the beautiful fig-tree.

TWENTY-SECOND LESSON.

83. Contracted Adj. of the First & Second Declension. χοθοεος, α, ον, golden.

			SING.			
N.	χούσ-εος,	έā,	403	χουσ-οῦς,	η̈́,	oũr
	χουσ-έου,			χουσ-οῦ,	η̃ς,	
	χουσ-έφ,			χουσ-φ,	Ÿ,	$ ilde{oldsymbol{ec{q}}}$
A .	χούσ-εον,	έαr,	209	χουσ-οῦν,	η̃ν,	
V.	doubtful,	έα,	807		η̈́,	oขึ้ง
•			DUAL			
N. A. V.	χουσ-έω,	έã,	ထေ	χουσ-ώ,	ã,	တ်
	χουσ-έοιν,			χουσ-οῖν,	αĩr,	αĩs
			PLUR.			
N.	χούσ-εοι,	εαι,	εă ·	χουσ-οῖ,	αĩ,	ã
G.	χουσ-έων,	έων,	င်တ ာ	χουσ-ῶν,	õp,	Õ٧
\mathbf{D} .	χουσ-έοις,	έαις,	έοις	χουσ-οῖς,	αῖς,	οĩς
A.	χουσ-έους,	έāς,	εă	χουσ-οῦς,	ãς,	ã
	χούσ-εοι,			χουσ-οῖ,	αĩ,	ã

So, ἀργύρ-εος, έᾱ, εον, of silver. Contr. ἀργύρ-οῦς, ᾱ, οῦν. πορφύρ-εος, έᾱ, εον, purple. Contr. πορφύρ-οῦς, ᾱ, οῦν.

Except that they contract throughout the Fem. Sing. into $\tilde{\alpha}$ instead of $\tilde{\eta}$; as $d\varrho\gamma\nu\varrho\dot{\epsilon}\alpha$, $d\varrho\gamma\nu\varrho\tilde{\alpha}$.

Accent.—Observe the irregular accentuation; thus,

from χρύσεος, χρυσοῦς, regularly, χρύσους.
" χρύσεὰ, χρυσᾶ, " χρύσα.
" χρυσέω, χρυσώ, " χρυσῶ.
" ἀργύρεος, ἀργῦροῦς, " ἀργύρους, &c.

ο χούσός, οῦ, ό άργύρος, ου, ή τράπεζα, ης,

the gold, gold. the silver, silver. τὸ ποτήριον, ου, the cup, (drinking-cup). the table.

A golden cup, The silver table, Purple cloaks,

χουσούν ποτήριον. ἡ ἀργυρᾶ τράπεζα. χλαϊναι πορφυραϊ.

ἐπί, upon, Prep. (Gen. Dat. Acc.). ἐπὶ τοῦ, (Gen.) on the. ἐπὶ τόν, (Acc.) on to the (motion on to).

ή γλαῖνα κεῖται ἐπὶ τῶν πε- | the cloak lies on the rocks. TQÕ7, τὰ μῆλα πίπτει ἐπὶ τὰς πέτρας, έπὶ τῆς τραπέζης, έπὶ τὴν τράπεζαν, ή σφαίρα κείται έπὶ τῆς τραπέή σφαίρα πίπτει έπὶ τὴν τράπεζαν,

the apples fall on to the rocks. on the table. on to the table. the ball lies on the table.

the ball falls on to the table.

άπὸ τοῦ, žx tov, વેજરો **૨૦**૨, έπὶ τοῦ, έπὶ τόν, ér TQ, eic zóp,

from the. out from the. instead of, for the. on the. on to the. in the. into the.

Rem.—énd tór, differs from énd tou, as siç tór differs from & to, thus,

> in, the being in. into, the coming in. ἐπὶ τοῦ, on, the being on. ἐπὶ τόν, on to, the coming on.

έπὶ τῆς χηλοῦ, έν τη χηλφ, έπὶ τὴν χηλόν, είς την γηλόν,

on the chest. in the chest. on to the chest. into the chest.

Render,

On the table, On to the table, In the hat, Into the fountain, into the basket. Except a ball,

From the hearth, from the fig-tree. Out of the basket, out of the chests. Instead of a staff, instead of the cloak. on the tongue. on to the rocks. in the mind. near the river.

A beautiful cloak of mine,

My purple cloak, Not my purple cloak, but yours,

My beautiful cup is golden,

🕻 χαλὴ χλαῖνά μου. έμη καλη χλαίνα. ή πορφυρά χλαϊνά μου. ή έμη πορφυρά χλαίνα. ούχ ή έμη πορφυρά χλαϊνα, τὸ ἐμὸν καλὸν ποτήριον χου-

85. Exercises.

I. Render into English.

Χουσούν ποτήριον.—Τὸ χουσούν ποτήριον καλόν ἐστιν.—Τὸ ἐμὸν ποτήριον οὐχ οὕτω καλόν έστιν, ώς τὸ σόν.—Τὰ σὰ ποτήρια ούχ ούτω .μικρά εστιν ώς τὰ τοῦ εμπόρου.— Ήμιν εστιν άργυρά τε ποτήρια καλ χρυσά.—Χρυσούν κανούν. -Ού χουσὰ ἐστι τὰ κανὰ, ἀλλ ἀργυρὰ.-Τί έχει ὁ παϊς εν τῷ χουσῷ κανῷ;— Έχει καλὰ ἀργυρα μηλα.- Έχει άργυρας σφύρας, καλ χρυσά ποτήρια.—Τὰ τίνος ποτήρια χουσᾶ ἐστιν;—Ού τὰ ἐμὰ ποτήρια χρυσὰ ἐστιν, οὐδὲ τὰ σά, ἀλλὰ τὰ τῶν φίλων ἡμῶν.—Τί ἐστι τῷ ἐμπόρῷ;—"Εστι τῷ ἐμπόρῷ χλαῖνα πορφυρὰ τε καὶ χρυση.—Ποῦ κείνται αί χλαϊναι; Εν τη χουση χηλώ κείνται. - Η σφαίρα ού κείται έπὶ τῆς τραπέζης, άλλὰ πίπτει ἐπὶ τὴν χηλόν.—Οἱ νεανίαι ἢ κάθηνται έπὶ τῆς ἔδρας, ἢ ἐπὶ τὴν ὀροφὴν τρέχουσιν.—Ό παζς δίπτει την σφαζοαν επί την οικίαν.

II. Render into Greek.

A friend of mine.—My friend.—Not my friend, but yours.—Both my friend, and the merchant's.—What has the merchant?—He has purple cloaks, and golden cups.

The silver cup is not so beautiful as the golden one.—Whose is this golden cup?—Whose is it (ziro; iorir)?—It is the merchant's.—It is neither mine nor the merchant's; it is the laborer's.—The purple cloaks are not so beautiful as the white ones.—Who lies here?—My son lies here.—Where?—On the roof.—Not on the roof, but on the table.—The ball falls on to the table.—The ball does not lie on the chest, but in the chest.—The apples fall not (où nintel) on to the basket, but into the basket.—The horses always run either into the road, or on to the rocks.—The cow is either running in the road, or into the road.—The boy is not running on the house, but on to the house.

TWENTY-THIRD LESSON.

86. Declension 2. Attic Form.

ὁ ταώς, the peacock.

sing.	DUAL.	PLUR.
Ν. ταώς G. ταώ	Ν. Α. V. ταώ	N. ταφ G. ταῶν
\mathbf{D} . $\mathbf{ au} \alpha \tilde{\boldsymbol{arphi}}$	G. D. ταῷν	D. ταῷς
Α. ταών V. ταώς		Α. ταώς V. ταφ

So, ή ἔως, the morning, dawn, Exc. Acc. Sing. ἔω. ὁ λαγώς, the hare.

τὸ ἀνώγεων, the dining-hall.

sing.	DUAL	PLUR.
N. ἀνώγεων G. ἀνώγεω D. ἀνώγεφ A. ἀνώγεων V. ἀνώγεων	N. A. V. ἀνώγεω G. D. ἀνώγεφν	N. ἀνώγεω G. ἀνώγεων D. ἀνώγεως A. ἀνώγεω V. ὰνώγεω

Accent.—Gen. Sing. ταώ instead of ταω. ἀνώγεων Proparoxytone throughout, ω standing for o, and being regarded as having but half its usual length.

ἡ ἡμέρα, ας, the day.
ἡ ἐσπέρα, ας, the evening.
ἡ μεσημβρία, ας, noon (μέση middle, ἡμέρα day).
ἡ οὐρά, ᾶς, the tail.
ὁ σχίουρος, ου, the squirrel, (σχιά, οὐρά, shadow-tail).

λαμβάνω, I take, catch.

87. πρό, in front of = before. A Preposition. πρὸ τοῦ, before the, (Governs only the Gen.)

πρὸ τῆς πύλης,
πρὸ τοῦ χρόνου,
πρὸ ἐσπέρας,
πρὸ τῆς ἔω,
πρὸ ἡμέρας,
πρὸ τῆς ἡμέρας,

άπὸ τοῦ, éx tov. વેશ્રા માર્ગે, πρὸ τοῦ, έπὶ τοῦ, έπὶ τόν, ėr tõ, eis vór,

from the. out from the. instead of the. before the. on the. on to the. in the. into the.

έρχομαι, I come, go. (Passive and middle form.) 88.

Ind. Pres.

SING.

- I come, am coming.
- 2. έρχη, you come = thou comest.
- he, she, it comes, is coming. 3. έρχεται,

DUAL

- 1. ἐρχόμεθον, we two come.
- 2. Equestor, you two come.
- 3. Équestor, they two come.

PLUR.

- 1. ἐρχόμεθα, we come, are coming.
- 2. έγχεσθε, you (= ye) come, &c.
- they come. 3. έρχονται,

πότε έρχεσθε; προ μεσημβρίας έρχόμεθα, | we come before noon.

when do you come? ο παῖς σχίουρον λαμβάνει, the boy catches a squirrel.

89. Exercises.

I. Render into English.

Τίς ἔρχεται; Ερχεται ὁ πατήρ μου. Οὐχ ξοχεται είς την στοαν ή μήτης σου; Ούχ ή έμη μήτης ἔρχεται, άλλ' ή σή.— Ο ταώς.— Ταώ καλ λαγώ.-Οί τε λαγώ καὶ οί ταώ.-Τί λαμβάνει ό παῖς ;-- Σκίουρον λαμβάνει.- Υμεῖς οὐ σκιούρους, άλλα λαγώς λαμβάνετε.--Ούχ ήμεζε τούς λαγως λαμβάνομεν, άλλ ύμεζς.— Ημεζς τε καλ ύμεις πρό της έω είς το ανώγεων ερχόμεθα.—Οί φίλοι ήμων προ της έσπέρας ξοχονται.-Πότε πέμπει ὁ πατὴρ τὸν υίόν;—Πέμπει αὐτὸν πρὸ της ημέρας.- Η ούρὰ τοὺ ταώ.-Ούχ η ούρά, άλλ ή κεφαλή του ταώ.—Οὔτε ή του ταώ οὐρά, ούτε ή του σκιούρου. - Η του σκιούρου ούρὰ ούχ ούτω καλή ἐστιν, ὡς ἡ τοὺ ταώ.—Ποὸ τοὺ χρόνου.- Ο κλέπτης πρὸ της εω ερχεται.- Αί βόες κείνται πρὸ της πύλης.— Η ἔως ούχ ούτω καλή έστιν ώς ή έσπέρα.—Τὸ μικρὸν ἀνώγεων.

II. Render into Greek.

Whence comes the young man?—The young man comes out of the dining-hall.—The peacock and the squirrel are running into the dining-hall.—When does the thief come?—Not before noon, but before morning.—The teacher sends his (the) disciple before evening.—Whither does he send him?—Into the village.—Into

what village?—Into the one near the river.—What do the young men catch?—They catch hares and peacocks.

—The tail of the peacock is beautiful.—The tail of the peacock is not so small as that of the squirrel.—A purple cloak.—Whose is the golden cup?—It is mine.—It is not mine, but my brother's.—The horse lies before the gate.—The maidens sit before the porch.—Noon is not so beautiful as morning (\$\tilde{\epsilon} \tilde{\epsilon} \tilde{\epsilon

TWENTY-FOURTH LESSON.

90. Adj. of Declension 2, of two endings.

Most compound Adjectives in oc, and many others, belong in their inflexion, entirely to the 2 Decl. The form is the same for all genders, except where the Neut. has a separate ending.

αλογος, irrational, unreasonable.
(from à privative, and λόγος, speech, reason.)

SING.	DUAL	PLUR.
N. ἄλογος ἄλογον G. ἀλόγου D. ἀλόγφ. A. ἄλογον V. ἄλογο	N.A.V. ἀλόγω _ G.D. ἀλόγοιν	N. ἄλογοι ἄλογὰ G. ἀλόγων D. ἀλόγοις A. ἀλόγους ἄλογὰ V. ἄλογοι ἄλογὰ

So, äðixoç, unjust. sunstage, experienced, skilful. å dávätoç, immortal.

 $\dot{\eta}$ $\psi \bar{\nu} \chi \dot{\eta}$, $\ddot{\eta} \varsigma$, the soul. τὸ ζῶον, ου, the living creature, the animal. ὁ ἰᾶτρός, οῦ, the physician.

ή ψυχη ἀθάνατός ἐστιν, the soul is immortal.
η ψυχη ἀθάνατόν ἐστιν, the soul is immortal (an immortal thing). ὁ ἄνθρωπος ζῶόν ἐστιν, man is an animal.

91. $\pi \circ i \circ s$, \bar{a} , $o \circ s$, of what sort? what kind of? κακός, ή, όν, evil, bad, wicked.

τὰ καλὰ ἔχει,

ποῖος ἄνθρωπος;
ποῖα ῥόδα ἔχει ἡ κόρη;
what sort of a man?
what sort of roses has the maiden?
en?
what sort of ones has she? (the
of-what-sort ones has she?) she has the beautiful ones.

Rem.—ποίος referring to something previously spoken of, commonly takes the article.

γράφω, εις, ει &c. ή ἐπιστολή, ῆς, πρὸς τόν,

πρός, in front of, before, to. A Preposition. **92**. πρὸς τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.) πρὸς τόν, to the.

πρός τίνα γράφεις; πρὸς έμε γράφουσιν, πέμπω, έρχομαι πρός σέ,

to whom do you write? they write to me. I send, I come to you.

From the, Out from the, Instead of the, Before the, On the, On to the, In the, Into the, To the,

άπὸ τοῦ. žx TOŨ. arti tov. πρὸ τοῦ. έπὶ τοῦ. έπὶ τόν. έν τῷ. είς τόν. πρὸς τόν.

Render,

From the soul, Instead of baskets, before the gates. On the roof. In the fig-tree, To the physician,

out of the mind. on to the rocks. into the river. to the thief.

93. Exercises.

I. Render into English.

Ό ἄνθρωπος (man) ζῶόν ἐστιν.— Ἡ ψυχὴ ἀθάνατός ἐστιν.— Ὁ ἄνθρωπος (man) ψυχὴν καὶ νοὺν έχει.— Ὁ ἵππος ζῶον ἄλογόν ἐστιν.— Οὕτε οἱ ἵπποι, ούτε οἱ λαγῷ ψυχὰς ἔχουσιν.—Τὰ ἄλογα ζῶα οὐκ ἀθάνατά ἐστιν.— Ανθρωπος ἄδικος.— Οἱ ἄδικοι ἄνθρωποι κακοί εἰσιν.— Ὁ ἀγαθὸς νεανίας οὐκ ἄδικός ἐστιν.— Γράφω ἐπιστολήν.— Έγὼ καὶ σὺ ἐπιστολὰς γράφομεν.— Πρὸς τίνα γράφετε; — Πρὸς τὸν ἔμπειρον ἰατρόν.— Ποίας ἐπιστολὰς γράφετε; — Καλὰς γράφομεν ἐπιστολὰς.— Ποίαν ἐπιστολὴν γράφει ἡ κόρη; — Καλὴν γράφει.— Ὁ πατὴρ γράφει πρὸς τὸν (his) υἱόν.— Ὁ ἀδελφὸς ἐπιστολὴν πέμπει πρὸς τὴν ἀδελφήν.— Ὁ πατὴρ τὸν υἱὸν πέμπει πρὸς τὸν σοφὸν διδάσκαλον.

II. Render into Greek.

An experienced artisan.—The experienced physician.

—My physician is not so skilful as yours.—The young man is unjust.—An irrational soul.—Horses have irrational souls.—Man is not an irrational animal.—What has the maiden in her (the) hand?—She has a letter.—Who writes letters to the maiden?—Either her (the) father, or the good youth.—We do not write (οὐχ ἡμεῖς γράφοιες) letters, but you.—It is not you that write (οὐχ ὑμεῖς γράφειε), but the merchants.—Whither are the hares running?—They are running to the river.—What does the thief take?—He takes purple cloaks.—What does the young man catch?—He catches peacocks.—What sort of a physician have you?—We have a skilful physician.—The squirrel runs before day into the dining hall.

TWENTY-FIFTH LESSON.

94. Contracted Adj. of Decl. 2.

εύνοος εύνους (εὐ well, νοῦς, mind), well-minded, friendly.

SING.	DUAL	PLUR.
N. εὖτους εὖτουτ G. εὖτου D. εὖτφ	N.A.V. <i>ะบ้า</i> ထ G.D. <i>ะบ้า</i> ดเว	N. εύνοι εύνοὰ G. εύνων D. εύνοις
A. εύνουν V. εύνου εύνου		A. εύνους εύνοὰ V. εύνοι εύνοὰ

εὖνους εἰμί σοι,
 οἱ ἀγαθοὶ τοῖς ἀγαθοῖς εὖνοι εἰσίν,
 I am well disposed to you (thee).
 the good are friendly to the good.

μόνος, η, ον, alone, only.

ἔρχομαι μόνος, ὁ μόνος υίός, ὁ υίὸς μόνος ἔρχεται, I come alone. the only son. the son comes alone.

Observe,

ό μόνος νίός, οτ ό νίὸς ὁ μόνος, but, ὁ νίὸς μόνος, οτ μονός ὁ νίός, ὁ σοφὸς ἰατρός, ὁ ἰατρὸς ὁ σοφός, ὁ ἰατρὸς σοφός, σοφὸς ὁ ἰατρός,

the only son.

the son alone, (Lesson XVII.)

or, the son is alone.

the wise physician.

the physician is wise (¿στί understood), or, the physician, when wise.

95. μότον,
οὐ μόνον,
οὐ μόνον—ἀλλά,
οὐ μόνον—ἀλλὰ καί,
μόνον οὐ,

only. (Adv.)
not only.
not only—but.
not only—but also.
only not = all but.

ο άγαθος μόνος σοφός,
οὐ μόνον σοφός, ἀλλ' ἀγαθός,
οὐ μόνον πέμπει, ἀλλὰ καὶ ἔρχεται,
οὐ μόνον σύ, ἀλλὰ καὶ ἐγώ,
οὐ σὺ μόνος, ἀλλὰ καὶ ἐγώ,
μόνον οὐ σοφός,

the good (man) alone is wise.

not only wise, but good.

he not only sends, but also comes.

not only you, but also I.

not you alone, but also I.

only not wise — all but wise.

Rem.—In many instances either the Adv. μόνον or the Adj. μόνος can be used; as,

ού μότον ήμεῖς, οὐχ ἡμεῖς μόνοι, οὐχ ἡμεῖς μόνον,

not only we. not we alone. not we only.

πότερος, ā, or, which of the two?

πότερος τρέχει, σύ, ἢ ὁ νεανίας; πότερον ἐστι λευκόν, τὸ ῥόδον, ἢ τὸ ἴον; which is white, the rose or the violet?

96. Double Questions.

Questions implying an alternative, (either, or) are in Greek generally introduced by πότερον or πότερα.

πότερα την χλαϊναν έχεις, η have you the cloak or the hat?
πότερον έρχεται η πέμπει; (which), does he come or send?
πότερον ένταῦθά ἐστιν, η οῦ; is he here, or not?

REM.—This construction really blends two questions into one; as, which is it? bad or good?

97. Exercises.

I. Render into English.

Πότερα τοῖς κακοῖς εὔνους εἶ, ἢ τοῖς ἀγαθοῖς;
— Αεὶ εὔνους εἰμὶ τοῖς ἀγαθοῖς.—Πότερον ἐπὶ
τῶν πετρῶν κάθηται ὁ παῖς, ἢ εἰς τὸν ποταμὸν
τρέχει;—Μόνον οὐκ εἰς τὸν ποταμὸν τρέχει.—
Πότερον ἐπὶ τὴν ὀροφὴν δίπτεις τὴν σφαῖραν, ἢ
εἰς τὴν κρήνην;—Οὕτε εἰς τὴν κρήνην δίπτω αὐτήν (it), οὕτε ἐπὶ τὴν ὀροφήν.—Τίνες πρὸς ἡμᾶς

ἔρχονται; —Οἱ νεανίαι μόνοι ἔρχονται. —Τἰνα πέμπει ὁ πατὴρ πρὸς τὸν διδάσκαλον; —Τὸν μόνον υἰὸν πέμπει. —Οὐ μόνον τὸν υἱὸν πέμπει, ἀλλὰ καὶ ἐμέ. —Πότερον ἔχει τὴν ἐμὴν χηλὸν ὁ τεχνίτης, ἢ τὴν τοῦ ἐμπόρου; —Οὕτε τὴν ἐμὴν ἔχει, οὕτε τὴν τοῦ ἐμπόρου. —Τὴν σήν, ἀλλ' οὐ τὴν τοῦ ἐμπόρου ἔχει. —Ό σοφὸς διδάσκαλος εὕνους ἐστὶ τῷ ἀγαθῷ μαθητῆ. —Πότερον ἀθάνατός ἐστιν ἡ ψυχή, ἢ οὕ; —Ἡ ψυχὴ μόνη ἀθάνατός ἐστιν. —Οὐδὲν πλὴν τῆς ψυχῆς ἀθάνατόν ἐστιν. —Τῶν ἀνθρώπων μόνων αὶ ψυχαὶ ἀθάνατοί εἰσιν. —Τῶν ἀνθρώπων μόνων αὶ ψυχαὶ ἀθάνατοί εἰσιν. —Τῶν ἀνθρώπων μόνων αὶ ψυχαὶ ἀθάνατοί εἰσιν. —Οὐδὲν πλὴν τῆς καὶ ἄδικός ἐστιν.

II. Render into Greek.

The soul of man is not irrational. Is the soul irrational or not?—Is the physician experienced or not?—My physician is not so experienced as yours.—Is the soul immortal or not?—Even (xai) the wicked soul is immortal.—What sort of a cloak has the merchant?—He has a purple cloak.—He has neither my cloak, nor yours, but my friend's.—He has not only cloaks, but golden cups.—When does our friend come?—He comes not only before morning, but also before evening.—Not only the day is beautiful, but also the morning and the evening.—Both the morning and the evening are beautiful.—To whom does your father write letters?—He writes not only to me, but also to his only son.—The son comes alone.—Who comes besides ($\pi\lambda\eta\nu$) the thief?

TWENTY-SIXTH LESSON.

98. Adjectives of the Attic 2 Decl.

hεως, propitious, gracious.

SING.	DUAL	PLUR.
N. Τιεως τιεως G. τιεω D. τιεφ	N. A. V. ίλεω G. D. ίλεων	N. ἵλεφ ἵλεω G. ἵλεων D. ἵλεφς
Α. ίλεωνV. ίλεως ίλεως		A. News New V. New New

δ θεός, οῦ, God. (Voc. Sing. θεός not θεέ.)
 δίκαιος, α, ον, just.
 μακάρῖος, α ον, happy.
 ἄθλἴος, α, ον, wretched, miserable.

99. ὁ δίκαιος,
οὶ δίκαιοι,
τὸ δίκαιον,
τὰ δίκαια,
ὁ ἀγαθός, ὁ κακός,
οὶ ἀγαθοί, οὶ κακοί,
τὸ ἀγαθόν, τὸ κακόν,
τὰ ἀγαθά (τἀγαθά)
τὰ κακά,

the just (man).
the just (men).
that which is just, justice.
the things which are just, just
things.
the good (man), the bad (man).
the good, the bad.
good, evil (that which is
good, &c.)
good things.
evil things.

The good man is happy, The unjust are wretched, God is propitious to the good δ άγαθὸς μαχάριός (ἐστιν). οί άδιχοί είσιν άθλιοι. ό θεός ίλεως έστι τῷ ἀγαθῷ.

God is not friendly to the bad, | o deog our surous rois nanois.

διώχω, εις, ει, &c. I pursue. 100. φεύγω, εις, ει, &c. I flee, shun.

ώ νεανία, διώκεις τὸ άγαθόν,

οί άγαθοὶ τὸ χαχὸν φεύγουσιν, μόνον φεύγομεν τὸ κακόν, οἱ λαγῷ τὸν νεανίαν φεύγουσιν, the hares flee the young man.

young man, you pursue what is good. the good shun evil. we shun evil alone.

ἐπὶ τῷ, close on, at, by the. 101.

κάθημαι έπὶ τῷ ποταμῷ, ή παῖς ἐπὶ τῆ κρήνη κάθηται, παίζομεν έπὶ τη κρήνη,

I sit by, at the river. the girl sits by the fountain. we are playing at, by the

From the, out from the, In the, into the, Instead of, for the, Before the, On the, on to the, At, by the, to the,

άπὸ του, έχ του. έν τῷ, εἰς τόν. άντὶ τοῦ. πρό τοῦ. ἐπὶ τοῦ, ἐπὶ τόν. έπὶ τῷ, πρὸς τόν.

Render,

τρέχομεν ἀπὸ τῆς νομῆς, ἐκ τοῦ ἀγροῦ. ή σφαίρα κείται έν τῷ κανῷ, ἡ πίπτει εἰς τὸ κανοῦν. λαμβάνω σκιούρους άντὶ λαγῶν. ποτέρα κάθηνται πρὸ τῆς πύλης, ἢ οΰ; τὸ ποτήριον οὐ κεῖται ἐπὶ τῆς τραπέζης, άλλὰ πίπτει ἐπὶ την τράπεζαν. ό παῖς ἢ κεῖται ἐπὶ τῇ κρήνη, ἢ ἔρχεται πρὸς τὴν κώμην.

102. Exercises.

I. Render into English.

Ο θεὸς ίλεως έστι τοῖς ἀγαθοῖς.—Οὐ τοὶς κακοίς εύνούς έστιν ὁ θεός, άλλὰ τοῖς άγαθοῖς. -Οί άγαθοι άει τὰ άγαθὰ διώχουσιν.- Ήμεῖς ούδεν πλην τοῦ κακοῦ φεύγομεν.— Ο κακὸς ἀεὶ τὸ κακὸν διώκει.—Τίς μακάριός ἐστιν; Οἱ δίκαιοι μόνοι μακάριοί είσιν.— Ο άγαθος άελ μακάριός ἐστιν.—Οἱ ἀγαθοὶ οὐ μόνον σοφοί, ἀλλὰ καὶ μακάριοί είσιν.-Οί κακοὶ μόνοι ἄθλιοί είσιν.- Ο θεός ούχ ίλεώς έστι τοῖς κακοῖς.- Ο κακὸς ἀεὶ ἄθλιος.—Τίνα διώκεις ;—Τὸν κλέπτην διώκω.—Οἱ κλέπται ἡμᾶς διώκουσιν.— Ήμεῖς οὐ μόνον διώχομεν, άλλα και λαμβάνομεν τούς κλέπτας.—Οἱ άδικοι ἀεὶ τοὺς ἀδίκους διώκουσιν. -Οί κακοὶ τοὺς ἀγαθοὺς φεύγουσιν.-Ποῦ κάθηνται αί κόραι; Επὶ ταῖς κρήναις κάθηνται. -Οί νεανίαι επὶ τῷ μικοῷ οῷ παίζουσιν.-Τὸ άγαθον άει καλόν έστιν.

II. Render into Greek.

The thief is miserable.—Thieves are neither wise nor happy.—The young man is not a thief.—The thief always shuns the good (man).—The good (τὸ ἀγαθόν) is always honorable.—God is propitious to the good.—The good neither flee nor pursue the bad.—The unjust always either flee or pursue the just.—The morning pursues the evening.—The good always pursue what is

noble ($\vec{vo} \times \alpha \lambda \acute{ov}$).—Is the physician just or unjust?—He is just, not ($\vec{ov} \times \vec{ov} \times \vec{ov}$

TWENTY-SEVENTH LESSON.

103. The Demonstrative Pronoun. οδτος, this, this person, he.

		SING.	
N.	ούτος	αὖτη	τοῦτο
G.	τούτου	ταύτης	τούτ ο υ
D.	τούτφ	ταύτη	τούτφ
A.	τοῦτον	ταύτην	τοῦτο
		DUĄL.	
N.A.	τούτω	ταύτᾶ	τούτω
G. D.	τούτοιν	ταύταιν	τούτοιν
		PLUR.	
N.	$o\tilde{v}\tau_{O}\iota$	αδται	* જ્યાં જ
G.	τούτων	τούτων	τούτων
D.	τούτοις	ταύταις	τούτοις
	τούτους	ταύτας	ταῦτἄ

This merchant,

This cup,
This beautiful cloak,
These golden baskets,

ούτος ὁ ἔμπορος, ὁ ἔμπορος ούτος. τὸ ποτήριον τοῦτο. αὖτη ἡ καλὴ χλαῖνα. τὰ χρυσᾶ κανᾶ ταῦτα.

REM.—This golden basket admits all the varieties of position consistent with the article's standing before the Adj. and being omitted before the Pronoun; as,

This golden basket,

This cloak of mine, (this my cloak)

This purple cloak of mine,

τοῦτο τὸ χρυσοῦν κανοῦν.
τὸ χρυσοῦν κανοῦν τοῦτο.
τὸ κανοῦν τοῦτο τὸ χρυσοῦν.
τὸ κανοῦν τὸ χρυσοῦν τοῦτο.
τοῦτο τὸ κανοῦν τὸ χρυσοῦν.
αὕτη ἡ χλαῖνά μου.
αὕτη ἡ ἐμὴ χλαῖνα.
αὕτη ἡ ἐμὴ πορφυρᾶ χλαῖνα.

ούτος, αύτη, τούτο, ούτοι, ταύτα, τούτων, this man, this person.
this woman.
this (this thing).
these men.
these things.
of these persons, of these
things.

ούτος ὁ ἄνθρωπος τρέχει, ούτος τρέχει, τοῦτό ἐστι καλόν, ταῦτα δίκαιά ἐστιν, ταῦτα γράφω, τίνα ἵππον ἔχεις; τοῦτον ἔχω, ούτοι ἄθλιοί εἰσιν,

this man runs.

this is noble.
these things are just.
I write these things.
what horse have you?
I have this one.
these (men) are miserable.

δ λόφος, ου,
 τὸ πεδίον, ου,
 ὑψηλός, ή, όν,
 high, lofty.

104. Exercises.

I. Render into English.

Αὕτη ἡ οἰκία.—Αὕτη ἡ ὑψηλὴ οἰκία.—Αἰ οἰκίαι αὐται αὶ καλαὶ στοὰς καὶ ἐστίας ἔχουσιν.

—Οὐτος ὁ λόφος ὑψηλός ἐστιν.—Οὐτος ὁ λόφος οὐχ οὕτως ὑψηλός ἐστιν, ὡς ὁ πλησίον τοῦ ποταμοῦ.—Πόθεν ἔρχονται οὐτοι οἱ ἀγαθοὶ νεανίαι;

—᾿Απὸ τὴς ἐν τῷ πεδίῳ κώμης ἔρχονται.—Τίνες εἰσὶν ἐν τοῖς κήποις τούτοις τοῖς καλοῖς;—Αὐται αὶ καλαὶ κόραι εἰσὶν αὐτοῦ.—Τί ἐστι τοῦτο;—
Τοῦτό ἐστι ζῶον ἄλογον.—Οὖτοι οἱ δίκαιοι ἄνθρωποι τὰ ἀγαθὰ διώκουσιν.—Οὖτος ὁ κλέπτης τὸν δίκαιον φεύγει.—Ταῦτα καλά ἐστιν.—Εἰσὶ (there are) καλαὶ κῶμαι ἐν τούτῳ τῷ πεδίῳ.—Ποῖοι λόφοι εἰσὶ πλησίον τοῦ ποταμοῦ;—Εἰσὶν ὑψηλοὶ λόφοι.—Τίνας σφαίρας δίπτετε;—Ταύτας δίπτομεν ἀντὶ τῶν τοῦ ἐργάτου.

II. Render into Greek.

The hill is high. The hills are not high.—The houses in the village are not so high as the hill.—These hills are not so high as the one near the village.—Whose are these gardens?—They are mine.—They are my

brother's.—Who writes these things?—The father writes these letters to his son.—The brother writes this letter to his sister.—This beautiful letter.—These beautiful peacocks.—This young man pursues these peacocks on to the hill.—This letter is beautiful.—Who writes this beautiful letter?—This day.—Before this day.—A day instead of an evening.—Either on the table, or on to the roof, or by the spring.—Who are playing?—It is not we that $(\mathring{ov}\chi \ \mathring{\eta} u v v v)$ play, but v v v.—Not only we play, but also you.

TWENTY-EIGHTH LESSON.

105. τοσοῦτος, so much. τοσοῦτοι, (Pl.) so many. Declined mainly like οὖτος.

N. G. D. A.	τοσοῦτος τοσούτου τοσούτφ τοσοῦτον	81NG. τοσαύτη τοσαύτης τοσαύτη τοσαύτην	τοσοῦτο(*) τοσούτου τοσούτφ τοσοῦτο(*)
ı	τοσούτω τοσούτοι»	DUAL ΤΟσαύτᾶ ΤΟσαύταιν	ະດ ດດນ໌ ະ໙ ະດດດນ໌ ະດ ເ ຯ
N. G. D. A.	τοσούτοι τοσούτων τοσούτοις τοσούτους	PLUR. τοσαύται τοσούταις τοσαύταις τοσαύτας	τοσαῦτἄ τοσούτων τοσούτοις τοσαῦτἄ

80, τοιούτος, τοιαύτη, τοιούτο(*), such.
τηλικούτος, τηλικαύτη, τηλικούτο(*), so great, (so old.)

· 106. πόσος, η, ον; how much? Plur. how many? mηλίκος, η, ον, how great? how old?

Interrogative,

Inter

Rem.—τοσούτος, τοιούτος and τηλικούτος are more common in Prose than τόσος, τοῖος, τηλίχος.

τοσοῦτος—όσος, τοιούτος—οίος, τηλικούτος-ήλίκος,

so much, Pl. so many—as. such—as. so great, so old—as.

o olvos, ov, the wine, wine. $\dot{\eta}$ soota, $\bar{\alpha}_{\mathcal{S}}$, the wisdom, wisdom. nivo, sic, &c. I drink. I see. òρᾶ,

ત્રશ્હેં જવા, જાઇ જાઈ જાઈ કે જાઈ જ

τοσαῦτα μῆλα αὐτοῦ ὄσα ἐκεῖ | as many apples lie here as how much wine have you?

τοσούτον έχω όσον σύ,
έχω (τοσούτον) όσον σύ,
τοσούτους ίππους όρῶ όσας
οἰκίας,
ποῖον οἰνον πίνεις;
τοιούτον πίνω οἰον έχω,
πίνω οἱον έχω,
οἱον σὺ πίνεις, τοιούτον καὶ
ἐγώ,
τὸν τοιοῦτον πίνω,
πηλίκα ἐστὶ ταῦτα;
τηλικαῦτα κακὰ ἡλίκα,

I have so much.
I have not so much as you.
I have as much as you.
I see as many horses as houses.
what sort of wine do you drink?
I drink such as I have.
of what sort, i. e. such as you drink, such also I (drink).
I drink such.
how great are these things?
so great evils as.

xaí, and, also, even.
οὐδέ, nor, not even.

οίος έγώ, τοιούτος καὶ σύ, οὐδὲ ταῦτα καλά ἐστιν, of what sort (such as) I, such also you.
not even these things are noble.

Obs.—xal and ovos besides meaning and, nor, have often an emphatic force, also, even, and not even.

107. Exercises.

I. Render into English.

Πόσος χρόνος; Τοσοῦτος χρόνος. Έν τοσοῦτος χρόνος. Κρόνος σούτω χρόνω. Υμῖν οὐκ ἔστι τοσοῦτος χρόνος ὅσος ἡμῖν. Πόσον οἶνον ἔχετε; Οὐ τοσοῦτον ἔχομεν οἶνον ὅσον οἱ φίλοι ἡμῶν. Πόσοι νεανίαι εἰσὶν ἐν τῷ κήπῳ; Οὐ τοσοῦτοι ὅσους ὁρῶ ἐπὶ τοῦ λόφου. Οὐκ ἐκεῖ τοσοῦτοι νεανίαι εἰσίν,

ὅσα ὁόδα.—Τὰ ἐν τῷ κήπῳ ὁόδα οὐ τοσαῦτά ἐστιν ὅσα τὰ ἐν τοῖς ἀγροῖς.—Ό παῖς οὐκ ἔχει τοσαύτας ἀργυρὰς σφαίρας ὅσας ἐγώ.—Οὐ τοσούτους λαγὼς λαμβάνει ὅσους σκιούρους.— Ποῖον οἶνον ἔχετε;—Οὐ τοιοῦτον οἶνον ἔχομεν οἶον ὑμεῖς.—Ό ἐργάτης οὐ τοιοῦτον οἶνον πίνει οἶον ὁ πλούσιος ἔμπορος.—Πηλίκα ἐστὶ ταῦτα τὰ κακά (these evils);—Τὰ ἐμὰ κακὰ οὐ τηλικαῦτὰ ἐστιν ἡλίκα τὰ σά.—Πηλίκος (how old) ἐστὶν ὁ νεανίας;—Οὐ τηλικοῦτός ἐστιν ἡλίκος ὁ ἀδελφός μου.—Οὐχ ὁρῶ τοσαύτην σοφίαν ἐν τῷ διδασκάλῳ τούτῳ, ὅσην ἐν τῷ μαθητῆ.—Αὕτη ἡ σοφία.

II. Render into Greek.

What sort of a house has your friend?—He has a beautiful house.—He has such a house as the rich physician.—He has such a house as those in (rotair) oixiar oiat ai iv) the village.—The physician has not such a house as that (oia i) of the merchant.—These houses are not so beautiful as those in the plain.—Has the boy as much gold as silver?—He has not as much silver as gold.—Do you throw as many balls as apples?—We do not throw so many apples as balls.—We do not throw so many apples into the cup as (oaa) on to the house.—We have not so many purple cloaks as silver and golden cups.—The father does not write so many letters as the son.—How old is the father?—He is not so old as I.—The wisdom of the artisan.—My wisdom is not so great as the artisan's.

TWENTY-NINTH LESSON.

108. År, I was (Irreg. Imperf. of siµi, am).

Sing. ἢν, ἢς, ἢν (ἢ)

Dual ἢτον, ἢτην

Plur. ἢμεν, ἢτε, ἢσαν.

χθές, ἐχθές, yesterday.
πρώη, lately, the day before yesterday.
πρωί, πρώ, early in the morning.
ἔωθεν (from ἔως dawn) at early dawn.
ἄμα, at the same time.

ἄμα τη ἔφ ἄμὶ ἔφ ἄμα τη ἡμέρα, ἐσπέρας,

at the same time with the morning, = at dawn.

at the same time with day = at day-break.

at evening (as in Eng. of an evening).

ποῦ ής;
ἐχθὲς ἡν ἐν τῷ κήπφ,
πότερον ἡς ἐκεῖ ἡ οῦ;
ἡν,
οὐκ ἡν,
οὐκ ἡσαν ἐπὶ ταῖς θύραις οἱ
νεανίαι;
οὐκ ἦσαν,

where were you?

I was yesterday in the garden.
were you there, or not?

I was.
I was not.
were not the young men at the
doors?
they were not.

109. οὐδἄμοῦ, οὐδείς, οὐδέν.

nowhere.
no one, nobody.
nothing.

ποῦ ἐστι ταῦτα;
οὐδαμοῦ ἐστιν,
οὐχ ἔστιν οὐδαμοῦ,
τί ὁρῶ,
οὐδὲν ὁρῶ,
οὐχ ὁρῶ οὐδέν,
οὐδὲν ὁρῶ οὐδαμοῦ,
οὐχ ὁρῶ οὐδὲν οὐδαμοῦ,

οὐδεὶς ὁρᾳ, (contr. for ὁρἄει)
οὐδεὶς οὐδὲν ὁρᾳ,
οὐδεὶς οὐδὲν ὁρᾳ οὐδαμοῦ,
οὐχ ὁρᾳ οὐδεὶς οὐδὲν οὐδαμοῦ,
οὐδεὶς οὐδὲν γράφει,

where are these things?
they are no where.
they are not any where.
what do I see?
I see nothing.
I do not see any thing.
I see nothing any where.
I do not see any thing any where.
nobody sees.
nobody sees any thing.
nobody sees any thing.
where.
nobody writes any thing.

110. σύν (ξύν) with, along with. A Preposition. σὺν τῷ, with the, (Governs only the Dat.)

έρχομαι σύν τῷ φίλφ, συνέρχομαι τῷ φίλφ, σύν σοὶ τὸν υίὸν πέμπω, τὸν υίὸν σοὶ συμπέμπω, πέμπω αὐτὸν ἐσπέρας,

I come along with my friend.

I send my son along with you.
I send him at evening.

(Away) from the, Out from the, Instead of, for the, Before the, On the, On to the, ἀπὸ τοῦ.
ἐκ τοῦ.
ἀντὶ τοῦ.
πρὸ τοῦ.
ἐπὶ τοῦ.
ἐπὶ τοῦ.

In the,
Into the,
At the,
To the,
Along with the,
Into t

Render,

Away from the river, and out of the house. Instead of a basket, and before the door. Not on the roof, but on to the hill. Either in the field, or into the plain. He sits, or plays by the spring.

I send the young man to the physician. The boy comes (along) with the merchant.

111. Exercises.

I. Render into English.

Τίνα πέμπεις πρὸς εμέ;—Πέμπω πρὸς σὲ τὸν υίόν.—Σὺν τίνι πέμπεις αὐτόν;—Σὺν τῷ ἐμῷ ἀδελφῷ.—Τίνι συμπέμπεις ἡμὰς;— ἡμὰς σὺν τῷ σοφῷ καὶ ἐμπείρῳ διδασκάλῳ συμπέμπω.—Τίνες ἔρχονται;—Οὐ μόνον ἔρχονται οἱ ἐργάται, ἀλλὰ καὶ συνέρχεται ὁ ἀγαθὸς ἰατρός.—Ποῦ ἡς ἐχθές;— Ἐχθὲς ἑσπέρας σὺν ὑμὶν ἐν τῷ κήπῳ ἦν.—Οὐκ ἐν τούτῳ τῷ κήπῳ, ἀλλ ἐν τῷ πλησίον τοῦ ὑψη-

λού λόφου.—Πόσοι τεχνίται σὺν σοὶ ἦσαν ἐν τῷ κήπῷ;—Οὐ τοσοῦτοι ὅσοι ἐνταῦθα ἦσαν.—Πότε ἔρχονται οἱ φίλοι ἡμῶν;—Οὕτε ἔωθεν ἔρχονται, οὕτε ἑσπέρας, ἀλλὰ πρὸ μεσημβρίας.—Ό κλέπτης οὐκ ἔρχεται ἄμα τἢ ἡμέρᾳ, ἀλλ ἢ ἑσπέρας, ἢ πρὸ τῆς ἔω.—Σὺ ἀεὶ πρὰ ἔρχη.—Οὐχ ἡμεῖς οὕτω πρωϊ ἐρχόμεθα ὡς ὑμεῖς.—Τί ὁρὰ;—Οὐδὲν οἰδαμοῦ ὁρὰ.—Οὐδεὶς οὐδὲν ὁρᾳ οὐδαμοῦ.—Ό ἀδελφός μου οὐδὲν γράφει πλὴν τούτων τὰν ἐπιστολῶν.

II. Render into Greek.

What are you writing?—We are writing nothing but letters.—Nobody writes any thing but letters.—When does your mother write letters?—Either in the morning (¿wæ), or at evening.—With whom does the little girl come?—She comes with the wise maiden.—Where were the maidens at evening?—They were in the white and beautiful porch.—Was the young man's sister there or not?—She was .—She was not.—Where was she?—She was nowhere.—She was neither here nor there.—I see the hares nowhere.—Nobody sees the peacocks any where.—Who comes at day-break?—Nobody comes to the house at day-break.—This man comes into the field only in the morning.—Were you in the field yesterday or not?—I was not there yesterday, but the day before. -How many evenings?-Not so many evenings as mornings.—What sort of wine do you drink?—This wine is not so good as yours.

THIRTIETH LESSON.

112. αὐτός, self. ὁ αὐτός, the same.

		SING.	
N.	αὐτός	αὐτή	αὐτό
G.	αὐτοῦ	αὐτης	αύτοῦ
D.	αὐτῷ	αὐτη̈̃	αὐτῷ
A.	αὐτόν	αὐτήν	αὐτό
		DUAL.	
N. A.	αὖτώ	αὐτά	αὐτώ
G. D.	αὐτοῖ ν	αὐταῖν ַ	αὐτοῖ϶
		PLUR.	
N.	αὐτοί	αὐταί	αὐτά
G.	αὐτῶν	αὐτῶν	αὐτῶν
D.	αὐτοῖς	αὐταῖς	αὐτοῖς
A.	αὐτούς	αὐτάς	αὐτά

113. I. avrós with the Art. means in all cases and numbers, the same.

ό αὐτὸς ταώς, ἡ αὐτὴ συκῆ, τὸ αὐτὸ ὀστοῦν, τὰ αὐτὰ κανᾶ, ἐν τοῖς αὐτοῖς ποτηρίοις, the same peacock. the same fig-tree. the same bone. the same baskets. in the same cups. REM.—The Art. often coalesces with the Pronoun; thus,

Sing. N. ὁ αὐτός, αὐτός ἡ αὐτή, αὐτή τὸ αὐτό ταὐτό(*).
G. τοῦ αὐτοῦ, ταὐτοῦ, but τῆς αὐτῆς
D. τῷ αὐτῷ, ταὐτῷ τῆ αὐτῆ, ταὐτῆ
A. τὸ αὐτό, ταὐτό(*).
Plur. N. οἱ αὐτοί, αὐτοί, αἱ αὐταί αὐταί, τὰ αὐτά ταὐτά.

Plur. N. οἱ αὐτοί, αὑτοί, but, τῶν αὐτῶν &c.

Distinguish caref	ùlly	from	
Sing. αὐτός (for ὁ αὐτός)		ούτος αύτη	
αθτή ταθτό(γ)	the same,	avtη Tovto	this.
Plur. αὐτοί (for οἱ αὐτοί) αὐταί	the same,	ούτοι αύται	these.
ταὐτά)	r avra)

Thus,

This merchant,
The same merchant,
This tongue,
The same tongue,
These roses,
The same roses,

ούτος ὁ ἔμπορος, ὁ αὐτὸς οι αύτὸς ἔμπορος, αὕτη ἡ γλῶσσα. ἡ αὐτὴ, οι αύτὴ γλῶσσα. ταῦτα τὰ ῥόδα. τὰ αὐτὰ, οι ταὐτὰ ῥόδα.

114. II. airo's without the Art.

(a) In the Nom. always means self, and applies to either person; as,

αύτὸς τρέχω, ὑμεῖς αὐτοὶ γράφετε, ούτοι αὐτοὶ γράφουσιν,

αὐτὸς ὁ πατήρ, ὁ πατήρ αὐτός, αὐτός ὁ ἄνθρωπος, τοῦτο αὐτό,

I myself run.
you yourselves write.
these men themselves, these
very men write.
the father himself.
the man himself, the very man.
this thing itself, this very thing.

(b) In any case when accompanied by a noun it means self; as,

ό ρούς αὐτός, αὐτὸς ὁ ρούς, πρὸ αὐτῶν τῶν θυρῶν,

έν αὐτῷ τῷ ἀνώγεφ, αὐτοῦ τούτου, the stream itself.

before the doors themselves—

before the very doors.

in the dining hall itself.

of this itself—of this very thing.

REM.—Observe that aviós, self, can often be rendered by very.

(c) In an oblique case (any besides the Nom.) standing without a Noun, it means him, her, it, them.

ό πατήρ αὐτοῦ, ἡ ἀδελφὴ αὐτῆς, τίς εὖνους ἐστὶ τῷ ἀδελφῷ μου ;

έγω εύνους αύτῷ εἰμι, οἱ ἵπποι αὐτῶν,

ἐγῶ ὁ ρῶ αὐτούς,
 πότερον ἢτε ἐν τοῖς κήποις, ἢ
 οῦ;
 ἢμεν ἐν αὐτοῖς,

the father of him = his father.

the sister of her = her sister.

who is well-disposed to my
brother?

I am well-disposed to him.

the horses of them = their
horses.

I see them.

were you in the gardens or

we were in them.

115. Exercises.

I. Render into English.

Η μυΐα.—Αὐτὴ ἡ μυῖα.—Ή αὐτὴ μυῖα.—Τὸ αὐτὸ δένδρον.—Τὰ αὐτὰ δένδρα.—Τί ἐστιν ἐν τῷ κήπῳ;—Έστιν ἐν αὐτῷ καλὴ συκῆ.—Οὐκ ἔστιν ἐν τοὐτῷ

τῷ κήπῳ μηλέα, ἀλλ' ἐν τῷ πλησίον τοῦ λόφου.—
Αὐτὸς ὁ ἀνθρωπος.—Αὐτὴ ἡ ψυχή.—"Εστιν ἡ τοῦ νεανίου ψυχὴ σοφή;—Ναί, ἡ ψυχὴ αὐτοῦ σοφή ἐστιν.—Τίς ἔρχεται;—"Ερχεται αὐτὸς ὁ πατήρ.—
Τίνες αὐτῷ συνέρχονται;—Οἱ ἀγαθοὶ φίλοι αὐτοῦ συνέρχονται.—Πότε γράφει ὁ πατὴρ πρὸς τὸν υίόν;— Εσπέρας πρὸς αὐτὸν γράφει.—Τί διώκει ὁ νεανίας;—Τὸν κλέπτην διώκει.— Ἡμεὶς τὸν αὐτὸν κλέπτην διώκομεν.—Τίς τὸν λαγών λαμβάνει;—Οὐδεὶς αὐτὸν λαμβάνει.— Ἡ οἰκία μού ἐστιν ἐν ταύτῃ τῇ κώμῃ.— Ἡ ἐμὴ οἰκία ἐν τῷ αὐτῷ κώμῃ ἐστίν.— Ἐγὼ καὶ ὑμεὶς τὴν αὐτὴν σφαῖραν ῥίπτομεν.

II. Render into Greek.

The porch.—This porch.—The same porch.—The porch itself.—In this very porch.—These houses have the same gardens.—The golden cup.—The cup itself is not golden.—Not only this ball is golden but also the cup itself.—Both the chest is silver and the apples (that are) in it (τὰ ἐν αὐτῆ μῆλα).—Not the ball, but a cup instead of it.—What do I see in the river?—I see nothing in it.—Nobody sees any thing in it except a horse and a ball.—Not in the river itself, but in the small stream.—The cows lie in the plain and the horses are running into the same plain.—Whom do the bad pursue?—They pursue the good themselves.—The bad always shun the good.—God himself is friendly and propitious to the good.—Who has the merchant's hat?—I have his hat.

THIRTY-FIRST LESSON.

116. This day,

This very man, These same things,

ούτος αὐτός, αὐτός ούτος. ταῦτα τὰ αὐτά.

117. Rule.—The point of time at which any thing happens is put in the Dat. Duration of time is put in the Acc.

ταύτη τη ημέρα, τη αὐτη ἔφ, ταύτην τὴν ἡμέραν, τούτον τον χρόνον,

on this day. on the same morning.
during this day. during this time.

μένω, εις, ει, I remain, stay.

πόσον χρόνον μένομεν; τοσαύτας ἡμέρας μένουσιν, μακρόν χρόνον μένετε,

during how much time = how long do we stay?
they stay so many days.
you stay (during) a long time. ällos, η , o, another (like $a\dot{v}v\dot{o}s$). $\ddot{e}ve_{0}c_{0}$, \ddot{a} , ov, another of two.

Another hat,
The other hat,
The rest of the hat,
Other hats,
The other, i. e. the rest of the hats,

άλλος πίλος.
δ έτερος πίλος.
δ άλλος πίλος.
άλλοι πίλοι.
οἱ άλλοι πίλοι.

Thus,

Another, allos (sergos). The other, o sergos. The rest of, (Sing.) o allos. Others, allos. The others, the rest, oi allos.

118. ἐκεῖνος, η, ο, that person, that, he (like αὐτός).

έκείνη ή οἰκία, ή οἰκία ἐκείνη τῆ ἡμέρα ἐκείνη, ἐκεῖνον τὸν αὐτὸν χρόνον, ἐκείνη αὐτῆ τῆ ἐσπέρα, οὐχ οὖτος, ἀλλ' ἐκεῖνος,

that house.

on that day.
during that same time.
on that very evening.
not this man, but that.

τίς ἄλλος; οὐτος ὁ ἔτερος, οὐδεὶς ἄλλος, ἄλλος τις,

τί ἄλλο ; ἄλλο τι, what other person? who else? this other person. no other person, nobody else. some other person, somebody else, any one else. what else?

what else? something else. οὐδὲν ἄλλο, τοῦτο τὸ ἔτερον, ταῦτα τἄλλα (τὰ ἄλλα) οὐδὲν ἄλλο τοιοῦτον οὐδὲν ἄλλο τῶν τοιούτων τίς ἄλλη βίβλος; αὖτη ἡ ἑτέρα βίβλος, αὶ ἄλλαι βίβλοι ἐκεῖναι, nothing else.
this other thing.
these other things.
no other such thing.
what other book?
this other book.
those other books.

119. Exercises.

Render into English.

Ποῦ ης εκείνη τη ημέρα; Ην εν τη στοά τη πλησίον τῆς πύλης.—Τίς ἄλλος ἦν ἐκεῖ ἐν τῷ αὐτῷ χρόνω; --Οὐδεὶς ἄλλος.--Οὐδεὶς ἐκεῖ ἦν σὺν ἐμοὶ πλην τοῦ φίλου μου.—Έγω καὶ ὁ άδελφός μου μόνοι έχει ήμεν.-Πότερον άλλος τις μένει αὐτοῦ σὺν σοί, ἢ οὔ ;--Οὐδεὶς ἄλλος.-Τί γράφουσιν οἱ τεχνίται; -- Έπιστολάς γράφουσιν. -- Τί άλλο γράφουσιν; --Οὐδεν ἄλλο.- Ήμεῖς οὐδεν γράφομεν πλην επιστολών.-- Αλλη βίβλος.- Η ετέρα βίβλος.—Ούχ αΰτη ή βίβλος, αλλ' ή έτέρα.—Τίνα χλαϊναν πέμπει ὁ ἔμπορος;—Οὐ τὴν ἐν τῆ χηλώ πέμπει, άλλ' άλλην.—Οὐ ταύτην ἔχει, άλλὰ τὴν έτέραν.-Οί ίπποι οὐκ ἐν ταύταις ταῖς κώμαις εἰσίν, άλλ' εν ταῖς άλλαις.—Πόσας ἡμέρας μένετε εν τη χώμη ταύτη ;-Ού τοσαύτας μένομεν ήμέρας όσας οι άλλοι.-Οι άλλοι εκείνοι μακρόν χρόνοι μένουσιν επί τοῦ λόφου.— Εχείναι αὶ ἄλλαι κώμαι ούχ ούτω καλαί είσιν ώς αθται.

Render into Greek.

This day.—On this day.—On this same day.—On that very day.—Another day.—During these other days.

The rest of the day.—The other days.—The rest of the village.—What village?—This village.—In that same village.—Into this other village.—We send into another plain.—What other plain?—No other.—Nothing else.—This other village is beautiful.—This fig-tree.—What fig-tree?—This other fig-tree.—What other fig-tree?—What does the young man write?—He writes letters to me.—What else does he write?—Nothing else.—Who else writes?—Nobody else writes.—Either this finger or the other.—Not the same tongue but another.—How long (πόσον χρόνον) do you remain on this high hill?—We remain a long time.—We stay during so many days.

THIRTY-SECOND LESSON.

Possessive Pronouns.

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120. ἐμός, ή, όν, (from ἐμοῦ) my, mine.
σός, σή, σόν, (" σοῦ) your, yours =thy, thine.
ἡμέτερος, ᾱ, ον, (" ἡμῶν) our, ours.
ὑμέτερος, ᾱ, ον, (" ὑμῶν) your, yours.
σφέτερος, ᾱ, ον, (" σφεῖς) their, theirs (rare).
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My friend,

Not my friend, but yours,

Our village,

Both your village, and ours,

\ δ φίλος μου.
\ δ έμος φίλος.
\ δ φίλος δ έμός.
\ οὐχ δ έμος φίλος, ἀλλ δ σός.
\ ἡ κώμη ἡμῶν, ἡμῶν ἡ κώμη,
\ ἡ ἡμετέρα κώμη, ἡ κώμη ἡ ἡμετέρα.
\ ἤ τε ὑμετέρα κώμη, καὶ ἡ ἡμετέρα.

Rem.—ἡμῶν and ὑμῶν differ less from ἡμέτερος and ὑμέτερος, than μοῦ and σοῦ from ἐμός and σός. Yet in cases of marked emphasis ἡμέτερος and ὑμέτερος are preferred.

Are these baskets ours?
Are these our baskets?
They are not ours, but our friends',
Are not your friends in the village?
Our friends are not there, but yours.
Whose ball do you throw?
I throw ours,
I throw the young man's,
I throw not mine, but his,

ἔστι ταῦτα τὰ κανᾶ ἡμέτερα;
ἔστι ταῦτα ἡμέτερα κανᾶ;
οὐχ ἡμέτερά ἐστιν, ἀλλὰ τῶν
φίλων ἡμῶν.
οὐκ εἰσιν ἐν τῆ κώμη οἱ φίλοι
ὑμῶν;
οὐχ οἱ ἡμέτεροι φίλοι ἐκεῖ εἰσιν,
ἀλλ' οἱ ὑμέτεροι.
τὴν τίνος σφαῖραν ῥίπτεις;
τὴν ἡμετέραν ῥίπτω.
οὐ τὴν ἐμὴν ῥίπτω, ἀλλὰ τὴν
ἐκείνου.

121. Tourov and excisov, rouros and excisos follow the rule given for the position of the Gen. in Less. XIX. 70, 71.

The house of this man,

Not this man's house, but that
man's,

Not their cloaks, but ours,

Not only that man's cloak, but this man's, Not in our chest, but in his. ή οἰκία τούτου.
τούτου ἡ οἰκία.
οὐχ ἡ τούτου οἰκία, ἀλλ' ἡ ἐκείνου.
οὐχ αὶ ἐκείνων χλαῖναι, ἀλλ' αἰ ἡμέτεραι.
οὐ μόνον ἡ ἐκείνου χλαῖνα, ἀλλ' ἡ τούτου.
οὐκ ἐν τῆ ἡμετέρα χηλῷ, ἀλλ' ἐν τῆ ἐκείνου.

122. Exercises.

I. Render into English.

'Ο πιλός μου; —Πότερον όρῶ τὸν ἐμὸν πίλον, ἢ τὸν σόν; —Τὸν τίνος πίλον όρῶ; —Οὕτε τὸν ἐμὸν ὁρῶ, οὕτε τὸν τοῦ ἐμπόρου. —Τίς ὁρᾶ τὸν τούτου πίλον; —Οὐδεὶς ὁρᾶ οὕτε τὸν τούτου, οὕτε τὸν τοῦ ἐτέρου. —Ταώς. —'Ο ἐμὸς ταώς. —Οὐχ ὁ ἐμὸς ταώς, οὐδὲ ὁ τοῦ πλουσίου ἐργάτου. —Τίνος ἐστὶν ὁ καλὸς ταώς; —Οὕτε ἡμέτερός ἐστιν, οὕτε ὑμέτερος, ἀλλὰ τοῦ ἰατροῦ. —Πότερον ἔχεις τὸ τοῦ ἐμπόρου χρυσοῦν ποτήριον, ἢ τὸ ἐμόν; —Οὕτε τὸ σὸν ποτήριον ἔχω, οὕτε τὸ ἐκείνου, ἀλλὰ τὸ ἐπι τῆς

ἀργυρᾶς τραπέζης.—Εἰσὶν αἱ καλαὶ κόραι ἐν τοῖς κήποις ἡμῶν;—Οὐκ ἐν τοῖς ἡμετέροις κήποις εἰσίν, ἀλλ' ἢ ἐν τοῖς ἐπὶ τῷ ποταμῷ, ἢ ἐν τοῖς τοῦ ἐμοῦ ἀδελφοῦ.—Πόσαι βίβλοι εἰσὶν ἐν τῆ χειρὶ τούτου.—Οὐ τοσαῦται ἐν τῆ τούτου χειρί, ὅσαι ἐν τῆ ἐκείνου.—Πότερα τοῦ διδασκάλου εἰσὶν αἱ βίβλοι αὖται, ἢ τοῦ μαθητοῦ;—Οὐ τοῦ μαθητοῦ τοῦ εἰσιν, ἀλλὰ τοῦ διδασκάλου.

II. Render into Greek.

Where lies your silver?—Our silver lies on the table. -The silver lies not on our table, but yours.-Not on your table, nor on the rich merchant's.—How much gold is there in our chest?—Not so much in our chest as in yours.—The cup of this man.—That man's cup, not this man's.—There is not so much wine in that man's cup as in mine.—Who of us (τίς ἡμῶν) drinks wine?— Nobody drinks it.—What sort of wine does this merchant drink?—He drinks such as he has.—Does the thief take the gold?—He takes it.—Whose gold does he take?—He takes either the young man's or the laborer's. —He either takes that man's gold, or this man's.—The thieves take neither our purple garments, nor yours.— The morning.—On the same evening.—The noon is not so beautiful as the morning.—Before the morning.—Instead of us.

THIRTY-THIRD LESSON.

123. Reflexive Pronouns.

έμαυτοῦ, of myself, (from ἐμοῦ, of me, and αὐτοῦ, self).

Sing.

G. ἐμαυτοῦ, ῆς, of myself, ἡμῶν αὐτῶν, of ourselves.

D. ἐμαυτῷ, ῆ, to, for myself, ἡμῖν αὐτοῖς, αῖς, to, for ourselves.

A. ἐμαυτόν, ἡν, myself, ἡμᾶς αὐτούς, άς, ourselves.

σεαυτοῦ (σαυτοῦ), of yourself.

G. σεαυτοῦ, ῆς, of yourself, &c. ὑμῶν αὐτῶν, of yourselves &c.

D. σεαυτῷ, ῆ, ὑμῖν αὐτοῖς, αῖς,

Α. σεαυτὸν, ἡν, ὑμᾶς αὐτούς, άς.

έαυτοῦ (αὐτοῦ), of himself.

G. ξαυτοῦ, ῆς, of himself, ξαυτῶν (αὑτῶν) of themselves.
 D. ξαυτῷ, ῆ, ξαυτοῖς, αῖς (αὑτοῖς, αῖς).
 A. ξαυτόν, ήν, ό, ξαυτούς, ἀς, ἀ (αὑτούς &c.)

Distinguish carefully between

αὐτοῦ, of him, of self, and, αὑτοῦ (= ἐαυτοῦ) of himself (reflexive) αὐτῆς, of her, of self, " αὑτῆς (= ἑαυτῆς) of herself. αὐτούς, them, selves, " αὑτους (= ἑαυτούς) themselves.

Thus,

ἡ ψυχὴ αὐτοῦ,
 ἡ αὑτοῦ ψυχή,
 ἡ ψυχὴ ἡ αὑτοῦ
 ὁ ρῶ αὐτόν,
 ὁ ρῷ αὑτόν or ἐαυτόν,
 his soul (the soul of him).
 his own soul (the of-himself soul).
 I see him.
 he sees himself.

δρῶ έμαυτόν, τίς ξαυτόν όρα, ούδεὶς την έαυτοῦ ψυχην όρα, έν ταῖς ήμετέραις αὐτῶν οίxíaic.

I see myself. who sees himself? nobody sees his own soul. in our own houses.

I see both you and myself, _You have both your own cloak and mine, You have both your own and

The merchant has neither his own nor mine,

δρῶ καὶ σὲ καὶ έμαυτόν. έχεις τήν τε σεαυτού χλαϊναν, καὶ τὴν έμήν. τήν τε σεαυτοῦ έχεις, καὶ τὴν ÉXEÍPOU. ό έμπορος ούτε την αύτοῦ έχει, ούτε την έμήν.

Distinguish carefully the following uses of his.

(a) The merchant has his | ὁ ἔμπορος τὴν χλαῖναν ἔχει. cloak,

(b) I have his cloak,

(c) I have not his cloak, but yours,

(d) He has not his = his own, cloak, but his friend's,

έγω έχω την χλαϊναν αύτοῦ. ού την έκείνου χλαϊναν έχω, άλλὰ τὴν σήν.

ού την έαυτοῦ έχει χλαϊναν, άλλὰ τὴν τοῦ φίλου.

(a) His unemphatic and referring to the immediately preceding subject, and therefore expressed only by the Art.

(b) His unemphatic, but not referring to the subject of the preceding verb, and expressed therefore by the unemphatic autou. of him.

(c) His, emphatic and contrasted,—έχείνου, or τούτου.

(d) A loose and inaccurate use of his for his own—ξαυτοῦ.

ό ξένος, ου, ό ἄγγελος, ου, βαίνω, εις, ει, βαδίζω, εις, ει, λέγω, εις, ει, δες, the stranger.
the messenger.

{ Iwalk, go.

λέγω, εις, ει, &c. I speak, say.

λέγω τινί, λέγω πρός τινα, τίνι λέγεις; πρὸς τίνα λεγεις; τίνα όδὸν βαίνεις; ταύτην τὴν όδὸν βαδίζω, ἐν τοῖς ἀγροῖς βαδίζομεν,

I speak to some one.
I speak to or before some one.
to whom do you speak?
what road do you go?
I walk this road.
we walk in the fields.

124. περί, about, around. A Preposition. περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat. Acc.) περὶ τοῦ, about the, concerning the.

λέγω περὶ τούτων,
περὶ σοῦ λέγομεν,
περὶ τῆς ἀδελφῆς γράφω,

I speak concerning these things.
we speak about, concerning you.
I write about my sister.

ἀπὸ τοῦ, ἐκ τοῦ.
ἐν τῷ, εἰς τόν,
ἀντὶ τοῦ, πρὸ τοῦ,
ἐπὶ τοῦ, ἐπὶ τόν,
ἐπὶ τῷ, πρὸς τόν,
σὺν τῷ, περὶ τοῦ,

from the, out from the.
in the, into the.
instead of, for the; before the.
on the; on to the.
at or by the; to the.
with the; concerning the.

Render,

I come from the hill, out of the plain.

The ball lies in the chest, or falls into the fountain.

The messenger comes instead of the stranger.

The cows lie before the gate.

The young men sit on the roof or throw the ball on to it.

The girl plays by the river, or near the tree.

We send these letters to the strangers.

Nobody comes with me except my brother.

We say or write these things (ταῦτα) concerning ourselves.

125. Exercises.

I. Render into English.

Λέγω περὶ ἐμαυτοῦ.—Ό πατὴρ ταῦτα οὐ περὶ ἡμῶν λέγει, ἀλλὰ περὶ αὐτοῦ.—Τί περὶ σεαυτοῦ λέγεις;—Οὐδὲν ἀγαθὸν περὶ ἐμαυτοῦ λέγω.—Οὐ περὶ σοῦ λέγει ὁ ἄγγελος, ἀλλὰ περὶ ἡμῶν.—Τίνες ταῦτα περὶ ἑαυτῶν λέγουσιν;—Οὖτοι οἱ ξένοι ταῦτά τε καὶ ἄλλα τοιαῦτα περὶ ἑαυτῶν λέγουσιν.—Πρὸς τίνα γράφει ὁ πατήρ;—Πρὸς τὸν υίὸν γράφει.—Οὐ πρὸς τὸν ἑαυτοῦ υίὸν γράφει, ἀλλὰ πρὸς τὸν ἐμόν.—Τίνι ταῦτα λέγει ὁ ἄγγελος;— Ἡ ἐμοί, ἢ σοὶ λέγει ταῦτα.—Ό ξένος ταῦτα πρὸς

τὸν ἄγγελον λέγει.— Ημεῖς ἀεὶ τὰ αὐτὰ (the same things) περὶ τῶν αὐτῶν λέγομεν.— Ταῦτα λέγω ἀντὶ ἐκείνων.— Τίνος ἐστίν αὕτη ἡ βακτηρία;— Έστι τοῦ ἀγγέλου.— Ὁ ἄγγελος ἔχει τὴν ἐμὴν βακτηρίαν ἀντὶ τῆς ἑαυτοῦ.— Ὁ ξένος ἔχει τὴν ἑαυτοῦ χλαῖναν ἀντὶ τῆς τοῦ ἀγγέλου.— Ὁ κακὸς ἑαυτὸν φεύγει.— Οἱ κακοὶ οὐ μόνον τοὺς ἀγαθοὺς ἀλλὰ καὶ ἑαυτοὺς φεύγουσιν.

II. Render into Greek.

Of myself.—My own hat (the of-myself hat).—Not my hat, but yours.—I have not your hat, but my own. -Whence comes the stranger?-He comes from his (the) house.--He comes from his own house.--We come not from our house but from his.—To whom does the messenger speak?—He speaks to me.—He speaks to himself. -These messengers speak to themselves.-We write letters to ourselves.—Nobody writes to the stranger except me.—The stranger writes instead of me.—I speak concerning these things.—Who else speaks concerning the same things?—Nobody else.—The young man writes concerning his sister.—What do the good pursue?—They pursue wisdom.—The bad not only shun wisdom, but pursue evil.—They pursue evil instead of good.—Evil comes before good.—Whither do you walk? -We walk into the fields.

THIRTY-FOURTH LESSON.

126. μέγας, great, large. (Irreg. in the Sing.)

		SING.	
N.	μέγἄς	μεγάλη	μέγἄ
G.	μεγάλου	μεγάλης	μεγάλου
D.	μεγάλφ	μεγάλη	μεγάλφ
Α.	μέγαν	μεγάλην	μέγα
V.	μέγα	μεγάλη	μέγα
		DUAL	
N. A. V.	μεγάλω	μεγάλᾶ	μεγάλο
	μεγάλοιν	μεγάλαιν	μεγάλοι»
:		PLUR.	
N.	μεγάλοι	μεγάλαι	μεγάλἄ
G.	μεγάλων	μεγάλων	μεγάλων
	μεγάλοις	μεγάλαις	μεγάλοις
A.	μεγάλους	μεγάλας	μεγάλα
V.	μεγάλοι	μεγάλαι	μεγάλα

A large table,
Great wisdom,
Something great,
I have nothing great,
These great things,
These things are both beautiful and great,
These evils are so great,

μεγάλη τοάπεζα.

μεγάλη σοφία.

μεγά τι.

οὐδὲν ἔχω μέγα.

ταῦτα τὰ μεγάλα.

ταῦτα καλά τέ ἐστι καὶ μεγάλα.

γάλα.

ταῦτα τὰ κακὰ τηλικαῦτα.

127. àllylor, of each other, of one another.

Dual

Plur.

G. D. ἀλλήλοιν, αιν, οιν,
 A. ἀλλήλω, ὰ, ω,

G. αλλήλων, ων, ων.

D. αλλήλοις, αις, οις.

Α. αλλήλους, ας, α.

ταῦτα οὖπω φανερά ἐστιτ,

ὁ ἄγγελος ήδη ἥχει,

πολλάχις ἡμᾶς αὐτοὺς βλάπτομεν,

οἱ καχοὶ ἀεὶ ἀλλήλους βλάπτουσιν,

these things are not yet manifest.

the messenger has already come.

we frequently harm ourselves.

the wicked always harm each other.

τί λέγεις, ὧ νεανία ; τίς εί, ὧ ξένε ; what do you say, young man? who are you, stranger?

Rem.—In Greek prose & is commonly employed in respectful address.

129. Exercises.

I. Render into English.

Μέγας ἵππος.— Ὁ ἵππος μέγας ἐστίν.— Ἡμεῖς ἐν μεγάλῳ πεδίῳ ἐσμέν.— Τοῦτο τὸ δένδρον μέγα τε καὶ ὑψηλόν ἐστιν.— Τίς περὶ τούτων λέγει;— Οὐ περὶ τούτων, ἀλλὰ περὶ ἀλλήλων λέγομεν.— Οἱ κακοὶ ἀεὶ ἀλλήλους διώκουσιν.— Ὁ κακὸς τὴν ἑαυτοῦ ψυχὴν βλάπτει.— Πολλάκις οἱ κακοὶ ἑαυτοὺς βλάπτουσιν.— Οὐ μόνον ἄλλους βλάπτουσιν οἱ ἄδικοι, ἀλλὰ καὶ ἑαυτούς.— Τί ὑίπτει ὁ παῖς;— Ὁ παῖς ἐνίστε σφαῖραν ὑίπτει.— Οὐκ ἤδη ἥκει ὁ ἄγγελος;— Ναί, ἤδη ἥκει.— Οὔπω ἥκει ὁ ἡμέτερος ἄγγελος;— Ταῦτα οὔπω φανερά ἐστιν.— Πότε ἔρχονται οἱ ἄγγελοι;— Πρὸ ἡμέρας ἔρχονται.— Ὁ ξένος ἔρχεται πρὸς ἡμᾶς ἄμα τῆ ἡμέρα.

II. Render into Greek.

We speak concerning one another.—I do not speak concerning you, nor you concerning me.—This (man) always speaks about (concerning) the same things (next row avrow).—Whom do the wicked flee?—They flee both each other and themselves.—They harm their own souls.—The good harm neither themselves, nor others.—Who is great?—God alone is great.—God alone is both great and high.—A large tree.—I see a great tree on the hill.—The messenger is already coming.—These things

are not yet evident.—God is not manifest to men (φανορός τοῦς ἀνθρώποις).—The wise are always happy.—This teacher is sometimes wise.—The maiden frequently writes letters to her (the) brother.—Nobody sees his own soul.—Nobody sees God except the good (man).—God alone sees the soul.—Is the soul immortal or not?—The soul is immortal.

THIRTY-FIFTH LESSON.

130. πολές, much. Plur. many.

		SING.	•
N.	πολός	πολλή	જારો
G.	πολλοῦ	πολλής	πολλοῦ
D.	$m{\pi}$ o $m{\lambda}m{ ilde{Q}}$	πολλή	જાળોત્રેજ
A.	πολέν	πολλήν	πολύ
V.	πολύ	πολλή	noli
		DUAL.	
V. A. V.	πολλώ	ત્રાહે	જારોર્જ
G.D.	nolloïr	πολλαϊν	πολλοῖν
		PLUR.	
N.	πολλοί	πολλαί	πολλά
G.	πολλών	πολλών	πολλῶν
D.	πολλοῖς	nollaïs	ส องโอลั
Α.	πολλούς	πολλάς	જારોદેવ
v .	πολλοί	πολλαί	πολλά

πολύς χρόνος,
ἐν πολλῷ χρόχφ,
πολλοί,
πολλά,
οὐ τοσαῦτα—ὅσα
οὐχ οὖτω πολλά—ὅσα
πολλὰ καὶ καλά,
(a) πολλὰ καὶ ὑψηλὰ δένδρα,

much time, a long time.
in much time, in a long time.
many persons.
many things.
not so many things—as.
many beautiful things.
many high trees.

(a) Rem.—πολύς connected with another Adj. generally takes και, and; as, many golden baskets, πολλά καὶ χρυσᾶ κα-νᾶ. But not with ἄλλος, τοιοῦτος &c. as,

τοιαῦτα πολλά, ἄλλοι πολλοί, ἄλλα πολλά, ᾶλλα τοιαῦτα πολλά, πολλοὶ τούτων, πολλὰ τούτων, many such things.
many others.
many other things.
many other such things.
many of these persons.
many of these things.

ούδεὶς ἡμῶν, ούδὲν τοιοῦτον, ούδὲν τῶν τοιούτων, ούδὲν τούτων,

πολλοὶ τῶν ἐμπόρων, τίς τῶν ἐμπόρων; no one of us.

no such thing.

nothing or none of such things.

nothing or none of these

things.

many of the merchants.

who of the merchants?

οί σὺν ἡμῖν, οί νῦν, οί πάλαι,

those with us.
those of the present time.
they of old, the men of old.

131. ὀλίγος, η, ον, a little, little. ὀλίγοι, Plur. a few, few.

όλίγος, little in quantity, opposed to πολύς, much.

μῖχρός, little in size, " μέγας, large, great.

So Plur. ὀλίγοι, few, " πολλοί, many.

μιχροί, small, " μεγάλοι, large.

μέγας η μικρός κηπος,
πολύς η όλίγος οίνος,
πολλοί η όλίγοι άνθρωποι,
όλίγος χρόνος,
μικρός χρόνος,
όλίγον χρόνον μένει,
όλίγον τι,
όλίγον τι,
όλίγοι τινές,
οὐκ ὐλίγοι,
οἱ ἀλίγοι,

a large or small garden. much or little wine. many or few men.

a little time.

he stays (during) a little time.
he stays only a few days.
some little.
some few.
not a few = many.
the many.
the few.

132. Exercises.

I. Render into English.

Πολὺς χουσός.—Οὐ τοσοῦτος χουσὸς ὅσος ἄργυρος.—Μόνος ὀλίγος ἄργυρος.—Ό ἐν τῆ χηλῷ ἄργυρος πολύς ἐστιν.—Πολλὰ καὶ καλὰ ἀργυρὰ ποτήρια.—Ό ἐν τῷ ἐμῷ ποτηρίῳ χρυσὸς ὀλίγος ἐστίν.—Πότερον ἔχει ὁ ξένος πολὺν χρυσόν, ἢ ὀλίγον ;—Μόνον ὀλίγον ἔχει.—Πολλαὶ ἡμέραι.—Πόσας ἡμέρας μένει ὁ φίλος σου ;—Οὐ πολλὰς ἡμέρας.—Ό ἐμὸς φίλος οὐ τοσαύτας ἡμέρας μένει

δσας ὁ σός.—Οὖτος τοιαῦτα πολλὰ λέγει.—Οὐ μόνον ταῦτα, ἀλλὰ καὶ πολλὰ τοιαῦτα ἄλλα λέγουσιν.—Πόσον χρόνον γράφει ὁ πατὴρ ἡμῶν; —Οὐ πολὺν χρόνον.—Πολλοὶ τῶν ἀγγέλων τὰ τοιαῦτα λέγουσι περὶ ἐμοῦ.—Οἱ κακοὶ οὐκ ὀλίγοι εἰσίν.—Οἱ ἀγαθοὶ οὐ τοσοῦτοἱ εἰσιν ὅσοι οἱ κακοί. —Έν τούτω τῷ πεδίω εἰσὶ πολλαὶ καὶ καλαὶ μηλέαι καὶ συκαῖ.—Οἱ σὺν ἡμῖν εἰσι πολλοί.—Οἱ σὺν τούτοις οὐ τοσοῦτοἱ εἰσιν ὅσοι οἱ σὺν ἐκείνοις.—Οἱ πάλαι ἄνθρωποι οὐκ ἦσαν οὕτω πολλοὶ οὐδὲ οὕτω σοφοὶ ὡς οἱ νῦν.

II. Render into Greek.

The few.—Only the few are wise.—The many are not wise.—The many are neither wise, nor good, nor happy.—Not a few came with us.—They stay a long time.—These (men) stay many days.—They either come before morning or in the evening.—In this time they flee.
—There is a little wine in the cup.—There are a few cups on the table.—There are not so many cups as balls.—Many of the merchants are rich.—None of the workmen either (over) says or (over) writes these things concerning me.—The brother writes many such things concerning us to his sister.—There is a little gold either on, or in the silver chest.—Gold instead of silver.—A white hat instead of a purple cloak.—The cows either lie before the gate, or run on to the hill, or into the pasture.—Not a few cows.

THIRTY-SIXTH LESSON.

133. ἀκούω, εις, &c. I hear.
εὐρίσκω, εις, I find.
ἐσθίω, εις, I eat.
ὁ ἄρτος, ου, the bread, bread, Plur. loaves.
ὁ πυρός, οῦ, the wheat, wheat.
ὁ σῖτος, ου, corn, grain, food.
ἡ φωνή, ῆς, the voice.
ἡ βροντή, ῆς, the thunder.
ἡ ἀστρἄπή, ῆς, the lightning.

What do you eat?
I eat bread,
I send these loaves,
What do you hear?
I hear a voice,
Whom do we hear?
You hear the messenger,
They hear this man,
They hear these things,

τί ἐσθίεις;
ἄρτον ἐσθίω.
πέμπω τοὺς ἄρτους τούτους.
τί ἀκούεις;
φωνὴν ἀκούω.
τίνος ἀκούομεν;
τοῦ ἀγγέλου ἀκούετε.
τούτου ἀκούουσιν.
ἀκούουσι ταῦτα.

- 134. Rule.—ἀχούω usually governs the Acc. of the sound, or thing heard, and the Gen. of the source whence the sound proceeds; thus,

άκούω την βραντήν, άκούω τοῦ νεανίου,

I hear the thunder.
I hear (from) the young man
(the source).

άμφότερος, α, or, both. έκαστος, η, or, each, each one.

άμφότερα ταῦτα καλά ἐστιν,
οὶ ἔμποροί εἰσιν ἀμφότεροι
πλούσιοι,
ἐκάστη ἡμέρα,
ἡ ἡμέρα,
ἡ ἡμέρα ἐκάστη,

both these things are beautiful. the merchants are both rich.

each day.

ή χώρα, ας, the region, country.
ἡ γῆ, the earth, land.
γῆ, earth, is used only in the Sing.
G. γῆς, D. γῆ, A. γῆν, V. γῆ.

135. ἀνά, up, back, over. A Preposition. ανὰ τόν, (Governs only the Acc.)

ἀνὰ τὸν ὁοῦν, ἀνὰ τὴν χώραν, ἀνὰ τὴν γῆν,..

up the stream.

over = throughout the country.

throughout the earth, the land.

From the,
Out of the,
Instead of, for, the,
Before the,
In the,
With the,
On the,
At, by the,
On to the,
Into the,
To the,
Concerning the,
Throughout the,

ἀπὸ τοῦ.
ἐκ τοῦ.
ἀντὶ τοῦ.
πρὸ τοῦ.
ἐν τῷ.
ἀντ τῷ.
ἐπὶ τοῦ.
ἐπὶ τοῦ.
ἐπὶ τόν.
ἐις τόν.
πρὸς τόν.
περὶ τοῦ.

Render,

ἀπὸ τῆς χώρας, ἐκ τῶν χωρῶν.
ἀστραπὴ ἀντὶ βροντῆς.
ἢ πρὸ τῆς στοᾶς, ἢ ἐν τῆ χηλῷ.
κάθημαι σὺν τῷ ἀδελφῷ ἐπὶ τῷ κρήνη.
παίζουσιν ἐπὶ τῶν πετρῶν καὶ τρέχουσιν ἐπὶ τοὺς λόφους.
τὰ μῆλα εἰς τὸν ὁοῦν πίπτει.
πέμπομεν πρὸς τὸν διδάσκαλον.
γράφω πρὸς σἔ περὶ τούτων.
τὴν βροντὴν ἀνὰ τὴν χώραν ἀκούουσιν.
οἱ ἵπποι τρέχουσιν ἀνὰ τὸ πεδίον.

136. EXERCISES.

I. Render into English.

Τί ἀχούεις; Φωνην ἀχούω. Την τίνος; Την τοῦ ἀδελφοῦ. Πότερον ἀχούω την βροντήν, η την ἀστραπην ὁρῶ; Την βροντην ἀχούεις. Ή βροντή ἐστι φωνη τοῦ θεοῦ. Οἱ ἀνὰ την γην την βροντην ἀχούουσιν. Ανὰ ταύτην την χώραν ταύτας τὰς φωνὰς ἀχούουσιν. Τί εὐρίσχεις; Εύρίσχω πολὺν ἄρτον ἐν τη χηλῷ. Το παῖς εὑρίσχει πολὺν χαὶ ἀγαθὸν σῖτον ἐπὶ της τραπεζης. Ή παῖς εὑρίσχει τε χαὶ ἐσθίει ἄρτον. Οὖτοι οἱ σοφοὶ οὕτε ἄρτον ἐσθίουσιν, οὕτε οἶνον πίνουσιν.

— Ἡμεῖς ἀμφότεροι ἄρτον ἐσθίομεν.— Ὁρῶ πολὲν χρυσοῦν πυρὸν ἐν τῷ πεδίῳ.— Ἐκαστος τῶν νεανιῶν πολὺν πυρὸν ἐν τῷ κανῷ ἔχει.— Ἡ κόρη ἀκούει τὴν τῆς βροντῆς φωνὴν καὶ τρέχει.— Ποῖ τρέχει;— Εἰς τὸν κῆπον.— Εἰς τὸν τίνος κῆπον;— Ἡ εἰς τὸν ἑαυτῆς κῆπον τρέχει, ἢ εἰς τὸν τοῦ ἐμπόρου.— Ἡ ἀστραπὴ φανερά ἐστιν.— Ὁ ἄρτος ἐστὶν ἀγαθός.— Τίνος ἀκούετε;— Ακούομεν τοῦ σοφοῦ διδασκάλου.— Ὁ νεανίας τοῦ διδασκάλου ἀκούει.— Οἱ μαθηταὶ τὴν τοῦ διδασκάλου φωνὴν ἀκούουσιν.

II. Render into Greek.

What does the boy hear?—He hears a voice.—What voice does he hear?—He hears his teacher's.—What else does he hear?—He hears nothing else except the thunder.—Who hears the stranger?—Nobody except me hears him.—Throughout the earth we hear the voice of God.—What does the young man find?—He finds hares.—He finds and catches peacocks instead of hares.—Much and beautiful wheat.—This wheat is not so good as mine.—Mine is not so good as my brother's.—What do I see?—I see the lightning.—Nobody sees any thing except the lightning.—The young men eat much corn.—They both eat bread and drink wine.—Wine harms the mind of the young man.—Young man, wine harms the soul.

THIRTY-SEVENTH LESSON.

137. Verbs compounded with Prepositions.

ἀποπέμπω, I send away, send back. ἐκπέμπω, I send out. εἰςπέμπω, I send in. συμπέμπω, I send along with. ἀπέρχομαι, I come, go away, depart. ἐξέρχομαι, I go out, go forth. εἰσέρχομαι, I come or go in, I enter. συνέρχομαι, I come along with, come together. ἀναβαίνω, I go up, ascend.

Observe, συμπέμπω for συνπέμπω (σύν and πέμπω), ἀπέρχομαι from ἁπό (ἀπ') and ἔρχομαι.

αποπέμπω σε από της οἰκίας,

έκπέμπω τὸν ἄγγελον ἐκ τῆς κώμης, οἱ ἄνθρωποι συνέρχονται, ἡμεῖς τῷ νεανία συνερχόμεθα,

είς την οἰκίαν εἰσέρχονται, ἀναβαίνω ἐπὶ τὸν λόφον, ἀναβαίνει ἐπὶ τὸν ἵππον, I send you away from the house.

I send forth the messenger out of the village.

the men come together.

we come along with the young man.

they enter into the house. I ascend (on to) the hill.

he mounts his horse.

138. πῶς; how?

εὖ, well.

καλῶς, beautifully, excellently.

κακῶς, badly.

δικαίως, justly.

οὐ κακῶς, not badly = well.

πῶς γράφεις; εὖ γράφω, πῶς ταῦτα ἔχει;

ταῦτα εὖ ἔχει, τὰ ἐμὰ οὖκ εὖ ἔχει, καλῶς λέγεις,

ταῦτα εὖ λέγεις,

I write well.
in what condition are these
things? (how do these
things have themselves?)
these things are in good condition.
my affairs are not prosperous.
you speak excellently.
you say these things well.

139. Exercises.

I. Render into English.

Ό πατηρ τὸν νεανίαν ἀποπέμπει. Ο διδάσκαλος τὸν κάκὸν νεανίαν ἐκ τῆς οἰκίας ἐκπέμπει.

—Πέμπουσιν ἄγγελον καὶ συμπέμπουσι τὸν λευκὸν ἵππον. Πότε ἔρχονται οἱ ξένοι; Εωθεν
ἔρχονται καὶ ἑσπέρας ἀπέρχονται. Αἱ κόραι ἄμα
τὴ ἡμέρα ἀπέρχονται. Ο ἀδελφός μου εἰσέρχεται
εἰς ταύτην τὴν καλὴν οἰκίαν. Σὺν τίνι εἰσέρχεται; Σὺν τῆ ἐμῆ ἀδελφῆ καὶ πολλαῖς ἄλλαις
κόραις. Τἰς ἀναβαίνει ἐπὶ τοῦτον τὸν ἵππον; Ο νεανίας ἐπὶ αὐτὸν ἀναβαίνει. Οἱ νεανίαι σὺν
τοῖς ἵπποις ἐπὶ τοὺς λόφους ἀναβαίνουσιν. Πῶς

ἐπιστολὰς γράφουσιν;— Ένίστε καλῶς γράφουσιν.
— Δικαίως λέγεις.— Ὁ ἐατρὸς ταῦτα οὐ δικαίως λέγει.— Τὰ ἐμὰ κακῶς ἔχει.— Τὰ ἐμὰ οὐχ οὕτω κακῶς ἔχει ὡς τὰ τοῦ ἀγγέλου.— Ταῦτα εὖ ἔχει.

II. Render into Greek.

Whom do you send away?—I send away my son.—
The teacher sends away his scholar.—Not his own scholar but mine.—We send this horse out of the pasture.—My father and mother enter into the village.—
Both I and you mount the horse.—Who else mounts the horse?—Nobody else.—Nobody except the young man.
—The young men depart before evening.—The horses come together into the plain at dawn.—Early in the morning.—A long day.—A beautiful evening.—How are these things?—They are well (vi interpretable).—The maiden writes beautifully.—The bad (man) speaks badly.—The good (man) speaks well.—The just (man) always speaks justly.

THIRTY-EIGHTH LESSON.

140. Greek Verbs.

Greek Verbs have three *Voices*, Active, Passive, and Middle; six *Modes*, Indicative, Subjunctive, Optative, Imperative, Infinitive, and Participle; six *Tenses*, Pres-

ent and Imperfect, Perfect and Pluperfect, Future and Aorist; three *Numbers*, Singular, Dual, and Plural; and three Persons, First, Second, and Third.

REM.—A few verbs have in the Passive a seventh tense, viz. a Perfect Future.

141. The Imperf. Ind. Act.

Ends in or with the augment (e) prefixed.

γράφ-ω, I write, am writing. έ-γράφ-ον, I was writing, used to write.

SING

- 1. ἔγρἄφον, I was writing, used to write.
- 2. έγράφες, you were writing, used to write.
- 3. ἔγραφε(ν), he, she was writing, &c.

DUAL

- 2. έγράφετον, you two were writing.
- 3. έγραφέτην, they two were writing.

PLUR.

- 1. έγράφομεν, we were writing.
- 2. έγράφετε, you were writing.
- 3. έγραφον, they were writing.

So from any Act. Pres. in ω , commencing with a Consonant, form the Imperf. in ϵ —or; as,

βλάπτω ἔ-βλαπτ-ον, I was hurting, used to hurt. τρέχω ἔτρεχον, I was running, used to run. βαδίζω ἐβάδιζον, βαίνω ἔβαινον, was walking, going, &c.

ર્ભાતરળ	ร์สเสรอง,	was falling, &c.
πέμ πο 0	ล็สะุนภอง,	was sending.
παίζω	έπαιζον,	was playing.
διώχω	έδίωχον,	was pursuing.
φεύγω	ἔφευγον,	was fleeing.
δίπτω	έρφιπτον,	was throwing.

REM.—Observe initial q, after the augment, is doubled, and when doubled, the first q has the smooth breathing, the second the rough.

οτε, (οτ', οθ') when (Relative). αρτίως, just now.

πότε έλεγες; ἀρτίως έλεγον, έλεγον ότε ύμεῖς ἐγράφετε,

χθες εβάδιζον εν τοῖς άγροῖς.

ἐπαίζομεν ἐσπέρας, ἐτρέχομεν τὴν ἡμέραν, when were you speaking?
I was speaking just now.
I was speaking when you were writing.
I was walking yesterday in the fields.
we were playing at evening.
we were funning during the

142. The Augment.

1. Syllabic Augment.—This is a prefixed unchanged to all past tenses of verbs beginning with a consonant. It is so called because it adds a syllable.

2. Temporal Augment.—When the verb begins with a vowel, the s unites with this initial vowel, and if short, lengthens it, so that

 α and ϵ , become η .

ĭ " ĭ " Tand v.

o " **o.**

 $\alpha\iota$ " $o\iota$ " η " φ , i. e. lengthening the α and o, and writing under, or subscribing the ι (called ι subscript).

ἀκούω, Imperf. ήκουον, I was hearing, used to hear. ἐσθίω, " ήσθιον, was eating.

In a few verbs & becomes &, as exo, elyor.

But long vowels (except $\bar{\alpha}$) and frequently diphthongs remain unchanged; as

ηκω Imperf. ηκον, had come, came. ευρίσκω, " ευρίσκον, was finding.

This lengthening of the vowel increases the time or quantity; hence it is called the Temporal Augment.

Accent.—Observe, the Accent is thrown as far back as possible; as ἔπῖνον, ἔγομαφον, ἔγομαφετε.

143. Exercises.

I. Render into English.

"Εγραφον.—Πότε ἔγραφες;—"Αρτι ἔγραφον.
—"Εγραφον ὅτε οἱ νεανίαι ἔπαιζον.—Τί ἔγραφες;
—"Επιστολὴν ἔγραφον.—Πόσον χρόνον ἔγραφεν ὁ ἰατρός;—Τοσοῦτον χρόνον ὅσον ἡμεῖς ἐν τοῖς

άγοοις έβαίνομεν.—Πόσον χρόνον έκει έβαίνετε;
—Οὐ τοσοῦτον ὅσον ὑμεῖς τοὺς λαγὼς ἐδιώκετε.—
"Ότε ἡμεῖς ἐν τοῖς κήποις ἡμεν, τότε ὁ πατὴρ τὸν υἱὸν πρὸς τὴν κώμην ἔπεμπεν.—Ἡ σφαὶρα ἔπιπτεν ἐπὶ τὴν γῆν.—Ἡμεῖς πάλαι ταῦτα καὶ πολλὰ τοιαῦτα ἐλέγομεν.—Ἅμα τῆ ἡμέρα ἔφευγον οἱ κλέπται.
—Πύτερον ἔφευγεν ἢ ἐδίωκεν ὁ ἐργάτης;—Οὕτε ἔφευγεν, οὕτε ἐδίωκεν, ἀλλ' ἐνταῦθα ἔμενεν.—Τἱ ἀκούεις;—Οὐδὲν νῦν ἀκούω.—Χθὲς ἢ πρώην τὴν βροντὴν ἤκουον.—Ἡμεῖς πάλαι ταὑτας τὰς φωνὰς ἡκούομεν.—Οἱ ἀγαθοὶ πάλαι τὴν τοῦ θεοῦ φωνὴν ἤκουον.—Ο θεὸς πάλαι πρὸς τοὺς ἀγαθοὺς ἔλεγεν.—Τίς ταὑτην τὴν φωνὴν ἀκούει;
—Ἡμεῖς αὐτὴν ἀκούομεν.—Πάλαι οἱ κῆποι οὖτοι πολλὰ ὁόδα καὶ ἵα εἶχον.

II. Render into Greek.

I was running.—Who else was running?—Nobody was running except me and the messenger.—I and the stranger were running.—You and the young man were pursuing the thief.—The thief was fleeing from the village, when these men (ovio) were walking near the river.—The thief was fleeing when we were pursuing.—The teacher was speaking when the scholar was writing.—To whom was your mother writing these long letters?—To my good sister.—How many sisters have you?—I have not so many sisters as brothers.—I have not many sisters, I have only a few.—Formerly this (man) had

many sisters.—Formerly these apple-trees had many apples.—At that time $(\tau \acute{o}\tau \acute{e})$ we used to hear the wise teacher.—These trees have not so many apples now as formerly.—This teacher formerly had not $(o \acute{e} \pi \acute{e})$ so many scholars as now.—Where was the girl finding roses?—Among the thorns of the garden.—Not among the thorns of the garden, but among those of the pasture.—In this same large garden.

THIRTY-NINTH LESSON.

144. (ὁρἄω), contr. ὁρῶ, I see.
Imperf. ἐώρἄον, " ἐώρων, I was seeing, used to see.
Note. ἐώρων irreg. for ὧρων.

δώρων ταῦτα, ἐμαυτὸν ἐώρων,

I was seeing these things. I was seeing myself.

145. When the verb is compounded with a Preposition the augment usually comes between them, and the last vowel of the Preposition (if it end with a vowel) is elided, exc. néq:; thus,

ἀνα-βαίνω, Imperf. ἀν-έ-βαινον, was ascending, used to ascend ἀπο-φόιπτω, " ἀπ-έφφιπτον, was casting away. ἀπο-φεύγω, " ἀπ-έφευγον, was fleeing away, escaping. ἐκ-φίπτω, " ἐξ-έφφιπτον, I was throwing out, or forth.

On that day,
On the same evening.
During those times,
During that same morning.

έχείνη τη ήμέρα. τη αὐτη έσπέρα. τοὺς χρόνους έχείνους. έχείνην την αὐτην έω.

συλλέγω (σύν, λέγω) I lay together, I collect. Imperf. συν-έλεγον, was collecting, used to collect.

βίβλους έτι συλλέγω, ταῦτα οὐκέτι συλλέγω, οὐκέτι, I am still collecting books. these things I no longer collect. no longer.

Note.—λέγω means originally not speak, but lay; hence συλλέγω, lay together, collect.

Note also συλ-λέγω for συν-λέγω, for euphony.

ή σοφία, ας, wisdom.
ή ἀρετή, ῆς, (manly excellence) virtue.
δαυμάζω, εις, I wonder at, admire.

θαυμάζω σε, θαυμάζω την άρετην σου,

I wonder at you, I admire you. I admire your virtue.

146. Generally the Predicate omits the Art.

ή άρετη σοφία έστίν, ή σοφία άρετη έστιν, ό νεανίας κλέπτης έστίν, ό κλέπτης έστὶ νεανίας, οῦτος έργάτης έστίν, οῦτός έστιν ὁ έργάτης,

virtue is wisdom.

wisdom is virtue.

the young man is a thief.

the thief is a young man.

this person is a laborer.

this man is the laborer, i.e. the
laborer is this man.

147. Exercises.

Render into English.

Ποῦ ἦν ἐχθὲς ὁ τεχνίτης;—Ἡ ἐβάδιζεν ἐν τῷ πεδίω, η ανέβαινεν επί τον λόφον.—Τίνα όδον έβάδιζεν ὁ ἄγγελος; Την είς την κώμην έβάδιζεν.- Ήμεῖς ἐχείνην τὴν ἡμέραν ἐπιστολὰς ἐγράφομεν.- Ό παῖς τὰς σφαίρας ἀπέδδιπτεν.- Ἡ κόοη συνέλεγεν είς τὸ κανοῦν δόδα καὶ ἴα.—Έγω έωρων ταῦτα τὰ καλὰ δόδα.—Έκείνη τῆ αὐτῆ ήμερα ήμεις εν τη οικία σύν ύμιν εμένομεν.—Ό νεανίας την βακτηρίαν απέρδιπτεν.-Ο έμπορος οῦ νῦν τοσοῦτον οἶνον πίνει ὅσον πάλαι ἔπινεν.— Ο διδάσκαλος βίβλους συλλέγει.—Οὐκέτι τοσαύτας βίβλους συλλέγει όσας πάλαι συνέλεγεν.— Ή άρετη σοφία εστίν.— Η σοφία τοῦ διδασχάλου μεγάλη εστίν.-Πάλαι ήσαν ήμιν πολλοί και σοφοί διδάσκαλοι.—Θαυμάζω την άρετην τοῦ νεανίου.—Τίς οὐ θαυμάζει τὴν τοῦ διδασκάλου σοφίαν; Ο θεὸς σοφός ἐστιν. Ο θεὸς μόνος σοφός έστι καὶ μέγας.—Οὖτός έστιν υίός μου.— Ούτος ὁ εμὸς υίὸς παῖς εστιν.

II. Render into Greek.

I throw away my ball.—The boy was throwing away his ball.—He was not throwing away his own ball, but mine.—We had not mine, but the merchant's.

—What was the young man saying?—He was saying nothing except this.—What were the young men pursuing?—Either a peacock or a squirrel.—The squirrel was fleeing (from) the young man.—What young man was he fleeing?—This same young man.—We were then sending these letters to the good stranger.—We do not now send so many letters as we formerly used to send.—What were you admiring?—I was admiring both the wisdom and the virtue of the teacher.—Who were playing among (in) the roses?—The maiden was either playing there, or at the spring.—The horse was running into the large pasture.—The stranger had much gold.—The horses were fleeing away (escaping).—I see myself.—I see my own hat, not yours.

FORTIETH LESSON.

148. The Third Declension.

Nouns of this Decl. are very numerous, and of all genders. The Gen. regularly ends in oc, but a few classes of nouns have the Attic ending oc.

Note.—Observe that any substantive.

with the Gen. $\begin{cases} \text{in } \alpha\varsigma \text{ or } \eta\varsigma & \text{is of the 1 Decl.} \\ \text{in } \alpha\varsigma, & \text{is of the 1 or 2 Decl.} \\ \text{in } \alpha\varsigma \text{ (or } \alpha\varsigma) \text{ is of the 3 Decl.} \end{cases}$

C	,	4 2	
.0	uny.	tre.	month.

BING.	DUAL	PLUR.
N. μήν G. μηνός D. μηνί A. μῆνᾶ V. μήν	N.A.V. μῆνε G.D. μηνοῖν	N. μῆνες G. μηνῶν D. μησί(ν) (for μηνσίν) A. μῆνᾶς V. μῆνες

Quantity.—The terminations Dat. Sing. and Plur. 1, Acc. Sing. α, Acc. Plur. ας, are short; ας in 1 Decl. is every where long, as νεανιᾶς, χώρᾶς.

Accent.—The accent generally stands throughout, as far as the general rules of accentuation allow, on the same syllable as in the Nom. But most nouns of one syllable in Decl. 3, have in the Gen. and Dat. of all numbers the accent on the final syllable, and or and or are circumflexed: see in $\mu\dot{\eta}\nu$.

Rem. - before σ is generally dropt, as in μην-σι, μησι.

Decline like μήν,

ο σφήν, σφηνός, the wedge. ο Ελλην, ηνος, the Greek. οι Ελληνες (Plur.) the Greeks.

149. etc; who? et; what?

SING.	DUAL	PLUR.
N. τίς; Neut. τί; G. τίνος; D. τίνι; Α. τίνα;	N. A. τίνε; G. D. τίνοιν;	N. τίνες; τίνα; G. τίνων; D. τίσι(ν); Α. τίνας; τίνα;

So also vis, some one, any one, with a change of Accent.

sing.	ĐƯAL	PLUR _e
N. zìς; Neut. zì G. zινός D. τινά Α. τινά, zì	N. A. τινέ G. D. τινοϊν	N. τινές, τινά G. τινών D. τισί(ν) A. τινάς τινά

ric; who? always retains its accent unchanged. ric some one, &c. is enclitic.

τίς ἄνθοωπος; ἄνθοωπός τις, τίνος ἀχούεις; ἀχούω τινός, ἀχούομέν τι,

what man?
a certain man.
whom do you hear?
I hear some one.
we hear some thing.

150. The way in which Enclitics lose their Accent.

1 after Oxytones,	σχιά τις	for જ્યાલે જોદુ ⁱ
	σχιά μου	" σχιὰ μοῦ.
	σχιαί τινες	" જમાવો રાજકંદ .
2. after Perispomena,	GXI ÕP T E	" જરાઈંગ રદં.
•	GXLOOP TIPEOP	" σχιών τινών.
	σχιών μου	" σχιών μοῦ.
3 after Paroxytones,	oixía rıç	" oixía tic.
,	οἰχία μου	" οἰχία μοῦ.
•	ભારા જાજારે	" oixíai reviç
4. after Properispomena,	σφαῖρά τις	" ogaīpa ris.
• • •	σφαΐοά μου	" opaiga poë.
_	ઉ જ્યાં જાજા	" હળુ વારિયા ૧૧૧૬ .

5. after Proparoxytones, ἄνθρωπός τις for ἄνθρωπος τὶς. ἄνθρωπός μου " ἄνθρωπος μοῦ. ἄνθρωποί τινες " ἄνθρωποι τινές.

Observe that after Paroxytones, dissyllabic enclitics retain their accent, as oixlas τινές.

Rem.—If several enclitics succeed each other, they throw their accents back on each other; as, oixia tá tiç éctiv.

Here te has the accent of tiç, and tiç that of éctiv.

τίνι παίεις; σφύρα παίω, τύπτω τῆ χειρί, τῆ γλώσση λέγεις,

with what do you strike?
I strike with a hammer.
I strike with my hand.
you speak with your tongue.

151. Rule.—The instrument, or that with which a thing is done, is put in the Dat.

Note.—Distinguish carefully between with denoting the instrument, and with denoting accompaniment (σύν); as,

σθυ τίνι έρχεται;

with (along with) whom does
he come?
he comes with his friend.
with what does he eat?
he does not eat with his
tongue.

σχίζω, I am splitting, I split. ἔσχιζον, was splitting, &c. τὸ ξύλον, ου, the stick of wood. ξύλα, sticks of wood, wood.

έσχιζέ τις ξύλα, τίς τούτων έσχιζεν; somebody was splitting wood. who of these was splitting?

152. Exercises.

I. Render into English.

Ό μήν.—Ό μὴν οὖτος.—Οὖτος ὁ αὐτὸς μήν. -Πολλοί μηνες.-Ού τοσούτοι μηνες δσαι ημέραι.-Ούτος ο μην ούχ ούτω μακρός εστιν ώς έκεινος.—Τίς ξύλα σχίζει; Ο έργάτης ξύλα σχίζει.—Τίνι σχίζουσι ξύλα οἱ ἐργάτιι ;—Τούτφ τῷ μεγάλῷ σφηνί.—Χθες έωθεν οἱ ἐργάται ξύλα ἔσχιζον.— Ότε ὁ παὶς τὴν σφαὶραν ἔτυπτεν, ἡμεῖς τὰ ξύλα τοῖς σφησὶν ἐσχίζομεν.—Σφήν τις.—Τίς σφήν; Τίσι σφησίν άρτίως ξύλα εσχίζετε; Τούτοις αὐτοῖς τοῖς σφησίν.—Τίνι παίει τὸν νεανίαν ὁ ἄνθρωπος ;— Ἡ τὴ χειρὶ αὐτὸν παίει, ἢ τặ μιχοᾶ βαχτηρία.—Τίνες ἦσαν οἱ Ελληνες ;—Οί Έλληνες καλοί καὶ σοφοί ἄνθρωποι ἦσαν.—Οί Έλληνες ούχ ούτω σοφοί ἦσαν, ώς οί νῦν ἄνθρωποι -Πολλοὶ τῶν Ἑλλήνων σοφοὶ ἦσαν.-Τινές (some) τῶν Ἑλλήνων σοφοί τε καὶ ἀγαθοὶ ἦσαν.

II. Render into Greek.

A stick of wood.—This wood.—Who was splitting this wood?—Somebody was splitting this wood either yesterday or the day before.—This (man) splits wood with a wedge.—Not with a silver, nor a golden wedge.

—This wedge is not silver.—This month.—On that month.—During those same months we were writing.—Was your father writing during that month, or the other? During the other.—During how many months do you stay?—We do not stay so many months as days.—The Greeks were wise.—The Greeks used to write many books.—This rich merchant, when he was rich, had many books.—He had not so many books then as he has now (ŏσας νῦν ὅχω).—A certain Greek was wise.—Certain Greeks were both good and wise.—God was always propitious to the good.—The just are always happy.

FORTY-FIRST LESSON.

153. δ ποιμήν, the shepherd.

stem, noiper.

SING.	DUAL.	PLUR.	
N. ποιμήν G. ποιμένος D. ποιμένι A. ποιμένα V. ποιμήν	N. A. V. ποιμένε G. D. ποιμένοιν	Ν. ποιμένες G. ποιμένων D. ποιμέσι(ν) (for ποιμενσι Α. ποιμένας V. ποιμένες	

Rem.—The Nom. of the 3 Decl. is often a strengthened or otherwise modified form of the stem, or root, to which the several endings are attached. The stem can generally be found by throwing off or from the Gen. as, μην-ός, stem, μήν, ποιμέν-ος, stem, ποιμέν.

Tobserve Oxytoned subst. in $\dot{\eta}\nu$ $\dot{\nu}\nu\rho\rho$, $\dot{\eta}\rho$, $\dot{\nu}\rho\rho\rho\rho$, $\dot{\nu}\rho$

154. Fut. Ind. of Verbs.

This ends in σω generally added to the stem or root of the verb, as γράφ-ω, Fut. γράψω (from γράφ-σω) I shall write. τύπτω, stem τυπ- Fut. τύψω from τύπ-σω. σχίζω, stem σχιδ- Fut. σχίσω from σχίδ-σω, &c. (See Introd. § 1. 5).

Observe $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$,= ψ , as, $\pi\acute{e}\mu\pi\omega$, $\pi\acute{e}\mu\pi\omega$, $\pi\acute{e}\mu\pi$ - $\sigma\omega$ = $\pi\acute{e}\mu\psi\omega$. $\pi\sigma$, $\gamma\sigma$, $\chi\sigma$,= ξ , $\lambda\acute{e}\gamma\omega$ $\lambda\acute{e}\gamma\sigma\omega$ = $\lambda\acute{e}\xi\omega$.

in $\tau\sigma$, $\delta\sigma$, $\vartheta\sigma$, the lingual is dropt; $\sigma\chi\acute{e}\zeta\omega$, $\sigma\chi\acute{e}\delta\omega$, $\sigma\chi\acute{e}\delta\omega$.

```
γράψω,
                                      I shall write.
                   Fut.
         γράφω,
Thus,
         βλάπτω,
                          βλάψω,
                                      shall harm, hurt.
                          ήξω,
                                      skall come.
         ήχω,
                                      shall say, speak.
         λέγω,
                          λέξω,
                          જર્દોપ્પાંછ,
                                      shall send.
         πέμπω
         σχίζω
                                      shall split, cleave.
                          oztow,
         θανμάζω, "
                                      shall admire.
                          θαυμάσω,
                          έξω, [
                                      shall have.
          žχω,
                    66
                          τύψο,
                          παίσω and παιήσω, shall strike.
          TÚNTO.
                     "
          παίω,
                                      shall throw, cast.
          δίπτω,
                          όίψα,
                          ευρήσω (from ευρέω) shall find.
          εύρίσχω,
```

The Fut. in o is inflected like the Pres. thus:

Sing. γράψ-ω, εις, ει.

Dual ετον, ετον.

Plur. ομεν, ετε, ουσι(ν).

σήμερον, Att. τήμερον, αύριον, to-morrow.

αύριον έωθεν, αύριον πρώ, πρωί αύριον έσπέρας, to-morrow morning.
early to-morrow morning.
to-morrow at evening.

πότε ήξει ὁ άγγελος;

αύριον ήξει, ού γράψουσιν ; πέμψω τὸν υίόν, when will the messenger come?
he will come to-morrow.
will they not write?
I shall send my son.

155. διά, through. A Preposition. διὰ τοῦ, τόν, (Governs Gen. and Acc.) διὰ τοῦ, through the, by means of the. διὰ τόν, on account of the.

διὰ ποταμοῦ τρέχω, πέμπω διὰ τοῦ άγγελου,

δια τί,

δι ἐμέ,

διὰ ταῦτα,

διὰ πολλά,

I run through a river.

I send through, by means of the messenger.

on account of what? for what reason?

on account of me, on my account.

on account of these things, for this reason.

on account of many things, for many reasons.

ἀπὸ του, ἐκ τοῦ, ἀττὶ τοῦ, πρὸ τοῦ, ἐν τῷ, σὺν τῷ, ἐπὶ τοῦ, ἐπὶ τῷ, ἐπὶ τόν, εἰς τόν, περὶ τοῦ, πρὸς τόν, ἀνὰ τόν, διὰ τοῦ, διὰ τόν,

from the, out from the.
instead of the, before the.
in the, with the.
on the, at or by the.
on to the, into the.
concerning the, to the.
over, throughout the.
through the, on account of the.

Render,

πέμψω σε η ἀπὸ της νομης, η ἐκ τοῦ ἀγροῦ. Εξω βακτηρίαν ἀντὶ σφηνός. ὁ ἄγγελος ἔρχεται πρὸ τοῦ χρόνου. ἡ κόρη κάθηται σὺν τῷ ἀδελφῷ ἐν τῆ στοᾳ. οἱ νεανίαι παίζουσιν ἐπὶ τῶν πετρῶν, ἀλλ' οὐκ ἐπὶ τῷ θύρα.

Οί ξένοι οὖτε εἰς τὴν οἰκίαν ἥξουσιν, οὖτε ἐπὶ τὸν λόφον. ὁ πατὴρ γράφει πρὸς τὸν ποιμένα περὶ τοῦ υἰοῦ. ἀνὰ τὸ πεδίον ἔτρεχον οἱ ἵπποι. διὰ ταῦτα πέμπω πρὸς σὲ διὰ τοῦ ἀγγέλου. Οἱ ἵπποι διὰ τοῦ πεδίου τρέχουσιν.

156. Exercises.

I. Render into English.

Ποῦ κάθηται ὁ ποιμήν;—Οἱ ποιμένες οὖτοι ἐπὶ τοῦ λόφου κάθηνται.—Πότε δεῦρο ήξουσιν; — Σήμερον ήξουσιν, ἢ αὕριον.—Πέμψω ἐπιστολήν.—Διὰ τί ταύτην τὴν ἐπιστολὴν πέμψεις;— Πέμψω αὐτὴν διὰ πολλά.—Διὰ τίνος αὐτὴν πέμψεις;—Πέμψω αὐτὴν διὰ τοῦ μόνου υἱοῦ.—Πόσα ξύλα σχίσει ὁ ἐργάτης;—Τοσαῦτα σχίσει ὅσα

εξει.—Πότερον ξύλα χθες εσχιζον οἱ τεχνῖται, η ου ;—Οὐ χθες εσχιζον ξύλα, ἀλλ αυριον σχίσουσιν.—Πόσας επιστολας γράψει αυριον ὁ πατήρ σου ;—Οὐ γράψει ὅσας τήμερον γράφει.—Τίνι ταυτα λέξεις ;—Ταυτα τῷ ποιμένι τούτῳ λέξω.—Οὐτοι οἱ λόγοι (words) τὰς ψυχὰς ἡμῶν βλάψουσιν.—Οἱ ἄδιχοι ἀεὶ ἀλλήλους βλάψουσιν.—Οἱ δίχαιοι οὕτε ἑαυτοὺς οὕτε ἄλλους βλάψουσιν.—Οῦτος ὁ κακὸς τὸν νεανίαν βακτηρία παίσει.—Οἱ ῦποι ἢ πρὸ τῶν πυλῶν χεῖνται, ἢ διὰ τοῦ πεδίου πρὸς τὸν λόφον τρέχουσιν.

II. Render into Greek.

The shepherd.—This shepherd.—This good shepherd.—These same shepherds.—We speak concerning these shepherds.—I see the shepherd in the pasture.— The shepherd remains many months in the field.— When will the shepherds come?—To-morrow.— Through whom will they send?—Through the good stranger.—The father will send to the physician through his (the) son.—Not through his own son, but through mine.—Not through the merchant's son, but the teacher's. -What will the messenger say?-He will say nothing good.—He will not say so many things as (रοσαῦτα ὅσα) he was saying yesterday.—What shall you find?—I shall find my cloak?—I shall find my cloak either before the door, or on the table, or in the golden chest.—The merchant does not drink as much wine as he formerly (nálau) used to drink.—The man has not as much gold as he had.

FORTY-SECOND LESSON.

157. ὁ ὁἡτως (from obs. ὁέω speak), the speaker, orator.

stem, ėnrog.

SING.	DUAL.	PLUR.
Ν. φήτως G. φήτοςος D. φήτος Α. φήτος V. φήτος	N. A. V. δήτορε G. D. δητόροιν	N. φήτορες G. φητόρων D. φήτορσι(ν) A. φήτορας V. φήτορες

μένω, I remain, stay.

Fut. Ind. $\mu e r \tilde{\omega}$ shall remain (contr. from $\mu e r \tilde{\omega}$). Thus inflected;

Sing. μενῶ μενεῖς μενεῖ.

Dual μενεῖτον μενεῖτον.

Plur. μενοῦμεν μενεῖτε μενοῦσι(ν).

Rem.—So most Liquid verbs (i. e. verbs whose stem ends in λ , μ , ν , or ϱ) have the Fut. not in $\sigma \omega$ but in $\tilde{\omega}$.

αὐτοῦ μενοῦμεν, μενεῖτε πολλὰς ἡμέρας, we shall remain here.
you will stay many days.

158. Many verbs have the Middle form of the Fut. instead of the Active; as,

Irreg.	βαίτω,	go,	Fut	βήσομαι,	I shall go, walk.
_	ἀχούω,	hear,	"	άχούσομαι,	
	φεύγω,	flee,	66	φεύξομαι,	shall flee, shun.
	διώχω,	pursue,	66	διώξω and δ	ιώξομαι, shall pursue.
	παίζω,	play,	66	παίξομαι,	shall play, sport.
Irreg.	δ οἄω	see,	"	ὄψομαι,	shall ree.
66	πίνω,	drink,	"	πίομαι,	shall drink.
44	λαμβάνω,	take,	"	λήψομαι,	shall take, catch.
66	έρχομαι,	come,	"	έλεύσομαι (Ι	Poet.) shall come.

All these Futures are inflected like Logonar.

Sing.	ἀχούσομαι,	ἀχούση,	άχούσεται.
Dual	ἀχουσόμεθον,	άχούσεσθον,	ἀκούσεσθον.
Plur.	άχουσόμεθα	ακούσεσθε,	άχούσονται.

αναβησόμεθα έπὶ τὸν λόφον, ἀναβήσεται έπὶ τὸν ἵππον, ὁ κακὸς οὐ φεύξεται ἐαυτόν,

ούχ έμε λήψη, ούχετι οίνον πίομαι, we will ascend the hill.
he will mount his horse.
the bad man will not flee himself.
you will not catch me.
I shall no longer drink wine.

δραμούμαι, I shall run, irreg. from τρέχω. πεσούμαι, I shall fall, " πίπτω.

Thus inflected,

Sing. δραμ-ούμαι η or εῖ εῖται.

Dual ούμεθον εῖσθον εῖσθον.

Plur. ούμεθὰ εῖσθε οῦνται.

τὰ μῆλα πεσείται, δραμείσθε δια τοῦ ποταμοῦ,

the apples will fall.

you will run through the river.

159. οὐ, not, an absolute negative. μή, not, a conditional negative.

Questions.—1. In questions expecting an affirmative answer, où is used; as, οὐκ ἔρχεται; does he not come?

2. In questions implying doubt and apprehension, and indicating that a negative answer is expected, μή is used; as, μὴ πεσεῖται; he will not fall, will he? he will not fall?

Note.—This latter is often expressed in English by giving an interrogative tone to a negative expression; as, "he is not come?" Otherwise, as above, "he has not come, has he?"

Examples.

πίπτει ή σφαῖρα ;
οὐ πίπτει ἡ σφαῖρα ;
μὴ πίπτει ή σφαῖρα ;
πότερα πίπτει ἡ σφαῖρα, ἢ οὖ ;

does the ball fall?
does not the ball fall?
the ball does not fall, does it?
does the ball fall, or not?

160. Exercises.

I. Render into English.

Φεύγουσιν οἱ κλέπται; —Οὐ φεύξονται οἱ κλέπται; —Μὴ ἀποφεύξονται (escape) οἱ κλέπται οὖτοι; —Πότερον ἀποφεύξονται οἱ κλέπται, ἢ οὕ; —Οὐδεὶς τούτων τῶν κακῶν ἀποφεύξεται. —Ταῦτα λέγεις; —Οὐ ταῦτα λέγει ὁ ξήτωρ; —Μὴ ταῦτα λέξουσιν οἱ ξήτορες; —Οὐ μόνον ταῦτα, ἀλλὰ πολλὰ τοιαῦτα λέξουσιν. —Πόσον χρόνον λέξου-

σιν οἱ ὁήτορες οὖτοι; —Τοσαύτας λέξουσιν ἡμέρας ὅσας ἡμεῖς ἀκούσομεθα. —Τίς τοῦ ὁήτορος ἀκούσεται; —Οὖτος ὁ σοφὸς ὁήτωρ καλῶς λέγει. —Ταῦτα εὖ ἔχει. —Ότε λέξουσιν οἱ ὁήτορες, τότε ἡμεῖς ἀκουσόμεθα. —Πόσους σκιούρους λήψεται ὁ νεανίας; — Λήψεται ὅσους διώξεται. —Ό κλέπτης φεύξεται, καὶ ἡμεῖς διώξομέν τε καὶ ληψόμεθα. —Οὐ δραμοῦνται οἱ ἵπποι διὰ τοῦ ποταμοῦ; —Πότερα πεσεῖται ἡ μικρὰ παῖς εἰς τὸν ὁοῦν, ἢ οὕ; —Μὴ τύψει τὴν κόρην τῆ βακτηρία ὁ κακός; —Πότερον τὴν βροντὴν ἀκούσεσθε, ἢ οὕ; —Ἡμεῖς τὴν βροντὴν ἀκουσόμεθα, ὅτε ὑμεῖς τὴν ἀστραπὴν ὄψεσθε. —Οἱ ἄδικοι ἀεὶ ἄθλιοί εἰσιν. —Μὴ εὕνους ἐστὶν ὁ θεὸς τοῖς κακοῖς; —Οὐ τοῖς κακοῖς εὔνους ἐστὶν, ἀλλὰ τοῖς ἀγαθοῖς.

II. Render into Greek.

I shall flee.—This thief will escape.—Will the thieves escape?—They will not escape, will they?—On what account $(\delta\iota\dot{\alpha}\ \tau\dot{\iota})$ shall you say these things?—On account of many things.—Whom will these unjust (men) pursue?—They will pursue the good stranger.—When the stranger shall come $(\eta\xi\iota)$ they will pursue him.—This boy will play.—When will he play?—The young men will play by the fountain.—The girl will not fall into the fountain, will she?—Will the horses fall into the river, or not?—When shall we see the experienced physician?—To-morrow.—By whom shall I send to

him?—By this orator.—What will these orators say?—They will say nothing bad, but many good things (nol-là àyabá).—There is something in the chest.—What lies on the table?—The cat lies on the table, or before the chest.—Has not the girl apples in her basket?—The boy has not a thorn in his tongue, has he?

FORTY-THIRD LESSON.

161. ziui, am, Fut. Ecopai, I shall be.

Sing. ἔσομαι ἔση ἔσται (for ἔσεται). Dual ἐσόμεθον ἔσεσθον ἔσεσθον. Plur. ἐσόμεθα ἔσεσθε ἔσονται.

ποῦ ἔση ; αὐτοῦ ἔσομαι, ἔσεσθε ἐν τῷ χήπφ ;

έσόμεθα έχεῖ,

where shall you be?
I shall be here.
shall you (ye) be in the garden?
we shall be there.

162. elm, I shall go (shall come).

Ind. Pres. with Fut. signification.

 Sing.
 εἶμι
 εἶ εἶσι(*).

 Dual
 ἔτον
 ἔτον,

 Plur.
 ἔμεν
 ἔτε
 ἔᾶσι(*).

Ind. Imperf. ver or va, I was going (coming).

Sing. ỹειν (or ŋ̃α) ηρεις (ηρεισθα) ηρει.

Dual ητον (ηρειτον) ητην (ηρείτην).

Plur. ημεν (ηρειμεν) ητε (ηρειτε) ηρεσαν.

163. είμι, shall go, ήξω, shall come, are used instead of ἐλεύσομαι (Fut. of ἔρχομαι).

So ησιν is common instead of ἠοχόμην Imperf. of ἔοχομαι; thus,

I come, am coming (go). έρχομαι, Pres. προσέρχυμαι, I come to. απέρχομαι, I go away, depart. am come, have come. ήxω, I shall come. Fut. ήξω, shall go (shall come). દોμι, shall go to, come to, approach. πρόσειμι, I shall go away, shall depart. ἄπειμι, Imperf. $\tilde{\eta}$ ew, or $\tilde{\eta}\alpha$, I was going, coming. προσήει», I was coming up, approaching. άπήειν, I was going away, departing.

Examples.

ό ξένος μοι προσέρχεται, οἱ ἴπποι ἀπήεσαν, πότε ἄπει; αὖριον ἄπειμι, οἱ φίλοι μου ἀπίασιν, ἐξίασιν,

the stranger comes to me.
the horses were departing.
when shall you go away?
I shall go away to-morrow.
my friends will depart.
they will go forth.

164. o léwr, the lion. stem, leort.

SING. DUAL.		PLUR.	
 N. λέων G. λέοντος D. λέοντὰ Α. λέοντὰ V. λέον 	N.A.V. λέοντε G. D. λεόντοιν	N. λέοντες G. λεόντων D. λέονσι(ν) (for λέοντσι) Α. λέοντας V. λέοντες	

So ὁ γέρων, οντος (stem, γεροντ), the old man. ὁ ὀδούς, όντος (stem, ὀδοντ), the tooth. Exc. Voc. Sing. ὀδούς.

> δάκνω, I bite, am biting. Imperf. έδακνον, was biting. Fut. δήξομαι, shall bite.

δ λύκος, ου, the wolf.
 δ, ἡ ἄρκτος, ου, the bear.
 ἡ ὕλη, ης, the forest.
 ὁ θηρευτής, οῦ, δ the hunter, the huntsman.
 ὁ θηρᾶτής, οῦ,

διαβαίνω, I cross over. διέβαινον, was crossing. διαβήσομαι, shall cross.

διαβαίνω τὸν ποταμόν, ὁ σχίουρος τοῖς ὀδοῦσι δάχνει,

I cross the river.
the squirrel bites with his
teeth.

Observe, the vowel of the Prep. which is dropt before a vowel, reappears before a consonant, as δια-βαίνω, δια-βάσομαι.

Rem.—ν and ντ rarely stand before σ, and where ντ is dropt, the preceding vowel if short is lengthened, α, ζ, τ into α, ζ, ν, ε into ε, and ρ into ου, as,

ποιμένσι ποιμέσι(ν). ὀδόντσι ὀδοῦσι(ν). πάντσι πᾶσι(ν). λειφθέντσι λειφθεῖσι(ν).

165. Exercises.

I. Render into English.

Εἰμὶ ἐν τῷ κήπῳ.—Αὕριον ἡμεῖς ἀμφότεροι ἐν τῷ αὐτῷ κήπῳ ἐσόμεθα.—Καὶ ἐγὼ καὶ σὺ τήμερον ἐπὶ ταῖς θύραις ἐσόμεθα.—Έκαστος τῶν λεόντων ἐν τῆ ὕλη ἔσται.—Οἱ θηρευταὶ τὸν λέοντα διώξονται.—Οἱτοι οἱ θηρευταὶ πολλὰς ἡμέρας καὶ λύκους καὶ ἄρκτους διώξονται.—Μὴ ἀποφεύξονται οἱ λέοντες;—Πότερα φεύξονται οἱ λύκοι τὸν θηρευτὴν ἢ οὕ;—Ο ποιμὴν διώκει τὸν λύκον.—Οἱ κακοὶ ἀεὶ διώκουσιν ἀλλήλους, καὶ διώξον-

ται.—Οἱ οδόντες τῶν λεόντων.—Οὐχ οἱ τῶν λεόντων οδόντες, ἀλλ οἱ τοῦ γέροντος.—Πόσους οδόντας ἔχει ὁ γέρων;—Οὐ νῦν τοσούτους ἔχει, ὅσους πάλαι εἰχεν.—Οἱ ποιμένες ἀπέρχονται.—Ποῖ εἰσιν ὁ ποιμήν;—Οἱ ποιμένες ἢ εἰς τὴν ὕλην ἀπίασιν, ἢ ἐπὶ τὸν λόφον.—Ό γέρων ἄρτι εἰς τὴν οἰκίαν εἰσἡει (was entering).—Ἡμεῖς τήμερον ἄπιμεν.—Ό σκίουρος δάκνει τοῖς οδοῦσιν.—Μὴ δήξεται τὴν κόρην τοῖς οδοῦσιν ὁ σκίουρος;

II. Render into Greek.

An old man.—This old man.—This same old man.—This old man has teeth.—These bears and lions have large teeth.—The wolf has his (the) teeth large and white.—The hunter pursues both the wolf and the lion.—The bears flee the hunter.—The hunter was just now entering into the wood.—The boy will catch this squirrel.—The squirrel will not bite, will he?—The squirrel will bite the tail of the horse.—Not the horse's tail, but the cat's.—I shall go away.—I shall come before evening.—Our friends were going away at dawn.—They will depart early in the morning.—Who is coming to me?—Nobody but this old man.—Has not the old man a staff?—He has neither a staff nor a cloak.—This is a good old man.—God will be always gracious to the good.

FORTY-FOURTH LESSON.

166. The First Aorist.

Form this tense from the Fut. by changing ω into α , and prefixing the Aug. thus;

γράφω,	γράψ-ω,	1 Aor.	ἔ-γραψ-ἄ,	I wrote.
πέμπω,	πέμψ-ω,	"	ἔ-πεμψ-ἄ,	I sent.
λέγω,	λέξω,	66	ž-leξ-α,	I spoke, said.
ψίπτω,	ύໄψω,	"	ἔφίψ-α,	I threw, cast.
παίω,	παίσω,	"	ἔπαισά,	I struck.
τύπτω,	τύψω,	66	ἔτυψα,	(f (f
βλάπτω,	βλάψω,	66	έβλαψα, -	I hurt, harmed.
αχούω,	ἀχούσομαι,	"	ήχουσα,	I heard.
θαυμάζω,	θαυμάσω,	66	έθαύμἄσα,	I wondered.
μένω,	μενώ,	"	ἔμεινα,	Iremained, stayed.

Rem.—The 1 Aor. in Liquid verbs changes s of the Fut. into s., as μενώ ἔμεινα.

167. ὁ γείτων (stem, γειτον), the neighbor.

SING.	DUAL.	PLUR.
Ν. γείτων G. γείτονος D. γείτοντ Α. γείτονα V. γεϊτον	N. A. V. γείτονε G. D. γειτόνοιν	N. γείτονες G. γειτόνων D. γείτοσι(ν) A. γείτονας V. γείτονες

So χιών, χιόνος, the snow.

Exc. Voc. Sing. χιών. So most oxytones in ών, ήν, ήφ, &c. (153.)

οδτός έστι γείτων μου, γείτων είμὶ τῆ χώρα,

this man is my neighbor.

I am a neighbor to the country.

168. κεῖμαι, I lie, am lying.

Ind. Pres.

Sing. κεῖμαι, κεῖσαι, κεῖται. Dual κείμεθον, κεῖσθον, κεῖσθον. Plur. κείμεθα, κεῖσθε, κεῖνται.

Imperf. exeiung, was lying.

Sing. ἐκείμην, ἔκεισο, ἔκειτο.
Dual ἐκείμεθον, ἔκεισθον, ἐκείσθην.
Plur. ἐκείμεθα, ἔκεισθε, ἔκειντο.

Fut. κείσομαι, κείση, &c. shall lie.

So, κάθημαι, ησαι, ηται, &c. I am sitting. Imperf. ἐκαθήμην, ησο, ητο, &c. I was sitting. Fut. καθήσομαι, ήση, ήσεται, &c. I shall sit.

169. The Imperf. and Aor. both denote past time; therefore both have the Augment. But the Imperf. expresses continued and relative action; the Aor. momentary and absolute; thus,

Imperf.		Aor.	
έγραφον,	I was writing,	ἔγοαψα,	I wrote.
ἔπαιον, ἔτυπτον,	{ I was striking,	ἔπαισα, ἔτυψα,	I struck.
ἔπεμπον,	I was sending,	ἔπεμψα,	I sent.
ἔσχιζον, ἀπέφδιπτον,	I was splitting, I was throwing away,	ἔσχῖ σὰ, ἀπέζψιψὰ,	I split. I threw away.

ὁ τόπος, ου, the place.

ώς καλός έστιν ούτος ὁ τόπος! | how beautiful is this place! ώς έμπειρος ὁ ίατρός! à fére, ws sopès el! ώς μαχάριοι οἱ ἀγαθοί!

how skilful the physician! O stranger, how wise you are! how happy the good!

170. The Copulative ziui, am, is often omitted in general propositions, interrogations, exclamations, and in some particular words; as dylor for dylor eggs, it is evident; thus,

οί άγαθοί μακάριοι, ή ψυχή άθάνατος, TÍ TOŨTO; wis Usws & Deós! δηλον ότι σοφός εί,

the good are happy. the soul is immortal. what is this? how gracious is God! it is evident that you are wise.

that, ozi, os.

δηλον ότι ταυτα ούτως έχει, λέγουσιν ότι βίβλους συλλέγεις,

άκούω ώς σοφός εί,

it is evident that this is so. they say that you are collect-

I hear that you are wise.

171. Exercises.

I. Render into English.

"Εγραψα επιστολήν.--Πρὸς τίνα ταύτας τὰς έπιστολάς έγραψας; - Έγραψα αὐτάς πρός τὸν έμον άγαθον φίλον.-Πότερον έπεμψας την έπιστολήν, ἢ οὕ ;—Έπεμψα αὐτὴν διὰ τοῦ ἀγγέλου.

-Οὐχ ἐχθὲς ἔπεμψα αὐτήν, ἀλλ' αὕριον πέμψω. - Ότε ήμεις εγράφομεν, αι κόραι επί των πετρων τούτων εκάθηντο. Εν τίνι τόπω εστίν δ γείτων μου ;—Οί γείτονες ήμων έν τούτω αὐτῷ τῷ τόπω κάθηνται.—Οὐκέτι ἐν τούτω τῷ τόπω, ἀλλ' ἐν εκείνω.- Ο έτερος τόπος ούχ ούτω μέγας εστίν ώς έκεινος.-Χθές την βροντην ηκούσαμεν.-Αύριον αστραπην οψόμεθα.--Δηλον ότι σὺ βροντην ακούεις.- Ο γέρων απέρδιψε την τε χλαίναν καὶ την βακτηρίαν. - Ως καλοί, ώς μεγάλοι ούτοι οί κῆποι!— Ὁ ἄδικος ἔτυψέ με τῆ βακτηρία.—Οί έργάται ξύλα σφησὶν ἔσχισαν.— Η χιών.— Λευκή χιών.— Η χιών λευκή έστιν.— Η χιών κεῖται έπὶ τῆς γῆς.— Η χιων ἔπιπτεν ἀνὰ τὴν χώραν.— Αί βόες ἔτρεχον διὰ τοῦ χιόνος, ἢ ἐν τῃ χιόνι ἔκειντο.-- Δηλον ώς μακάριοι οἱ ὰγαθοί.

II. Render into Greek.

This place.—This same place.—These very places.
—Not into these places, but into those.—What other place?—This other place.—Those other places.—What other places?—None of these places is so beautiful as that.—This place lies by (ini ro) the river.—I wrote a letter.—The boy sent a letter to his sister by this hunter.
—They say that the hunter pursued (idio \(\delta \) io \(\delta \) the lion.—They say that the Greeks were wise and beautiful.—The boy threw away his cup.—The young men sent these letters to each other.—They sent these letters in-

stead of those.—They sent their own (ràc iavrãr) instead of ours.—Who lies in the snow?—This old man was either lying in the porch, or sitting before the door.—The orator said these things.—Who heard the orator?—They say that this is a great orator.—What is this?—Wisdom is beautiful.

FORTY-FIFTH LESSON.

172. The Second Aorist.

Some (chiefly irregular) verbs, have what is called a second Aorist instead of the First. Its meaning is precisely the same as that of the First. It ends in or and is inflected like the Imperf.

```
Fut. δραμούμαι 2 Aor. έδραμον, I ran.
τρέχω
                                  ἔπεσον, I fell.
πίπτω
               πεσούμαι
λαμβάνω
           "
                             "
               λήψομαι
                                  ἔλἄβον, I took, caught.
               (έλεύσομαι)
                                  ήλθον, I came.
ξοχομαι
           "
                             "
               σεύξομαι
σεύγω
                                 έωυγον, I fled.
           "
               έδομαι
                             "
रंज भिरंक
                                  έφαγον, I ate.
           "
πίνω
                             "
               πίομαι
                                 έπζον,
                                          I drank.
δάχνω
                             "
               δήξομαι
                                 έδαχον.
                                          I bit.
စ်စုစ်
           "
                             "
                                 દરિઇ૦૪,
               δψομαι
                                          I saw.
           "
εύρίσχω
               εύρήσω
                                 εύρον,
                                           I found.
```

ηκω, Fut. ηξω, Imperf. ηκον, with Aor. meaning came.

Rem.—The 2 Aor. belongs chiefly to irregular verbs and is formed often from obsolete stems or roots; as, ἔδρα-μον (and δραμοῦμαι) from δρέμω, δράμω, ἔλάβον from λάβω, ἦλθον (for ἦλῦθον) and ἐλεύσομαι from ἐλεύθα.

Inflection.

Sing. $\tilde{\eta}\lambda\partial\sigma$ $\tilde{\eta}\lambda\partial\varepsilon$ $\tilde{\eta}\lambda\partial\varepsilon$, $\tilde{\eta}\lambda\partial\varepsilon$. Dual $\tilde{\eta}\lambda\partial\varepsilon\sigma$, $\tilde{\eta}\lambda\partial\varepsilon\sigma$. Plur. $\tilde{\eta}\lambda\partial\sigma$

173. Interrogative Sentences.

- 1. Questions of simple doubt and uncertainty are often asked by the mere tone of the voice; as, γράφεις; do you write? ηλθον; did they come?
- 2. Such questions are often introduced by &ea, so then, so, to indicate that the question grows out of something preceding, or out of the attending circumstances;

inecer; | did he fall?

αρα inecer; | so did he fall?

Note.—Strictly dqa (from dqa so then) has reference to something preceding, like our so, so then; but it often loses its primitive force and becomes a simple interrogative, or serves to heighten the expression of doubt or surprise.

ταῦτα λέγεις;
 ἀρα ταῦτα λέγεις;
 (so) do you say this?

Thus it can be used before ovr.

δρα ἄθλιός εἰμι; am I miserable?

δρ' οὐκ ἄθλιός εἰμι; (so) am I not miserable?

Examples of Questions.

ἢλθες;
 ἀρα (ἄρ') ἢλθες;
 οὐκ ἢλθες;
 ἀρ' οὐκ ἢλθες;
 μὴ ἢλθες;
 πότερον ἢλθες, ἢ οὖ;
 did you come?
 you did not come, did you?
 did you come or not?

174. Exercises.

I. Render into English.

"Ετυψέ σε ὁ νεανίας;— Αρα ἔπαισέ σε ὁ κακὸς τῷ ξύλῳ; — Οὐκ ἔτυψε τὸν μαθητὴν ὁ διδάσκαλος; — Οὐκ ἄθλιοί εἰσιν ἀεὶ οἱ κακοί; — Μὴ ἔπεσεν εἰς τὸν ποταμὸν ὁ παῖς; — Πότερα προσέρχονται ἡμῖν οἱ ξένοι, ἢ ἀπέρχονται; — Τίς ἔφωγε τοῦτον τὸν ἄρτον; — Οὖτοι καὶ τὸν ἄρτον ἔφαγον καὶ τὸν οἶνον ἔπιον. — Εἶδον τὸν λέοντα ὅτε ἔδραμεν εἰς τὴν ὕλην. — Ὁ παῖς τὸν σκίουρον ἔλαβεν. — Ὁ λύκος ἔδακε τὸν ποιμένα τοῖς ὀδοῦσιν.

II. Render into Greek.

When I found the hat, I took it.—I saw the lightning.
—Who else saw it?—Nobody but me either saw the lightning or heard the thunder.—Did the horse fall?—(So) did the thieves come into the house?—Who took the

thieves?—Did the thieves escape (aniquyor) or not?—Only one thief escaped.—How many golden cups did you see in the basket?—Not so many as I see now.—I did not see so many as I shall see to-morrow.

FORTY-SIXTH LESSON.

175. ὁ παῖς, (stem παιδ) the boy. ἡ παῖς, the girl.

BING	DUAL.	PLUR.
 N. παῖς G. παιδός D. παιδί A. παῖδᾶ V. παῖ 	N. A. V. παῖδε G. D. παίδοιν	N. παίδες G. παίδων D. παισί(ν) A. παίδας V. παίδες

Observe irregular accent on Gen. Plur. and Gen. and Dat. Dual. See Lesson XL. (148).

τὸ παιδίον, ov, the child (diminutive from παῖς).
τὸ θηρίον, ov, the wild beast.

ἀνέβην, I went up. διέβην, I crossed over.

ή θάλασσα, ης, Att. θάλαττα, ης, ή λιμνη, ης, ή γέφυρα, ας, πάλξν, ὅτι,

the sea.

the lake (marshy lake).
the bridge.
back, back again, again.
because, that.

θαυμάζο σε ότι άγαθός εί, ταῦτα λέγω ότι δίκαιά έστιν, λέγω ότι ταῦτα δίκαιά έστιν, άνέβην έπὶ τὸν ἵππυν, διέβησαν τὸν ποταμόν, τὴν γέ-

φυραν.

I admire you because you are good.

I say these things because they are just.

I say that these things are just. I mounted my horse.

they crossed the river, the bridge.

177. Exercises.

I. Render into English.

Ό παῖς.—Οὖτος ὁ παῖς.—Ἡ παῖς ἐκείνη.—Οἰ παῖδες παίζουσιν.—Ἡμεῖς παίζομεν σὺν τοῖς παισίν.—Αἰ καλαὶ παὶδες παίζουσιν ἐπὶ τῆ κρήνη.— Διὰ τί φεύγει ὁ ποιμήν ;—Ὁ ποιμήν φεύγει ὅτι τὸν λύκον ὁρὰ.—Οἱ ποιμένες ἔφυγον ὅτι τὸν λύκον εἶδον.—Ὅτε τὰ ϑηρία ἦλθεν, τότε ἔφευγον

(went to fleeing) οἱ παὶδες.—Οὐχ ἐχεἰνοι μόνοι, ἀλλὰ καὶ ἡμεῖς ἐφύγομεν.—Οἱ κακοὶ φεύγουσι καὶ (even) ὅτε οὐδεὶς διώκει.—Ὁ ξένος τὴν θάλασσαν διέβη.—Οὐ τὴν λίμνην διαβήσονται οἱ θηφευταί, ἀλλὰ τὴν γέφυφαν.—Οἱ θηφευταὶ τὸν ποταμὸν διέβησαν ὅτι τὰ θηφία εἰδον.—Ὁ πατήφμου ἀπὴλθε (went away) χθές, καὶ σήμεφον πάλιν ήξει.—Ταῦτα τὰ παιδία καλά ἐστιν.—Ὁ ἀγαθὸς ποιμὴν οὐ φεύξεται, ὅτε τὸν λύκον ὄψεται.

II. Render into Greek.

I came.—Who came?—The messenger came.—What did the messenger say?—The messenger says that the river is both long and crooked.—When the young man heard this, he mounted his (the) horse.—Our friends both went away and came back.—When I shall hear the thunder again I shall see the lightning.—The children fled because they saw the lightning.—The boys.—The girls.—Those good little girls.—The good little girl is happy.—The bad boy is not so happy as the good (one).—I saw many happy boys in the garden.—This boy caught a peacock.—What else did he catch?—He caught nothing else except a fly.—The beautiful little girls have beautiful roses in their (*\textit{\varphi}\varphi\) baskets.—We crossed the sea and the lake.—They will cross the bridge.

FORTY-SEVENTH LESSON.

178. Numerals.

ets, one.

Sing. N. eis μťἄ έp

G. ένός μιᾶς ένός

D. śví μιᾶ ર્ક્ષ્માં

μάἄν A. ếvă

So, oùdeis, no one, nobody, none.

	Sing.			Plur.	
N. G. D. A.	ούδείς ούδενός ούδενί ούδένα	ούδεμ ί α, ούδεμιᾶς ούδεμἴᾳ ούδεμἴαν	ούδενός ούδενί	οὐδένες οὐδένων οὐδέσι(ν) οὐδένας	

So also undeis, none.

179.	δύο, τωο.		τρεῖς, three.
	δύο	N.	τρεῖς Neut. τρία
G.	ชีบอเีร (ชีบะเรีร)		τριῶν
D.	δυοῖν (δυσί(ν)	D.	τρἴσ ἰ (ν)
	δύο		જારા જોડ

τέσσαρες (Att. τέτταρες), four.

Ν. τέσσάρες Neut. τέσσάρα

G. τεσπάρων

D. τέσσαρσι(ν)A. τέσσαραζ τέσσαρα 180. The remaining numerals under two hundred are indeclinable.

πέντε five, εξ είχ, επτά seven, οχτώ eight, εννέα nine, δέκα ten,

έγδεκα eleven.
δώδεκα twelve.
τρισκαίδεκα thirteen.
είκοσι(ν) twenty.
τριάκοντα thirty.
ἐκὰτόν, a hundred.

είς ανθρωπος,
μία γλώττα,
εν φόδον,
εν,
είς τούτων
εν τούτων,
οὐδεὶς εμπορος,
οὐδεὶς τῶν σὰν ἐμοί,
οὐδενες εἰσὶ τούτων,
οὐδὲ εἶς,

one man.
one tongue.
one rose.
one thing.
one of these (men).
one of these things.
no merchant.
I see no house.
none of those with me.
there are none of these.
not even one, not a single man.

181. Exercises.

I. Render into English.

Είς παὶς.—Μία κόρη.— Έν κανοῦν.— Ἡ κόρη ἔχει δύο κανὰ ἐν τῆ χειρί.—Πόσας γλώσσας ἔχει οὖτος ὁ νεανίας ;— Δύο γλώσσας ἔχει.— Ὁ σοφὸς

γέρων μόνην μίαν γλῶσσαν ἔχει.—Οἱ ἄνθρωποι μίαν γλῶσσαν καὶ δέκα δακτύλους ἔχουσιν.— Οὐδεὶς, πλην τούτου τοῦ παιδὸς, δύο γλώσσας ἔχει.—Τρεὶς ποταμοί εἰσιν ἐν ταύτη τὴ χώρα.— Οἱ πέντε θηρευταὶ ταύτην τὴν μίαν γέφυραν διέβησαν.—Πόσας ἡμέρας ἔμεινεν ἐνταῦθα ὁ ξένος; — Έμεινε τέσσαρας ἢ πέντε ἡμέρας.— Αἱ παῖδες ἔχουσι τρισκαίδεκα μηλα ἐν τοῖς κανοῖς.—Οὐδεὶς τῶν ξητόρων ταῦτα ἔλεξεν — Οὐδεμίαν μηλέαν ὁρῶ ἐν τῷ κήπῳ τούτῳ.— Οὐδὲ μίαν ὁρῶ.

II. Render into Greek.

One apple or two roses.—Either three men or four horses.—There are five or six apple-trees or fig-trees in this one pasture.—One shepherd pursues many wolves.

—Many wild beasts flee one hunter.—How long (πόσον χρόνον) do our friends stay?—They stay nine or ten months.—This boy has ten fingers.—This field has a hundred trees.—In the thunder I hear a hundred voices.—I see only four horses on that hill.—The three messengers crossed two great seas, and came into this beautiful country.—How beautiful is this country!—There is only one God.—There is no God but one.—God is propitious to none (οὐδονί) except the good.—Not a single man will say these things.

FORTY-EIGHTH LESSON.

182.

ὁ κόρἄξ, the raven.

SING.	DUAL	PLUR.
N. κόραξG. κόρακοςD. κόρακεA. κόρακεV. κόραξ	N. A. V. χόρἄχε G. D. χοράχοιν	N. κόρἄκες G. κορἄκ ων D. κόραξἴ(ν) A. κόρἄκᾶς V. κόρἄκες

So, à xólăţ, ăxoç, the flatterer.

ò lós, ov, the poison, poison.

ή καρδία, āς, the heart.

 $\dot{\eta}$ πηγή, $\tilde{\eta}$ ς, the fountain, source.

η ζωή, ης, the life, life.

(τὸ) στάδιον, ου, a stadium = (an eighth of a

Roman mile).

Plur. δοτάδια, Neut. στάδιοι, Masc.

Pres. nogevouas, I go, journey, travel.

Imperf. ἐπορευόμην, I was going, journeying, &c.

Fut. πορευθήσομαι, I shall go. &c.

1 Aor. ἐπορεύθην, I went, journeyed.

έπορεύθην, ης, η, &c. like έβην.

183. ἀπέχω (ἀπό, ἔχω), I am distant. ἀπεῖχον (Imperf.), I was distant.

πόσην όδὸν πορεύονται;

έπορεύθησαν μαχράν όδόν, έπορεύθην δέχα στάδια, πόσους σταδίους ἀπέχει ἡ χώμη τοῦ ποταμοῦ; ἀπεῖχον ἀλλήλων ὀχτὰ σταδίους, ἀπεῖχον ἀλλήλων οὐ πολύ,

απέχουσι πολλών ήμερων όδόν,

travel?

they went a long way.

I travelled ten stadia.

how many stadia is the village distant from the river?

they were eight stadia distant from each other.

they were not far distant from each other.

they are distant many days' journey.

Rem.—Continued space, like continued time, is put in the Acc.

184. Exercises.

I. Render into English.

Οὖτος ὁ κόραξ.— Ἐκεῖνοι οἱ αὐτοὶ κόρακες.—
Οὖτοι οἱ κόρακες αὐτοί.— Όρῶ τρεῖς κόρακας ἐν
τῆ ὕλη.— Τέσσαρες ἢ πέντε κόρακες ἐπὶ τῶν δένδρων τῶν ἐγγὺς τοῦ ποταμοῦ ἐκάθηντο.— Ὁ κόλαξ ἔχει ἰὸν ἐν τῆ γλώσση.— Οὐ μόνον ἐν τῆ
γλώσση τοῦ κόλακός ἐστιν ἰός, ἀλλὰ καὶ ἐν τῆ
ψυχῆ.— Ἡ καρδία τοῦ κόλακος πολὺν ἔχει ἰόν.—
Ἡ ἀρετή ἐστι πηγὴ τῆς ζωῆς.— Ἐν τῆ σοφία ἐστὶ
. ζωή.— Ἡ σοφία καὶ ἡ ἀρετὴ ζωὴ τῆς ψυχῆς εἰσιν.
— Οὐδεὶς ἀγαθὸς ἔχει ἰὸν ἐν τῆ καρδία.— Ἡ τοῦ

σοφοῦ καρδία οὐδὲν ἔχει κακόν.—Οἱ Ἑλληνες πολλὰ στάδια ἐκείνην τὴν ἡμέραν ἐπορεύθησαν.
—Πόσους σταδίους ἀπέχουσιν αἱ κῶμαι τῆς θαλάσσης;—"Όσον (as much as, about) ἔκατον σταδίους.—Οἱ λόφοι ἡμῶν ἀπεῖχον οὐ πολλῶν ἡμεροῦν ὁδόν.

II. Render into Greek.

Virtue and wisdom.—Virtue is the source of wisdom.

—Virtue alone is wisdom.—Virtue is in the heart of the wise.—A raven.—Two ravens are sitting on that tree.—I saw three ravens yesterday.—Who is a flatterer?—My friend is not a flatterer.—No flatterer shall be a friend of mine.—The flatterer has poison both on his tongue and in his heart.—How many teeth has the old man?—He has only four teeth.—How many days' journey is that country distant from us 2—Six days' journey.—The two villages are ten stadia distant from the sea.—The two merchants were twenty stadia distant from each other.—When the Greeks crossed the river, they were about (δσον or ως) twelve stadia distant from the bridge.

FORTY-NINTH LESSON.

185. Contract Verbs.

Verbs in άω, έω, όω, contract the Pres. and Imperf. in all the Modes.

Pres. Ind.

Imperf.

		BING	3.	
1.	စ်စုထိလ	စ်စုထိ	င်တ်ဝူထိဝ 🕶	င်တ်ဝတာ
	όράεις	o o a s	કંજીંટલ	န်တ်ဝုဆင္ခ
3.	်ဝူထိုန ေ	όρἆ	န်တ်ဝွထ်န	န်တ်စုထိ
		DUA	L	
2.	ό ρά ετον	δρᾶτον	έωράετον	έωρᾶτον
3.	οράετον	όρᾶτον	έωραέτην	
		PLU	R.	
1.	οράομ εν	စ်စုထိµε႒	έωράομεν	န်ထစ္ပထိမှန
2.		όρᾶτε	έωράετε	έωρᾶτε
3.	οράουσι(*)		န်တ်ဝွထဲဝ	န်ထ်ဥထာ

Rem.—Observe the irregular augment sugar for ução. (see Lesson XXXV.)

So, γελάω, γελώ, I laugh.
Imperf. ἐγέλὰον ἐγέλων, I was laughing, used to laugh.
Fut. γελάσομαι, I shall laugh.
1 Aor. ἐγέλὰσὰ, I laughed.

έπὶ τούτο ἐγέλασαν, ἐπὶ τίνι ἐγελᾶτε; γελῶσιν ἐπ' ἐμοί, they laughed at this.
at what (or whom) were you
laughing?
they are laughing at me.

186. πρῶτος, η, ον, first.
δεύτερος, ᾶ, ον, second.
τρίτος, η, ον, third.
τέταρτος, η, ον, fourth.

πέμπτος, η, ον, fifth. ἔχτος, η, ον, sixth. δέχατος, η, ον, tenth.

πρώτος, πρώτον, τὸ πρώτον, πρώτον λέγεις,

πρώτος λέγεις,

τὸ πρῶτον ταῦτα ἔλεξεν, τῆ πρώτη ἡμέρα, τῆ δευτέρα ἔφ, τῷ δεκάτφ μηνί, first (before any one else.)
first (before any thing else).
at the first.
you speak first (before doing
any thing else).
you speak first (you are the
first to speak).
at the first he said these things.
on the first day.
on the second morning.
on the tenth month.

187.

ή χείο, the hand.

SING.	DUAL.	PLUR.
Ν. χείο G. χειφός D. χειφί Α. χεϊφά V. χεί ο	N. A. V. χεῖφε G. D. χει φ οῖ»	N. χεῖφες G. χειφῶν D. χεφσί(ν) A. χεῖφᾶς V. χεῖφες

τω χείρε (not τὰ χείρε)
τοῖν χειροῖν (rarely ταῖν χειροῖν),
εἰς τὰς χείρας ἔλαβε βαὰτηρίας,
ἔτυψέ με τῷ χειρί,

the two hands.
of the two hands.
he took staves into his hands.
he struck me with his hand.

188. Exercises.

I. Render into English.

Τί ὁρᾶτε ;--Κόρακας ὁρῶμεν.--Οὐ τοσούτους κόρακας δρώμεν όσους κόλακας.-Οὶ ποιμένες φεύγουσιν ὅτι τὸν λύκον ὁρῶσιν.—"Οτε οἱ ἄρκτοι καὶ οἱ λέοντες τοὺς θηρευτάς εἶδον, τότε ἔφυγον. -Πάλαι πολλάς μελίττας (bees) εν τούτοις τοὶς κήποις έωρωμεν.—Ταῦτα τὰ θηρία έωρων εγώ ότε οὺ εἰσῆλθες.—Τί ἔλαβεν εἰς τὴν χεῖρα ὁ ἐργάτης ;- Ἡ τὸν σφηνα, η την σφυράν μου.-Ού την έμην σφυραν είς την χείρα έλαβεν, άλλα την σήν, η την του εμπόρου.— Η πρώτη ημέρα.—Πότε ήξουσιν οἱ φίλοι ἡμῶν;— Ἡ τῆ δευτέρα ἢ τῆ τρίτη έσπέρα.—Οι ἄγγελοι ἀπίασι τῷ δεκάτῷ μηνί.— Πόσας χείρας έχει ὁ ἄνθρωπος ;—Δύο χείρας έχει καὶ μίαν γλῶσσαν.— Επὶ τίνι γελὰς ;— Επὶ τούτω γελώ.— Ημείς επὶ τούτοις γελώμεν.—Οι νεανίαι χθές τε εγέλασαν, καὶ αύριον πάλιν γελάσονται. - Ο φήτωρ πρώτος καλ μόνος λέγει.

II. Render into Greek.

We laugh.—We do not laugh.—These (men) always laugh.—What are they laughing at?—At nothing (in oùderi).—At nothing good.—The good (man) laughs at nothing bad.—I was laughing when I was seeing the squirrel.—I laughed when this boy took the squirrel into his hands.—The squirrel did not bite the boy, did he?—

I shall laugh again to-morrow.—I always laugh when I see these two squirrels.—When I heard the thunder I ran into the house.—The first man.—Who was the first man?—My friend came on the second morning.—I saw the lion on the third day.—The little girl took into her (the) hands the fourth book.—One wolf, two bears.—The lions.—I saw not so many lions as bears.—We crossed the sixth bridge on the tenth day.—The first day instead of the second.

FIFTIETH LESSON.

189. Contract Verbs in éw.

Prog

φίλέω σιλώ, I love.

Import

I les.		Timp	miperi.	
		SING.		
1.	φιλέω	φιλῶ	έφίλεον	igtlovr
2.	φιλέεις	φιλεῖς	έφίλεες	έφίλεις
3.	φιλέει	φιλεῖ	έφίλεε	égtlei
		DUAL	•	
2.	φιλέετον	Gileïtor	έφιλέετον	έφιλεῖτον
	φιλέετον	φιλεῖτον	કે જ્યારે દર્શ્ય જ	
		PLUR.	,	
1.	φιλέομεν	φιλοῦμεν	έφιλέομεν	έφιλουμεν
	giléere	φιλε ίτε	έφιλέετε	έφιλεῖτε
3.	φιλέουσι(*)		έφίλεον	eotlour

190. és flow, and other dissyllabic verbs in so only contract so into so; thus,

		Pres.	
Sing. Dual	ဝုံစ်ထ	ર્ષ્ટાંડ ઇસ્ટૉ ૨ ૦૪	ઇંશ્વે ઇંશ્વેર૦૪
Plur.	စုံစ်ဝမှုနေ	င်္ ပော ဧ	δέουσι(»)
		Imperf.	
Sing. Dual	င် စုံစုံစော	ર્દૈહેહેશડ ર્દૈહેહેદૉર ૦૫	έζόει ἐζόείτη»
Plur.	င်ပုံစုံပေµဧ႒	égģeīte	ευρειτην έρ ό8ον
	Fut. ovi	ήσομαι (δεύ	σομαι) I shall flow.

1 at. portoquat (peotoquat) 1 state from.

τίνα φιλεῖς; τοὺς ἀγαθοὺς φιλῶ, οἱ σοφοὶ τὴν σοφίαν φιλοῦσιν, ὁ ποταμὸς ὁεῖ διὰ τοῦ πεδίου,

ό ίππος τρέχει διὰ τῆς όδοῦ,

whom do you love?
I love the good.
the wise love wisdom.
the river runs (= flows)
through the plain.
the horse runs through the
road.

191. πωλέω, πωλῶ, I sell.
Imperf. ἐπώλεον, ἐπώλουν, I was selling, used to sell.
Fut. πωλήσω, I shall sell.
1 Aor. ἐπώλησα, I sold.

τὸ ἀργύρῖον, ον, silver, money (small or coined silver). ἡ τιμή, ῆς, the price (worth, valuation).

πόσου την οἰκίαν πωλεῖς;

for how much do you sell your

τοσούτου ἐπώλησα, μεγάλης τιμῆς πωλήσω αὐτήν.

I sold it for so much.

μεγάλης τιμῆς πωλήσω αὐτήν, I shall sell it for a great price.

Rule.—The price of a thing is put in the Gen.

ὁ πούς, the foot.

aing.	DUAL	PLUR.
Ν. πούς G. ποδός D. ποδί Α. πόδα V. πούς	N. A. V. πόδε G. D. ποδοῖν	N. πόδες G. ποδῶν D. ποσί(ν) A. πόδας V. πόδες

o, ή πῶλος, ov, the colt.

192. Exercises.

I. Render into English.

Ό ποὺς τοῦ πώλου.—Οὐχ ὁ ποὺς τοῦ πώλου, ἀλλ' ἡ κεφαλή.—Οὐχ οἱ τοῦ πώλου πόδες, ἀλλ' οἱ τοῦ ἱππου.—Ό πῶλος ἔχει τέσσαρας πόδας.—Οἱ ἄνθρωποι δύο πόδας καὶ δύο χεῖρας. ἔχουσιν.—

ό, ή αίλουρος, ov, the cat.

Εκάστη ή χείο πέντε έχει δακτύλους.—Τω χείοε άμφοτέρω δέκα δακτύλους έχουσιν.—Ή αϊλουρος δάκνει μου τὸν πόδα.—Πόσου τὸν πῶλον ἐπώλησας;—Τοσούτου ἀργυρίου.—Ό ἔμπορος πωλεί τὰς χλαίνας μεγάλης τιμῆς.—Ἐπώλησα τὴν χλαίναν καὶ τὸν πίλον τῆς αὐτῆς τιμῆς.—Τίνα φιλεῖς;
—Τὸν ξένον τοῦτον φιλῶ.—Οἱ ἀγαθοὶ ἀεὶ τοὺς ἀγαθοὺς φιλοῦσιν.—Ό ἀγαθὸς τὴν σοφίαν καὶ τὴν ἀρετὴν ἀεὶ φιλεῖ τε καὶ διώκει.—Ό σκολιὸς ποταμὸς ὁεὶ διὰ τοῦ πεδίου εἰς τὴν λίμνην.—Οἱ ποταμοὶ οὖτοι οὐκ εἰς τὴν θάλασσαν ὁέουσιν.

II. Render into Greek.

What were you selling?—I was selling this silver cup.—I shall sell it for a large price.—The boy laughs because you sell your cloak.—For how much shall you sell the colt?—For much money.—I was selling my (the) horse when you came in (sioŋloes).—Where is the cat?—She is lying in the corner.—The cat was just now lying on the table.—The boy caught the cat.—For this reason (dià τοῦτο) the cat bit the boy.—The good always love each other.—Nobody loves wisdom and virtue except the good.—Wisdom is a fountain of life.—Virtue alone is wisdom.—In the heart of the flatterer there is nothing but poison.—The unjust do not love each other.—Whence flows the great river?—It flows out of this hill through the country into the sea.—The hill is distant many stadia from the sea.

FIFTY-FIRST LESSON.

193. Contract Verbs in ów.

δηλόω, δηλῶ, I show.

P	re	28.
_		_~

Imperf.

		SING.		•
1.	δηλόω	δηλῶ	έδήλοον	έδήλουν
2.	δηλόεις	δηλοῖς	έδήλοες	έδήλους
3.	δηλόει	δηλοῖ	έδήλοε	έδήλου
		DUAL.	r	
2.	δηλόετον	δηλοῦτον	έδηλόετον	έδηλοῦτον
3.	δηλόετον	δηλοῦτον	έδηλοέτην	έδηλούτης
		PLUR.		
1.	δηλόομεν	δηλοῦμεν	έδηλόομεν	έδηλοῦμεν
2.	δηλόετε	•		έδηλοῦτε
3.	δηλόουσι(ν)	•	έδήλοον	έδηλουν

	φιλέω,	વૃદ્યોર્જે,	δηλόω,	$\delta\eta\lambda ilde{\omega}$.
Imperf. Fut. 1 Aor.	έφίλεον φιλήσω, έφίλησα,	ἐφίλουν,	έδήλοον δηλώσω. έδήλωσα	•

194. Adj. of the 1 and 3 Decl.

πãς, all, èvery.

		SING.	
N.	nãs .	πᾶσἄ	πũr
G.	παντός	πάσης	παντός
D.	παντί	πάση	જા લગ્રમાં
	πάντἄ	_ส ฉิงฉัง	пãр
v.	πãς	πᾶσἄ	пãу
		DUAL.	
N. A. V.	πάντε	πάσᾶ	πάντε
G.D.	πάντοιν	જાάσαιν	πάντοιν
		PLUR.	
N.	πάντες	πᾶσαι	πάντα
G.	πάντων	πασῶ ν	πάντων
D.	$\pi \tilde{\alpha} \sigma \iota(r)$	πάσαις	πᾶσι(ν)
	πάντας		πάντἄ
	πάντες	πᾶσαι	πάντἄ

ἄπας, ἄπασα, ἄπαν, all together.

πᾶς ἄνθρωπος,	every man.
πᾶσα ἡ γῆ,	all the earth.
ή γη πᾶσα, πάντες ἄνθρωποι,	all men.
πᾶσαι αὶ χῶραι, αὶ χῶραι πᾶσαι,	all the regions.
πάντες, πᾶν,	all, (every body). all, every thing.
πάντα,	all things.

πάντα ταῦτα, ταῦτα πάντα, πάντα τᾶλλα (τὰ ᾶλλα) τᾶλλα πάντα, πάντα τὰ τοιαῦτα, τὰ τοιαῦτα πάντα, ἄπαντες ἦλθον, all these things.
all the other things.
all such things.
all came together.

195. Exercises.

Render into English.

Πᾶς ἔμπορος.—Πάντες ἔμποροι.—Πάντες οἰ τεχνῖται.—Οἱ ἐργάται ἄπαντες ἐν τῷ ἀγρῷ εἰσιν.
—Παν ψόδον καλόν ἐστιν.—Πάντα ψόδα ἀκάνθας ἔχει.—Οἱ σοφοὶ πάντες σοφίαν φιλοῦσιν.— Τίς ἔλεξε τὰ τοιαῦτα πάντα;—Ταῦτα πάντα, καὶ ἄλλα τοιαῦτα πολλὰ ἔλεξεν ὁ ὑἡτωρ.—Πᾶς ἄνθρωπος ἢ κακός, ἢ ἀγαθός ἐστιν.—Πάντες οἱ ἐν τῆ χώρα ταὐτη ποταμοὶ σκολιοί εἰσιν.—Οἱ δίκαιοι ἄπαντες μακάριοι—Ό ὑήτωρ δηλοῖ ὅτι ταῦτα πάντα οὕτως ἔχει.—Ο θεὸς πάντα δηλοῖ τοῖς ἀγαθοῖς.—Δῆλον ὅτι ἡ ψυχὴ ἀθάνατος.—Ό θεὸς ἑαυτὸν δηλοῖ πᾶσι τοῖς ἀγαθοῖς.—Πάντα ταῦτα δηλοῖ ὡς (that) ὁ θεὸς ἀγαθοῖς ἐστιν.—Οἱ ὑήτορες ἐδήλωσαν ἡμῖν ἄπαντα ταῦτα.

II. Render into Greek.

Every tree.—Every apple-tree in the garden.—All these apples fell into this basket.—We hear these things throughout the region.—They hear the voice of God throughout all the earth.—All this plain is beautiful.—The father showed these things to his son.—This letter will show you $(i\mu\bar{i}\nu)$ all things.—Every thing is beautiful.—The men of this time $(oi\ \bar{\nu}\bar{\nu}\nu\ \bar{\alpha}\nu\partial\rho\rho\sigma\sigma\sigma)$ are not so wise as those of old.—The messenger says that the stranger will come to-morrow.—The Greeks travelled ten days' journey through the plain.—Wisdom is the life $(\zeta\omega\dot{\eta})$ of the soul.—The sources of the river are from $(i\kappa\ out\ of)$ the high hill.—During all those days we remained in the plain.

FIFTY-SECOND LESSON.

196. The Perfect Indicative.

This is formed thus:

γράφ-ω Perf. γέ-γρὰφ-ὰ, I have written. διώχ-ω " δε-δίωχ-ὰ, I have pursued. φιλέ-ω " πε-φίλη-κὰ, I have lived.

Thus, to verbs beginning with a consonant, the initial consonant is prefixed with s (which is called a *redu-* plication), and the ending α is affixed so that

- (a) Stems ending in a labial mute (π, β, φ) make φα, as, γραφ, γέγρἄφἄ.
- (b) Stems ending in a palatal mute (x, γ, χ) make χα, διωχ, δεδίωχα.
 - (c) All others make κα, as, φιλε, πεφίληκα.

Thus,

(a)	γράφω (ste	m yeaq)	γέγοἄφα,	have written.
	πέμπω	(πεμπ)	πέπομφα,	have sent.
	βλάπτω	(βλαβ)	(βλέβλἄφἄ,	have hurt) not used.
	τύπτω	(τυπ)	•	have struck.)
(b)	δάκνω	(δακ, δηκ)	•	have bitten.
(c)	πωλέω	(πωλε)	πεπώληκα,	have sold.
•	θαυμάζω	(θαυμαδ)	τεθαύμἄχἄ,	have admired.
	γελαω	(γελα)		have laughed.
	παίω	(παι)	• •	have struck.
	δηλόω	(dylo)	δεδήλωκα,	have shown.
	_			

197. Verbs beginning with a vowel have of course no reduplication, as also many commencing with two consonants, or a double consonant.—Hence in these the Perf. has the same prefix as the Imperf. and Aor.

- Rem.—Lingual mutes (τ, δ, θ) are dropt before κα, as, θαυμαδ, τεθαύμακα (not τεθαυμαδκα) σχίζω, σχίδ, ἔσχιακα (not ἐσχιδκα).
- Observe that verbs in ζ generally have their stem in δ , verbs in $\pi\tau$ have it in π , β , or φ , as, $\tau \dot{\nu} \pi \tau \omega$, stem $\tau \nu \pi$; $\beta \lambda \dot{\alpha} \pi \tau \omega$, stem $\beta \lambda \alpha \beta$.

198. Inflection of the Perfect.

γέγρἄφ- ἄ, ἄς, ε(*) ἄτο*, ἄτο*, ἄμε*, ἄτε, ἄσι(*)

πέπομφα ότι γέγραφα, την οίχίαν πεπώληχας, I have sent because I have written.
you have sold your house.

199. vò ovs, the ear.

SING.	DUAL.	PLUR.
N. οὖς G. ἀτός D. ἀτί A. οὖς V. οὖς	N. A. V. 👸 78 G. D. ౘ7019	N. ຜ້າສ G. ຜ້າໝາ D. ຜ່ວໄ(າ) A. ຜ້າສ V. ຜ້າສ

τὸ πρόσωπον, ου, the face.
ἡ παρειά, ᾶς, the cheek.
ὁ ὀφθαλμός, οῦ, the eye.
ἄνευ, without (Governs the Gen.)

η ἄνευ ὀφθαλμῶν, without eyes.
η ἄνευ βακτηρίας, without a staff.

200. Exercises.

I. Render into English.

Γέγραφα. Τι γέγραφας; Επιστολην γέγραφα.-Πρός τίνα την επιστολην πέπομφας :--Πέπομφα αὐτὴν πρὸς τὸν άδελφόν.—Διὰ τίνος;— Δι' αγγέλου.—Οϋπω την επιστολην πέπομφα, άλλ' αύριον πέμψω.—Πρὸς τίνα (to whom) πεπώληκας ταύτην την οικίαν ;-Πρός τον πλούσιον έμπορον.-Πότερα δεδιώχασιν οἱ θηρευταὶ τὰ θηρία, η ού; Ούτε τους λέοντας δεδιώχασιν, ούτε τὰς ἄρχτους, ἀλλὰ τοὺς λύχους.—Ό σχίουρος τὸν παίδα δέδηχεν.—Τὸ οὖς.—Τὰ ὧτα καὶ αί παρειαί του νεανίου.—Ούδεις όρα άνευ όφθαλμῶν.- Όρωμεν τοῖς ὀφθαλμοῖς, καὶ τοῖς ώσὶν ακούομεν.—Ταύτα πάντα τοῖς ἡμετέροις αὐτῶν (with our own) δφθαλμοῖς είδομεν.—Ό γέρων οὐ βαίνει άνευ βακτηρίας.—Οὐδελς ακούει άνευ ώτων.—Τὸ τῆς κόρης πρόσωπον καλόν ἐστιν.— Πάντες ἄνθρωποι έχουσιν ὧτα, καὶ ὀφθαλμούς καὶ πόδας καὶ χεῖρας.—Τὸ ὁόδον οὐχ οὕτω καλόν έστιν ώς τὸ πρόσωπον καὶ αἱ παρειαὶ τῆς κόρης. -Εύρηκα τὸν υἰόν.- Ὁ ἐργάτης ἔσχικε πάντα ταῦτα τὰ μεγάλα δένδοα.

II. Render into Greek.

To whom has the father written all these letters?—To his son.—To the good stranger.—Who has loved the stranger?—Nobody has loved him.—How many ears has the boy?—He has one ear and two tongues.—Other men (οἱ ἄλλοι ἄνθρωποι the rest of men) have two ears and only one tongue.—We have split the trees and pursued the wild beasts.—We have sent as many letters as we have written.—The boy has laughed at (ἐπί) all these things.—We have always admired the wise (man).—The orator has showed to us (ἡμῖν, πρὸς ἡμᾶς) that these things are so.—Nobody sees without eyes.—We do not walk without feet.—We hear because we have ears.—We see with our (τοῖς) eyes.—There is nothing in my eye except a thorn.—The maiden has roses and lilies on her cheeks.

FIFTY-THIRD LESSON.

201. The Perfect Indicative (continued.)

Many Perfects are formed like the Fut. from obsolete roots, or otherwise somewhat irregularly; as,

Pres.	Fut.	Perf.	•
Bairw	βήσομαι	βέβηκα,	have gone.
τρέχω	δραμοῦμαι	δεδράμηκα,	have run.
έρχομαι	(έλεύσομαι)	έλήλυθα,	have come.
πίπτω	πεσούμαι	πέπτωκά,	have fallen.
φίπτω	φίψω	not used.	

ἀχούω άχούσομαι ἀχήχοἄ, have heard. စ်စုပီလ οψομαι (οπ) ξώραχα, have seen. εἴρηκα (ψέω) have said, spoken. λέγω λέξω but oulliyw συνείλοχα, συλλέξω have collected. έξω οτ σχήσω ãz:w ἔσχηκα, have had. πίνω πίομαι πέπωκα, have drunk. हेजभिर्ध έδηδοκά, have eaten. ἔδομαι λαμβάνω λήψομαι είληφα, have taken, caught. μένω μενῶ μεμένηκα, have remained. έφφύηκα, စ်စ်လ δυήσομαι have flowed. have fled. φεύξομαι πέφευγα, φεύγω

Rem. 1.—The prefix ἀκ-ήκοα, ἐλ-ήλυθα, ἐδ-ήδοκα is called the Attic reduplication.

Rem. 2.—A few Perfects retain the letter of the root and are called 2 Perf., as πέφευγα for πέφευχα, ἀκήκοα, for ἠκούκα, ἐλήλυθα for ἐλήλυκα. Some verbs have both the 1 and 2 Perf., but generally with different meanings.

συρρέω, run, flow together.
συνέρδεον, was flowing together.
συρρύησομαι.
συνερδύηκα.

οί ποταμοὶ συζφέουσι», ၹσπερ ἀχήχοα οῦτω χαὶ ἑώραχα,

just as I have heard, so also I have seen.

202 .	τὸ σῶ	и й (st	tem o	ωματ)	, the	body.
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BING.	DUAL.	PLUR.
N. σῶμᾶ G. σώμᾶτος D. σώμᾶτ ῖ A. σῶμᾶ V. σῶμᾶ	N. A. V. σώμάτε G. D. σωμάτοιν	N. σώματ ἄ G. σωμάτ ων D. σώμασ ῖ(ν) A. σώματα V. σώματα

So, τὸ στόμα, the mouth.
τὸ αίμα, the blood.
τὸ χρῆμα, the thing.
χρήματα (Pl.) possessions, money.

REM.—All nouns of Decl. 3 with Gen. in atos are Neut.

πόσα χρήματα, πόσον ἀργύριον, πολλὰ, ὀλίγα χρήματα, | much, little money.

203. Exercises.

I. Render into English.

Τί ξώρακας; —Οὐδὲν ξώρακα πλην τούτων δυοῖν αἰλούρων. —Οἱ παῖδες ξωράκασι πέντε κόρακας ἐπὶ τῆς συκης ταύτης. —Οἱ "Ελληνες τὸν ποταμὸν διαβεβήκασι καὶ δεῦρο ἤδη (already) ἐληλύθασιν. —Οἱ ποιμένες καὶ λύκον ξωράκασι, καὶ εἰς τὴν κώμην πεφεύγασιν. —Τὸ αἶμα ξεὶ διὰ τοῦ σώματος. Η τοῦτου τοῦ νεανίου γλῶσσα. —Τὰ

ὦτα τοὺ νεανίου εἰς τὴν γλῶσσαν συνεψψύηκεν.— ΤΩ νεανία, δύο ὧτα ἔχομεν καὶ μίαν μύνην γλῶσσαν.—Καὶ τὴν βροντὴν ἀκηκόαμεν, καὶ τὴν ἀστραπὴν ἑωράκαμεν.—Ό θηρευτὴς οὐ τοσούτους λέοντας εἴληφεν ὅσους δεδίωχεν.—Καλὸν σῶμα.—Έν τῷ στόματι τῷ τοῦ κόλακός ἐστιν ἰός.—Οὐ μόνον ἐν τῷ στόματι, ἀλλὰ καὶ ἐν τὴ ψυχὴ.—Τὸ σῶμα ἔχει ὀστᾶ καὶ μἶμα.—Οὖτος ὁ ἔμπορος ἔχει πολλὰ χρήματα.

II. Render into Greek.

How much money have you in the chest?—Much. —There is much blood in the body.—Much blood flows through all the body.—The mouth has one tongue and many teeth.—We eat and drink with our mouth ($\tau \tilde{\phi}$ στόματι).—Just as we see with our eyes and hear with our ears, so we eat with our mouth.—We have both eaten and drunk.—The shepherd has seen the wolf and fled.— The wolf has seen the shepherd and fled.—We have admired the beautiful face of the maiden, and the wisdom of the orator.—Nobody eats without teeth.—The orator has not spoken without a tongue.—I have caught all these squirrels.—The disciple has collected all these books.—How wise is the scholar!—How happy the just! -How miserable the unjust!-How white are the teeth, and how beautiful the cheeks of the maiden!-This young man's ears have run together into his (the) tongue. -We have stayed a long time.

FIFTY-FOURTH LESSON.

- 204. κατά, down. A Preposition. κατὰ τοῦ, τόν, (Governs Gen and Acc.)
 - A. xarà rov, down from, down in respect to.
- (a) Down from, xarà τῶν πετρῶν, down from the rocks.
- (b) Down in respect to = under, $\times \alpha \tau \dot{\alpha} \tau \eta \varsigma \gamma \eta \varsigma$, under the earth.
- (c) Down in respect to = against (of speaking &c.), λέγω κατὰ σοῦ, I speak against you.
- B. xarà rór, pertaining to, belonging to (without intimate connection); variously modified by place, time, motion, rest, &c.

οί καθ' ἡμᾶς, those pertaining \ locally, those near, opposite us.

to us,

κατ' ἐκεῖνον τὸν χρόνον,

at that time (pertaining to that

κατὰ τὸν πόδα, κατὰ τούτους τοὺς λόγους, κατὰ γῆν καὶ κατὰ θάλασσαν,

locally, those near, opposite us.
temporally, those of our time.
at that time (pertaining to that time).
at, on the foot.
according to these words.
by land and by sea.

Note.—ἀνά denotes diffusion, over, throughout.

κατά, contact at a point, at, on, &c.
ἀνὰ θάλασσαν, over the sea.

κατὰ θάλασσαν, by sea.

205. The Acc. with or without *ará is often used to limit a general statement.

δάκτει με (κατὰ) τὸτ πόδα, καλὸς τὸ πρόσωπον, ἀγαθὸς πάντα,

he bites me on the footbeautiful in the face. good in all things.

καταβαίνω, I go down, descend.
ἀλγέω ἀλγῶ, I am pained.
ἡ κλῖμἄξ, ακος, the ladder, stair-case λ like κόραξ.
ἡ σάρξ, κος, the flesh.
ἔνεκᾶ, for the sake of (Governs the Gen.)
ἐναντίον, in presence of.
"

άλγῶ τὴν κεφαλήν, καταβέβηκα κατὰ τῆς κλίμἄκος, κατέδοἄμε κατὰ τοῦ λόφου, ἔνεκα τούτων, τούτων ἕνεκα, ἐναντίον ἐμοῦ, ἐμοῦ ἐναντίον,

I have a pain in my head.

I have come down the staircase.

he ran down the hill.

for the sake of these things.

in my presence.

Rem.—Erena and ivarilor may either precede or follow the word which they govern.

206. Exercises.

I. Render into English.

Ο ἄνθοωπος καταπίπτει (falls down).—Τὰ μηλα εἰς τὴν κοήνην κατέπεσεν.—Ἡ σφαϊρα πίπτει κατὰ τῶν πετρῶν.—Οἱ δύο ἵπποι κατὰ τῶν πετρῶν ἔπεσον.—Μὴ ὁ παῖς κατὰ τῆς κλίμακος

πεσείται; —Οί νεανίαι ξύλα κατὰ τῆς ὀροφῆς ἔροςιπτον. —Κατ' ἐκεῖνον τὸν χρόνον ἐγὼ οἴκαδε ἐπορευόμην. —Ό σκίουρος τὸν παῖδα κατὰ τὸν δάκτυλον δέδηχεν. —Ἡ κόρη ἀλγεῖ τὴν κεφαλήν. — Ότε ὁ νεανίας τὴν κόρην ὁρᾳ, τὴν καρδίαν ἀλγεῖ. —Ὁ ἡτωρ ταὐτα πάντα εὖ εἴρηκεν. —Κατὰ τίνος ταὐτα ἔλεξεν; —Κατὰ τοὺ ἀδίκου γείτονος. —Ταὐτα κατ' οὐδενὸς λέγω. —Οἱ θηρευταὶ τὰ καθ' ἑαυτοὺς θηρία ἀεὶ διώκουσιν. —Ἡ σὰρξ καὶ τὰ ὀστὰ. —Τὸ σώμα σάρκα ἔχει καὶ αἶμα. —Ταὐτα ἐναντίον πάντων λέγομεν ἀγαθοῦ τινος ἔνεκα.

II. Render into Greek.

The stair-case.—The cat will descend the stair-case.

The young men will run down this hill.—The flatterer says these things against me.—The raven eats the body.—The flatterer eats the soul.—We have drunk so much wine and eaten so much bread.—The wolf eats flesh with his teeth.—At those times the young men were pursuing peacocks.—I have a pain in my hand.—The maiden is beautiful in the face.—The boy has a pain in his eye.—By land and by sea.—The thief has struck me on my foot (xarà ròr nóða).—According to these words.—The orator speaks well.—He has spoken well.—I have laughed at these things.—God is just in all things.—In the soul of the unjust (man) is poison.—The blood runs through the flesh and the bones.

FIFTY-FIFTH LESSON.

207. ποτέ, once, at some time, ever (enclitic).
οὖποτε,
οὖδέποτε,
οὖδεπώποτε,

Rem.—oùdensinous is not used of future time; oùdénsus rarely of past time.

τίς ποτε; who in the world? who, I pray?
τί ποτε; what in the world? what, I pray?
τί ποτε; (more spiritedly for διὰ τί) why in the
world? why, I pray?
ποῦ ποτε; where in the world?

ούποτε αὐτὸν ὄψομαι, οὐδεπώποτε ἐώριικα, οὐδεὶς πώποτε ἐώρακεν, τί ποτε λέγεις;

τί ποτε λέγεις ταῦτα ;

I shall never see him.
I have never seen.
no one has ever seen.
what in the world are you saying?
why in the world do you say this?

ὁ ἀντίχειο
 ὁ μέγας δάκτυλος,
 ποδὸς δάκτυλος,
 ὁ τοῦ ποδὸς δάκτυλος,
 οἱ ποδῶν δάκτυλοι,
 the toes.

208. ὁ μέν—ὁ δέ, the one—the other.
οἱ μέν—οἱ δέ, some—others.
μέν, indeed, to be sure (concessive).
δέ, but, and (usual correlative of μέν).

σοφός μέν, κακός δέ, μικρός μέν, καλός δέ, έγὰ μὲν γράφω, σὰ δὲ λέγεις, γράφεις μέν, λέγεις δε οῦ, τότε μὲν ἐδίωκον, νῦν δὲ φεύγω,

wise indeed, but wicked.

small it is true, but beautiful.

I indeed write, but (and) you speak.

you write indeed, but do not speak.

then indeed I was pursuing, but now I flee.

- 209. Observe 1.—μέν is indeed, to be sure, it is true, never in their emphatic, but only in their concessive meaning; εἶχον μέν ποτε, νῦν δ' οὐκέτι ἔχω, I had it is true once, but now I have no longer.
 - 2. The force of $\mu \dot{s} \nu$ is often too slight to be rendered into English, but it should always be noticed, and if in no other way, indicated by the tone of the voice.

210. ὁ ἐνιαυτός, οῦ, the year. ἡ νύξ, the night.

(stem vux.)

BING.	DUAL.	PLUR.
N. νύξ G. νυκτός D. νυκτί A. νύκτα V. νύξ	N. A. V. νύχτε G. D. νυχτοῖν	N. φύκτες G. φυκτώφ D. φυξί(φ) A. φύκτὰς V. φύκτες

νυκτός, τῆς νυκτός, ἐν τῆ νυκτί, τὴν νύκτα, νύκτα,

ημέρας καὶ νυκτός, καθ' ἐκάστην νύκτα, ἡμέραν, καθ' ἡμέραν, κατὰ νύκτα κατὰ μῆνα, κατ' ἐνιαυτόν, καθ' ἔν, κατὰ δύο by night.
in the night.
during the night, during a
night.
by day and by night.
each night, day.
daily, day by day.
nightly, night by night.
monthly, yearly.
one by one, two by two.

211. μ iσος, η , or, middle.

μέσον ἡμέρας,

άμφὶ οτ περὶ μέσον ἡμέρας, ἀμφὶ, περὶ μέσας νύχτας, μέσαι νύχτες ἦσαν, ἦδη περὶ μέσας νύχτας ἦσαν, mid-day (the middle of the day).
about mid-day.
about midnight.
it was midnight.
already it was about midnight.

δ μέσος ποταμός,

μέσος ὁ ποταμός, τὸ μέσον τοῦ ποταμοῦ, ἐν τῆ μέση οἰχία ἐσμέν, the middle (or intervening) river.

the middle of the river.

we are in the middle (intervening) house.

Rem.—ὁ μέσος and μέσος ὁ, like ὁ μόνος, μόνος ὁ, Less. XXV. (94); thus,

δ μόνος υἰός, μόνος δ υἰός, δ μέσος ποταμός, μέσος δ ποταμός, δ ποταμὸς μέσος,

the only son.
the son alone.
the middle river.
the river middle, where it is
middle, i. e. the middle of
the river.

212. Exercises.

I. Render into English.

Ο ενιαυτός.—Πᾶς ενιαυτός.—Πάντες οἱ ενιαυτοί.-Τοῦτον τὸν ἐνιαυτόν.-Τί ποτε ἔλεξεν ὁ όήτως; Ελεξεν ὅτι ὁ θεὸς μόνος ἐστὶ μέγας.— Οἱ μὲν ἀγαθοὶ μακάριοι, οἱ δὲ κακοὶ ἄθλιοί είσιν.— Ο μεν πατήρ νυκτός επιστολάς γράφει, έγω δε ήμερας.-Πότε ήλθον οι κλέπται ;- Αμφί μέσας νύπτας ήλθον.— Ήδη άμφι μέσον ήμέρας ην ότε την βροντην ηχούσαμεν.—Οί θηρευταί θηρία διώχουσι καθ' ήμέραν καὶ κατὰ νύκτα.— Οί φίλοι ήμων ξοχονται, οί μεν κατά μηνα, οί δε καθ' ἐνιαυτόν.—Ο μὲν ποιμην διώκει, ὁ δὲ λύκος φεύγει.—Σύ μεν κατά την κεφαλην άλγεις, έγω δὲ κατὰ τὸν πόδα.—Πότερα τὸν ἐμὸν πῶλον εύρηκας, ή τὸν τοῦ ἀδελφοῦ μου;—Τὸν μὲν σὸν εύρηκα, τὸν δὲ ἐκείνου, οὔ.—Ποτὲ μὲν οὶνον έπινον, νὺν δὲ οὐκέτι πίνω.—Τρεῖς γέφυραί εἰσιν ένταῦθα.— Η μέση γέφυρά ἐστι καλή.— Η μέση γέφυρα κείται έν μέση τη λίμνη.

II. Render into Greek.

Where in the world is my father?—He is writing in the house.—When does he write?—By day and by night.—The thief comes nightly.—The huntsmen go forth

into the woods every month (xat' žxaστων μῆνα.)—The shepherds pursue the wolves annually.—It is clear that the stranger has stayed many months.—The middle of the garden.—The fountain lies in the middle of the garden.—The middle field lies in the middle of the plain.—About midnight.—Who will come about mid-day?—Nobody but my neighbor.—It was already about mid-day when the stranger came.—How long (πόσον χρόνον) did he stay?—Six months.—He stayed a year.—He stayed a day and a night.—The nights are not so long as the days.—Some say these things, others those.—I indeed sit, but you run.—We (indeed) pursue, and you flee.

FIFTY-SIXTH LESSON.

213. The Relative Pronoun.

ος, η, ο, who, which, what, (like αλλος.)

δ νεανίας δν όρῶ,
τὸ ποτήριον δ ἔχω,
αὶ οἰκίαι ἐν αἶς κάθηνται,
ἀκούω α λέγεις,
ἀκούω πάντα α λέγεις,
ἀκούω πάντα ὅσα λέγεις,
πάντες ὅσοι,

the young man whom I see.
the cup which I have.
the houses in which they sit.
I hear what (things) you say.
I hear all that you say.

all who.

214. μέχρις and μέχρι, { until, up to, clear to.

μέχρι τούτου τοῦ χρόνου, μέχρι της θαλάσσης, μέχρις ένταῦθα, μέχρι τούτου, μέχρις οὺ, μέχρις έσπέρας, μέχοι της έσπέρας, έως (μέχρις) ήλθες, μέχρι τούτου ήκουον έως,

up to, until this time. clear to, as far as the sea. up to here. up to this. up to where, until where. until evening. until you came. up to this point I heard, until.

 $\dot{\epsilon}v \phi (\gamma \rho \dot{\epsilon}v \phi)$, in what time = while. eos, so long as, while.

ήλθες έν φ έγραφον, έμενες έως έγραφον,

έως μενούμεν, λέξει,

you came while I was writing. you stayed while (so long as) I was writing. he will speak so long as we shall stay.

έν τούτφ τῷ χρόνφ, έν τούτω,

in this time, meanwhile. meanwhile.

216. o norgo, the father,

Drops s in some of its cases and changes the accent.

SING.	DUAL.	PLUR.
Ν. πατής G. πατρός (πατέρος) D. πατρί (πατέρι) Α. πατέρὰ V. πάτερ	N.A.V. πατέρε G. D. πατέρου	Ν. πατέρες G. πατέρων D. πατράσι(ν) Α. πατέρας V. πατέρες

So \(\hat{\eta}\) \(\mu\) \(\pi\) \(\ta\) \(\ta\), the mother. ή θυγάτης, the daughter. My father and mother. δό πατής καὶ ἡ μήτης μου. δό πατής μου, καὶ ἡ μήτης.

Rum.—Observe Voc. irreg. πάτερ for πατήρ. See Less. XLI. (153); but μῆτερ is regular.

217. μέλας, black.

		sing.	
	μέλᾶς	μέλαινἄ	μέλαν
G.	μέλἄνος	μελαίνης	μέλἄνος
D.	μέλανζ	μελαίνη	μέλἄνἴ
A.	μέλανα	μέλαινἄν	μέλἄν
V.	μέλας	μέλαινα	μέλἄτ
		DUAL.	
N. A. V.	μέλανε	μελαίνα	μέλἄνε
	μελάνοιν	μελαίναιν	μελάνοιν
		PLUR.	
N.	μέλἄνες	μέλαιναι	μέλἄνἄ
G.	μελάνων	μελαινῶν	μελάνων
	μέλασι(γ)	•	μέλασι(*)
	μέλἄνἄς	μελαίνᾶς	μέλἄνα ΄
	μέλἄνες	μέλαι ναι	μέλἄνἄ

ἐρυθρός, ά, όν, red.

218. Exercises.

I. Render into English.

Ο κόραξ μέλας ἐστίν.— Ο κόραξ δν σὺ ἐν τῆ χειρὶ ἔχεις οὐχ οὕτω μέλας ἐστὶν ὡς ὁ ἐν ἐκείνη τῆ ὕλη.— Ο κόραξ οὐχ οὕτω μέλας ἐστὶν ὡς ὁ

κόλαξ.— Η τοῦ κόλακος καρδία μέλαινα.— Ὁ ἐν τῷ ποτηρίω οἶνος ἐρυθρός ἐστιν.— Η μὲν ἐμή χλαινα μέλαινά εστιν, ή δε ση, εουθρά.— Ως μέλανες ούτοι οἱ κόρακες !-Τὰ μὲν δόδα ἃ ἔχει ή χόρη, ἐρυθρά ἐστι, τὰ δὲ ἴα, μέλανα.—Πόσον χρόνον εμείνατε επί τοῦ λόφου; Εμείναμεν επ' αὐτοῦ ἔως τὴν βροντὴν ἢχούσαμεν.— Εμείναμεν μέχρι της έσπέρας.--Οί θηρευταί τα θηρία μέχρι της λίμνης διώξονται. Εν ῷ ὑμεῖς ἐγράφετε, ήμεις έγγυς της κρήνης έπαίζομεν.—Έως έλεγον οί φήτορες, τοσοῦτον χρόνον ήμεζς ήκούομεν.-Οί ξένοι εκάθηντο τρεῖς ημέρας εν τη οἰκία, εως ήλθον εγώ.—Έγω καὶ ή θυγάτης μου.—Ό πατής έχει τρείς θυγατέρας.—Οί φίλοι ήμων μέχρι μέν της εω μενούσι, τότε δε απίασιν.—Ού τα αύτα πάλαι έλεγες ἃ νῦν λέγεις.

II. Render into Greek.

My daughter.—I have seen my daughter.—When did you see your (the) daughter?—On the same day on which (τη αὐτη ἡμέρα ἡ) I sent letters to my son.—My daughter stayed six or seven days.—She stayed until evening.—We were pursuing the wild beasts until morning.—We pursued them clear to the sea.—While we were writing, the hunter was eating and drinking.—So long as the orator was speaking, the boy was pursuing squirrels and peacocks.—Black squirrels.—Some squirrels (τῶν σχιούρων οἰ μέν) are black. others red.—Of faces some

are black, others white.—Nothing is so black as the soul of the wicked (man).—I see my father and mother.—The father sends many letters to his daughter.—The face of this flatterer (τὸ μὲν τούτον τοῦ κόλακος πρόσωπον) is white, but his (the) soul is black.

FIFTY-SEVENTH LESSON.

219. The Pluperfect Indicative Active.

The Pluperfect Active is formed from the Perfect; thus,

γέγραφα, I have written.
Pluperf. έγεγράφειν, I had written.
δεδράμηκα, I have run.
έδεδραμήκειν, I had run.
έσχικα, I have split.
έσχίκειν, I had split.
άκήκοα, I have heard.
ήκηκόειν, I had heard.

Thus, the Pluperfect ends in α for α and prefixes the augment to the reduplication of the Perfect. If the Perfect has no reduplication, the prefix of both is the same; as,

Perf. ἐώρᾶκᾶ, have seen, Pluperf. ἑωράκειν, had seen.

" εἴλησ, α, have taken, " εἰλήσειν, had taken.

" εὐρόνηκα, have flowed, " εὐρόνήκειν, had flowed.

" εὔρηκα, have found. " εὐρήκειν, had found.

" εἴρηκα, have said. " εἰρήκειν, had said.

220. Inflection of the Pluperf.

Sing. έγεγοἄφ- ειν, εις, ει, ειτον, είτην. ειμεν, ειτε, εισαν οτ εσαν.

I had sent,
We had collected,
He had already fled,
He had escaped,
He had come when I was departing,

έπεπόμφειν. συνειλόχειμεν. ήδη έπεφεύγει. άπεπεφεύγει. έληλύθει ότε ὰπήειν.

221. Specimens of the entire Indicative Active.

Pres. & Imperf. πέμπω, ἔπεμπον, am sending, was sending. Fut. & 1 Aor. πέμψω, ἔπεμψα, shall send, sent. Perf. & Pluperf. πέπομφα, ἐπεπόμφειν, have sent, had sent.

Pres. & Imperf. πίπτω, ἔπιπτον, am falling, was falling. Fut. & 2 Aor. πεσοῦμαι, ἔπεσον, shall fall, fell. Perf. & Pluperf. πέπτωκα, ἐπεπτώκειν, have fallen, had fallen.

Pres. & Impf. εὐρίσκω, εὖρισκον, find, am finding; was finding. Fut. & 2 Aor. εὑρήσω, εὖρον, shall find, found. Perf. & Plupf. εὖρηκα, εὑρήκειν, have found, had found.

Pres. & Imperf. δάκνω, ἔδακνον, am biting, was biting. Fut. & 2 Aor. δήξομαι, ἔδακον, shall bite, bit. Perf. & Pluperf. δέδηχα, ἐδεδήχειν, have bitten, had bitten.

ζητέω, ζητῶ, I seek, look for (like φιλέω).

Pres. & Imperf. $\begin{cases} \zeta\eta\tau\dot{\epsilon}\omega, & \dot{\epsilon}\zeta\dot{\eta}\tau\dot{\epsilon}\sigma\nu, \\ \zeta\eta\tau\ddot{\omega}, & \dot{\epsilon}\zeta\dot{\eta}\tau\sigma\nu\nu, \end{cases}$ am seeking, was seeking. Fut. & 1 Aor. $\zeta\eta\tau\dot{\eta}\sigma\omega, & \dot{\epsilon}\zeta\dot{\eta}\tau\eta\sigma\alpha, & shall seek, sought. \end{cases}$ Perf. & Pluperf. $\dot{\epsilon}\zeta\dot{\eta}\tau\eta\varkappa\alpha, & \dot{\epsilon}\zeta\eta\tau\dot{\eta}\varkappa\varepsilon\nu, & have sought, had sought. \end{cases}$

222. εἰ, if. ἡ ῥίς, the nose.

\$ING.	DUAL.	PLUR.
N. ģīç G. ģīróç D. ģīrí A. ģīră V. ģīr	N. A. V. ģīve G. D. ģivoīv	N. ὁῖνες G. ὁινῶν D. ὁισί(ν) A. ῥῖνὰς V. ῥῖνες

εἰ ταῦτα λέγει, σοφός ἐστιν, εἰ ὀφθαλμοὺς ἔξει, ὄψεται, εἰσεληλύθειμεν εἰς τὴν οἰχίαν, ἔξιμεν ἐχ τῆς οἰχίας, εἰσήειν εἰς τὴν ὕλην.

if he says this he is wise.
he shall have eyes, he will see.
we had entered into the house.
we shall go out of the house.
I was entering into the forest.

223. Exercises.

I. Render into English.

Γέγραφα την ἐπιστολήν.—Οὐ τότε τοσαύτας ἐπιστολὰς ἐγεγράφειν ὅσας νῦν γέγραφα.— Δεδράμηκα.—Ό παῖς ἐδεδραμήκει.—Εἰ χθὲς ἔδραμε, καὶ (also) πάλιν αὕριον δραμεῖται.—Τὸν κόρακα

ξώρακα.—Τὸν μὲν μέλανα κόρακα ὄψομαι, τὸν δὲ λευκόν, οὔ.—Οὔπω τὴν βροντὴν ἀκηκόειν οὔτε τὴν ἀστραπὴν ἑωράκειν, ὅτε τὴν γέφυραν διέβητε.
—"Ήδη διεβεβήκειτε ὅτε ἐγὼ ἐν τῷ κήπῳ ἦν.—Εἰ ζητεῖς, εὑρίσκεις.—Εἰ ζητήσεις τὴν χλαῖναν, εὑρήσεις αὐτήν.—Ό φίλος μου ἐζητήκει τε καὶ εὑρήκει τὴν χλαῖναν.—Εἰλήφειν τὸ θηρίον.—Οἱ λέοντες ἐπεφεύγεσαν.—Ό λύκος ἤδη ἐπεφεύγει ὅτε ὁ ποιμὴν προσῆλθεν.—Τὰ μῆλα πίπτει.—Χθὲς ἔπιπτε μὲν τὰ μῆλα, οὔπω δὲ (but not yet) πάντα ἐπεπτώκει.—Ή ρίς.—Πάντες οἱ ἄνθρωποι μίαν ρίνα καὶ δύο ὀφθαλμοὺς ἔχουσιν.—Ή τοῦ νεανίου ρίς μακρά ἐστιν.—Εἰ μακάριοι οἱ ἀγαθοί, ἄθλιοι οἱ κακοί.

II. Render into Greek.

A nose.—The nose.—A long nose.—The old man's nose is long.—This man's nose is not so long as mine.—I had come.—I had run.—We had written many letters.—We had not sent so many letters as we had written.—I am collecting books.—I am looking for a wedge.—I had not found so many wedges as I had looked for.—I had not drunk so much wine as my friend.—I had written my letter about mid-night.—The thieves were already entering into the house, when they saw the laborer.—I hear thunder.—I shall see the lightning.—If we

hear the thunder, we also (καί) see the lightning.—The squirrel will bite the child on the foot.—The cat had bitten the colt.—At day-break (ἄμα τῷ ἡμέρα) I had sent away (ἀπεπεπόμφει») the messenger.—The lake is ten stadia distant from the village.

FIFTY-EIGHTH LESSON.

how many times? how often? ποσἄχις, **224**. so many times, so often. TOGĂXIS, οσάχις (rel.) how many times, as often as. πολλάχις, many times, often, frequently. άπαξ, once. δίς, twice. thrice, three times. τρίς, τετράκις, four times. five times. πεντάχις, six times. ščäxis, δεχάχις. ten times.

How often does he come?
Not so often as I,
They come twice a day,
Not even once a day,
Many times a year,
How many times a night?

ποσάχις ἔρχεται;
οὐ(τοσάχις)ὁσάχις ἔγώ.
δὶς ἔρχονται τῆς ἡμέρας.
οἰδὲ ἄπαξ τῆς ἡμέρας.
πολλάχις τοῦ ἐνιαυτοῦ.
ποσάχις τῆς νυχτός;

225. πρότερον (πρό), before, previously. υστερον, afterward.

A little before,

A little afterwards or after,

Much before,

Much after,

A long time before,

Not many days after,

On the day before,

On the day after, On the day before these things, On the day after the hunt, Within ten days,

όλίγον πρότερον. όλίγφ πρότερον, (before by a μικρόν πρότερον. όλίγον ύστερον. όλίγω ύστεφον. μιχρόν ύστερον. πολύ πρότερον. πολλώ πρότερον (before by πολύ υστερον. πολλώ υστερον. πολλφ χρόνφ πρότερον. (Gr. before by much time.) οὐ πολλαῖς ἡμέραις ὕστερον. τη προτεραία (ἡμέρα). τη πρόσθεν ημέρα. τη ύστεραία (ἡμέρα). τη προτεραία τούτων. τη ύστεραία της θήρας. δέκα ημερών.

226. ἡ θήρᾶ, ᾶς, the hunt, chase.
 ὁ θηρευτής, οῦ, the hunter, huntsman.
 ὁ θηρᾶτής, οῦ, I hunt, am hunting.

 Pres. & Impf.
 θηράω ω, ἐθήρὰον, ων, I hunt, was hunting.

 Fut. & 1 Aor.
 θηράσω, ἐθήρᾶσἄ, I shall hunt, hunted.

 θηράσομαι.

 Perf. & Plupf.
 τεθήρᾶκἄ, ἔτεθηράκειν, have hunted, had hunted.

 ἄγρἴος, ᾶ, ον,
 wild, fierce.

λέοντας θηρώμεν, θηράσομαι ἀπὸ (ἀφ΄) ἰππου, ἐξῆμεν ἐπὶ τὴν θήραν,

we hunt lions.

I shall hunt from a horse = on horseback.

we used to go forth to the chase.

227. Exercises.

I. Render into English.

Ό λύκος ἄγριόν ἐστι θηρίον.—Οἱ νεανίαι ούτοι θηρευταί είσιν.—Οί θηρευταί ούτοι θηρώσιν ἀφ' ίππου λέοντας, καὶ ἄρκτους, καὶ πολλὰ άλλα θηρία.-Ποσάκις εξέρχονται οι νεανίαι έπὶ τὴν θήραν; --Καθ' ἡμέραν εξέρχονται.--Έχεινοι μέν δίς τοῦ μηνός εξέρχονται, ήμεις δέ καθ' ξκάστην ήμέραν.--Πρότερον μεν δεκάκις τοῦ ἐνιαυτοῦ ἐξήεσαν, νῦν δὲ μόνον δὶς, ἢ καὶ (even) απαξ τοῦ ἐνιαυτοῦ ἐξέρχονται.—Πρωϊ μεν εξέρχονται, πᾶσαν δε την ημέραν θηρῶσιν.— Ποσάκις τῆς νυκτὸς ἔρχεται ὁ κλεπτης;—Δὶς ἢ τρὶς τῆς νυχτός.— Ύμεῖς μὲν ολίγον πρότερον ἤλθετε, ήμεις δε μικρον ύστερον.—Τη ύστεραία της θήρας την γέφυραν διέβημεν.— Υμεῖς αὔριον την θάλασσαν διαβήσεσθε, καὶ ήμεῖς οὐ πολλαῖς ημέραις ΰστερον.

II. Render into Greek.

I eat and drink.—We eat bread and drink wine.—How often do you eat bread?—Twice a day.—Not so often now as formerly (ώς πρότερον).—This (man) eats three times a day.—How many times a year does the father write to his daughter?—Many times a year.—Six times a month.—Once a day.—Either daily or monthly.—How often do the young men go out to the chase?—Formerly (indeed) they went out twice a month, but now only twice a year.—A little before.—A little after.—Not long after.—I came not many days before.—Who will pursue those fierce wild beasts?—Nobody except the hunter.—The bad (man) is a fierce wild beast.—No wild beast is so fierce as the unjust man (ἄδικος).—Some pursue good (τὰ ἀγαθά), others, evil.

FIFTY-NINTH LESSON.

228. περί, around, about. A Preposition.
περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat and Acc.)
περὶ τοῦ, about, concerning.
περὶ τῷ, close about.
περὶ τόν, around, about (more loosely, toward about.)

λέγω περὶ τούτων, ζώνη περὶ τῷ σώματι, αὶ περὶ τὸν ποταμὸν χῶμαι, I speak about, concerning these things.
a girdle about the body.
the villages about the river.

229. oixém oixm, I dwell, inhabit. mxsor mxov, was dwelling, &c.

οίχουμεν τὰς χώμας, οίχουσι περὶ τὴν θάλασσαν, we inhabit the villages.
they dwell about the sea.

230. ἀμφὶ (like περί) about (lit. on both sides of). ἀμφί τὴν λίμνην, about the lake. you speak about something.

Rem.— $\dot{\alpha}\mu\varphi l$ is much less common in prose than $\pi s \varrho l$.

231. ὁ ἀτής, the man. ἡ γυτή, the woman.

		SING.	
N.	ἀνήρ		γυνή
G.	(ἀνέρος)	ἀνδρός	γυναικός
D.	(ἀνέρι)		γυναικί
A.	(ἀνέρά)		ງບາαໂxἄ
V.	ล้ายอุ see ก	άτερ (216)	γύναι
		DUAL	
N. A. V.	(ἀνέρε)	ã ှ ဝ်ဝုန	วบข ณี x 8
G. D.	(ἀνέφε) (ἀνέφοιν)	άνδροῖν	γυναικοῖν
		PLUR.	
N.	(ἀνέρες)	άνδρες	γυναῖχες
G.	(ἀνέρων)	ἀνδρῶν	γυναικών
D.	ἀνδράσι(ν))	γυναιξί(*)
A.	(ἀνέρας)	ἄνδ οἄς	γυναῖκὰς
V.		άνδρες	γυναῖχες

Rem.—ἀνήρ, a man, in distinction from a woman or a boy, ἄνθρωπος, a man, a human being, in distinction from other animals.

232. initial nice = n

Since you say this,
Since these things are so,
After he had said this he came,
When they saw this they
laughed,
As they heard this they
laughed,
After I had written,

έπειδη (έπει) ταυτα ουτως έχει.
έπειδη ταυτα έλεξεν, ηλθεν.
έπει τουτ είδον, έγέλασαν.
ώς τουτ ήχουσαν, έγέλασαν.
έπειδη έγεγράφειν.

Rem.—ὅτε means at the time when.
ἐπειδή, when, after that, in the order of events.

233. Exercises.

I. Render into English.

Περὶ τίνος ἀνθρώπου ταῦτα λέγεις;—Περὶ σοῦ.—Περὶ ἐμαυτοῦ.—Ταῦτα πάντα οὐ περὶ τοῦ (your) ἀδελφοῦ, ἀλλὰ περὶ σεαυτοῦ λέγεις.—Έχω τὴν χλαῖναν περὶ τῷ ἐμαυτοῦ σώματι.—Ποῦ οἰκοῦσιν οὖτοι οἱ ἄνδρες;—Πρότερον μὲν περὶ τὴν θάλασσαν ῷκουν, νῦν δὲ ἐν τοῖς ἡμετέροις πεδίοις οἰκοῦσιν.—Πότε σοι προσῆλθον οἱ ξένοι;—Οὕτε χθές, οὕτε τῷ προτεραίᾳ ἦλθον, ἀλλὰ τὰ αὐτὰ ἡμέρα ἡ ἀπῆλθον οἱ θηρευταί.—Ἐπεὶ ταῦτα οὕτως ἔχει, ἡμεῖς γελῶμεν.—Ἐπειδὰ ταῦτα εἴρηκας, πάντα εὖ ἔχει.—Ἐπειδὰ ὁ ποιμὰν τὸν λύκον εἶδεν, ἔφυγεν.—Ἐπειδὰ ἀνέβη ὁ θηρευτὰς ἐπὶ τὸν

λόφον, τί εἶδεν;—Οὐδὲν εἶδε πλην μιὰς ἄρκτου.
— Δύο ἄνδρες.— Ανηρ ἀντὶ γυναικός.— Ανθρωπος ἀντὶ ἀλόγου ζώου.— Ότε ὁ ἀνηρ λέγει, η γυνη ἀκούει.— Η γυνη ούχ οὕτω σοφή ἐστιν ὡς ὁ ἀνηρ.

II. Render into Greek.

This man.—The man and the woman.—The man and the wild beast.—The man is not so beautiful as the woman.—When the first man saw the first woman, he was happy.—Man is a rational animal.—We speak concerning the soul.—We have cloaks about our bodies.—The hunters were dwelling about the hills.—Since the young man is wise, he is happy.—After I saw the maiden I wrote a letter to her.—Nobody but the wise is happy.—God is propitious to none except the good.—Since you say this $(\tau \alpha \tilde{\nu} \tau \alpha)$ you speak well.—Because the old man is good and wise, all men $(\pi \acute{\alpha} \tau \tau \epsilon \varsigma)$ admire him.

SIXTIETH LESSON.

234. \dot{o} , $\dot{\eta}$ $\ddot{o}_{Q}v\bar{\iota}_{S}$, the bird.

sing.	DUAL.	PLUR.
N. δοντς G. δοντθος D. δοντθί A. δοντν (Poet δοντθα) V. δοντς	N. A. V. ὄφνῖθε G. D. ὀφνίθοιν	N. ὄφνῖθες G. ὀφνῖθων D. ὄφνῖσἴ(ν) A. ὄφνῖθἄς V. ὄφνίθες

Note—Barytone substantives in 4 whose stem ends in a lingual mute (as ogret, ilned) make in prose the Acc. Sing. in ..

235. ή ἀηδών, the nightingale.

G. άηδόνος and άηδους.

D. άηδοῖ.

A. ἀηδόνα, &c. like γιών. ή χελιδών, όνος, the swallow.

D. yeltdoi, &c. like yime.

άδω (ἀείδω) I sing. Imperf. ηδον, was singing.
Fut. ἄσομαι, shall sing. 1 Aor. ήσα, sang.

μετά (μέσος), among. A Preposition. **236**. μετὰ τοῦ, τόν, (Governs Gen. and Acc.) μετὰ τοῦ, τῶν, in connection with, among. μετὰ τόν, after, next to.

μετ' έμοῦ, μετὰ ταῦτα,

μετὰ ταῦτα,

μετὰ ὀλίγον, μετὰ μικρόν,

ἄλλος μετ ἄλλον,

after these things.

after a little (time).

one after another.

in connection with me.

Rem.—μετά τοῦ and σὺν τῷ often differ but slightly. Strictly, μετὰ τοῦ denotes coexistence; μεθ' ήμῶν, in connection with us: σὺν τῷ denotes coherence; σὺν ἡμῖο along with us.

Render into Greek.

From the basket, Instead of me, In the chest, On the roof, On to the hill, Into the earth, At (xazá) those times, Through the plain, Concerning the old man, (close) about the head. About the river, After us.

out of the stream. before the time. along with the hunter. at the gates. throughout the region. down the stair-case. to the father. on account of the messenger. in connection with us. after those days.

ὁ πόνος, ου, labor, toil.

รดัง ผ่านชิดัง อง้อริง ผังรบ สองอบ | we have nothing good (none of έχομεν,

πάντα τὰ ἀγαθὰ πόνου πωλεῖ God sells all good things for labor.

the good things) without

Note.—nóvov in the Gen. as price of a thing.

237. ei, if. εί μή, if not, unless.

εὶ λέγεις, ἀκούω, εί λέξεις, αχούσομαι, εί έλεξας, ήχουσα, εί μη λέγεις, ούκ ακούω,

if you speak, I hear. if you shall speak, I shall hear. if you spoke, I heard. if you do not speak, I do not Observe, μή, μηδείς &c. for not, none, after εἰ.

ούδεὶς λέγει, οὐδεὶς ἀχούει.

nobody speaks.
if nobody speaks, nobody hears.

238. Rem.—Constructions like the above (i. e. a with the Ind.) imply no uncertainty, but rather that the case is as supposed, and admit in the apodosis (or answering clause) any appropriate tense; as,

εί ζητεῖς, εύρίσχεις,

εί ταῦτα λέξεις, σοφὸς έση,

εί μη εζήτηκας, ούχ ευρηκας,

if you seek, you find (and you do seek).

if you shall say this, you will be wise (and you will).

if you have not sought, you have not found (and you have not).

239. Exercises.

I. Render into English.

Οὐδὲν ἀγαθὸν ἄνευ πόνου ἔχομεν.—Ό ἐργάτης ἄδει μετὰ τοῦ πόνου.—Οὐδεὶς μακάριός ἐστιν
εἰ μὴ (if not, except) μετὰ πόνου.—Οἱ ἐργάται ἄδουσι μετὰ πόνον.—Οἱ ὄρνιθες ἀεὶ ἄδουσιν.
—Ἡ μὲν χελιδὼν τῆς ἕω ἄδει, ἡ δὲ ἀηδών, ἑσπέ-

φας.—Οί ὄφνιθες ἄδουσιν, οἱ μὲν ἐν τῆ ὕλη, οἱ δὲ ἐν τοῖς κήποις.—Μετὰ τοὺς ὄφνιθας, τῶν ὁητόρων ἀκουσόμεθα.—Εἰ ἄσεται ἡ ἀηδών νυκτός, πάντες ἀκούσονται.—Εἰ μηδεὶς λέξει, οὐδεὶς ἀκούσεται.—Εἰ μὴ ἄσονται αἱ ἀηδόνες καὶ αἰ χελιδόνες, οὐδεὶς αὐτῶν ἀκούσεται.—Οἱ νεανίαι ἄδουσι μετὰ τῶν κορῶν.—Εἰ λέξουσι πάντες, οὐδεὶς ἀκούσεται.—Εἰ οὖτος ὁ σοφὸς λέξει, οἱ ἄλλοι πάντες ἀκούσονται.—Ἡ ἀηδών πᾶσαν τὴν νύκτα ἄδει.—Τὸ μὲν κόρακος σῶμα, μέλαν, ἡ δὲ κόλακος καρδία.

II. Render into Greek.

Who is singing?—My father and mother are singing.

—My brothers are singing in connection with my sisters.

—The nightingale is singing.—The swallow (μέν) sings by day and the nightingale by night.—If the birds shall sing no longer (μηκένι), nobody will hear them.—If the wise man shall speak, all will hear.—If nobody has said these things, all is well (πάντα εὖ έχει).—Unless you shall seek, you will not find.—If the young man writes a letter, he sends it.—If he shall seek his cloak, he will find it.—If nobody shall speak, who will hear?—If these things are so, all is well.—The boy caught nothing except a peacock and a squirrel.—Nobody is happy unless he is also (καί) good.

SIXTY-FIRST LESSON.

240. Adjectives of two endings of the 3 Declension.

σώφρων, sound-minded, sober, virtuous.

SING.	DUAL.	PLUR.
Ν. σώφρων Neut.σῶφρον G. σώφρονος D. σώφρονι	G. D. σωφρόνοιν	
Α. σώφρονα σῶφρον V. σῶφρον		Α. σώφρονας σώφρονα V. σώφρονες σώφρονα

So, εὐδαίμων, prosperous (happy).

ή εὐδαιμονία, ας, prosperity, happiness.

ή ἀρετή, ῆς, virtue.

ή σοφία, as, wisdom.

ο πλοῦτος, ου, riches, wealth.

ἐξ ἀρετῆς ἐστιν ἡ εὐδαιμονία, οὐχ ὁ πλούσιος μακάριος ἀλλ' ὁ ἀγαθός,

from virtue is happiness.

not the rich is happy but the good, (i. e. it is not the rich that is happy, &c.)

241. μάλἄ, very.
σφόδοἄ, exceedingly.
πάνν (πᾶν all), quite, altogether.
παντάπασι(ν), altogether.
παντελῶς, entirely, completely.

μάλα πολλά, σφόδοα πλούσιος, πάνυ καλῶς λέγεις, παντάπασι σοφός,

very many things.
exceedingly rich.
you speak altogether excellently.
altogether wise.

242. Modal Adverb av.

The Modal Adverb \tilde{a}_r is united with the past tenses of the Indicative in the apodosis of a conditional sentence, to imply that the case is not as supposed. (a) The Imperf. is used for present time and continued past time; (b) the Aor. (rarely the Pluperf.) for absolute past time.

(a) Imperfect.

εἰ εἶχον, ἔπεμπον άν,
εἰ ἔλεγες, ἤκουον ἄν,
εἰ μὴ ἔλεγες, οὐκ ἂν ἤκουον,
εἰ σώφρων ἦς, μακάριος ἂν
ἦς,

if I had, I should send (but I have not).

if you were speaking, I should hear.

if you were not speaking, I should not hear.

if you were virtuous, you would be happy.

(b) Aorist.

εί τι έσχον, έπεμψα άν,
εί έλεξας, ήκουσα άν,
εί σώφρων ής, οὐκ ᾶν έλεξας,
εί μὴ τὸν λέοντα είδον, οὐκ ᾶν
έφυγον,

if I had had any thing, I should have sent it.
if you had spoken, I should have heard.
if you had been discreet, you would not have spoken.
unless I had seen the lion, I should not have fled.

The pupil will observe carefully the effect of a in the apodosis; as,

εί είχον, έπεμπον,
εί είχον, έπεμπον ἄν,
εί είδον, έφυγον,
εί είδον, έφυγον ἄν,

If I had (formerly), I sent (and I had).

if I had (now), I should send (but I have not).

if I saw, I fled (and I did see).

if I had seen, I should have fled (but I did not see).

243. Exercises.

Render into English.

Ο νεανίας οὖτος σώφρων ἐστίν.—Μόνος ὁ σώφρων μακάριός ἐστιν.—Ὠ νεανία, εἰ σώφρων ἔση, καὶ (also) ἔση μακάριος.—Οὐκ ἐκ πλούτου ἐστὶν εὐδαιμονία, ἀλλ' ἐκ σοφίας καὶ ἀρετῆς.—

Οὐχ οἱ πλούσιοι εὐδαίμονές εἰσιν, ἀλλ' οἱ σώφρονες.—Ό πλοῦτος ἄνευ ἀρετῆς οὐδὲν ἔχει ἀγαθόν.
—Ό σφόδρα πλούσιος οὐ διὰ τοῦτο μακάριός ἐστιν.—Πάνυ σοφὸς εἰ.—Εἰ παντάπασι σώφρων ἦς, μάλα μακάριος ἄν ἦς.—Εἰ ἐπιστολὰς γράφω, πέμπω —Εἰ ἐπιστολὰς ἔγραφον, ἔπεμπον ἄν.—Εἰ οὖτος ὁ πλούσιος σοφὸς ἦν, παντάπασιν εὐδαίμων ἄν ἦν.—Εἰ ταῦτ' ἀκούσεται ὁ πατήρ, πρὸ ἑσπέρας ἥξει.—Εἰ ὑμεῖς τοῦ ἡτορος ἡκούσατε, πάνυ ἄν αὐτὸν ἐθαυμάσατε.—Ἐπειδὴ εἰς τὴν ὑλην εἰσήλθομεν, τῶν ἀηδόνων ἡκούσαμεν.—Εὶ ἦδον ἔωθεν αὶ χελιδόνες, ἡμεῖς ἂν ἡκούσαμεν.

II. Render into Greek.

Virtue alone is happiness.—Virtue is the fountain of happiness.—Who is happy?—None but the sober-minded are happy.—The sober-minded and just are always happy.—They are very happy.—If the scholar shall come to the teacher, he will be wise.—He will be very wise.—These roses are exceedingly beautiful.—If I were rich, I should have many books.—If the young man were wise, he would hear the teacher.—If he had heard the teacher, he would not have said these things.—If I had seen the wolf, I should have fled.—The squirrel bites.

SIXTY-SECOND LESSON.

244. ὁ ἀστής, the star. (Dat. Plur. irreg. like πατής.)

BING.	DUAL.	PLUR.
N. ἀστής G. ἀστέςος D. ἀστές A. ἀστές V. ἀστής	N. A. V. ἀστέρε G. D. ἀστέροιν	N. ἀστέφες G. ἀστέφων D. ἀστράσι(ν) A. ἀστέφας V. ἀστέφες

So, ὁ ἀήρ, έρος, the atmosphere, the air. ὁ αἰθήρ, έρος, the pure upper air, the ether or sky. Exc. Dat. Plur. regular, ἀέρσι(*), αἰθέρσι(*).

ο οἰρᾶνός, οῦ, the sky, heaven.
ο ηλίος, ου, the sun.
η σελήνη, ης, the moon.
η νεφέλη, ης, the cloud.
λαμπρός, ά, όν, bright, resplendent.
λάμπω, I shine (chiefly poetic).
έλαμπον, λάμψω, έλαμψα, was shining, &c.
πέτομαι, I fly.

'Ως λαμπρος ο ηλιος!
τους ἀστέρας νυκτος όρωμεν,
οἱ ἀστέρες περὶ τὴν σελήνην
λάμπουσιν,
ο ηλιος διὰ νεφελών λάμπει,

how bright the sun!
we see the stars by night.
the stars shine about the
moon.
the sun shines through clouds.

245. Pres. άμαρτάνω, I err, mistake.

Imperf. ἡμάρτἄνον, was erring, used to err, &c.

Fut. άμαρτήσομαι, shall err.

2 Aor. ημαρτον, erred, mistook.

Perf. ἡμάρτηκἄ, I have erred, have mistaken.

Pluperf. ἡμαρτήκει, I had erred.

εί ταῦτα έλεξα, ημαρτον, εί ταῦτα έλεξα, ημαρτον αν,

εἰ ταῦτα λέγεις, ἀμαρτάνεις, if you say this, you err. εἰ ταῦτα ἔλεγες, ἡμάρτανες ἄν, if you said this, you would err. if I said this, I erred. if I had said this, I should have

246. Even if, even though, **મ**αો કાં. Even though—yet, καὶ εἰ--ὅμως. If even, although, εί xαί. Not even if, not even though, où si. Yet, nevertheless, δμως.

Even though you are rich, you | xaì ei nlovoios el, ätlios el. are miserable, Although I saw the lion, yet I el xal ròn léonta eldon, o μως did not flee, οὐκ ἔφυγον.

247. Exercises.

I. Render into English.

Οἱ ἀστέρες.— Ώς χαλοὶ οἱ ἀστέρες! — Ὁ ἥλιος λάμπει εν τῷ αἰθέρι, ὡς μέγας καὶ λαμπρὸς αστήρ.—Ο ήλιος καὶ οἱ αστέρες διὰ τοῦ αἰθέρος πορεύονται.— Ο μέν ήλιος ήμέρας λάμπει, ή δέ σελήνη καὶ οἱ ἀστέρες, νυκτός.—Ό μὲν ἥλιος διὰ τοῦ αἰθέρος πορεύεται, οἱ δὲ ὄρνιθες διὰ τοῦ ἀέρος πέτονται.—Μέλαινα νεφέλη.—Λὶ ἐν τῷ ἀέρι νεφέλαι πάνυ μέλαιναί εἰσιν.—Οὐ νῦν οὕτω μέλαιναί εἰσιν. Εἰ λαμπρός ἐστιν ὁ ἥλιος, λαμπροί εἰσι καὶ οἱ ἀστέρες.—Καὶ εἰ λάμπει ὁ ἥλιος, ὅμως οὐ πάντα δηλοῖ.—Εἰ καὶ πάντα ταῦτα λέγεις, οὐχ άμαρτάνεις.—Ό θεὸς οὐρανὸν οἰκεῖ.—Ό θεὸς μόνος οὔποτε άμαρτάνει.—Εἰ ταῦτα λέξεις, ἁμαρτήση.—Εὶ λέξομεν ὅτι μακάριοι οἱ πλούσιοι, ἀμαρτησόμεθα.—Εἰ τοὺς ἀστέρας ἐώρων, μέχρι τῆς ἔω ἂν ἐπορευόμην.—Εἰ εἶπον (had said) ὅτι οἱ κακοὶ εὐδαίμονές εἰσιν, ἥμαρτον ἄν.

II. Render into Greek.

A beautiful star.—The stars are exceedingly bright and beautiful.—No star shines around the sun.—The sun goes alone through heaven.—Nothing is so beautiful as a star.—If the stars were shining (ελαμπον), we should find the road.—Even though the stars were shining, we did not find (οὐχ εὖρομεν) the road.—Unless there had been (εἰ μὴ ἦσαν) clouds in the air, we should have seen the sun.—The sun did not shine through the clouds.— Even though you say this, you do not err.—Not even though we are rich, are we happy.—If I had written such things, I should have exceedingly erred.—The birds do not fly in the ether, but in the atmosphere.

SIXTY-THIRD LESSON.

- 248. παρά, by the side of. A Preposition. παρα τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)
 - 1. παρὰ τοῦ, from the side of = from (with persons).

ηλθε πας έμου, ή πας ήμων έπιστολή, ήχουσα ταυτα παςὰ γέςοντος,

he came from me.
the letter from us.
I heard this from an old man.

2. $\pi\alpha\varrho\dot{\alpha}$ $\tau\tilde{\varphi}$ by the side of =by, with (chiefly with persons).

μένει πας έμοί,

πας ήμιν τανθ' οντως έχει, παςὰ πᾶσι μέγας,

μένω σύν σοὶ παρὰ τῷ πατρί, σὺν σοί, μετὰ σοῦ,

παρά σοί,

he stays with me, (at my house.)

with us these things are so great with (i. e. in the estimation of) all.

I stay with you at my father's. along with you, in connection with you.

beside, by you; where you live, (apud, chez.)

- 3. $\pi a \rho \dot{a} \tau \dot{o} r$, (a) toward the side of = to, toward.
 - (b) along side of = along, during, by (only of things).
 - (c) along side of = in comparison with, beyond, in violation of.
- (a) ἔρχομαι παρὰ σέ,
 γράφω παρὰ την θυγατέρα,

(b) παρά τον ποταμόν, την όδόν, I come to you.

I write to my daughter.

along, by the river, the road.

παρὰ τοῦτον τὸν χρόνον, παρὰ τὴν Θήραν, (c) παρὰ ταῦτα, παρὰ τὰ ἄλλα ζῶα,

παρά τὸ δίκαιον, παρά τοὺς νόμους,

during this time.
during the chase.
beyond, besides these things.
in comparison with other animals.
beyond, in violation of justice.
in violation of the laws.

249. άπὸ τοῦ, êx TOŨ. άντὶ τοῦ, πρὸ τοῦ, ép tõ, σύν τῷ, zic Tóp, લેજલે જઇમ. διά τοῦ, διὰ τόν. κατά του. κατά τόν, μετά τοῦ, μετὰ τόν, περί (ἀμφί) τοῦ, περί τῷ περί τόν, πρὸς τόν, παρὰ τοῦ, παρά τῷ, παρά τόν,

(away) from the. out from the. instead of, for the. before (for) the. in the. (along) with the. into the. up, throughout the. through, by means of the. on account of the. down from, against the. at, according to the. in connection with the. next to, after the. concerning the. (close) about the. around about the. to the. from the (only with persons). by, with the (with persons). to, toward; along, during, beside; in comparison with beyond, in violation of the.

ὁ νόμος, ον, the law. **250**. παραβαίνω, I transgress (go beyond or aside from). παρέρχομαι, come to; come, go by = pass. πάρειμι (παρά and εἰμί am) I am present.

παρέβης τοὺς νόμους, ό δήτως παρηλθεν, παρελήλυθεν ό χρόνος, ήμᾶς παρέρχονται, σοί παρέσονται, κατά τούς νόμους,

you transgressed the laws. the orator came forward. the time has passed by. they pass us by. they will be present with you. according to the laws.

251. τὸ ύδως, (stem ύδατ) water.

sing.	DUAL.	PLUR.
Ν. υδως G. υδάτος D. υδάτι Α. υδως	N. A. V. võäts G. D. võätoiv	N. ὖδἄτὰ G. ὑδάτων D. ὖδἄσἴ(ν) A. ὖδᾶτὰ
V. υδωρ	•	V. idată

τὸ γάλἄ (stem γαλακτ) milk. Gen. γάλακτος, Dat. Pl. γάλαξι(ν). τὸ μέλι (stem μελιτ) honey. Gen. μέλιτος Dat. Pl. μέλισι(ν).

πίνω ύδως,

ύδατος πίνω,

τὸ ίδως πίνω, τοῦ ύδατος πίνω, έσθίω τοῦ ἄρτου, I drink water (am a water-

drinker).
I drink some water (I drink of water).
I drink the water.
I drink (some) of the water.

I eat some of the bread.

252. Rule.—The Gen. is used to express a part of a thing.

λαμβάνει τὸν οἶνον, he takes the wine. λαμβάνει τοῦ οἴνου, he takes (some) of the wine.

253. Exercises.

I. Render into English.

Παρὰ τίνος ἔρχεται ὁ ἄγγελος;—Παρὰ τοῦ έμοῦ πατρὸς ἔρχεται.—Παρὰ τίνα γράφει ὁ νεανίας; --Παρὰ (πρὸς) τὴν καλὴν κόρην.--Πέμπει την επιστολην ού παρά (πρός) την εμην θυγατέρα, άλλα παρά την σην.-Κατά τίνος ταῦτα λέγεις; --Κατὰ τούτου τοῦ ἀδίκου.--Κατὰ τίνα νόμον; -Κατὰ τὸν τοῦ θεοῦ νόμον καὶ τὸν τοῦ ἀνθρώπου.-Οι ἄδικοι πάντας τοὺς νόμους καθ ἡμέραν παραβαίνουσιν.-Παρά τίνι μένουσιν οἱ νεανίαι; -Παρὰ τῷ σοφῷ διδασκάλω.-Οἱ θηρευταὶ οἰχοῦσιν ἢ περὶ τὴν λίμνην, ἢ παρὰ τὸν ποταμόν. -Ταῦτα λέγεις παρὰ τὸ δίκαιον.-Παρὰ τὰ άλλα ζῶα οἱ ἄνθρωποι ὡς θεοί εἰσιν.—Παρὰ πᾶσαν την θήραν οί θηρευταί ούτε ἄρτον ἐσθίουσιν, οὔτε οἶνον πίνουσιν.—Οἱ μὲν ὕδωρ, οἱ δὲ γάλα πίνουσιν.-Πρότερον μεν οίνον επινον, νῦν δὲ ὕδως ἢ γάλα πίνουσιν.—Ἐδήδοκα τοῦ ἄρτου. -Τοῦ μέλιτος ἢ τοῦ γάλακτος εἰληφας.-Εὶ ταῦτα ούτως έχει, ήμάρτηκας.

II. Render into Greek.

From whom do you come?—We come from the merchant.—Not from the merchant, but from the physician.—To whom do you send this letter?—To my sister.—The father writes to his daughter.—The orator speaks against the unjust (man) according to the laws.— Contrary to (in violation of) the laws.—Along the sea, and along the river.—With whom do you stay during the - chase?—I stay with my brother during so many days.— If I stayed with you, I should send letters to my brother. -The time has past by.—The orators all come forward. -At that time, none of the orators came forward.-If the orators had been present (παρησαν) they would have come forward.—I drink as much water as milk.—The irrational (man) drinks as much wine as water.—I indeed drink water, and you, wine.—A fly has fallen into the milk.

SIXTY-FOURTH LESSON.

254. The Subjunctive Mode.

The Subjunctive Mode has three tenses, the Present, Perfect, and Aorist, formed from the corresponding tenses of the Indicative; thus,

Ind.

Pres. γοάφω, am writing, 1 Aor. ἔ-γοαψ-ἄ, wrote, Perf. γέγοαφ-ἄ, have written, Subj.

γράφ-ω, may write, or be writing. γράψ-ω, may write. γεγράφ-ω, may have written.

Pres. ἀκού-ω,

1 Aor. ημουσ·α,

Perf. annie-d,

ἀ×ού-ω, may hear, be hearing

ἀκούσ-ω, may hear.

ἀκηκό-ω, may have heard.

Pres. πίπτ-ω,

2 Aor. ε-πεσ-ον,

Perf. πέπτωκ-α,

πίπτ-ω, may fall, &c.

πέσ-ω, may fall.

πεπτώνω, may have fallen.

REM.—The above shows the formation of the Subj. Act. It ends in ω . The Augment of the Aor. is dropt, that of the Perf. continues through all the Modes; thus,

Pres. λαμβάνω,

2 Aor. έ-λαβ-ον,

Perf. είληφά,

λαμβάνω. λάβ-ω. εἰλήφ-ω.

Pres. μένω, 1 Aor. ἔ-μεινα, Perf. μεμένηκα, μένω. μείν-ω. μεμενήκ-ω.

The Observe that the 1 Aor. Subj. is sometimes like the Fut. Ind. as 1 Aor. Subj. and Fut. Ind. γράψ-ω.—But from ἀκούω Fut. Ind. ἀκούσομαι (not ἀκούσω) 1 Aor. Subj. ἀκούσω.

REM.—The Imperf. and Pluperf. are found only in the Ind.
The Fut. is wanting in the Subj. and Imper.

255. eiui, am. Subj. &, may be.

Sing. ω, Dual. Plur. ·ωμεν,

ής, ήτον, ทู้. ทุ้งอง. So, all Subj. in ω , thus,

 Pres.
 ἔρχομαι,

 2 Aor.
 ἦλθον,

 Perf.
 ἐλήλὕθᾶ,

Subj. ἴω (from εἶμι) not ἔρχωμαι. ἔλθω. ἐληλύθω.

256. iva (iv) in order that, that (denoting purpose.)

(in order) that I may go.
I hear that I may be wise.

τὸ πῦρ (stem πῦρ) the fire.

sing.	DUAL.	PLUR.
Ν. πῦρ G. πῦρός D. πῦρί A. πῦρ V. πῦρ	N. A. V. πέρε G. D. πύροῖν	Ν. πύρὰ G. πυρῶν D. πυροί(ν) (πύροις) Α. πύρὰ V. πυρὰ

θερμός, ή, όν, warm, hot. ψῦχρός, ά, όν, cold. ὁ Μθος, ου, the stone.

λίθος οὐκ ἐν πυρὶ λάμπει,

a stone does not shine in the fire.

257. Exercises.

I. Render into English.

Θερμον ύδως.— Ύδως ψυχρόν.—Το μεν ύδως ψυχρόν, τὸ δὲ πῦρ θερμόν ἐστιν.—Τὸ πῦρ λαμπρόν εστιν.- Ο ήλιός εστι πῦρ.- Ο μεν ήλιος πῦρ έστιν, ή δε σελήνη, γη.—Τὸ μεν πῦρ ερυθρόν εστιν, ή δὲ γῆ, μέλαινα.—Τὸ ἐν ταύτη τῆ κρήνη ὕδωρ μάλα ψυχρόν έστιν.—Εὶ λίθον εἰς τὸ πῦρ δίψεις, όμως οὐ λάμψει.—Ο μαθητής μένει παρὰ τῷ διδασκάλω, ίνα σοφός καὶ σώφρων ή.—Ο ψήτωρ παρέρχεται ίνα λέγη.—Ο παῖς τὸ ξύλον λήψεται ίνα είς τὸ πῦρ φίψη.—Αεὶ δεῦρο ερχόμεθα ίνα τῶν δητόρων ἀχούωμεν.— Ήχω ὶνα ξύλα σχίσω. -Οί θηρευταὶ πάρεισιν (are present) ίνα άρτον εσθίωσι, και γάλα πίνωσιν.-Γράφω την επιστολην ίνα πέμψω αὐτήν.—'Αεὶ ἐπιστολὰς γράφω ίνα πέμπω αὐτὰς πρός τινα.—Ο θεὸς τοὺς κακοὺς διώξεται καὶ διὰ πυρός, καὶ δὶ ὕδατος.

II. Render into Greek.

The water is warm.—The water is not so warm as the fire.—That water is neither warm nor cold.—If the water shall remain near the fire, it will be warm.—The boy throws neither wood nor water on to the fire.—I

have come that I may throw a stone.—We always throw wood instead of stones.—I am present that I may drink wine instead of milk.—Some (οἱ μέν) are present that they may drink wine, others, that they may drink water.

—If I had honey, I should not eat so much bread.—The young men will go out at day-break (ἐξίασιν ἄμα τῆ ἡμέρφ) that they may hunt wild beasts.—We flee that you may pursue.—We flee because you pursue.—If the lion had fled, the hunter would have pursued.—We shall pursue clear to the sea.

SIXTY-FIFTH LESSON.

258. Passive and Middle form of Subjunctive.

πορεύομαι, I go a journey, πορεύωμαι, may travel, &c.

Sing. πορεύ-ωμαι, η, ηται. ωμεθον, ησθον, ησθον. ωμεθα, ησθε, ωνται.

So from κείμαι, lie, Subj. κέωμαι, κέη, may lie. κάθημαι, sit, κάθωμαι, may sit.

βαίνω, Subj. βαίνω. ἔβην, " βῶ, βῆς, &c. βέβηκα, " βεβήκω.

Subj. ἐσθίω, may eat, may be eating. Pres. Impf. έσθίω, ήσθιον,

έδομαι,

" φάγω, may eat.

2 Aor.

ἔφἄγον,

Perf. Plupf. ἐδήδοκα, ἐδηδόκει», " ἐδηδόκω, may have eaten.

259.

to ouxor, ov, the fig. ὁ (ἡ) κέρἄσος, ου, the cherry tree. τὸ κεράσιον, ov, the cherry.

· κατεσθίω τὰ κεράσια, κατεδήδοκα τὰ σῦκα, I eat up, devour the cherries.
I have devoured the figs.

REM.—Through all the Modes the Pres. denotes a continued or customary act; the Aor. an absolute or momentary act. The English often fails to distinguish them.

ίνα καταβαίνω,

ίνα κατάβω,

that I may descend (habituthat I may descend (absolutely).

Rule.—The Subj. regularly follows only the Pres. Perf. and Fut. not the past tenses; as live in a axoup, not έλεγον ίνα ἀχούης.

260. ὁ ἰππεύς, the horseman.

sing.	DUAL.	PLUR.
N. ἰππεύς G. ἰππέως D. ἰππεῖ A. ἰππέα V. ἰππεῦ	N. A. V. ἐππέε G. D. ἐππέοιν	Ν. ἱππεῖς (from ἱππέες) G. ἱππέων D. ἱππεῦσι(ν) Α. ἱππέᾶς (also ἱππεῖς) V. ἱππεῖς

Rem.—Observe long &, as, iππέα, iππέας. Also Att. Gen. ως.

So, ὁ βαστλεύς, the king. ὁ γονεύς, the parent. ὁ σχυτεύς, the shoemaker.

Nouns of the 3 Decl. whose stem ends in a vowel $(i\pi\pi\epsilon)$ are usually contracted in some of their cases, as above.

261. Exercises.

I. Render into English.

Ὁ ἰππεύς.—Οἱ τοῦ βασιλέως ἰππεῖς.—Οἰ ίππεῖς ἀπὸ τῶν ἵππων καταβήσονται.—Ό ἱππεὺς έρχεται παρά του μεγάλου βασιλέως. - Ο βασιλεύς τὸν ἱππέα ὡς ἄγγελον πέπομφεν.—Οἱ γονεῖς τούς υίους φιλούσιν.— Ο παίς τούς γονείς έν, τῷ κήπω ὁρᾶ.—Οἱ Ἑλληνες εληλύθασιν ίνα οἴκαδε πορεύωνται.-- Αί κόραι έξίασιν ίνα έπὶ τῶν πετρῶν κάθωνται.—Παρὰ τίνος ἦλθεν ὁ σκυτεύς; -Παρὰ τοῦ πλουσίου ἐργάτου.-Τί εἶχεν ἐν ταῖς χεροίν; -Σῦκα καὶ κεράσια εἶχεν. Ο νεανίας ήχει ίνα χεράσια φάγη.— Ο παῖς πολλὰ χεράσια καὶ οῦκα καὶ ουλλέξει καὶ ἔδεται.—Τίς πάντα ταῦτα τὰ σῦκα κατέφαγεν; Οὖτος ὁ θηρατής, έπειδη από της θήρας είσηλθεν.-Πολλοί κέρασοί είσιν εν τῷ τόπω τούτω.—Οἱ κέρωσοι οὐκ εν τῷ έμῷ κήπῳ εἰσίν, ἀλλ' ἐν τῷ σῷ.

II. Render into Greek.

This experienced shoemaker.—How many shoemakers are there in the village?—Not so many shoemakers as physicians.—The father sends his son to (πρός, παρά) the shoemaker.—The shoemakers live (οἰκοῦσι) near the river.—The parents of the shoemaker live in the village.—The horseman sits on his (the) horse.—The horseman came as a messenger from the king.—This boy has eaten many cherries.—He will not eat so many cherries as figs.—The king of this country dwells near the sea.—As long as the king was sober-minded he was happy.—The wicked (κακοί) pursue one another, that they may harm each other.—God is a good and great king.—There is no king except God.—God is one.

SIXTY-SIXTH LESSON.

262. Subjunctive of Contract Verbs.

ὁρἄω ὁρῶ, I see.

 Ind.
 Subj.

 Pres.
 ὁρἄω ὀρῶ,
 ὁράω ὁρῶ.

 2 Aor.
 εἰδον,
 ἔδώ.

 Perf.
 ἐώρᾶκᾶ
 ἑωρᾶκω.

Sing. ὁρἄω ὁρῶ, ὁρἄης ὁρᾶς ὁρᾶη ὁρᾶ, ὑρᾶη ὁρᾶ. Dual. ὀράητον ὁρᾶτον ὁρᾶτον ὁρᾶτον. Ρlur. ὁράωμεν ὁρῶμεν, ὁράητε ὁρᾶτε, ὁράωσι(ν) ὁρῶσι(ν)

φιλέω, φιλώ, I love.

Ind.

Subj.

φιλέω φιλώ, Pres.

φιλέω φιλώ.

έφίλησα, 1 Aor.

φιλήσω.

Perf. πεφίληκα,

πεφιλήχω.

Sing. piléw pilo,

Dual.

Dual.

φιλέη φιλή. φιλέης φιλής,

φιλέητον φιλήτον, φιλέητον φιλήτον.

Plur. φιλέωμεν φιλώμεν, φιλέητε φιλήτε, φιλέωσι(ν) φιλώσι(ν).

δηλόω δηλώ, I show.

Ind.

Subj.

δηλόω δηλῶ, Pres.

δηλόω δηλώ.

έδήλωσα, 1 Aor. δεδήλωκα, Perf

δηλώσω. δεδηλώχω.

Sing. δηλόω δηλώ,

δηλόης δηλοίς, δηλόη δηλοί

δηλόητον δηλώτον, δηλόητον δηλώτον.

Plur. δηλόωμεν δηλώμεν, δηλόητε δηλώτε, δηλόωσι(ν) δηλώσι(ν).

έάν, ην, αν, (εἰ αν) if (only with the Subj.)

έὰν έλθη, ὄψομαι αὐτόν, ην σοφός ής, μακάριος έση,

if he come, I shall see him. if you be wise, you will be

αν λέγης, ἀχούσομαι,

happy.
if you speak, I shall hear.

Rem.—šár, ην, ἄν (from sĩ and the Modal Adv. ἄν). are all different forms of the same mode, and used exclusively with the Subj. The conjunction ar, if, (el, ar) must therefore be carefully distinguished from the simple Modal Adv. av which is a part of it.

Observe ar, if, commonly begins the clause, ar Adv.

αν λέγης, ελεγον ἄν, εἰ— ᾶν παρῆς, λέξεις,

έλεγες αν, εἰ παρῆς,

if you speak. I should speak if—
if you are present, you will you would speak if you were

266. ¿ár, (ŋr, år) with Subj. implies doubt and interest in a practical question.

αν σώφρων ή, φιλήσω αὐτόν,

if he be virtuous, I shall love ἐὰν τὴν χλαῖναν εὐρω, ηξω, if I find my cloak, I shall come.

267. Recapitulation.

- (a) si with Ind. implies that the thing is so.
- (b) ei with a past tense of the Ind. followed by is with a past tense of the Ind. implies that the thing is not so.
- (c) ἐάν (ἦν, ἄν) with Subj. implies doubt and interest as to whether the thing is or will be so.
 - if I were, in that case. if I be.

- (a) εί μόνος ἔσται, διφομαι if he shall be alone, I shall see
 - εί μόνος ην, είδον αὐτόν,
- (b) εἰ μόνος ἢν, ἐώρων ἂν if he were alone, I should see αύτον, εὶ μόνος ἢν, είδον ἂν αὐτόν,
- (c) αν μόνος δ, δψομαι αὐτόν, έὰν μη μόνος ή, οὐκ ὄψομαι αύτόν,
- him.
- if he was alone, I saw him.
- him.
- if he had been alone, I should have seen him.
- if he be alone, I shall see him.
- if he be not alone, I shall not

Note.—English usage commonly overlooks many of the nice distinctions of the Greek. Especially it confounds the Pres. Ind. with the Pres. Subj. and Fut. Ind. thus,

- εί ἔρχεται, ὁρῶ αὐτόν, if he comes, I see him (and he does).
- si ηξει, οψομαι αὐτόν, if he shall come (commonly, if he comes), I shall see him.
- αν έλθη, δψομαι, if he come (commonly if he comes), I shall see him.

For the sake of clearness we shall adhere to the Greek structure as closely as possible; thus,

εί ταῦτα λέγει, άμαμτάνει, εί ταῦτα λέξει, άμαρτήσεται, αν ταυτα λέγη, άμαρτήσεται,

if he says this, he errs. if he shall say this, he will err. if he say this, he will err.

268. Exercises.

I. Render into English.

- (a) si with Ind. implying that the case is as supposed.
 - εί ήξει δ γεανίας, έσται ίνα χεράσια έσθίη.
 - કો αંδουσιν οι δονιθες, ήμεῖς ἀεὶ ἀκούομεν.
 - εί βροντην ακούσομαι, καὶ (also) δψομαι την αστραπήν.

εί καὶ μέλαιναι αι νοφέλαι, όμως λάμπει δι αὐτῶν ἡ ἀστραπή.

εί την έπιστολην έγραψας, καὶ έπεμψας αὐτήν.
εἰ σῦκα εὐρήσει ὁ παῖς, πάντα έδεται.
εἰ τοῖς ὀφθαλμοῖς ὁρῶμεν, ἀκούομεν τοῖς ἀσίν.
εἰ μὴ λάμψει ὁ ἥλιος, οὐδὲν ὀψόμεθα.
εἴ τις ταῦτα εἴρηκε, μάλα σοφός ἐστιν.
μακάριος ἔση, εἰ μηδένα νόμον παραβήση.

εί ήλθε γθές ὁ ξένος, ήξει καὶ αύριον πάλιν.

(b) ei—ar, with past tenses of the Ind. implying that the case is not as supposed.

εί παρῆν, έωρων αν τὸν λέοντα.

ό λίθος, εί ἐν πυρὶ ἔκειτο, οὐκ αν ἕλαμπεν.

εί την γέφυραν διέβη ὁ ἱππεύς, οὐκ ᾶν εἰς τὸν ποταμὸν ἔπεσεν.

τίς οὐκ αν ἐγέλασεν, εἰ ὁ σκίουρος τὸν παῖδα ἔδακεν; τίς οὐκ αν ἐγέλα, εἰ τοῦτον τὸν ταῶν ἑώρα; εἰ ἐσπέρα ἦν, ἡμεῖς αν ἐν τῇ στοᾳ ἐκαθήμεθα. εἰ μέχρι τῆς ἑσπέρας ἔμεινας, ἔλαμψεν αν ἡ σελήνη.

(c) ἐάν, ἢν, ἄν with Subj. implying doubt, &c.

αν αύριον παρής, τὸν λέοντα όψη.
ἐὰν πέση ἡ χιών, οὐ πολὺν χρόνον κείσεται ἐπὶ τῆς γῆς.
ἐὰν παρὰ τὴν νύκτα ἄδωσιν αὶ ἀηδόνες, ἀκουσόμεθα ἡμεῖς.
ἢν ἔλθη ἡ κόρη εἰς τὸν κῆπον, ῥόδα καὶ ἵα συλλέξει.
ὰν λάμπωσιν οἱ ἀστέρες διὰ τῶν νεφελῶν, ἡ νὺξ καλὴ ἔσται.
κᾶν (even if καὶ ᾶν) τὰ θηρία τὸν θηρευτὴν όψεται, ὅμως
οὐ φεύξεται.

ω νεανία, αν ανθρωπον ζητης, ανθρωπον καὶ ευρήσεις. ω παϊ, αν σώφρων ης, καὶ έση μακάριος.

οὐδ αν (not even if) πάνυ πλούσιος ής, ανευ αρετής εὐδαίμων έση.

II. Render into Greek.

If these things are so, the man is wise.—If these things were so (ourwe elger) the woman would be altogether happy.—If these things be so (ourwe egg) the king will send a messenger to the horseman.—The woman is not happy because she is beautiful, but because she is virtuous.—Why in the world has the shoemaker come into this place?—That he may collect books and hear the orators.—If the orator shall speak, I shall hear him.—If the orator were speaking against my parents, I should not hear him.—If the teacher speak concerning virtue and wisdom, I shall be present.—After these things, what will the orator say?—He will say that the rich alone are happy.—This bad king is rich indeed, but miserable.—If the horseman were rich he would not sell his horse.—If those things be so, the boy will laugh.

SIXTY-SEVENTH LESSON.

269. ή πόλις, the city.

SING.	DUAL.	PLUR.
Ν. πόλις G. πόλεως D. πόλει Α. πόλιν V. πόλι	N. A. V. πόλεε G. D. πολέοιν	Ν. πόλεις (fr. πόλεες) G. πόλεων D. πόλεων Α. πόλεις (fr. πόλεας) V. πόλεις

So, o doss, the serpent. n xoves, the dust.

Accent.—In see and see, e is short in reference to accent. ή πόα, ας, the grass.

270. ὑπό (ὑπ', ὑφ') under. A Preposition. ὑπὸ τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)

1. vnò vov, under, more commonly, from under, by.

ύπὸ τῆς γῆς, ὑπὸ ζύγου ἵππους λύω under the earth.

I loose horses from under the yoke.

θαύμαζονται (Pass.) ἐπ' ἐμοῦ,

they are admired by me.

2. ὑπὸ τῷ, under, close under, at the foot of.

ύπὸ γῆ εἰσιν, ὑπὸ τῷ λόφφ,

they are under the earth.

close under, at the foot of the
hill.

3. ὑπὸ τόν, motion under, to the foot of.

τρέχω ύπὸ τὴν τράπεζαν, ὑπὸ τὸν λόφον ἦλθον,

I run under the table.
they came under = to the foot
of the hill.

ἀπὸ τοῦ, away from the, ἐκ τοῦ, out from the. ἀντὶ τοῦ, instead of, for the, πρὸ τοῦ, before, for the. ἐν τῷ, in, among the, εἰς τόν, into the. σὺν τῷ, along with the, μετὰ τοῦ, in connection with the. ἀνὰ τόν, over, throughout the, πρὸς τόν, to the. διὰ τοῦ, through the, διὰ τόν, on account of the. κατὰ τοῦ, down from, against the. κατὰ τοῦ, according to, (at, by) the. μετὰ τοῦ in connection with the, μετὰ τόν, next to, after the περὶ τῷ, close about the, περὶ τόν, around, about the. ἐπὶ τοῦ, on the, ἐπὶ τῷ, close on the, ἐπὶ τόν, on to the.

παρὰ τοῦ, from beside the, παρὰ τῷ, by the side of, beside the.

παρὰ τόν, to, toward; along, during; in comparison of, beyond the.

ὑπό τοῦ, under, from under, by the, ὑπὸ τῷ, under, close under the, ὑπὸ τόν, motion under.

271.

οτε, when.

With Ind.

With Subj.

έπειδή and έπεί, after that, when, since.

έως, as long as, until.

εως, ας τοπη ας, απτι.

μέχρις and μέχρι, until.

ὅταν (ὅτε, ἄν), when.

ἐπειδάν (ἐπειδή, ἄν), when, after that.

ἐπάν (ἐπεί, ἄν)

εως ἄν, so long as, until.

μέχρις ἄν, until.

ότε έρχεται, όταν τη (not έρχηται), ότε, έπειδη ήλθεν, όταν, έπειδαν Έλθη,

ότε ζητήσεις, εύρήσεις,

όταν ζητης, εύρήσεις,

καθήσομαι έως λέξεις,

καθήσομαι έως ἂν λέγης,

έμετον έως (μέχρις) ήλθες, μενῶ ἔως ἂν ἔλθης,

ότε ήξει είς την πόλιν, όψομαι,

έπειδαν έλθη είς την πόλιν, οψομαι,

when he comes.

when he may come.

when, after that he came.

when, after he may (shall) have come.

when you shall seek, you shall find.

when you (may) seek, you shall find.

I shall sit so long as you shall speak.

I shall sit so long as you may speak.

I stayed until you came.

I shall stay until you may (shall) have come.

when he shall come into the city, I shall see him.

when, after he shall have come into the city, I shall see 272. Rem.—sár, över, éxcidár, sac ar, &c. with the Aorist Subj. denote a completed act, and as the Subj. generally refers to future time, it then becomes — to a Perf. Fut. shall have (may have).

ἐὰν ἔλθη, ὅταν εὖρητε, ἐπειδὰν ῗδωμεν, ἔως, μέχρις ἂν ἔλθωσιν,

if he shall (may) have come. when you shall have found. after we shall have seen. until they shall have come.

273. Exercises.

I. Render into English.

"Ότε εἰς τὴν πόλιν ἦλθον, εἰδον τὸν βασιλέα.

— Ἐπειδὰν εἰς τὴν πόλιν εἰσέλθωμεν, τόν βασιλέα ὀψόμεθα.

— Ἐως ἀν ἡ αἴλουρος ὑπὸ τῷ τραπέζη κέηται, οὐδένα δήξεται.

— Ἐπειδὰν οἱ ἱππεῖς τὸν ποτιμὸν διαβῶσι, τὴν ὑπὸ τῷ λόφῷ πόλιν ὄψονται.

— Ἐως ἀν ἄδωσιν αἱ χελιδόνες, ἡμεῖς αὐτοῦ (here) μενοῦμεν.

— Ἐως ὁ ὄφις ἐν τῷ πόᾳ ἔκειτο, πάντας ἔδακνεν.

Ο σκολιὸς ὕφις ὑπὸ τῷ λίθῷ κεῖται.

Ο ὄφις κόνιν ἐσθίει.

Εως οὖτος ὁ ὄφις ἐν τῷ κόδες δήξεται.

Εως ἀν λάμπῃ ὁ ἥλιος, τοσοῦτον χρόνον ἡμεῖς τὰ θηρία διωξόμεθα.

Η αϊλουρος ὑπὸ τὴν τράπεζαν δεδράμηκεν.

Οταν λέγωσιν οἱ ῥήτορες, τότε ἀκουσόμεθα.

Ο νεανία, ἔως ἄν σώφρων ἦς, ὁ θεὸς ἱλεως ἔσται σοι.

II. Render into Greek.

The city.—The great city.—The great city lies under the hill.—It lies in the midst of the plain.—The city is ten stadia distant from the river.—The squirrel is running under the table.—The large rock lies at the foot of the tree.—The serpent lies in the grass, or in the dust, or under a stone.—The serpent has poison under histongue.—The tongue of the serpent has not so much poison as that of the flatterer.—The poison of the serpent lies in his tongue, but that (ô ôi) of the flatterer in his soul.—If the serpent lies in the grass, he bites.—When the boy shall have seen the serpent, he will flee.—As long as the scholar may have money he will collect books.—The shepherd will stay until he shall have seen the wolf.

SIXTY-EIGHTH LESSON.

274. Ind. Pres. xaíow, I rejoice.

Imperf. Exaspor, I was rejoicing, used to rejoice.

Fut. χαιρήσω, shall rejoice.

2 Aor. ἐχἄρην, (Pass. form) I rejoiced, Subj. χαρῶ, ης, &c. may rejoice.

Perf. κεχάρηκα (κεχάρημαι), have rejoiced.

χαίρω τούτοις, ούδενὶ ούτω χαίρεις ώς άγαθοῖς φίλοις, εἰ ταῦτα λέξεις, χαιρήσω.

You rejoice in nothing so (much) as in good friends. if you shall say this, I shall rejoice.

275. ἄδω, let me see.
τρέχωμεν, let us run.
μὴ καταβῶμεν, let us not come down.

Rem.—The Subj. is used in the 1 Pers. Sing. and Plur. for exhortations, &c.

μηδείς, μηδεμΐα, μηδέν, no one, nobody, nothing. μηδενός, &c., like οὐδείς.

Rem.—μηδείς differs from οὐδείς as μή from οὐ.

276. Rule.—In negative commands, precepts, &c., the Aor. Subj. is used instead of the Aor. Imper.

μη γράψης, μηδεὶς γράψη, μη ταῦτα λέξης, μηδέποτε μηδὲν κακὸν λέξης, do not write.
let no one write.
do not say these things.
never say any thing evil.

277. o nélenős, the axe.

sing.	DUAL.	PLUR.
Ν. πέλεχυς G. πελέχεως D. πελέχει Α. πέλεχυν V. πέλεχυ	N. A. V. πελέχεε G. D. πελεχέοιν	Ν. πελέχεις (fr. πελέχεες) G. πελέχεων D. πελέχεσζ(ν) Α. πελέχεις V. πελέχεις

τέμνω (κόπτω), I cut.

Ind.

Plups έτετμήκειν,

Subj.

Pres. τέμνω, am cutting, &c. τέμνω, may be cutting.

Imperf. ἔτεμνον,

Fut. τεμῶ,

2 Aor. ἔτἄμον,

Perf. τέτμηκᾶ,

τάμω.

τετμήκω.

278. ŏστις (ος τὶς) whosoever, whoever.

Sing.

N. οστις, ήτις, ό,τι,
G. ουτίνος, ήστίνος, ουτίνος, Αtt. ότου, ότης, ότου.
D. φτίνι, ήτινι, φτίνι, ότφ, ότη, ότφ.
A. οντίνα, ήντινα, ό,τι, &c. ος and τίς, declined throughout.

όστις ταῦτα λέγει, όντινα ἀγαθὸν ὁρῶ, φιλῶ,

whosoever says these things. whomsoever I see good, I love.

279. Indirect Interrogatives.

Direct.

τίς; who? πόσος; how much? ποῖος; of what sort? ποῦ; where? πότε; when?

Indirect.

οστις, who.
οπόσος, how much.
οποῖος, of what sort.
οπου, where. Subj. οπου αν.
οπότε, when. " οπόταν.

τίς δστιν;
ἐρωτῷς ὅστις ἐστίν;
πόσος;
οὐ λέξω ὁπόσος,
ποῦ εἰσιν;
ἐρωτῷ ὅπου εἰσίν,
πόσου πωλεῖς;
ἐρωτῷ ὁπόσου πωλεῖς,

who is it?
do you ask who it is?
how much?
I shall not say how much.
where are they?
I ask where they are.
for how much do you sell?
he asks for how much you sell.

280. östic är, whosoever (with Subj.)

Whoever may say this,
Whomsoever I may see,
Every one who,
All who,
All that may be good I love,

Wherever I may be, Whatever you may say, δστις ᾶν τοῦτο λέγη.
δν ἄν ὁρῶ.
πᾶσ ὅστις οτ ὅσος.
πάντες ὅσοι (not οἴτινες).
πάντας, ὅσοι ᾶν ἀγαθοὶ ἀσι,
φιλῶ.
ὅπου ᾶν ὧ.
ὅσα ᾶν λέγης.

281. Exercises.

I. Render into English.

Χαίρω.—Οὐ μόνον ἐγώ, ἀλλὰ καὶ πάντες χαίρουσιν.—Ό ἀγαθὸς τοῖς ἀγαθοῖς χαίρει.—Ό μὲν ἀγαθὸς τοῖς ἀγαθοῖς χαίρει, ὁ δὲ κακὸς τοῖς κακοῖς.—Εἰ σώφρων ἤν ὁ υἰός, σφόδρα ἀν ἔχαιρεν ὁ πατήρ.—΄ Ω νεανία, μήποτε μηδενὶ κακῷ χάρης.—Όστις τῷ κακῷ χαίρει, ἄθλιός ἐστιν.—Τὶ ἐν

τῆ χειρὶ ἔχεις; —Πέλεχυν ἔχω.— Ὁ ἐργάτης τέμνει ξύλα τῷ πελέχει. — Τῷ μὲν πελέχει ξύλα τεμεῖ, τῷ δὲ σφηνὶ σχίσει.— Ὁσα ἀν ξύλα ὁρᾳ ὁ τεχνίτης, ταῦτα τεμεῖ τε καὶ σχίσει.— Ἰωμεν. — Τρέχωμεν. — Μὴ ταῦτα τὰ δένδρα σχίση τῷ πελέχει. — Μηδεὶς μήποτε μηδὲν κακόν λέξη. — Τίς ἐστιν ὁ ξένος; — Ἐρωτῷ σε ὅστις ἐστὶν ὁ ξένος. — Ἐρωτῷ ὁ παῖς ὅπου οἰκεὶ ὁ πλούσιος ἔμπορος. — Πότε ἡλθες; — Μὴ λέξης ὁπότε ἡλθες. — Διὰ ταῦτα οὐκ ἔταμον τὸ δένδρον, ὅτι οὐδένα εἶχον πέλεχυν.

II. Render into Greek.

Let me see the axe.—Let us always pursue just things (rà dinaia).—Young man do not pursue what is evil (7ò xaxór).—Never say any thing evil.—Whatever you may say, I shall hear .-- All who shall be present, will say the same things.—Whomsoever the king may see just, he loves.—For how much has the young man sold his cloak?—For much money.—He will not say for how much.—Let no one take this axe into his (zh) hand. -Do not split wood with this axe. -Who asks how much milk I drink?—Nobody asks how many (ὁπόσα) apples and cherries the boy has eaten.—If I had an axe I should cut this stone.—I threw the axe under the table.—Not under the table, but on to the seat .-- On to what seat?--On to the one in the porch.—The cat lies under the seat. -I rejoice in these things.-Who does not rejoice in good friends?

SIXTY-NINTH LESSON.

282. ἡδύς, pleasant, sweet.

		SING.	
N.	ήδύς	ήδεῖἄ	ήδΰ
G.	ήδέος	ήδείας	ήδέος
D.	ກໍ່ຽະເ	ήδεία	ท ี่ชิยเ
A.	ήδύν	ກໍ່ຽ εῖα ν	ήδύ
	ήδύς	ήδεῖα	ήδύ
		DUAL.	
N.A.V.	ກໍດີຂໍຮ	ἡδείᾶ	ကိုဝီ ခ်ခ
	ήδέοιν	ที่ชิยเฉเร	ήδέοιν
		PLUR.	
N.	ήδεῖς	ήδε ῖαι	ήδέα
	ήδέων	ήδειῶν	ာ် ဝိέων
	ήδέσι(🔻)	ήδείαις	ήδέσι(ν)
	ήδεῖς	ήδείας	ήδέἄ
	ήδεῖς	ກໍ່ ຽຣເັαເ	ήδέἄ

So, γλυκύς	γλυκεῖα	γλυχύ, sweet.
ταχύς	ταχεῖα	ταχύ, swift.
βραδύς	βραδεῖα	βραδύ, είου.
βαθύς	βαθεῖα	βαθύ, deep.
όξύς	όξεῖα	ὀξύ, sharp.
εὐρύς	εύρεῖα	εὐού, wide.
πλατύς	πλατεῖα	πλατύ, broad.
ဃ် ပိပ်ငှ	ອນປີ ຍ ເັດ	εὐθύ, straight.

283. ὀξὺν ἔχω πέλεκυν,
τὸν ὀξὺν πέλεκυν ἔχω,
ὀξὺν ἔχω τὸν πέλεκυν,
τὸν πέλεκυν ὀξὺν ἔχω,
ἔχω ὀξὺν τὸν πέλεκυν,

I have a sharp axe.

I have the (or my) sharp axe.

I have my axe sharp.

307. Rule—The Adj. when not immediately preceded by the Art. distinguishes the substantive not from another object, but from the same object in another condition; thus,

έχω μέλαιναν την χλαῖναν, but, έχω την μέλαιναν χλαῖναν,

I have my cloak black (not white).

I have my black cloak (not my white one).

284. So of clauses.

όρῶ τὴν ἐν τῆ οἰκία θύραν,

ὁρῶ ἐν τῆ οἰκία τὴν θύραν,

ῥίψω τὴν ὑπὸ τῆ τραπέζη

σφαῖραν,

ῥίψω τὴν σφαῖραν ὑπὸ τὴν

τράπεζαν,

I see the door (which is) in the house.

I see the door in the house (not any where else).

I shall throw the ball (which is) under the table.

I shall throw the ball under the table.

285. ἡδύ, sweetly.
ἡδέως, with pleasure, gladly.
ταχύ, quickly, swiftly.
βραδέως, slowly.
εὐθύς,
εὐθύς,
εὐθύ, σοφῶς, wisely.

εύθυς είς τὰς χεῖρας έλαβεν, εὐθεῖα ἡ ὁδός, οἱ ὅρνιθες ἡδὺ ἄδουσιν, ταῦτα ἡδέως ἀκούω, he straightway took into his hands.
the road is straight.
the birds sing sweetly.
I hear these things with plea-

sure.

286. ὁ βοῦς, the ox. ἡ βοῦς, the cow.

SING.	DUAL.	PLUR.
N. βοῦς G. βοός D. βοἱ A. βοῦν V. βοῦ	N. A. V. βόε G. D. βοοῖτ	 N. βόες G. βοῶν D. βουσί(ν) A. βοῦς (βόας) V. βόες

287. πρίν, before, sooner.
πρὶν η, before, sooner than (chiefly with Inf.)
οὐ πρόσθεν—πρίν,
οὐ πρότερον—πρίν, η not before, not until (with Ind.)
οὐ—πρίν,
οὐ—πρὶν τίν, not before, not until (with Subj.)

Observe, until = up to the time when, εως, μέχρις.

not until = not sooner than, οὐ πρόσθεν—πρίν, οὐ πρίν.

He stayed until I came,
He did not depart until, before
I came,
They will not depart until == before, I come,

έμειτεν έως, μέχρις ήλθον.
οὐ πρότερον ἀπῆλθε, πρὶν ἡλθον.
οὐκ ἀπίασι πρὶν ἂν έλθω.

288. Exercises.

I. Render into English.

Γλυκύς οἶνος.—Ἡδεὶα φωνή.—Ἡ τῆς ἀηδοῦς φωνη ούχ ούτως ήδελά έστιν ώς ή σή.—Ό ταχύς ίππος.— Ο βραδύς βοῦς.— Ο μεν ίππος ταχύς, ό δε βους βραδύς έστιν. Ο ανήρ έχει τον πέλεχυν οξύν.- Ό σός πέλεχυς ούχ ούτως όξύς εστιν ώς ό τοῦ ἐργάτου.—Ποταμὸς βαθύς.—Ό ποταμὸς βαθύς τε και εὐούς.— Η παο ήμιν λίμνη ούχ ούτω πλατειά έστιν ώς ή παρ ύμιν.— Η μεν όδος εὐθεῖα, ὁ δὲ ποταμὸς σκολιός ἐστιν.—Ποῦ τὴν βοῦν ἐωρακας ;— Έν τῆ μεγάλη νόμη.— Ἡ λίμνη ή ἐν ταύτη τῆ χώρα μάλα βαθεῖά ἐστιν.—Αἰ αηδόνες ήδυ άδουσι πασαν την νύκτα.-Οι ίπποι ταχέως τρέχουσιν.-Ού πρόσθεν τούς ὄρνιθας ηχούσαμεν, πριν έλαμψεν ή έως.—Ού σφόδρα χαιρήσω πρίν αν οί φίλοι έλθωσιν.—Οί ίππεις τον βαθύν ποταμόν διαβήσονται.—Οίνος ούχ ούτω γλυχύς έστιν ώς γάλα ἢ ΰδωρ.

II. Render into Greek.

Swift horses.—Horses are swift, but oxen slow.—The horse is not so swift as the lion.—The birds sing sweetly.
—I hear this nightingale with pleasure.—I drink sweet milk with pleasure.—This lake is neither so broad, nor

swift horse, a wide river, and a straight bridge.—The cows walk slowly.—The messenger from the king (ὁ παρὰ τοῦ βασ.) will cross the straight and broad bridge.—I did not see the large and beautiful city until (=before) I crossed the river.—You will not see the city until (=before) you shall have come on to the hill.—You speak these things wisely.—If the orator always spoke so wisely, I should hear him with pleasure.—Let no one ever say that the wicked (οἱ κακοί) are happy.

SEVENTIETH LESSON.

289. Comparison of Adjectives.

The comparative commonly ends in reque, a, or, G. ov, as, &c.

The Superlative in τάτος, η, ον, G. ου, ης, &c.

ύψηλός, high, lofty. ύψηλότερος, higher. ύψηλότατος, highest.

80, μᾶχ-ρός, ρότερος, ρότᾶτος, long, longer, longest. μῖχ-ρός, ρότερος, ρότᾶτος, small, smaller, &c. λαμπ-ρός, ρότερος, ρότατος. λευχ-ός, ότερος, ότᾶτος. δίχαι-ος, ότερος, ότᾶτος.

Adj. in og with short penult make ώτερος and ώτατος.

σοφός, σοφώτερος, σοφώτατος. πλούσιος, πλουσιώτερος, πλουσιώτατος.

So, snoliós, crooked, adlios, wretched,

μαχάρῖος, happy. åðixoc, unjust.

290. Rule.—The Comparative is usually followed by the Gen.

πλουσιώτερος έμοῦ, ἡ σὴ οἰκία λευκοτέρα ἐστὶ τῆς your house is whiter than κμῆς, ἡ ἐμὴ μικροτέρα ἐστὶ τῆς τοῦ mine is smaller than the physician's.

291. Where the Gen. is inadmissible, the comparison is made by $\tilde{\eta}$, than.

than I, Richer in gold than silver,

I am wiser now than yesterday, σοφώτερός είμι νῦν ἢ ἐχθές.
You have a higher house σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἢ πλουσιώτερος χρυσόν ἢ ἄργυρον.

Still the Gen. is often used for $\tilde{\eta}$, as,

σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἢ ἐγώ, you have a loftier house τὸ ἔχεις ὑψηλοτέραν οἰκίαν than I. ἐμοῦ,

And $\tilde{\eta}$ than, is sometimes used for the Gen. as,

ούδεν άδικώτερον η κόλαξ, ούδεν κόλακος άδικώτερον,

/ nothing is more unjust than a flatterer.

εὐρύς, εὐρύτερος,	εὐούτατος, wide, wider &c.
ὀξύς, ὀξύτερος,	ὀξύτατος,
βραδύς, βραδύτερος,	βραδύτατος.
βαθύς, βαθύτερος,	βαθύτατος.

φέλας, μελάντερος, μελάντατος.
contr. { εύνοος, εύνοέστερος, εύνοέστατος.
εύνους, ευνούστερος, εύνούστατος.
ίλεως, ίλεωτερος, ίλεωτατος.
εύδαίμων, εύδαιμονέστερος, εύδαιμονέστατος.
σώφρων, σωφρονέστερος, σωφρονέστατος.

292. i, h no otis, the calf, the heifer.

SING.	PLUR.	DUAL.
Ν. πόρτις G. πόρτιος D. πόρτι, πόρτι Α. πόρτιν V. πόρτι	Ν. Α. Υ. πόρτϊε G. D. πορτίου	Ν. πόρτιες and πόρτις G. πορτίων D. πόρτισι(ν) Α. πόρτιας, πόρτις V. πόρτιες, πόρτις

293. Exercises.

I. Render into English.

Η βοῦς καὶ ἡ πόρτις.— Η πόρτις πλησίον ἐστὶ τῆς βοός.— Αἱ βόες σὺν ταῖς πόρτισιν ἐν τῆ γωνία κεῖνται τῆς νομῆς.— Η πόρτις μικροτέρα ἐστὶ τῆς

βοός.—Γάλα γλυχύτερον δὲ στι τοῦ οἴνου.—Γάλα μὲν γλυχύ, γλυχύτερον δὲ μέλι.—Τὸ μὲν μέλι γλυχύτερον δὲ ἡ σοφία.—Οὐδὲν γλυχύτερον δὲ ἡ σοφία.—Οὐδὲν γλυχύτερον οὐδεπώποτε έωραχα.—Κόραχα τούτου μελάντερον οὐδεπώποτε έωραχα.—Ό μὲν χόραξ μέλας, ὁ δὲ χόλαξ ἐτὶ μελάντερος.—Ό θεὸς εὐνούστερος τοῖς ἀγαθοῖς ἐστιν, ἢ τοῖς χαχοῖς.—Εὐδαιμονέστερος εἶ νῦν, ἢ ὅτε μάλα πλούσιος ἤς.—Ο ἐμὸς πέλεχυς όξύτερος ἐστι τοῦ σοῦ.—Εἰ σωφρονέστερος ἤν ὁ νεανίας, μαχαριώτερος ἄν ἦν.—Μηδεὶς λέξη ὅτι ὁ ἄδιχος εὐδαιμονέστερος τοῦ διχαίου.

II. Render into Greek.

A high tree.—A higher hill.—The highest houses.—A small calf.—The calf is smaller than the cow.—The horse is swifter than the cow.—The ox is neither so beautiful nor so swift as the horse.—A man is slower than a horse.—The road into the city ($\dot{\eta}$ sis $\dot{\tau}\dot{\eta}\dot{\tau}$ nolur odis) is longer and more crooked than that through ($\tau\eta\dot{s}$ dià) the plain.—The river is more winding than the road.—The stars are brighter than the moon.—I have never seen the stars brighter than now.—The ether is higher than the atmosphere.—The good are happier than the bad.—If the old man were wiser, he would be happier.—The tongue of the serpent is black.—The tongue of the flatterer is blacker than that of the serpent.

SEVENTY-FIRST LESSON.

294. Comparison of Adjectives (continued).

Some Adjectives are compared in τ_{00} and $\iota\sigma\tau_{0}$, η , $\sigma\tau$, as,

ήδύς, ήδίων, ήδιστος, pleasant, sweet, sweeter, &c. ταχύς, θάσσων (Att. θάττων) τάχιστος, (irreg) αἰσχρός, αἰσχίων, αἰσχιστος, ugly, base, more ugly, &c.

295. Some Adjectives are quite irregular; as,

Positive.	Comp.	Superl.
	αμείνων, better,	ἄριστος, best.
ἀγαθός, good,	} βελτίων,	βέλτιστος.
ayavos, gooa,	πρείσσων, Att. πρείττων,	, χράτιστος.
	lojon,	λῷστος.
nanós, bad, wicked,	\(\text{xaxior}, \text{more wicked}, \) \(\text{xsloor}, \text{worse}, \)	κάκιστος, most wicked. χείριστος, worst.
κ αλός,	καλλίων,	κάλλιστος.
μέγας,	μείζων,	μέγιστος.
μιπρός,	(μικρότερος, μείων,	μιχρότατος.
• • • •	έλάσσων, Att. ελάττων,	έλάχιστος.
πολύς,	nkelwe and nkewe,	πλείστος.
•	(δλίγιστος.
δλίγος,	🕻 έλάσσων, έλάττων,	έλάχιστος.
•	(ήσσων, Att. ήττων,	(Adv. ηκιστά).

296. The Comparative in we is thus inflected.

sing.	PLUR.	
D. μείζονι	Ν. μείζονες & μείζους μείζονα & μείζο G. μειζόνων D. μείζοσι(ν) Α. μείζονας & μείζους μείζονα & μείζ V. μείζονες & μείζους μείζονα & μείζ	
	DUAL.	
	λ. V. μείζονε λ . D. μειζό νοιν	

Rem.—µslζovs; is rare; otherwise the uncontracted forms are often found.

Better than (superior to, more powerful than) I,

A better man (more good morally),

A better physician (more capable),

A worse young man (more wicked),

Worse (less excellent) oxen.

Worse citizens,

A smaller tree,

Less wine,

Fewer men,

Less money,

χρείττων έμοῦ.

βελτίων ἄνθρωπος.

άμείνων ἰατρός.

κακίων νεανίας.

χείρους βόες. χείρους πολίται. μιχρότερον, έλαττον δένδρον. έλάττων οίνος. έλάττους άνθρωποι. έλάττω, μείω χρήματα.

297. Swifter than all, Swiftest of all,

θάττων πάντων. πάντων τάχιστος. Rule.—The Superlative governs the Gen. Plur.

Wisdom is the best of all ή σοφία πάντων κράτιστον. things,

Rem.—The Adjective in the Predicate is often placed in the Neut. instead of agreeing in gender with its subst.

ή ψυχὴ ἀθάνατον, ἡ σοφία καλόν, ἡ ἀρετὴ πάντων κάλλιστον, the soul is (an) immortal (thing).
wisdom is beautiful.
Virtue is the most beautiful of all things.

298. The Superlative is often used, as in English, to express a very high degree of any quality.

κάλλιστος, ἡ φωνή σου ἡδίστη ἐστίν, most beautiful.
your voice is most sweet.

Often with $\dot{\omega}_{\mathcal{S}}$ or $\delta \tau \iota$; as,

ώς τάχιστος, ὅτι, ώς πλεῖστος,

as swift as possible, exceedingly swift. as much as possible, very much.

 299. Much more beautiful, { πολὺ καλλίων. πολλῷ καλλίων (more beautiful by much).
 Α little larger, greater, δλίγον μείζων.
 ὀλίγφ μείζων. By far greater, Still sweeter, Still much smaller, less, Much, far better,

Not much better,
Much the best,
By far the best,
So much better,
By so much swifter as,
Far more men.

μαχοφ μείζων.
ἐτὶ γλυχύτερος.
ἐτὶ πολὺ μιχρότερος, ἐλάττων.
πολύ, πολλῷ, μαχοῷ βελτίων,
ἀμείνων.
οὐ πολὺ ἀμείνων.
πολὺ, πολλῷ βέλτιστος.
μαχοῷ χράτιστος.
τοσοῦτφ ἀμείνων.
τοσοῦτφ ἀμείνων.
πολλῷ θάττων.
πολλῷ πλείους ἄνθρωποι.

300. Exercises.

I. Render into English.

Ήδεῖα φωνή.— Ἡ μεν χελιδόνος φωνη ήδειά ἐστιν, ἡ δὲ τῆς ἀηδοῦς ἐτὶ πολλῷ ἡδίων.—Τὸ ῥόδον κάλλιστόν ἐστιν.— Ἐδήδοκα πλείω κεράσια ἢ σῦκα.
— Ὁ μαθητης συνείλοχε (has collected) πολλῷ πλείους βίβλους ἢ ὁ διδάσκαλος.—Πότερα καλλίω ἐστί, τὰ ἐν τῷ ὑμετέρῳ κήπῳ ῥόδα, ἢ τὰ ἐν τῷ ἡμετέρῳ;—Τὰ παρ ἡμῖν ῥόδα πολὺ καλλίω ἐστίν.—Οὐδὲν γλυκύτερόν ἐστι τοῦ μέλιτος.—Οὐδὲν τῆς σοφίας ἄμεινον.—Γλυκὸ μὲν τὸ μέλι, γλυκύτερον δὲ ἡ σοφία, πάντων δὲ γλυκύτατον ἡ

άρετή.— Όσφ βελτίων ἔση, τοσούτφ ἔση μαχαριώ τερος.— Οἱ νῦν ἄνθρωποι χείρους εἰσὶ τῶν πάλαι.
— Οὐτος ὁ λόφος ὑψηλότατός ἐστιν.— Οὐδὲν μελάντερόν ἐστι τῆς τοῦ ἀδίχου ψυχῆς.— Μιχρὸς μὲν ὁ ἀνήρ, τὸ δὲ μετ αὐτοῦ παιδίον ἐτὶ πολὺ μιχρότερόν ἐστιν.— Οἶνον μὲν ὀλίγον ἔχομεν, ἐτὶ δὲ ἐλάσσονα χρυσόν.

II. Render into Greek.

The son (indeed) is wise, but the father is still wiser. -The horse is much swifter than the ox.-This young man is far better (βελτίων) than I.—The good have better friends than the bad.-Nothing is sweeter than a good friend.—Whosoever (oorig) has good friends is most happy.—This rose is (the) most beautiful of all those in the garden.—Even the richest (καὶ ὁ πλουσιώτατος), if he be bad, will be miserable.—There are more men (sioi nleίους ἄνθρωποι) in the city than (η) in the villages.— There are fewer men in the village than in the city.— Those in the (oi is $\tau \tilde{\eta}$) village are better (superior) than those in the city.—God is superior to (xpeirror) all kings. -The clouds are higher than the hills.-The daughter is much more beautiful than her $(\tau \tilde{\eta} \varsigma)$ mother.—The moon is still higher than the clouds.—The stars are much the highest of all.-My friend has little (µèr) silver, but less gold.

SEVENTY-SECOND LESSON.

Comparison of Adverbs.

syyus, near. έγγύτερον, έγγυτέρω, έγγύτἄτἄ, έγγυτἄτω, έγγυτἄτω, μάλα, very, (in a high degree). μᾶλλον, more, rather (in a higher degree). μάλιστα, most of all, especially.

της πόλεως ἐγγύτερον ἡμῶν or | nearer the city than we. ກີ ກຸ່ມຄົວ, πάντων έγγύτατα, έγγυτάτω, μᾶλλον (πλέον) πάντων, μάλιστα πάντων, τοῦτο μᾶλλον ἐκείνου,

more than all.
most of all. this rather than that.

302. The Neut. Sing. of the Comparative of Adj. and the Neut. Plur. of Superlative may be regularly used adverbially.

ταχέως, ταχύ, swiftly, quickly, θᾶσσον(θᾶττον) τάχιστα.

σοφῶς, wisely,

σοφώτερον more wisely, σοφώτατα most wisely.

ev, well.

äusivov, better.

ἄριστα, best.

more rarely βέλτιον and κρεῖττον, βέλτιστα and κράτιστα. κακώς, badly, wickedly, κάκξον, more wickedly, κάκιστα.

zeigov, worse,

χείριστα, worst.

ήσσον, (ήττον) less. ήχιστα, least.

ἔλασσον (ἔλαττον) less, ἐλάχιστα, "

μείον, less.

ηδύ pleasantly, sweetly, ηδιον, more sweetly, ηδιστα, most sweetly. πλέον, more, πολύ, much,

πλεῖστα, most.

λέγεις πάντων βέλτιστα, τάχιστα τρέχει ὁ ἵππος, ἐμοῦ χάλλιον γράφεις,

οὐχ ἦττον, οὐ μεῖον, οὐδὲν ἦττον, οὐδὲν μᾶλλον, ἦττον δίκαιος, οὐδενὸς ἦττον δίκαιος,

πολὺ έλαττον, ήττον, μεῖον, πολὺ πλέον, μᾶλλον, you speak best of all.

the horse runs most swiftly.

you write more beautifully

than I.

not less.

none the less.

no more, none the more.

less just.

less just than nobody = as just

as any.

much less.

much more.

303. ώς μάλιστα, ὅτι μάλιστα, ώς βέλτιστα λέγεις, ὅτι τάχιστα τρέχω, in the highest degree, as much as possible.
you speak most excellently.
I run most swiftly.

304. πρό, before. πρότερος, before, sooner. πρῶτος, first.

ήλθε πρότερος έμοῦ, ήλθε πρότερον έμοῦ, ήλθε πρότερος ἢ έγώ, ήλθε πρότερον ἢ έγώ, ήλθε πρότερον ἢ έγοαψα,

λέγω πρώτος πάντων,

λέγω πρώτον πάντων,

he came before me.

he came sooner than I, (before me.)

he came before (sooner than) I wrote.

I speak first (the first one) of all.

I speak first (the first thing) of

305. More beautiful than wise, | καλλίων ή σοφώτερος. More wise than just.

σοφώτερος η δικαιότερος.

Greater than human,

Greater than can be described, | μείζων λόγου (greater than speech). μείζων η κατά άνθρωπον.
(lit. greater than according

> δ χαλκός, οῦ, brass, copper. ὁ λόγος, ov, the word, speech. τὸ κάτοπτρον, ov, the mirror. rò sidolor, ov, (figure) image.

ό οίνος κάτοπτρόν έστι νού, δ $\lambda \delta \gamma o \varsigma$ $\tau \tilde{\eta} \varsigma$ $\psi \nu \chi \tilde{\eta} \varsigma$ $\epsilon \tilde{\iota} \delta \omega \lambda \delta \nu$ speech is the image of the soul.

wine is a mirror of the mind.

306. Exercises.

I. Render into English.

Έγγὺς τῆς πόλεως.—Τῆς πόλεως ἐγγύτερόν έσμεν ἢ τοῦ ποταμοῦ.—Ό παῖς πολὺ ἐγγυτέρω τῆς ὕλης ἐστὶν ἡμῶν (than we).—Ό ἄγγελος ὡς τάχιστα ήλθεν.-Οί τοῦ βασιλέως ίπποι πάντων τάχιστα έδραμον.-Οί θηρευταλ έξηλθον πολύ πρότερον ήμῶν.— Ο ξήτωρ οὐδὲν πρότερον τούτου λέξει.—Τον λέοντα είδομεν ολίγον ύστερον ή εἰσήλθομεν (a little after we entered) εἰς τὴν

ῦλην.—Οἱ λέοντες ἔδραμον πολὺ θὰττον τῶν ἱππων.— Ο γέρων λέγει πολὺ σοφώτερον τοὺ νεανίου.—Σὺ μὲν εὖ λέγεις, ὁ δὲ φίλος σου ἐτὶ ἄμεινον, ὁ δὲ ὁἡτωρ πάντων ἄριστα.—Οἱ νεανίαι οὐχ ἦττον σοφῶς λέγουσι τῶν ἡητόρων.—Πασιτοῖς ἄλλοις ἦττον χαίρω, ἢ τοῖς ἀγαθοὶς φίλοις.—Οὐδένα μὰλλον σοὺ φιλῶ.—Οἱ ἀγαθοὶ τοὺς ἀγαθοὺς φιλοὺσι μὰλλον ἢ τοὺς κακούς.— Ο ἡτωρ λόγω χαίρει μὰλλον ἢ σοφία.—Οἱ ὄρνιθες μεἰον ἐν τὴ πόλει ἄδουσιν ἢ ἐν τοῖς ἀγροῖς.—Οὖτος ὁ βασιλεὺς μείζων ἐστὶν ἢ βελτίων.— Ο μὲν χαλκὸς κάτοπτρον προσώπου, ὁ δὲ οἶνος, νοὺ.

II. Render into Greek.

You run swiftly.—The river runs (flows) swiftly.—The words of the young man flow faster than a river.—Who is less wise than I?—Who is less just than the wicked (man)?—The father is far wiser than his son.—The mother is less beautiful than her daughter.—She is more beautiful than wise.—The cloak lies nearer (to) the trunk than (to) the table.—The horseman came before (sooner than) the king.—Nobody will go away sooner than I.—Before we came (πρότερον η &c.) into the plain we saw the wild beasts.—We did not cross the river until (οὐ πρόσθεν—πρίν) the king sent us.—My brother errs less than I.—Who errs more (πλεῖον, μᾶλλον) than the thief?—The bad are always less happy than the good.—This (man) errs most (μάλιστα) of all.—Copper is less beautiful than gold or silver.

SEVENTY-THIRD LESSON.

307. ἡ τριήρης, the trireme (galley with three banks of oars.)

SING.	DUAL.	PLUR.
Ν. τφιήρης G. (τριήρεος) τφιήρους D. (τριήρεϊ) τριήρει Α. (τριήρεα) τριήρη V. τρίηρες	τφιήφεε τφιήφη τφιη φ έοιν τφιηφοΐν	Ν. (τριήρεες) τριήρεις G. τριηρέων & τριήρων D. τριήρεσι(ν) Α. (τριήρεκς) τριήρεις V. (τριήρεες) τριήρεις

So, Σωχράτης, Socrates.

Σωχράτους.

Σωχράτει.

Σωκράτη and Σωκράτην (1 Decl.)

Σώχρατες.

ό Πλάτων, ωνος, Plato.

ο φιλόσοφος, ov, the philosopher.

ή Έλλας, άδος, Greece, Hellas.

Έλληνικός, ή, όν, Hellenic, Grecian, Greek.

308. πλήρης, full, (contr. like τριήρης).

SING.	DUAL.	PLUR.
Ν. πλήρης Neut. πλήρες G. πλήρ-εος, ους D. πλήρ-εϊ, ει Α. πλήρ-εἄ, η V. πλήρες	πλής-εε, η πλης-έοιν, οῖν	Ν. πλήφ-εες, εις, πλήφ-εἄ, η G. πληφ-έων, ῶν D. πλήφεσι(ν) Α. πλήφ-εᾶς, εις πλήφ-εα, η V. πλήφ-εες, εις πλήφ-εα, η

So, άληθής, true. ψευδής, false.

Comparison πληρ-έστερος, έστατος. άληθ-έστερος, έστατος. ψευδ-έστερος, έστατος.

ό χῆπος πλήφης ἐστὶ ῥόδων, τὸ στόμα τοῦ ἰοῦ πλῆφες, ταῦτα ἀληθῆ λέγεις,

άληθη, τὰ άληθη λέγεις, οὐδὰν ὧν λέγεις ψευδές ἐστιν, the garden is full of roses.
the mouth is full of poison.
you say these things truly
(true).
you speak the truth (true
things).
Nothing of what you say is
false.

309. où rosovror-osor, not so much-as.

οὐ τοσοῦτον δί ἐμὲ ὅσον διὰ σέ, μᾶλλον ἐμοῦ ἢ σοῦ ἔνεκα, ἡττον διὰ ταῦτα ἢ δί ἐκεῖνα, οὐ τοσοῦτον χαίρω ὅσον ἀλγῶ,

not so much on my account as yours.

rather for my sake than yours.
less on this account than that.
I do not so much rejoice as
grieve.

ταῦτα ἀληθῆ λέγω ;
οὐδἄμῶς,
ἥχιστα, ἀληθῶς, ὡς ἀληθῶς, ὡς ἀληθῶς,

do I say this truly?
in no way, by no means.
not in the least, not at all.
truly.
in very truth.
you speak most truly.

'Ο Σωχράτης Ελλην ήν, Πλάτων φιλόσοφος ήν Έλληνιχός, Socrates was a Greek. Plato was a Greek philosopher.

Rule.—Proper names may take the Art. if referring to persons previously mentioned, or well known. Otherwise they reject it.

310. Exercises.

I. Render into English.

Ἐχείνη ἡ ὕλη θηρίων ἦν πλήρης.—Αὶ περὶ τὴν Ἑλλάδα θάλασσαι πλήρεις ἦσαν πάλαι τῶν τριη-ρέων.—Τῶν Ἑλλήνων πολλοὶ περὶ τὴν θάλασσαν ῷχουν καὶ πολλάκις εἰς τὰς τριήρεις ἐνέβαινον.— Ὁ Σωκράτης κράτιστος ἦν φιλόσοφος καὶ ἄνθοωπος βέλτιστος.—Σωκράτης καὶ Πλάτων ἀλλήλους ὡς μάλιστα ἐφίλουν.—'Ο μὲν Σωκράτης διδάσκαλος ἦν, ὁ δὲ Πλάτων, μαθητής.—Πάντων τῶν ἐν Ἑλλάδι σοφῶν σωφρονέστατος ἦν Σωκράτης.—Οἱ τῶν φιλοσόφων λόγοι πολλάκις εἰσὶ ψευδεῖς.—'Ο Πλάτων ἀληθὴς ἦν φιλόσοφος.—Πλάτων ἔλεγεν ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.—'Ο Σωκράτης ἔλεγεν ὅτι εἶς μέγιστος θεός ἐστι, καὶ ὅτι ἐκεὶνος πάντα ὁρᾶ, καὶ παντ ἀκούει.

Ούδεν ψευδέστερον εστιν οίνου.-Ούδεν ψευ-

δέστερόν ἐστι τῆς τοῦ κόλακος γλώσσης.—Ἡ τοῦ κόλακος γλῶσσα μέλανος ἴου πλήρης ἐστίν.—Τοῦ μὲν ὄφεως ἡ γλῶττα πλήρης ἐστὶν ἴου, τοῦ δὲ κόλακος, ἡ καρδία.—Οἱ ὄφεις τὸν ἴον ἐν τοῖς ὁδοῦσιν ἔχουσιν.—Αἱ νεφέλαι πλήρεις χιόνος εἰσίν.—Διὰ τοῦτο δύο ὧτα ἔχομεν, στόμα δὲ εν, ἵνα πλείω μὲν ἀκούωμεν, ἥττονα δὲ λέγωμεν.—Μετὰ τὸν θεόν, πάντων μάλιστα τοὺς γονέας φιλοῦμεν.

II. Render into Greek.

Socrates was a Greek.—Socrates and Plato were both Greeks.—Socrates was (the) teacher of Plato.—Plato loved Socrates most of all.—Socrates was the wisest and best of the Greeks.—The mouth of Socrates was full of wisdom.—On the tongue of Plato was honey.—They say (λέγουσιν) that bees sat on the tongue of Plato.—The Grecian seas were full of triremes.—There were many triremes about the city.—There were in Greece many beautiful cities.—Hellas was a country small indeed, but beautiful.—The plains of Hellas were many and beautiful.—All these things you say most truly.—These words are not false.—Your tongue (indeed) is true, but your heart false.—The chest is full of black hats and still blacker cloaks.—The garden is full of roses.—The pasture has fewer apple-trees than cherry-trees.—I love the good rather than the bad.—Does God love the bad?— In no way.—Not at all.

SEVENTY-FOURTH LESSON.

311. The Optative Mode.

The Optative Mode has four tenses, the Pres. Perf. Fut. and Aor.; thus,

,	Ind.	Opt.
Fut. 1 Aor.	γράφ-ω, γράψ ω, ἔ-γραψ-ἄ, γέγράφ-α	γράφ-οιμι, I might be writing, might write. γράψ-οιμι, might (hereafter) write. γράψ-αιμι, might write. γεγράφ-οιμι, might have written.

Rem.—The 1 Aor. Act. ends in αιμι, the other tenses including the 2 Aor. in οιμι.

312. Inflection in our.

Sing.	γράφοιμι,	γράφοις,	γράφοι.
Dual		γράφοιτον,	γραφοίτην.
Plur.	γράφοιμεν,	γράφοιτε,	γράφοιεν.

Inflection of the 1 Aor. in aim.

Sing.	γράψαιμι,	γράψαις & γράψειας,	γράψαι & γράψειε(ν)
Dual	_	γράψαιτον,	γραψαίτην.
Plur.	γράψαιμε»,	γράψαιτε,	γράψαιεν & γράψειαν.

Rem.—The Æolic forms γράψειας, γυάψειε and γράψειαν are more common than the regular forms, γράψαις, γράψαις, γράψαιεν.

Observe.—The inflection-endings of and at in the Opt. are long.

ευρίσκω, I find.

Ind.

Opt.

 Pres.
 εὐρίσκω,

 Fut.
 εὐρήσω,

 2 Aor.
 εὖρον,

 Perf.
 εὖρηκα,

εύρίσχοιμι, should, might be finding. εύρήσοιμι, should (hereafter) find. εύροιμι, should find. εύρήχοιμι, should have found.

ϊνα γράφοιμι, ἴνα γράψαιμι,

that I might write, be writing. that I might write.

313. Rule.—The Optative naturally follows the past tenses; the Subjunctive the present and future; as,

ζητώ ίνα εύρω, ζητήσω ίνα εύρω, έζήτουν ίνα εύροιμι, έζήτησα ίνα εύροιμι, I seek that I may find.
I shall seek that I may find.
I was seeking that I might find.
I sought that I might find.

314. ἀχούω, I hear.

Ind.

Opt.

 Pres.
 ἀκούω,

 Fut.
 ἀκούσομαι,

 1 Aor.
 ἤκουσα,

 Perf.
 ἀκήκοα,

άχούοιμι. άχουσοίμην. άχούσαιμι. άχηχόοιμι.

Inflection of the Middle form ἀκουσοίμην.

Sing. άχούσοιο. άχούσοιτο. άκουσοίμην, ἀχούσοισθον, άκουσοίμεθον, ακουσοίσθην. Dual άχουσοίμεθα, ἀκούσοισθε, ἀχούσοιντο. Plur.

> So, all forms in olume except Opt. from Fut. in ovual which differs in accent.

πίπτω, fall.

Ind.		Opt.	
Fut. 2 Aor.	πίπτω, πεσοῦμαι, ἔπεσον, πέπτωκά,	πίπτοιμι. πεσοίμην. πέσοιμι. πεπτώχοιμι.	

Sing. πεσοίμην, πεσοίο, negoito. πεσοῖσθον, πεσοίσθην. Dual πεσοίμεθον, Plur. πεσοίμεθα, MEGOLYTO. πεσοῖσθε,

, So δραμοίμην from δραμουμαι.

315. έρχομαι, come, go.

Pres.	ἔρχομαι, (ἴω ἴο	ιμι (ἰοίην) ἴοις, ἴο	u &c.)		
(Imperf.	η̃ειν or ηα, was going, coming.)				
(Fut.	ηξω, είμι, shall come, shall go, ηξοιμι.)				
2 Aor.	ηλθον (ήχον)	ຂຶ້ $\lambda artheta$ $\omega,\; (\eta lpha \omega)$	έλθοιμι (ἥχοιμι).		
Perf	έλήλυθα,	έληλύθα,	έληλύθοιμι.		
Pluperf.	έληλύθειν.	•	• •		

Rem.—Observe that the Ind. of sime is future in signification, but not the Subj. or Opt. The Imperf. of ηκω am come, is Aor. = $\tilde{\eta}\lambda \vartheta o r$; and the Subj. and Opt. Pres. are Aor. $\eta_{x\omega}$, $\eta_{x\omega,\mu} = \tilde{\epsilon}\lambda \vartheta_{\omega}$, $\tilde{\epsilon}\lambda \vartheta_{\omega,\mu}$. loin is common instead of torus.

316. Exercises.

I. Render into English.

Πάρειμι ἵνα γράφω.—Παρῆν ἵνα γράφοιμι.— Δεῦρο ἡλθον ἵνα πρὸς τὴν μήτερα γράψαιμι.— Ἡξω ἵνα τοῦ φιλοσόφου ἀχούω.—Οι Ἑλληνες πάλαι συνήεσαν ἵνα Πλάτωνος ἀχούοιεν.—Σωχράτης ἀεὶ περὶ ἀρετῆς ἔλεγον ἵνα πάντες ἀχούοιεν.— Ἐπὶ τὸν λόφον ἀνέβην ἵνα τῶν ὀρνίθων ἀχούσαιμι.—Διὰ τί δεῦρο ἡλθεν ὁ γέρων;—Ίνα τὴν βαχτηρίαν εὕροι.—Ο παῖς οὖτος ἡλθεν ἵνα τὸ χρυσοῦν ποτήριον εὕροι.—Ο ἀνὴρ εἰς τὴν ὕλην εἰσελήλυθεν ἵνα τὸν πέλεχυν εὕρη.—Οὶ νεανίαι ἀεὶ ἄδουσιν ἵνα ἡμεῖς ἀχούωμεν.—Εὶ παρῆσαν οἱ φίλοι, εἰσήλθομεν ἂν εἰς τὴν ὕλην ἵνα τὰς τῶν ὀρνίθων φωνὰς ἀχούσαιμεν.

II. Render into Greek.

What are you looking for?—I am looking for a mirror.—The mirror lies on this table.—I was looking for cherries.—I came into this garden that I might find cherries.—I shall come to-morrow that I may find a rose.—We always come that we may find (εὐρίσκωμεν) apples and figs.—We come that we may write letters.—We came that we might write letters.—We used to sit in the gardens that we might hear the voices of the birds.—Why in the world did the thieves come into this house?—That they might find gold and silver.—They found

more silver than gold.—They found less silver than copper.—The maiden was sitting among (iv) the trees that she might hear the nightingale.—The stranger took neither my cloak, nor yours, but his own.—Whom do the unjust most injure?—Themselves.—Their own souls.

SEVENTY-FIFTH LESSON.

317. The Optative Mode (continued).

The examples already given show the formation of the Opt. tenses from their corresponding tenses in the Ind. We add a few others.

	Ind.	Opt.
Pres.	λέγ-ω,	λέγ-οιμι.
Fut.	λέξ-ω,	λέξ-οιμ ι.
1 Aor.	ἔ-λεξ-α,	λέ <u>ξ-</u> αιμι.
Perf.	εΐρηχ-α,	εἰρήχ-οιμι.
Pres.	λαμβάν-ω,	λαμβάν-οιμι.
Fut.	λήψ-ομαι,	ληψ-οίμην.
2 Aor.	ἔ-λαβ-ον,	λάβ-οιμι.
Perf.	είληφ-ἄ,	είλήφ-οιμι.
	-	
Pres.	μέ γ -ω,	μέν-οιμι.
Fut.	μεν-ῶ,	μεν-οὶμι.
1 Aor.	έ-μειν-α,	μείν-αιμι.
Perf.	μεμένηκ-α,	μεμενήχ-οιμι.

318. nlénto, I steal.

Ind. Subj. Opt. χλέπτω, χλέπτοιμι. Pres. κλέπτω, Imperf. Exlentor. κλέψοιμι & κλεψοίμη. κλεψω & κλέψομαι, Fut έχλεψα, χλέψαιμι. χλέψω, 1 Aor. Perf. κέκλοφα, κεκλόφω, χεχλόφοιμι. Pluperf. éxexlógeir.

319. ἔως ἦλθον, ἔως ᾶν ἔλθω, ἔως ἔλθοιμι, ἐκάθηντο ἔως ἦλθεν, ἀεὶ ἐκάθηντο ἔως ἕλθοι,

until I came.
until I come = shall have come.
until I should or might come.
they sat until he came.
they always sat until he came
(might, should come).

Rem.—The Adv. of time εως, μέχρις, ὅτε, ὁπότε, ἐπειδή and πρίν are used with the Opt. (more commonly the Aor. Opt.) to express the repetition of an action.

περιεμένο μεν έχάστοτε εως αν έλθοις, οί ιπποι, έπεί τις διώχοι, έφευγον (αν),

οὐδέποτε ἀπήεσαν πρὶν φά-

we waited each time until you came (might come.)
the horses when any one pursued (might pursue) them,

fled, used to flee.
they never went away before
they ate.

320. Conditional Sentences.

Ei with the Opt. expresses pure uncertainty, with no reference to the possible or probable realization of the supposition. In the apodosis (or answering clause) the Opt. with the Modal Adverb är is used.

- εί λέγοις, άμαρτάνοις άν,
- εὶ λέξαις, άμάρτοις ἄν,
- εί θηρίον ίδοι, φύγοι άν,
- if you should speak (habitually) you would err.
- if you should speak (in a given case), you would err.
- if he should see a wild beast, he would flee.
- 321. Recapitulation.—We have thus four kinds of conditional or hypothetical constructions; as,
- 1. εἰ λέγεις, άμαρτάνεις,
- 2. εί έλεγες, ημάρτανες άν,
- 3. ἐὰν λέγης, άμαρτήση,
- 4. εί λέγοις, άμαρτάνοις άν,
- if you speak you err (and you do).
- if you spoke, were speaking, you would err.
- if you speak, you will err.
- if you should speak, you would
- No. 1. assumes that the case is as supposed (i. e. implies no uncertainty).
 - 2. assumes that the case is not as supposed.*
 - 3. contemplates a case as possible, and expresses doubt and interest.
 - 4. expresses pure uncertainty—implies no thought of a decision.

^{*} It by no means follows that the assumptions (1, 2) correspond necessarily with the facts of the case. They may be merely made for the moment by the speaker.

Thus expressed with the English verb to be;

	(If I am,	દાં દોμι.
1.	⟨ If I was,	દાં મુંગ.
	If I shall be, &c.	εὶ ἔσομαι.
		શે મુંજ.
Z.	Sif I were, If I had been,	ફ ે મુંજ.
3.	`IfIbe,	દેવેંગ હોં.
4.	If I should be,	εί είην, εί ἐσοίμην.

The full construction is thus:

- 1. Protăsis.—Any tense of the Ind. with & Apodosis.—Any appropriate tense of the Ind. (also Imperative).
- 2. Protasis.—Any past tense of the Ind. Apodosis.—Any past Ind. tense with Modal Adv. av.
- 3. Protasis.—ἐάν (ἦν, ἆν) with Subj. Apodosis.—Usually a Fut. (sometimes a Pres.) Ind. or an Imper.
- 4. Protasis.—Opt. with &.—Apodosis. Opt. with av.

Examples.

εἰ σοφός ἐστι, μακάριος ἢν, εἰ σοφὸς ἔσται, μακάριος ἔσται, εἰ σοφὸς ἦν, μακάριος ἄν ἔντιν,
 εἰ σοφὸς ἦν, μακάριος ἄν ἡν, εἰ σοφὸς ἢν, οὐκ ᾶν ἔκλεψεν,
 αν σοφὸς ἢ μακάριος ἔσται, εἰ σοφὸς ἢ μακάριος ἔσται, ίf he were wise, he would be happy.
 αν σοφὸς ἢ μακάριος ἔσται, ίf he had been wise, he would not have stolen.
 εἰ σοφὸς εῖη, μακάριος ἔσται, ίf he should be wise, he would he happy.

322. Exercises.

I. Render into English.

Μενῶ παρὰ σοί.—Περιμενῶ (I shall wait) ἔως ἂν ἔλθη ὁ ἄγγελος.—Έν τῆ πόλει καθήσομαι ἔως ἂν σὺ παρῆς.—Έκαθήμην ἐν τῆ στοὰ ἔως τὴν σελήνην εἰδον.— Εκαθήμην ἀεὶ ἐν τῷ τόπῷ ἐκείνῷ ἔως τοὺς ἀστέρας ἴδοιμι.—Οἱ κλέπται, ἐπεὶ διώκοιεν οἱ ἱππεῖς, ἔφευγον.—Εμένομεν καθ ἐκάστην νύκτα ἐν τῆ ὕλη ἔως τῆς ἀηδόνος ἀκούσαιμεν.—Όπότε διώκοιεν οἱ ποιμένες, ἔφευγον οἱ λύκοι.—Όπότε ἔλθοιεν οἱ κλέπται, ἀεὶ πολλὰ ἔκλεπτον.—Εἰ τὸν ὄφιν εἰς τὰς χεῖρας λάβοις, δάκοι ἄν.—Εἰ οἱ κλέπται ταύτη τῆ νυκτὶ ἔλθοιεν, πολλὰ ἂν κλέψαιεν.—Εὶ κλέψαι τις τὸν πέλεκυν, οὐδεὶς ἂν τάμοι ἢ σχίσειε ξύλα.

ΤΩ νεανία, εἰ μὴ δίκαιος ἔση, οὐδέποτε ἔση μακάριος.—Εἰ μὴ ἄδικος ἦν ὁ βασιλεύς, πολὺ μακαριώτερος ἂν ἦν.—"Αν ἀθάνατος ἦ ἡ ψυχή, πάντες πλὴν τῶν κακῶν χαιρήσονται.—"Ανευ πύνου οὐδεὶς ἂν ἦν μακάριος.— ΤΩ παῖ, εἰ σοφὸς εἴης, πάνυ ἂν εἴης εὐδαίμων.— ΤΩ ἄνθρωπε, εἰ μὴ σώφρων εἴης, οὐδέποτέ σοι ἵλεως οὐδὲ εὕνους ἂν εἴη ὁ θεός.

II. Render into Greek.

The cattle flee when they see the wild beasts.—Whenever the shepherd saw (might see) the wolf, he pursued him.—We always used to sit by the river until we saw (idoiner) the moon and the stars.—Nothing is more beautiful than the moon.—Nothing is brighter than the stars.—If the orator shall come to-day, I shall hear him.—If the philosopher should speak, I should hear him.—If these things were so, we should all rejoice (nárres à iraigouer).—If my daughter were absent, I should write letters to her.—If I should write letters, I should send them.—If nobody should speak, who would hear?—If the body were (ip) only a mouth, where were the ears?—If the soul is immortal, who does not rejoice?—If any one should say that the soul is not immortal, he would exceedingly err.

SEVENTY-SIXTH LESSON.

323. The Optative Mode (continued).

Pres. εἰμί, am, Opt. εἴην, should be. Fut. ἔσομαι, " ἐσοίμην, should be.

Inflexion of είην.

Sing. είην, είης, είη.

Dual είητον, είήτην.

Plur. είημεν, είητε, είησαν and είεν.

(είμεν) (είτε)
ἐσοίμην like ἀκουσοίμην.

βαίνω, I go.

Ind. Subj. Opt.

2 Aor. ἔρην, — ρῶ, βαίην.

Sing. βαίην, βαίης, βαίη.

Dual βαίητον & βαῖτον, βαιήτην & βαίτην.

Plur. βαίημεν & βαῖμεν, βαίητε & βαῖτε βαῖεν (rarely βαίησαν).

324. Optative of Contract Verbs.

ὁράω ὁρῶ, I see.

 Ind.
 Opt.

 Pres. ὁράω ὁρῶ,
 ὁράοιμι ὁρῷμι.

 Fut. ὄψομαι,
 ὀψοίμην.

 2 Aor. εἶδον,
 ἴδοιμι.

 Perf. ἑώρᾶxᾶ,
 ἑωράxοιμι.

ὁράοιμι ὁρῷμι is thus inflected:

			SING.		
1	ό ράοιμι	စ်စုစို့မှ	or	ό ρα οίην	ဂ် ဝွထ်ကု
2	ό ρἄοις	စ်စုစိုင		δ ραοίης	စ်စုတုံ၅၄
3	δράοι	စ်စုဆို		δραοίη	ό ρφη
			DUAL.		
2	δ ράοι τον	စ်စုထို းဝ ာ		ό ραοίητον	δρώητο:
3	δραοίτην	δρώτη»		δραοιήτη ν	စ်စုလုပ် ဧကုသ
			PLUR.		
1	δοάο ιμε»	စ်စုစိုµဧာ		ό ραοίημεν	စ်စုတ်ျာမနေ
2	ό ράοιτε	စ်စုစိုး ဧ		ό ραοίητε	ορ φη τε
3	δ οάοιεν	စ်စုံစို့ဧာ		δ ράοιεν	စ်စုထိုဧာ

REM.—The form in oby is more common in the Sing, that in our in the Plur.

Note.—ξχω, have, 2 Aor. ἔσχον, had. σχω Opt. σχοίην, ης, &c. (not σχοϊμι).

325. 2 Aor. είπον, ες, ε, &c. I said (more common in familiar discourse than έλεξα).

είπεν ότι ήξοι, είπεν ότι ταῦτα οῦτως έχοι, είπεν ότι (ώς) οῦτως είχεν, he said that he should come.
he said that this was so.
he said that it was so.

Rem.—slass ött žzot, implies only that he said that it was so, but does not imply the truth of the statement; slass ött slzss (Ind.) implies not only that he said that it was so, but that it was so.

326. (a) The Opt. with \tilde{a}_{r} (omitting the protasis) is often used in an independent construction to make an assertion, more or less positive.

την ψυχην ούδεις αν όρφη, ό κακης ούδεποτε μακάριος αν είη, λέγεις ώς ό κακος ούκ αν εύδαίμων είη, ούκ αν άπελθοιμι,

nobody can see the soul. the bad can never be happy.

you say that the bad cannot be prosperous.

I might not, may not = will not go away.

Rem.—This usage springs from Attic politeness and moderation, which prefers a softened mode of making especially an unpleasant statement; as, τοῦτο οὐκ ᾶν γένοιτο, this might not, may not happen, for, this cannot, shall not happen.

327. (b) The Opt. with \tilde{a}_r is used as a mild form of the Imper.

λέγοις ἄν, you might speak = speak on. ἀκούοις ἄν, you might hear = hear (if you please.)

328. (c) The Opt. without \tilde{a}_{r} , in an independent construction, expresses desire (often with ϵi , $\epsilon i \theta \epsilon$)—hence the name Optative.

μακάριος είης, όλοιο, μηδεὶς ὑμῶν κακὸς είη, ἑώρακα ἃ μηδεὶς ἄλλος ίδοι,

may you be happy.
may you perish.
may none of you be wicked.
I have seen what may no other
one see.

The pupil will distinguish carefully the constructions (a) and (c).

- (α) μακάριος αν είης,
- (c) μακάριος είης,
- (a) οὐκ ᾶν γένοιτο,

you may (might) be happy.
may you be happy.
it may not be (become, take
place).

(c) μη γένοιτο,

(α) ούδεὶς ᾶν τοῦτο λέγοι,

(c) μηδείς τουτο λέγοι,

let it not be.
no one can say this.
may no one say this.

329. Exercises.

I. Render into English.

Ούδεὶς μαχάριος ἂν είη ἄνευ άρετῆς.—Ούδεὶς σοφὸς ἂν είη ἄνευ πολλοῦ πόνου.—Εὶ μὴ σώφρων τις είη, ούκ αν είη εύνους αύτῷ ὁ θεός.—Ούδεὶς αν δίς είς τὸν αὐτὸν ποταμὸν εμβαίη.— Ο πάλαι σοφὸς έλεγεν ὅτι οὐδεὶς δὶς ἀν ἐμβαίη εἰς τὸν αὐτὸν ποταμόν.—Τοῖς κακοῖς οὔποτ ἂν εἴη ίλεως ό θεός.—Οί κακοὶ οὐκ ἂν ἀλλήλοις εὔνοι εἶεν.— Ω παῖ, πολὺ εὐδαιμονέστερος εἴης τοῦ πατρός.—Τὰ της ημετέρας πόλεως (the affairs of our &c.) ούχ ούτω καλώς έχει ώς τὰ της ύμετέρας.—Ό βασιλεύς είπεν ώς τὸν ἄγγελον πέμψοι.—Ο ἄγγελος είπεν ότι πάντα τὰ ἐν τῆ πόλει εὖ ὰν ἔχοι.—Μηδεὶς ταῦτα λέξη --Εὶ ἡμῖν παρείη εἶς σοφός, πάντα ἂν εὐ ἔχοι.— Ω γύναι, λέγοις ἄν.— Ω γέρον, ἀεὶ εῖη σοι ίλεως ὁ θεός.-Μηδείς μηδέποτε λέξη ὅτι πλείους είσὶ θεοὶ ένός (ἢ είς).—Οὐδεὶς πώποτε θεὸν ἂν ίδοι.

II. Render into Greek.

If I were good, I should be happy.—If the rich (man) should be good, he would also be happy.—If we should always say the same things concerning the same things, it would be well.—None can see (αν ὁρφη) the sun without eyes.—Nobody can say these things.—Who would see (τίς ἐώρα ἄν) all these things, unless he had eyes?— How would they hear all these words, if they should not have (εἰ μὴ ἔχοιεν) ears?—We hear voices with our (τοῖς) ears.—Let nobody say (μηδείς λέξη) these things.—May the maiden be happy.—May the daughter be happier than her $(\tau \tilde{\eta}_s)$ mother.—The orator said that these words were false.—Plato used to say that the soul is immortal. -The philosophers say that the good can never be wretched.—The river was more deep than wide.—The men fled (¿gevyor) until they came to (upon ¿ní) a deep river.

SEVENTY-SEVENTH LESSON.

330. Optative of Contract Verbs (continued).

φιλέω, φιλώ, I love.

Ind.

Opt.

 Pres.
 φιλέω φιλῶ

 Fut.
 φιλήσω

 1 Aor.
 ἐφίλησα

 Perf.
 πεφίληκα

φιλέοιμι φιλοῖμι φιλήσοιμι φιλήσαιμι πεφιλήκοιμι

Inflection of qulioque.

		81	ing.	
1 2 3	φιλέοι φιλέοις φιλέοιμι	φιλο ῖ μι φιλο ῖς	οτ φιλεοίη ς φιλεοίης φιλεοίη	φιλοίη ν φιλοίης φιλοίη
		D	UAL.	
2	φιλέοιτ ον	φιλοΐτον	φιλεοίητον	φιλοίητοι
3	φιλεοίτην	φιλοίτην	φιλεο <i>ιήτην</i>	φιλοίητοι φιλοιήτη ι
		P	LUR.	•
1	φιλέοιμεν	φιλοῖμεν	φιλεοίημ ε»	φιλοίημε
2	φιλέοιτε	φιλοΐτε	φιλεοίητε .	φιλυίητε
3	φιλέοιεν	φιλοῖεν	φιλέοιε»	φιλοΐες

331. δηλόω, δηλώ, I show.

Opt. δηλόοιμι, thus inflected and contracted:

	•	SI	NG.	
1	δηλόοιμι	δηλοϊμι	or δηλοοίην	δηλοίην
2	δηλόρις	δηλοῖς	δηλοοίης	δηλοίης
3	δηλόοι	δηλοῖ	δηλοοίη	δηλοίη
		. Dt	IAL.	
2	δηλόοιτον	δηλοῖτον	δηλοοίητον	δηλοίητος
3	δηλοοίτην	δηλοίτην	δηλοοιήτην	δηλοιήτην
		PL	UR.	
1	δηλόοιμεν	δηλοζμεν	δηλοοίημεν	δηλοίημεν
2	δηλήοιτε	δηλοίτε	δηλοοίητε	δηλοίητε
3	δηλόοιεν	δηλοῖεν	δηλόοιεν	dyloïer

332. nouso nous, I do, make.

Ind. Subj. Opt. ποέω ποιῶ, ποιέω ποιῶ, Pres. ποιέοιμι ποιοίμι. Imperf. inoisov inoiove, ποιήσω, Fut. ποιήσοιμι. 1 Aor. έποίησα, ποιήσω, ποιήσαιμι. Perf. πεποίηκα, πεποιήχοιμι. πεποιήχω, Pluperf. έπεποιήκειν.

εί ταῦτα ποιεῖς, ἁμαρτάνεις, εἰ ταῦτα ποιήσειας, ἁμάρτοις ἄν, ταῦτα οὐχ ἂν ποιοίης,

if you do this, you err.
if you should do this, you would
err.
this you cannot do.

333. ἄξῖος, ᾱ, ον, | worthy, worth.
τὸ δῶρον, ου, | the gift.
ἡ δωρεκ, ᾶς, |

δωρεών μεγάλων ἄξιος εἶ,
ἐτὶ μειζόνων τούτων δωρέων
ἄξιος,
πολλών χρημάτων ἄξιος,
πολλοῦ ἄξιος,
ὁ ἀνὴρ πλείστου ἄξιός ἐστιν,

έλαττονος, ούδενος άξιος,

you are worthy of great gifts.

worthy of still greater gifts
than these.

worth much money.

worthy of much = valuable.

the man is exceedingly valuable (worth very much).

worth less, worth nothing.

The relative δ_s , $\delta_{\sigma\tau is}$, stands with the Opt. of the past tenses (like δ_s \tilde{a}_r , $\delta_{\sigma\tau is}$ \tilde{a}_r with the Subj.) to indicate repeated action.

έπεμπεν α έχοι,

ούστινας δικαίους όρφη, έφίλει,

he used to send what he had (what he might have).
whomsoever he might see just, he loved.

So also ei, with or without ar in the apodosis.

εί τινα ὁρφη, έπαιεν (ἄν).

if he might see any one, he would strike him.

334. Exercises.

I. Render into English.

3Ω παῖ, πάντα σώφρων εἴης.—Όστις τοιοῦτος είη οίος σύ, μακάριος ἂν είη.—Οὐδὲν ἥδιόν έστι της αρετης.-Εί ὁ παίς τὸν πατέρα φιλοίη, καὶ έκεῖνον φιλοίη ἂν ὁ πατήρ.—Εὶ λάμποι ὁ ήλιος, πάντα ἂν ἡμῖν δηλοίη.— Όντινα κακὸν εύροι ὁ βασιλεύς, ἔπαιεν ἄν.- Όντινα άγαθὸν νεανίαν ἴδοι Σωχράτης, τοῦτον πάνυ ἐφίλει.—Τούτους τοὺς λόγους άληθεῖς λέγεις.— Ω ξένε, εἰ ταῦτα ποιεῖς, άμαρτάνεις.—Τί ποιεί ὁ έργάτης; --Σφύρας καὶ σφαίρας ποιεί.—Εὶ ἐγὼ ταῦτα ἐποίησα, ὡς μάλιστα αν ημαρτον.—Τίς τοσούτου δώρου αξιός εστιν ;—Ο άγαθος φήτως τούτων, καὶ ἐτὶ μειζόνων δώρων ἄξιός ἐστιν.— Η ἐμὴ οἰκία οὐ τοσούτου άργυρίου άξία έστιν ώς ή τοῦ ἐμπόρου.—Η τούτου οἰκία ἐτὶ ἐλάττονος άξία ἐστὶ τῆς ἐμῆς.— Ἡ χόρη πολλάς πλείστου άξίας δωρεάς εν ταῖς χεροίν έχει.

II. Render into Greek.

Who is worthy?—Nobody is worthy of these gifts.—
This gift is not so great as that.—The gifts which the orator has are greater than mine.—The boy loves his father.—If this young man should love virtue, he would be happy.—If the moon should shine, she would show all things.—Wine shows the mind of man.—How much money is the cloak worth?—It is worth much gold.—If I should sell this cup, I should sell it for a great price.—None but a good man can be happy.—If I should do this, I should not err.—Whatever cloak or hat the thief might see, he would steal it.—He has come that he may steal.—He came by night that he might steal.—Thieves frequently steal by night.

SEVENTY-EIGHTH LESSON.

335. γίγτομαι, I become, take place, happen.

	Ind.	Subj.	Opt.
Pres.	γίγνομαι,	γίγνωμαι,	γιγνοίμην.
Imperf. Fut.	έγιγνόμη ν, γετήσομαι,		γενησοίμην.
2 Aor. Perf.	έγενόμη», γέγονα,	γένωμαι, γεγόνω,	γενοίμη ν. γεγόνοιμι
Pluperf.	έγεγόνειν.	70,000,	_

μετά ταθτα τί έγένετο ; μη ταυτα γένοιτο, ταύτα ούκ αν γένοιτο,

after this what happened? may not this happen. this could not, cannot happen.

336. 76, at least, certainly (enclitic).

I at least. this at least. κατά γε τοῦτο, | at least according to this.

337. Φνητός, ή, όν, mortal. ομοιος, α, ον, similar, like. ο υπνος, ov, the sleep, sleep. ὁ λύχνος, ov, the lamp. ὁ θάνἄτος, ου, the death, death.

τῷ πατρὶ ὅμοιος, ούδεν άλλο όμοιος, οὐδὲν τῶν ἄλλων ὅμοιος,

ό υπνος πολλά θανάτφ δμοιος, | sleep is in many things like similar, like to the father. similar in nothing else.

Rem.—oµoιos, like, is constructed with the Dat.

απτω, I light, kindle (primarily, fasten, touch).

Ind. ilaro. Suŋ. 16.21W. Opt. άπτοιμι,

ήπτυν,

ήφα,

ήφειν.

ηφω.

ό όφθαλμὸς λύχνος ἐστὶ τοῦ | the eye is the lamp of the body. σωματος, ήμέρας φιλόσοφος λύχνον ήψεν, ίνα άνθρωπον ζητοίη, ούδε ένα εύρεν,

the philosopher lighted a lamp by day. that he might seek a man. he did not find even one.

τὸ τεῖχος, the wall. 338.

sing.	, DUAL.	PLUR.
Ν. τείχος G. τείχεος τείχους D. τείχει τείχει Α. τείχος V. τείχος	Ν. Α. V. τείχεε τείχη G. D. τειχέοιν τειχοῖν	Ν. τείχεα τείχη G. τειχέων τειχών D. τείχεσι(ν) Α. τείχεα τείχη V. τείχεα τείχη

So, to opos, the mountain. τὸ ἄτθος, the flower. τὸ χεῖλος, the lip.

339. Exercises.

I. Render into English.

Ταῦτα οὐκ ἂν γένοιτο.—Ο θάνατος οὕποτε αν ζωή γένοιτο ὅμοιος.—Ὁ Πλάτων λέγει ὅτι ὁ θάνατος ἐκ ζωῆς γίγνεται (becomes, springs) καὶ έκ θανάτου ή ζωή.- Ο ύπνος άδελφός έστι τοῦ θανάτου.—Ούδεν ὁ κακὸς τῷ ἀγαθῷ γένοιτ ἂν ομοιος.— Ω παῖ, μηδέποτε μηδέν τοῖς κακοῖς γένη (become) ὅμοιος.—Οὐδ εἰ πλούσιος γένοιτο

ό κακός, διὰ τοῦτο μακάριος ἂν εἴη.—Ἡ τοῦ ἀγαθοῦ ψυχὴ οὐδὲν τῆ τοῦ κακοῦ ὁμοία.— Ω νεανία, εαν σώφρων και σοφός γένη, ο θεός σοι εύνους ξοται.—Οἱ ἀγαθοὶ ἄνδρες πολλὰ ὅμοιοί εἰσι τῷ θεῷ.— Ἡ κόρη λύχνον ἡψεν.— Φιλόσοφός τις λύχνον ημέρας ήψε, καὶ εἶπεν ὅτι ἄνθρωπον ζητοίη. -Τί ποτε ήψεν ὁ φιλόσοφος τὸν λύχνον ;- Ίνα άνθοωπον εύροι.—Πότερον άνθοωπον εύρεν, η ου ;-Ουδε ενα ευρεν.- Ω θυγάτερ μη τουτον τὸν λύχνον ἄψης.—Εἰ ἐσπέρα γένοιτο, εὐθὺς (immediately) τὸν λύχνον ἀν άψαιμεν.— Ότε ήξει ή νύξ, τοὺς λύχνους ἄψομεν.—Τὸ μὲν σῶμα θνητόν, ή δὲ ψυχὴ ἀθάνατος.—Τὰ τῆς πόλεως τείχη ύψηλά ἐστιν.—Τὸ ὑόδον κάλλιστόν ἐστιν ἄνθος.— Έν τοις όρεσι πολλά έστι καλά άνθη.—Λέγουσιν ότι μέλισσαι έπὶ τῶν Πλάτωνος χειλῶν ἐκάθηντο.

II. Render into Greek.

The walls of the city.—The walls of this city are higher than those of the one on $(\tau \tilde{\omega} v \tau \tilde{\eta} s \tilde{\epsilon} n \tilde{\epsilon})$ the mountain.—The city on the mountains is smaller than the one in the plain.—The horseman went up on to the walls.—The king will descend into the plain.—The rose is a most beautiful flower.—No flower is so beautiful as the rose.—A serpent lies among these flowers.—I lighted a lamp.—The moon is the lamp of night.—The sun is the eye of day.—The soul at least is immortal.—Nothing

is mortal except the body.—The scholar is similar to the teacher.—The good are similar to the gods.—The sleep of the laborer is sweet.—Sleep is similar to death.—If the philosopher should light a lamp, he would find a man.—If he had lighted a lamp, he would have found many men.—If he shall search until evening, he will find many things $(\pi o \lambda \lambda \acute{a})$.

SEVENTY-NINTH LESSON.

340. The Imperative Mode.

The Imper. has chiefly two tenses, the Pres. and Aor. (rarely a Perf. except when the Perf. has a present meaning.)

The Act. Pres. 2 Aor. and Perf. (when used) end in &; the 1 Aor. ends in or.

γράφω, I write.

Pres. γράφε, write, be writing, go to writing. 1 Aor. γράψον, write.

Thus inflected:

Pres. Sing. γράφε, γραφέτω.

Dual. γράφετον, γραφέτων.

Plur. γράφετε, γραφέτωσαν.

1 Aor. Sing. γράψον, γραψάτω.

Dual. γράψατον, γραψάτων.

Plur. γράψατε, γραψάτωσαν.

Imper.
λάμβανε.
λαβέ.
πίπτε.
πέσε.
εὖρισ χ ε.
ဧ ပ်ဝွန်.
einé.
(iv from elm, shall go.)
ຂໍ λθέ.

341. Inflection of ivi go (irregular).

Sing. id., itw.

Dual. itor, itw.

Plur. its, itomas or iorros.

Inflection of love be from eiui am.

Sing. isti, žoto.

Dual. žotor, žotor.

Plur. žote, žotovav and žotov.

 $\beta \tilde{\eta} \vartheta \iota go$, 2 Aor. from $\beta \alpha i r \omega$ (Ind. 2 Aor. $\tilde{\epsilon} \beta \eta r$).

Sing. $\beta \tilde{\eta} \vartheta \iota$, $\beta \tilde{\eta} \tau \omega$. Dual. $\beta \tilde{\eta} \tau \sigma v$, $\beta \tilde{\eta} \tau \omega v$.

Plur. $\beta \tilde{\eta} \tau s$, $\beta \tilde{\eta} \tau \omega \sigma \alpha v$ and $\beta \tilde{\alpha} v \tau \omega v$.

Rem.—The pupil will now be able to form any regular Imper. from its corresponding Ind. tense, thus from σχίζ-ω, σχίζ-ε; ἔ-σχισ-α, σχίσ-ον;

 Pres.
 ἐσθί-ω,
 ἔσθι-ε.

 2 Aor.
 ἕ-φἄγ-ον,
 φάγ-ε.

 Pres.
 πίν-ω,
 πίν-ε.

 2 Aor.
 ἔ-πἴ-ον,
 πῖ-θι (irreg. for πίε).

342. Middle or Pass. Imper.

Pres. γίγνομαι, Imper. γίγνου. 2 Aor. έγενόμην, " γενοῦ.

Thus inflected:

 Sing.
 γενέσθω.

 Dual.
 γενέσθον,
 γενέσθων.

 Plur.
 γενέσθε,
 γενέσθωσαν.

- 343. Rem. 1. Accent.—ἐλθέ, come, εὐφέ, find, λαβέ, take. εἰπέ, say, iδέ, see, are accented contrary to the rule. on the ultimate. But the compounds are regular, as εἴσελθε, enter, ἀπόλαβε, receive. Also the 2 Aor. Mid. Imper. is circumflexed on the ultimate. See γενοῦ, γενέσθον.
 - Rem. 2.—Distinguish through all the Modes, between the continued or relative meaning of the Pres. and the momentary or absolute meaning of the Aor.; thus,

λέγε, speak on, keep speaking, go to speaking. λέξον, speak.

μη λέγε, do not keep speaking, do not speak (habitually).

μη λέξης, (not λέξον) do not speak (in a given case).

μη κλεπτε, do not steal (i. e. do not be in the habit of stealing).

μὴ κλέψης, do not steal (in a given case). μηδέποτε μήδὲν κλέψης, never steal any thing.

Hence, general precepts for the conduct of life take the Pres.; as,

ζήτει τὰ βελτίω,

φίλει τοὺς γονεῖς, કરે માંદા માલ્યાલું,

seek the things which are betlove your parents. do good to all men.

sử ποιῶ, I do good to, benefit.

πάντας μεν εὖ ποίει, μάλιστα | render kindness to all indeed, δε τους άγαθούς, δ θεός πάντας εὐ ποιεῖ,

but especially to the good. God does good to all.

344. Exercises.

I. Render into English.

3Ω άγγελε, λαβε ταύτην την επιστολήν.—Λαβε την επιστολην ην έπεμψε δεύρο ο βασιλεύς.-'Ω υίε, γράψον επιστολήν παρά τὸν άγαθὸν ξένον. -Τοὺς ἀνθρώπους πάντας μὲν φίλει, μάλιστα δὲ τούς αγαθούς.— 'Ω ξένε, εἴσελθε εἰς τὴν ἡμετέραν οἰκίαν.— Ω φιλόσοφε, ἀεὶ τὰ αὐτὰ λέγε περὶ τῶν αὐτῶν.-Μηδέποτε λέξης ώς ή ψυχὴ οὐκ ἀθάνατός ἐστιν.— Ω άδελφή, δεῦρο πρόσελθε, ἵνα τὴν σελήνην ίδης.- Αψάτω τις τὸν λύχνον.- Επειδαν γένηται ή νύξ, τοὺς λύχνους ώς τάχιστα άψατε,

καὶ ξύλα ἐπὶ τὸ πῦρ ὁίψατε.— Αεὶ τὸ μὲν ἀγαθὸν φίλει, τὰ δὲ βελτίω. ζήτει.— Μηδέποτε μηδὲν κακὸν μήτε ποιήσης, μήτε λέξης.— Ὁ θεὸς πάντας ἀεὶ εὖ ποίει.— Μηδεὶς λέξη ὡς οἱ ἄδικοι εὐδαίμονές εἰσιν.— Ἡ εὐδαιμονία οὐκ ἐκ πλούτου γίγνεται, ἀλλ ἐξ ἀρετῆς.— Σοφὸς γενοῦ.— Ὁς ἂν σώφρων γένηται, τοῦτον πάντες φιλήσουσιν.— Σχισάτω τις ξύλα.— Τοὺς λύχνους ἄπτομεν ἵνα ὁ μὲν παῖς τὴν σφαῖραν, ὁ δὲ φιλόσοφος ἄνθρωπον ζητῆ.

II. Render into Greek.

Always be wise.—Remain with (παρά) us, until the messenger shall (have) come (ἔως ἀν ἔλθη).—Boy, run quickly into the corner of the garden.—Do not steal (habitually).—Let nobody steal (κλέψη) this axe.—O maiden, hear the sweet voices of the birds.—Always hear and pursue that which is good.—Never pursue any thing (μηδέποτε διώξης μηδὲν) evil.—Always do good to your (τούς) friends.—Do good to all indeed, but especially to your friends.—Love your brothers and your sisters.—Love your parents.—Say nothing evil concerning any one (μηδὲν λέξης κακὸν περὶ μηδενός).—To the good life indeed is sweet, but death is still sweeter.—Boy, become in all things like your father.—Let the scholar become as much as possible like (ὡς ὁμοιότατος γενέσθω) his teacher.—Nothing is sweeter than a good friend.

EIGHTIETH LESSON.

345. The Imperative Mode (continued).

It has been mentioned (Lesson LXXI.) that in negative commands when the Aor. is required the Subj. is used instead of the Imper.

un xlewns, μηδείς είσέλθη, μηδεν αίσχοον ποιήσης, άκουσόν μου, μη τούτου ακούσης,

do not steal. let nobody enter. do nothing base. hear me. do not hear this man.

Imper. of Contract Verbs.

όρἄω, όρῶ, I see. Imper. ὄρᾶε, ὄρᾶ.

Sing. 2 00ăs, ŏρā, Dual. 2 δράετον, δρᾶτον, Plur. 2 οράετε, ὸρᾶτε,

3 δραέτω, δράτω. 3 δραέτων, δράτων.

3 δραέτωσαν, δράτωσαν, or όραόντων, δρώντων.

2 Aor. eldor, saw, idé, see.

347. φιλέω, φιλώ, I love. Imper. φίλεε, φίλει.

Sing. 2 giles, જાદા, Dual. 2 gilieror, gileiror, Plur. 2 miléere, mileîre,

3 φιλεέτω, φιλείτω. 3 φιλεέτων, ηιλείτων.

φιλεόντων,

3 φιλεέτωσαν, φιλείτωσαν, or φιλούστως.

1 Aor. ἐφίλησα, Imper. φίλησον. So, ζήτει, ποίει, ζήτησον, ποίησον.

Impe. δήλοε, δήλου. δηλόω, δηλῶ, show.

3 δηλοέτω, Sing. 2 dilos, δήλου, 3 δηλοέτων, Dual. 2 δηλόετον, δηλούτον,

δηλούτω. δηλούτων.

Plur. 2 δηλόετε, δηλοῦτε,

3 δηλοέτωσαν, δηλούτωσαν, or

δηλούντων, δηλούντων.

έδήλωσα, 1 Aor.

5

4

δήλωσον. Imper.

κακῶς ποιῶ, I do evil to. τὸ ἔργον, ον, the work, deed. αίσχοός, ά, όν, ugly, base, shameful. βέβαιος, α, ον, permanent, stable.

κακώς τινα ποιώ, μη ποίει αίσχοὰ έργα, μηδέποτε μηδέν αίσχρον ποιήούδένα κακόν ποιώ.

I do evil to some one. do not do base deeds. never do any thing shameful.

I do evil to nobody.

349. Rule.—Verbs of doing well or ill govern the Acc. both of the person and the thing; as,

εύ, κακῶς ποιῶ τινα, άγαθά ποιῶ τὸν φίλον,

I do good or evil to some one. I do good to my friend.

τιμάω, τιμῶ, I honor.

Opt. Ind. Subj. τιμ-αω, ω, τιμ-άοιμι, ωμι, τίμ-αε, α. τιμ-άω, ῶ, Pres. έτίμ-αον, ων, Imperf. τιμήσοιμι. Fut. τιμήσω, τιμήσω, τιμήσαιμί, 1 Aor. έτίμησα, τίμησον. τετιμήχοιμι, τετιμήχω, Perf. τετίμηκα, (τετίμηχε). Pluperf. έτετιμήχειν.

sing.	DUAL.	PLUR.
 N. κύων G. κυνός D. κυνί A. κύνα V. κύον 	N. A. V. xύνε G. D. xυνοῖν	N. κύνες G. κυνῶν D. κυσί(ν) Α. κύνας V. κύνες

- ό δεσπότης, ov, the master, lord.
- ο οίκέτης, ου, the servant (house-servant).

351. Exercises.

I. Render into English.

Δεσπόται καὶ οἰκέται.— Ὁ ἀγαθὸς οἰκέτης τὸν δεσπότην τιμᾶ.— Ὁ κύων τὸν δεσπότην φιλεῖ τε καὶ τιμᾶ.— Μηδένα μηδαμῶς (in no way) κακὸν ποιήσης.— Οἱ κακοὶ ἀεὶ ἀλλήλους κακῶς ποιοῦσιν.— Ὁ ἄδικος πάντας μὲν κακῶς ποιεὶ, μάλιστα δὲ ἑαυτόν.— Μηδέποτε μηδὲν αἰσχοὸν μήτε ποιήσης μήτε λέξης.— Αεὶ ποίει καλὰ ἔργα.— Μὴ αἰσχοὰ ἔργα ποίει.— Αεὶ τιμᾶτε, ὧ νεανίαι, τοὺς ἀγαθούς.— Οἱ σώφρονες νεανίαι γέροντας ἀεὶ τιμῶσιν.— Μὴ μόνον τοὺς ἀγαθοὺς εὖ ποίει, ἀλλὰ καὶ τοὺς κακούς.— Ὁ πατὴρ ἡμῶν ὁ ἐν τῷ

ούρανῷ οὐ μόνον τοὺς ἀγαθοὺς εὖ ποιεὶ, ἀλλὰ καὶ τοὺς κακούς.—Ἡ ἀρετὴ μονὴ βεβαία ἐστίν.— Οὐδὲν βέβαιον πλὴν ἀρετῆς.—Ἡ ἀρετὴ πηγὴ εὐ-δαιμονίας ἐστίν.—Τὸν μὲν θεὸν μάλιστα τίμα, μετ ἐκεῖνον δέ, τοὺς βελτίστους ἀνθρώπους.

Γέρων τις παϊδα κακὸν εὖρεν ἔν τινι τῶν μηλεῶν.—Ό παῖς μηλα ἔκλεπτεν.—Τοῦτο κακὸν ἦν
ἔργον.—Τὶ εἶπεν αὐτῷ ὁ γέρων;—Παῖ, εἶπεν, ὡς
τάχιστα (instantly) κατάβηθι ἀπὸ τούτου τοῦ
δένδρου.—Πότερα κατέβη ὁ παῖς, ἢ οὕ;—Ναί,
ὡς τάχιστα κατέβη.

II. Render into Greek.

Boy, light the lamps.—Throw (ôίψον) a stick of wood on to the fire.—Take the golden cup from the table.—Where lies the dog?—He lies either under the table, or on the seat.—The good dog will always honor his master.—The dog bites the colt with his teeth.—The base will always pursue base things.—Young man, neither hear (μήτε ἄκουε) nor speak base words.—Do not do base deeds.—Nothing except virtue is honorable (καλόν) and permanent.—Always honor your father and mother.—Honor the king.—Love and honor that which is good.—Love the good.—Pursue (δίωκε μὲν) that which is good, shun what is evil.—Send this letter.—Do not send the letter before I come (πρὶν ᾶν ἔλθω).—Hunter, collect all the wild beasts into one place.

EIGHTY-FIRST LESSON.

352. oldă, I know (irregular).

		Ind.	
Sing. Dual.	olða,	οໄσθα, ίστον,	ดได้8(≠). เือขอ≠.
Plur.	ૌં વારમ,	ίστε,	ίσασι(ν).
	•	Subj.	
	દાંઇેંંહ,	ĩc,	ỹ, &c.
		Opt.	
	કાંહેરાં 17,	ης,	η, &c.

Imper.

S. ίσθι, ίστω. D. ίστον, ίστων. Pl. ίστε, ίστωσαν.

ἴσθι (εἰμί am) σοφός,
 ἴσθι (οἶδα) ταῦτα,
 ἴσθι σεαυτόν,
 know these things.
 know thyself.

Rem.—More commonly γνώθι σεαυτόν, know thyself, from γιγνώσκω, have in mind, think, judge, know.

353. Construction of the Rel. os, olos.

The cities which I have, $\begin{cases} \alpha i & \pi \acute{o} \lambda \epsilon i \varsigma & \tilde{\alpha} \varsigma & \tilde{\epsilon} \chi \omega. \\ \tilde{\alpha} \varsigma & \tilde{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon i \varsigma. \end{cases}$ From the cities which I have, $\begin{cases} \alpha i & \pi \acute{o} \lambda \epsilon i \varsigma & \tilde{\alpha} \kappa \acute{o} \lambda \epsilon i \varsigma & \tilde{\epsilon} \chi \omega. \\ \tilde{\alpha} \pi \acute{o} & \tau \tilde{\omega} r & \pi \acute{o} \lambda \epsilon \omega r & \tilde{\omega} r \tilde{\epsilon} \chi \omega. \\ \tilde{\alpha} \varphi i & \tilde{\omega} r & \tilde{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon \omega r. \end{cases}$

\ ἐν ταῖς πόλεσιν ᾶς ὁρῶ.
\ ἐν ταῖς πόλεσιν αἷς ὁρῶ.
\ ἐν αἷς ὁρῶ πόλεσιν.
\ ἐν τοιαύταίς πόλεσιν οἷαις ἔχω.
\ ἐν οἵαις ἔχω πόλεσιν. In the cities which I see, In such cities as I have,

> REM.—The Rel. is thus often assimilated in case to its antecedent (Gen. or Dat.); ἀπὸ τῶν πόλεων ὧν ἔχω, &c.

354. Conversely the antecedent is often assimilated in case to the Rel. and placed after the Rel.

This is the man whom you \ οῦτός ἐστιν ον είδες ἄνδρα. saw. οῦν είδες ἄνδρα, οῦτός ἐστιν.

355. For the sake of emphasis the Rel. and Demonst. clauses frequently change place, the Rel. preceding; as,

α οὐκ αν ποιοίην, τοῦτο οὐκ | what I should not do, this I αν λέγοιμι, should not speak of.

ον αν όρω ἀγαθόν, τοῦτον whomsoever I see good, this man I love.

the muse.

ή ήδονή, ης,

pleasure (from ἡδύς).

ή κακία, ας,

evil, vice.

ὁ Παρνασσός, οῦ, Parnassus.

ή μοῦσα, ης,

356. Exercises.

I. Render into English.

Ό Παρνασσὸς ἦν ὑψηλὸν ὄρος ἐν Ἑλλάδι.—Τὸ όρος ὁ Παρνασσὸς ἡν έδρα τῶν Μουσῶν.—Αί εννέα Μούσαι πάλαι Παρνασσον ἄκουν.-Οί Έλληνες ἀελ ἐτίμων τὰς Μούσας.— Ὁ πλοῦτος άνευ άρετης ούδεν έχει της ήδονης.—Ούκ έκ καχίας γίγνεται ή ήδονή, άλλ' έξ άρετῆς.—'Η άρετή μόνη βεβαίαν έχει ήδονήν.—Τοῦτο πάντες ἴομεν. -Τίμα τὸν βασιλέα.- Έχαστος οἰχέτης τὸν δεσπότην τιμάτω.-Πάντες οι άνθρωποι άει τον μόνον θεὸν τιμώντων.—Τίς οὐκ οἶδεν ὅτι ὁ δίκαιος μεγίστων δωρεῶν ἄξιός ἐστιν; Ο μέγας διδάσκαλος είρηκεν ώς ὁ μαθητής οὐ μείζων έστὶ τοῦ διδασχάλου, οὐδὲ ὁ οἰχέτης τοῦ δεσπότου.— Εὐ ἴοθι (know well, be assured) ὅτι ταῦτα πάντα . άληθη εστιν.- Ο φήτως λέγει περί των πύλεων ών σὺ ἔχεις.— Ὁ βασιλεὺς χαίρει αἶς ἔχει πόλεσιν.— "Α αν καλά ή, ταῦτα αξὶ ποίει.—Τίς πάντων έαυτὸν γιγνώσκει; ΤΩ νεανία, γνῶθι σεαυτόν.

II. Render into Greek.

I knew these things.—Who does not know that Socrates was a great philosopher?—Who of all (men) does not know that the pleasure of vice is short $(\beta \varrho \alpha \chi \epsilon i \alpha)$?—(We) all know that virtue is immortal.—The Muses used

to sing on Parnassus.—The Muses were nine beautiful virgins.—The pleasure of virtue alone is permanent.—Be assured ($\epsilon \tilde{v} \ \tilde{v} \ \tilde{v} \ \tilde{v} \ \tilde{v}$) that the Moon is much larger than the Earth.—The Sun is much larger than the moon.—Nothing is so sweet to the laborer as sleep.—Even ($\kappa \alpha \hat{i}$) death is sweet to the good (man).—Sleep is the brother of death.—Love your brother.—Honor your parents.—Always seek what is good ($\epsilon \hat{v} \ \tilde{v} \ \tilde{v} \ \tilde{v} \ \tilde{v} \ \tilde{v} \ \tilde{v} \ \tilde{v}$) and shun evil.—Never say any thing base.—Nothing is blacker than the tongue of the flatterer.—Who stole these apples?—The thief came that he might steal the figs and the cherries.

EIGHTY-SECOND LESSON.

357. The Infinitive Mode.

The Infinitive has four tenses, the *Pres. Fut. Aor.* and *Perf.*

The usual ending of the Pres. and Fut. Infin. Act. is

The 2 Aor. Act. and the Fut. of Liquid verbs, ev.

The Perf. Act. ends in éval.

The 1 Aor. Act. ends in a.

The regular Pass. and Mid. ending is soda, 2 Aor. Mid. ioda.

358. γράφω, write.

Ind.

Inf.

Pres. γράφ-ω, γράφ-ειν, to be writing, to write (habitually). Fut. γράψ-ω, γράψ-ειν, to be going to write.
1 Αοτ. έγραψα, γράψαι, to write.
Perf. γέγραφα, γεγραφ-έναι, to have written.

πίπτω, fall.

Pres. πίπτ-ω, πίπτ-ειν, to be falling, to fall.
Fut. πεσ-οῦμαι, πεσ-εῖσθαι, to be about to fall.
2 Aor. ἕ-πεσ-ον, πεσεῖν, to fall.
Perf. πέπτωχ-α, πεπτωχ-έναι, to have fallen.

ὸρἄω ὁρῶ, see.

Pres. ὁρἄω ὁρῶ, ὁρἄειν (contr. ὁρᾶν), to be seeing, to see.
Fut. ὄψομαι, ὄψεσθαι, to be going to see.
2 Aor. είδον, ἰδεῖν, to see.
Perf. ἑώρακα, ἑωρακέναι, to have seen.

ἔρχομαι, come.

Pres. ἔρχομαι, (ἰέναι instead of ἔρχεσθαι). Fut. (ἤξω, εἰμι, ἤξειν). 2 Aor. ἤλθον (ἦκον), ἐλθεῖν (ἤκειν). Perf. ἐλήλυθα, ἐληλυθέναι.

γίγνομαι, become.

Pres γίγνομαι, γίγνεσθαι. Fut. γενήσομαι, γενήσεσθαι. 2 Aor. έγενόμην, γενέσθαι. Perf. γέγονα, γεγονέναι.

μένω, remain.

 Pres.
 μένω,
 μένειν.

 Fut.
 μενοῦ,
 μενεῖν.

 1 Aor.
 ἔμεινα,
 μεῖναι.

 Perf.
 μεμένηκα,
 μεμενηκέναι.

ἀχούω, hear.

 Pres.
 ἀκούω,
 ἀκούσεσθαι.

 Fut.
 ἀκούσομαι,
 ἀκούσεσθαι.

 1 Aor.
 ἤκουσα,
 ἀκοῦσαι.

 Perf.
 ἀκήκοα,
 ἀκηκοέναι.

So the pupil will be able to form any tenses of the Inf. from their corresponding Ind.

- 359. Accents.—The accent of verbs generally stands as far as possible from the ultimate; but except in the *Inf*. the following:
 - 1. The Perf. Infin. Act. in έναι as γεγραφέναι, and all Infin. in έναι, as ἰέναι.
 - 2. The 1 Aor. Act. always accented on the penult, ἀκοῦσαι, γελάσαι.
 - 3. The 2 Aor. Act. circumflexed on the ultimate, as neσεῖν, ἐλθεῖν.
 - 4. The 2 Aor. Mid. is accented on the penult, as γενέσθαι.
 - 5. The Fut. of Liquid verbs is only an apparent exception, μενῶ, μενεῖν, δραμεῖσθαι being contracted from μενέω, μενέειν, δραμέεσθαι.

360. φιλέω φιλῶ, love.

Infin. Pres. Fut. 1 Aor. Perf.
φελέειν φιλείν, φιλήσειν, φιλήσαι, πεφιληκέναι.
δηλόω δηλώ, show.
δηλόειν δηλούν, δηλώσειν, δηλώσαι, δεδηλωκέναι.

siμί, am, Infin. Pres. είναι, to be, Fut. ἔσεσθαι, to be going to be. οίδα, know, Infin. εἰδέναι, to know. είπον, said, Infin. εἰπεῖν, to say, speak.

δύνἄμαι, I am able.
βούλομαι, I wish.
κελεύω, I direct, command.

βούλομαι λέγειν, τί κελεύεις με ποιείν ; άξιος εί ταῦτα λαβείν,

ύδωρ ήδύ έστι πιείν,

I wish to speak.

what do you direct me to do.

you are worthy to receive these
things.

water is sweet to drink.

361. Exercises.

I. Render into English.

Τίς βούλεται λέγειν; —Οἱ ἡπορες ἀεὶ λέγειν φιλοῦσιν. —Οἱ παῖδες παίζειν φιλοῦσιν ἐπὶ τῷ ποταμῷ. —Οἱ θηρευταὶ βούλονται πρῶτον μὲν ἐπὶ θήραν ἐξιέναι, ὕστερον δὲ τὰς τὼν ὀρνίθων φωνὰς ἀκούειν. —Ο πατὴρ τὴν θυγατέρα κελεύει τὸν λύχνον ἄψαι. —Μὴ βούλου μηδὲν αἰσχρὸν ποιῆσαι. —Ο ἀγαθὸς οὐ δύναται οὐδένα κακῶς ποιῆσαι. —Εἰ ὁ δεσπότης ἐκέλευσε τὸν οἰκέτην ξύλα σχίσαι, ἐποίησεν ἄν. —Ἡδύ ἐστι (it is pleasant) ὁρᾶν τὸν ῆλιον. —Ο δίκαιος ἄξιός ἐστι μεγίστας δωρέας λαβεῖν. —Ο μὲν ἄρτος ἡδύ ἐστι φαγεῖν, τὸ δὲ μέλι ἐτὶ ῆδιον. —Ο τοῦ θεοῦ νόμος κελεύει πάντας εὖ ποιεῖν. —Οὐδεὶς δύναται τὸν τοῦ θεοῦ ὀφθαλμὸν φυγεῖν. —Οὐδεὶς ἐδύνατο (was able) ἄδειν ῆδιον τῶν Μουσῶν.

II. Render into Greek.

Who wishes to write?—My daughter wishes to write letters.—The orators wish to speak.—The father directs his son to say these words.—God directs all (men) to do good and to honor their parents.—The thief wishes to steal.—What does he wish to steal?—This golden wedge. --Who is able to steal this purple cloak?--Who can (δύναται) throw this ball on to the roof?—What does the father direct the servant to do?—To light a lamp.— Water is sweet to drink.—Nothing is sweeter to drink than water.—The good man is worthy to receive much gold.—Who is more worthy than you to receive these gifts?—The bad (man) cannot become good.—Who is willing to be miserable?

EIGHTY-THIRD LESSON.

The Infinitive Mode (continued).

ὑπέρ, over, above. A Preposition. ὑπὲρ τοῦ, τόν, (Governs the Gen. and Acc.)

- Ι. ὑπὲρ τοῦ.
- (a) over, above (with rest).
- (b) over for protection = on behalf of, for.
- (c) over, in relation to, nearly = $\pi \epsilon \rho i \tau o \tilde{\nu}$, but implying interest.
- (a) $\delta \eta \lambda \log i \pi \partial \rho \gamma \eta \varsigma \pi \log i \varepsilon |$ the sun goes above the earth.
- (b) λέγειν ὑπές τινος,
- (c) ὑπὲρ τοῦ πράγματος λέξω,

to speak on behalf of any one. I shall speak in relation to the

- II. ὑπὲρ τόν, (a) over, beyond (with motion).
- (b) beyond,—chiefly of place, measure and number.
- (α) δίπτω υπές την οικίαν,

(b) ὑπὸρ τὴν δύναμιν πάντα I did all beyond my ability. έποίησα,

(b) ύπερ τα τριάχοντα έτη,

I throw over the house.

above thirty years.

363. ή δύν ἄμἴς, εως, power, ability. to stor, eog ove, the year.

χελεύω, βούλομαι, δύναμαι,

Fut. κελεύσω, Perf. κεκέλευκα.

" βουλήσομαι, " βεβούλημαι.

" δυνήσομαι, " δεδύνημαι.

364. Inflection of δύναμαι.

Sing. δύναμαι, Dual.

Plur.

δυνάμεθον,

δυνάμεθα,

Imperf. ἐδυνάμην,

δύνασαι,

δύνασθον,

δύνασθε, δύνανται.

έδύνω,

δύναται.

δύνασθον.

έδύνατο (and ηδύνατο) &c.

χαλεπός, ή, όν, hard, difficult. ράδιος, α, ον, easy. δεινός, ή, όν, dreadful, fearful, mighty.

365. 1. Many verbs are regularly followed by the Infinitive.

δύναμαι, βούλομαι τρέχειν, κελεύω σε καταβήναι, δέομαί σου έλθεῖν,

I am able, I wish to run. I bid you come down. I entreat you to come.

2. Many Adjectives are followed by the Infin.

χαλεπόν λέγειν, δεινός εί λέγειν, εύρεϊν, σκίουρος ἑάδιος λαβεῖν,

it is hard to speak. you are mighty to speak, to find. a squirrel easy to catch.

3. Nouns are sometimes followed by an Infin.

έργον έστιν εύρειν θεόν, νόμος έστὶ τοὺς γονεῖς τιμᾶν,

it is a task = is difficult to find

it is a law to honor our parents.

366. Rule.—Adj. or Subst. joined with the Infin. take the case of their antecedent noun or Pronoun.

ἐκέλευσά σε γενέσθαι ἀγαθόν, | I bade you become good. δέομαί σου σοφοῦ είναι,

I entreat of you to be wise.

367. Verbs of thinking, saying, &c., can take the Acc. and Infin. or ou, wis with a finite mode.

λέγουσιν ότι, (ώς) σοφός εί, λέγουσί σε σοφὸν είναι, νομίζω ώς ταῦτα ἀληθη ἐστιν, I think that these things are

they say that you are wise.

I think these things to be true.

νομίζω ταῦτα άληθη είναι,

νομίζω, I think.

Fut. τομίσω, 1 Aor. ἐνόμἴσἄ, Perf. νενόμἴκἄ.

368. Exercises.

I. Render into English.

Ταῦτα κατὰ δύναμιν καὶ ὑπὲρ δύναμιν πεποίηκα.— Ο δήτωρ λέγει ύπερ τούτου του άγαθου άνθοώπου.— Ο ήλιος ύπερ ήμων πορεύεται.—Ούχ όρας ότι αι νεφέλαι ύπες των όρων κείνται; Οί φίλοι μου ύπερ της θαλάσσης οἰκούσιν - Εδίωξε μεν δ θηφευτής το θηφίον μέχρι του ποταμού, ούκ ήδύνατο δὲ λαβείν.—Τὰ τάχιστα θηρία ού φάδιον έστι λαβείν.—Εἰ μὴ ταῦτα τὰ ζωα πολύ θαττον έδραμε των ίππων, έδυνάμεθα αν αύτα λαβείν.-Ταύτα τὰ ταχέα θηρία βούλομαί μεν θηράσαι, οὐ δύναμαι δέ.—Τίς λέγειν βούλεται; --Ούτος ο φήτως λέξει ύπες τοῦ δικαίου.-- Δεινός έστι λέγειν.-Χαλεπον μεν λέγειν, χαλεπώτερον δὲ ποιεῖν.—Οὐ πλούσιος βούλομαι γενέσθαι, άλλὰ σοφός.--Νομίζω ταῦτα άληθη εἶναι.--Νομίζω τὸν δήτορα πάντας τοὺς λόγους λέγειν ψευδεὶς.— Νομίζω ὅτι ὡς μάλιστα άμαρτάνεις.

II. Render into Greek.

Throw the ball over the table.—Throw it over the house.—It remains above the house.—Do not throw (μη ρίψης) the axe over the house.—For whom do you speak?
—For the good stranger.—The father writes on behalf

of his daughter.—I speak on behalf of my own soul.— The good always speak on behalf of the good.—It is a task to find God.—It is hard to speak, but still harder to write.—I think that my father is coming.—I think that the nightingales are singing.—I direct the young man always to be good.—The laws direct us to honor our $(\tau \circ \acute{v} \circ \acute{v})$ parents.—It is a law always to do good.—The moon is not only above the earth, but also above the atmosphere.—The birds never fly above the earth.

EIGHTY-FOURTH LESSON.

369. The Infinitive (continued).

In negative constructions of is generally used with the Infin. after verbs of saying, believing, thinking, &c.; elsewhere generally $\mu \dot{\eta}$.

νομίζω σε οὐκ εἰδέναι, τίς λέγει οὐκ εἶναι θεούς ; κελεύω σε μὴ ἀπιέναι, βούλεται μὴ κακὸς εἶναι,

I think you do not know.

who says there are not gods?

I bid you not depart.

he wishes not to be wicked.

370. If the Infin. has a distinct subject of its own it is placed in the Acc.; but if the subject of the Infin. is a Personal Pronoun, referring to that of the preceding principal verb, the Pronoun is *omitted*, and any Adjectives or Nouns connected with the Infin. are placed in the Nom.

νομίζω σε άμαρτείν, γομίζω άμαρτείν (not με άμαρ-TELP), γομίζεις σοφός είναι, λέγουσιν είναι άγαθοί, but, λέγουσιν έμε είναι άγαθόν, σομίζω ήξειν,

I think that you erred. I think that I erred.

you think that you are wise. they say that they are good. they say that I am good. I think that I shall come.

371. Use of the Infin. tenses. Mode of Rendering.

νομίζω τὸν ήλιον ὁρἄν, ένομιζον δράν, γομίζω όψεσθαι, ένόμιζον δψεσθαι, σομίζω ίδεῖν, ένόμιζον ίδεῖν, νομίζω δωρακέναι, ἔνόμιζον ἐωρακέναι,

I think that I see the sun. I thought that I saw. I think that I shall see. I thought that I should see. I think that I saw. I thought that I saw. I think that I have seen. I thought that I had seen.

REM.—These constructions are literally:

I think to be seeing = that I see. I thought to be seeing = that I saw. I think to be going to see = that I shall see. I thought to be going to see = that I should see. I think to see (absolute) = that I saw. I thought to see (absolute) = that I saw. I think to have seen — that I have seen. I thought to have seen = that I had seen.

ωςτε (ωστ' ώσθ') so as, so that. so as, with Infin. so that, with Ind.

έχομεν ώτα ἄστε (ώς) ἀχούειν, | we have ears so as to hear. ούτω σοφός ώςτε είδέναι, σοφώτερος η ωςτε (ώς) άμαρ-જલંજરાજ.

so wise as to know. too wise to err (wiser than so REM.—If the connection is less close est is followed by the Ind.

373. The Modal Adv. ar is united with the Infinitive, giving it a conditional meaning.

λέγει τοῦτο οὐκ ᾶν γενέσθαι, νομίζω ἄμεινον ᾶν βουλεύσασθαι, νομίζω πάντας ᾶν εἶναι ἀγα-

θούς.

he says that this could not happen.

I think I should deliberate better.

I think that all would be good.

374. noir, before, is followed usually by an Infin.

πρὶν ἰέναι, ἥδες πρὶν έμὲ ἐλθεῖν, ἀνέβη πρίν τινα ἰδεῖν, but, οὐ πρόσθεν ἀνέβη πρὶν εἶδέ τις,

before going.
you were singing before I came.
he went up before any one saw.
he did not ascend before some
one saw.

375. Exercises.

I. Render into English.

Νομίζω τὸν θεὸν πάντα εἰδέναι.—Των Ἑλλήνων οἱ πολλοὶ ἐνόμιζον τοὺς θεοὺς τὰ μὲν εἰδέναι,
τὰ δὲ οὐκ εἰδέναι.—Ό Σωκράτης ἐνόμιζε τοὺς θεοὺς πάντα εἰδέναι.—Πρὶν σοφὸς γενέσθαι, πολλάκις ἡμάρτανον.—Πρὶν τὰς τῶν ὀρνίθων φωνὰς
ἀκοῦσαι, ἀπήλθομεν.—Ώσπερ ἐνόμιζεν, οὕτως
ἔλεγεν.—Νομίζω οὐδένα τῶν ἀνθρώπων πάντα

εἰδέναι.—Τίς ἀνθρώπων νομίζει πάντα εἰδέναι;
—Σωχράτης ἐκέλευε τοὺς φίλους τὰ μὲν ποιεῖν, τὰ δὲ μὴ ποιεῖν.—Ό θεὸς ἀνθρώπους κελεύει πάντας μὲν ἀεὶ εὖ ποιεῖν, μηδένα δὲ μήποτε κακῶς ποιῆσαι.—Ό θεὸς πάντα δύναται ποιεῖν.—Οὖτος ὁ νεανίας νομίζει σοφὸς εἶναι.—Νομίζω τὸν βασιλέα ήξειν ἄμα τῆ ἡμέρα.—Ἐνομίζομεν τὸν βασιλέα τῆ ὑστεραία ήξειν.—Ό φιλόσοφος λέγει τὸν ήλιον ἑωρακέναι.—Οὖτος λέγει τὸν κλέπτην τὴν χλαῖναν κεκλοφέναι.—Ό τοῦ θεοῦ νόμος πάντας κελεύει ἀλλήλους φιλεῖν καὶ εὖ ποιεῖν.—Όφθαλμοὺς ἔχομεν ὥςτε ὁρᾶν.—Πόδας ἔχομεν ὥςτε τρέχειν, καὶ χεῖρας ὥστε πάντα ὅσα ᾶν βουλώμεθα ποιεῖν.—'Οδόντας ἔχομεν ὥςτε ἐσθίειν.

II. Render into Greek.

Socrates was a great philosopher.—Socrates used to say that the gods knew all things.—Who of us thinks that he knows all things or even ($\hat{\eta}$ **\alpha\displai*) himself?—Socrates says that God both sees and hears all things.—The boy thinks that he is wise.—Some young men think that they are wiser than their fathers.—The messenger says that the king will come to-morrow.—I think that the king has come.—I thought that I had seen my daughter.—The merchant thinks that he is rich.—He directs the young man not to become rich.—I think that I hear a voice.—I think that I have heard a voice.—I thought that I had heard a voice.—I think that you will hear the voice of the nightingale.

EIGHTY-FIFTH LESSON.

376. The Infinitive with the Article.

The Neut Sing. of the Art. is used in all its cases with the Infin. converting it into an abstract noun. The mode of rendering it will be seen from the following examples.

N. τὸ γράφειν, the to write = the fact of writing, writing.

G. $\tau o \tilde{v} \gamma \rho \alpha \phi \epsilon v$, of the to write = of writing.

D. τῷ γράφειν, to, with or by writing.

A. τὸ γράφειν, writing.
τοῦ γράψαι, of writing (absolute).
τῷ γεγραφέναι, to, by or with having written.
τὸ γράψειν, the being about to write.

377. The Infin. thus used is constructed like a subst.; as,

ή δύναμις τοῦ ὁρᾶν, ἐκ τοῦ γεγραφέναι,

μετὰ τοῦ ποιεῖν, μετὰ τὸ πεποιηκέναι, πρὸς τὸ ἰδεῖν, πρὸς τῷ έωρακέναι, the power of seeing.
out of, in consequence of, having
written.
in connection with the doing.
after having done.
to, in order to the seeing.
in addition to having seen.

Bear in mind the distinction between the continued Pres. and the absolute Aor.

ἀπὸ τοῦ ὁρῷν, from seeing (as a continued, or habitual act). ἀπὸ τοῦ ἰδεῖν, from seeing (in a single instance).

378. ὁ πένης (πόνος) the day-laborer, the poor man.

G. πένητος, D. πένητι, N. Pl. πένητες, D. πένησι(ν) &c. ή πενία, ας, poverty (not beggary). erartos, a, or, opposite, contrary.

ή πενία έναντία έστὶ τῷ πλού- poverty is opposed to wealth. τὸ λέγειν οὐκ ἐναντίον τῷ γρά- speaking is not opposed to wriἐκ τοῦ ὁρῷν γίγνεται τὸ εἰδέναι, from seeing comes knowing.

ting.

379. Exercises.

I. Render into English.

Ούχ οἱ πένητες ἄθλιοι, άλλ' οἱ κακοί.—Ούκ έχ πλούτου ἐστὶν ἡ εὐδαιμονία, άλλ ἐξ άρετης.— Τὸ ὁρᾶν κρεῖττόν ἐστι τοῦ ἀκούειν.—Τὸ ὁρᾶν έναντίον έστι τῷ ἀχούειν.--Νὺν έστιν ὁ χρόνος του ίδειν.-Μετά τὸ λέγειν, γίγνεται τὸ ποιείν.-Τὸ άμαρτάνειν δάδιον.—Οὐ τὸ λέγειν χαλεπόν, αλλά τὸ ποιείν.—Έχ τοῦ έωραχέναι, οἶδα.— Αχούω αντί τοῦ λέγειν.—Ό νεανίας λέγει αντί του ακούειν.- Αντί του γράψαι, έλεξα.- Αντί τοῦ ἐλθεῖν, ἔγραψα.— Ήλθομεν πρὸς τὸ ἰδείν.— Λέγω περί τοῦ γεγραφέναι, οὐ περί τοῦ έωρακέval.

II. Render into Greek.

The time of running.—The time not of seeing, but of hearing.—I am present in consequence of having heard.

—We fled in consequence of seeing (in to videir).—What is opposed to seeing?—Hearing is not opposed to seeing.

—Running is opposed to walking.—Pursuing is opposed to fleeing.—The shepherd flees instead of pursuing.—He pursues instead of fleeing.—We shall write after having spoken.—He spoke in addition to writing (\pi\varrho\va

EIGHTY-SIXTH LESSON.

380. The Infinitive with the Article (continued).

The Infinitive with the Art. may take a subject in the Acc. and govern its appropriate case.

τὸ ἐμὲ γράφειν,
τὸ ἐμὲ ἐπιστολὴν γράψαι,
τοῦ ἡμᾶς ταῦτα εἰρηκέναι,
τῷ τὸν ἄνδρα γεγραφέναι ταῦτα,
τῷ ταῦτα γεγραφέναι τὸν ἄνδρα,

my writing (the, me to be writing).

my writing a letter (the, me to write, &c.)

of our having said this (of the us to have said).

by the man's having written these things.

381. Even after Prepositions, however, the subject of the Infin. is omitted, if it would be a Personal Pronoun referring to the subject of the preceding verb, and the same rule holds as in (370).

μακάριος εἶ διὰ τὸ ἀγαθὸς εἶναι, ό παῖς σοφός ἐστι πρὸς τῷ κα- λὸς εἶναι, but, ἀντὶ τοῦ τὸν παῖδα καλὸν εἶναι, σοφός ἐστιν,

you are happy on account of being good.
the boy is wise in addition to being beautiful.
instead of the boy's being beautiful he is wise.

382. In negative constructions the Infinitive with the Art. always takes μή (not οὐ), μηδείς, &c.

τὸ μὴ λέγειν, οὐχ ὁρᾶς διὰ τὸ μὴ ὀφθαλμοὺς ἔχειν, διὰ τὸ μηδένα εἰδέναι, not to speak (the not to speak).
you do not see, on account of
not having eyes.
on account of no one's knowing.

τυφλός ή, όν, blind. ὁμἄλός, ή, όν, level, even. στγ-ἄω, ὧ, I am silent. Fut. σιγήσω, Perf. σεσίγηκα.

383. Exercises.

I. Render into English.

Ο φιλόσοφος πάντα ταῦτα εἰδέναι νομίζει.— Ο Σωχράτης ἔλεγε τοὺς θεοὺς πάντα δηλοὺν τοῖς ἀγαθοῖς.—Πλάτων ἐνόμιζε τὴν ψυχὴν ἀθάνατον εἶναι.—Ό πένης ζητεῖ πλούσιος γενέσθαι.—Ό θεὸς πάντας εὖ ποιεὶ ἐκ τοῦ ἀγαθὸς εἶναι.—Ό κλέπτης κλέπτει διὰ τὸ κακὸς εἶναι.—Οὖτος ὁ νεανίας πολλὰς βίβλους συνείλοχε πρὸς (ἐπὶ) τὸ σοφὸς γενέσθαι.—Ό χρόνος τοῦ τὰ τοιαῦτα εἰδέναι ἀεὶ πάρεστιν.—Έκ τοῦ τὸν ἄνδρα μὴ ὀφθαλμοὺς ἔχειν, τυφλός ἐστιν.—Τὸ σιγὰν ἐναντίον ἐστὶ τῷ μὴ σιγὰν.—Τὸ μὲν λέγειν χαλεπόν, τὸ δὲ μὴ λέγειν ἐτὶ χαλεπώτερον.—Ὁ ἡτωρ ταῦτα εἴρηκεν ἐκ τοῦ μὴ σοφὸς εἶναι.—Τὸ πεδίον ὁμαλόν ἐστιν.—Τὸ σιγὰν πολλάκις κρεῖττόν ἐστι τοῦ λέγειν.

II. Render into Greek.

Laughing.—A time of laughing.—To laugh indeed is pleasant, but to do good to others is much pleasanter.

—To know all things is difficult.—To do is more difficult than to know.—From seeing the sun, I have become blind.—We have eyes so as to see many things.—The old man is blind.—We have a tongue so as to say all things which (πάντα ὅτα) we wish.—Nothing is sweeter to the poor man than sleep.—The king has both horsemen and galleys so as to pursue us.—If we had horses so as to pursue, we should not flee.—To flee is less easy than to pursue.—Speaking is opposed to being silent.—Nothing is more difficult than being silent.—Life (ἡ ζωή) is opposed to death.

EIGHTY-SEVENTH LESSON.

384. The Participle.

The Greek Act. verb has four Participles; the Pres. Fut. Aor. and Perf.

The Pres. Fut. and 2 Aor. Act. Part. end in ω_r . The 1 Aor. Act. ends in $\bar{\alpha}_{\varsigma}$. The Perf. Act. ends in ω_{ς} .

385. γράφω, write.

Ind.

Part.

Pres. γράφω, γράφ-ων, ουσα, ον, writing (being in the act, &c.)
Fut. γράψω, γράψ-ων, ουσα, ον, being about to write.
1 Aor. ἔγραψ-ἄ, γράψᾶς, ασα, αν, writing (absolute).
Perf. γέγρἄφἄ, γεγραφ-ώς, νῖα, ός, having written.

λέγω, speak.

Pres. λέγ-ω, λέγ-ων, speaking (continued or habitual). Fut. λέξ-ω, λέξ-ων, being about to speak.

1 Aor. έ-λεξ-α, λέξ-ας, speaking (absolute).

Perf. εἴρηκ-α, εἰρηκ-ώς, having spoken.

ευρίσκω, find.

 Pres.
 εὐρίσ-xω,
 εὐρίσκ-ων.

 Fut.
 εὑρή-σω,
 εὑρή-σων.

 2 Aor.
 εὑρ-ον,
 εὑρ-ών.

 Perf.
 εὖρη-κᾶ,
 εὑρη-κῶς.

ἀχούω, hear.

 Pres.
 ἀχούω,
 ἀχούων.

 Fut.
 ἀχούσομαι,
 ἀχουσόμενος.

 1 Aor.
 ἤχουσα,
 ἀχούσᾶς.

 Perf.
 ἀχήχοα,
 ἀχηχοώς.

386. Declension of the Participle in wr.

είμί, am. Part. ών, being.

		BING.	
N.	őr	οὖσα	őr
G.	őντος	ούσης	őντος
D.	ÖPTL	ούση	อังร เ
· A.	őντα	οὖσαν	őr
V.	ด้ ข	οὖσα	őr
	•	DUAL.	•
N. A. V.	ดีห ร8	oขือส	ี 5778
G. D.	ด้งขอเจ	000air	จังขอเง
· · · .		PLUR.	
N.	7878 6	οὖσαι	őντα
	อังร _ั ญร	oขัช លั ฐ	จัง ของ
D.	ούσι(*)	οὖσαις	0001()
A.	őντας	oveas	ὄντα
V.	őrtes	οὖσαι	őντα

So γράφων, γράφουσα, γράφον. γράψουσα, γράψουσα, γράψουσα. εύροῦσα, εύροῦσα, εύροῦσα, εύροῦσα, εύροῦσα.

387. The 1 Aor. Part. in α_s is declined like $n\tilde{\alpha}_s$, $n\tilde{\alpha}\sigma\alpha$, $n\tilde{\alpha}\nu$.

γράψας, ασά, αν, G. γράψαντος, άσης, &c.

The Pass. and Mid. Participles in $\mu \epsilon \nu \sigma \varsigma$ are declined like Adj. in $\sigma \varsigma$, η , $\sigma \nu$, as $d \kappa \sigma \nu \sigma \delta \mu \epsilon \nu - \sigma \varsigma$, η , $\sigma \nu$, &c.

Accent.—The 2 Aor. Part. in in and the Perf. Part. in is are Oxytone (accented on the ultimate).

388. The Pres. Part. regards an act as going on at the time indicated by the principal verb; the Perf. as completed; the Aor. regards the act absolutely.

ήλθεν έχων, ταῦτα έωρακώς, ἀπῆλθεν, ἰδών τὸν ἀστέρα, ἐχάρην, he came having (while having).
having seen these things, he departed.
(on) seeing the star, I rejoiced.

REM.—The Pres. Part. may frequently be rendered with while, in, the Aor. with on.

όρῶν τὸν ἀστέρα, ἰδῶν τὸν ἀστέρα, ἑωρακῶς τὸν ἀστέρα, χαίρω ταῦτα ποιῶν, (while) seeing the star.(on) seeing the star.(after) having seen the star.I rejoice while or indoing these things.

389. Exercises.

I. Render into English.

Ταῦτα λέγων, ἁμαρτάνεις.— Ἡ κόρη μένει ἐν τῆ οἰκία, ἐπιστολὰς γράφουσα.— Ταῦτα ἀκούσας, ἐπιστολὴν πρὸς σὲ ἔγραψα.— Ὁ κλέπτης, τὴν χλαῖναν λαβών, ώς τάχιστα ἀπέδραμεν.—'Ο άγαθὸς σφόδρα χαίρει ἀκούων παρὰ τοῦ φιλοσόφου ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.—'Ο βασιλεύς, ἐν τἢ πόλει ὤν, πάντας εὖ ἐποίει.—Κακὸς ὤν, τοὶς κακοῖς χαίρεις.—'Αεὶ χαίρομεν ὁρῶντες (800-ing) τὸν ἥλιον, καὶ τὴν σελήνην, καὶ τοὺς ἀστέρας.—'Η κόρη κάθηται ἐν τἢ στοὰ τῆς ἀηδόνος ἀκούουσα.—Γέρων τις, παὶδα ἐπὶ τῆς μηλέας εὐρών, μῆλα κλέπτοντα, ἐκέλευσεν αὐτὸν καταβῆναι.—'Ο νεανίας πεπτωκώς κεὶται ἐπὶ τῆς γῆς.

II. Render into Greek.

I come having a flower.—The maidens are present having flowers in their hands.—I used to rejoice (while) seeing such beautiful flowers.—(In) saying these things you do not err.—The philosopher does not err (in) saying that there is only one God.—(After) having heard the orator, we went away.—On finding this cloak, I took it into my hands.—On seeing the beautiful stars, I rejoiced.—The hunter, taking (λαβών) his dog, went forth into the woods.—Who does not rejoice while seeing the virtue of the philosopher.—The young man (after) having seen his father, came hither.—Who knows himself?—Nobody sees even his own soul.—Boy, be such (ἴσθι τοιοῦτος) in reference to (περὶ τούς) others, as you wish others to be in reference to yourself.

EIGHTY-EIGHTH LESSON.

390. The Participle (continued).

Inflection of the Perf. in ws.

γεγράφώς, having written.

	BING	•	•
Ň.	γε γοὰφ-ώς,	vĩă,	ÓS
G.	γεγοάφ-ότος,	ર્ણલેંડ,	ότος
D.	γεγραφ-ότι,	υία,	ότι
	γεγραφ-ότα,	vĩăr,	óç
V.	γεγραφ-ώς,	vĩă,	óç
•	DUA	Lee .	
N. A. V.	γεγραφ-ότε,	víā,	ότ8
G. D.	γεγραφ-ότοι»,	νίαι ν ,	ότοιν
	PLUI	R.	
. N.	γεγραφ-ότες,	ખૉવા,	ότα
G.	γεγραφ-ότων,	v1097,	ότων
D.	γεγραφ-όσι(ν),	víaıç,	όσι(♥)
A.	γεγραφ-ότας,	víāç,	ότἄ
V.	γεγραφ-ότες,	vĩαι,	ότα

391. Participle of Contract Verbs.

The present Participles of contract verbs are contracted throughout; as from

δράω ὁρῶ,
 Sing. N. ὁρ-ἀων ῶν,
 G. ὁρ-ἀοντος ῶντος,
 D. ὁρ-ἀοντι ῶντι, &c.

Pres. Part. ὁράων ὁρῶν.

 ἀουσα ῶσα, ἀον ῶν.
 αούσης ώσης, ἀοντος ῶντος.

giléw gilő, love.

Part. giliwr gilwr.

Sing. N. qul-éwr wr,

έουσα ούσα,

έον οῦν.

G. φιλ-έοντος οῦντος,

εούσης ούσης,

έοντος ούντος.

D. φιλ-έοντι οῦντι, &c.

So Fut in $\tilde{\omega}_{r}$ of Liquid verbs as,

μενῶν, μενούσα, μενούν. from µevéwy, μενέουσα, μεγέο**ς.**

δηλόω δηλώ, show. Part. δηλόων δηλών.

Sing. N. δηλ-όων ων,

όθυσα οῦσα.

óor our.

G. δηλ-όοντος οῦντος.

οούσης ούσης, όοντος ούντος.

D. δηλ-όοντι οῦντι, &c.

Participles of ooo, see. **392.**

Ind.

Part.

Pres.

όρ**άω** όρῶ,

δράων **δρῶν.**

Fut.

δψομαι,

οψόμενος. ίδών.

2 Aor. Eldov, ἐώρᾶκἄ, Perf.

έωρᾶχώς.

ἔ οχομαι, come (go).

ξοχομαι Pres.

(ἰών from εἶμι, used instead of ἐρχόμενος).

 $(i\xi \omega, \epsilon l\mu \iota)$

ήξων instead of έλευσόμενος, &c.)

 $\eta \lambda \theta o v (\eta x o v)$ 2 Aor. Perf. έλήλυθα,

έλθών. έληλυθώς. 393. Rule.—The Participle like the Adj. agrees in gender, number and case with its subst.

ό πατηρ όρῶν, the father (while) seeing.

αὶ γυναῖκες ὁρῶσαι, the woman seeing.

394. The Participle is used in Greek much more extensively than in English; often where we use the verb with and, when, since, although, because, &c.

λαβών τὸν πίλον, ἦλθεν,
οὐχ ὁρᾶς, οὐκ ὀφθαλμοὺς ἔχων,
οὐ πρὸς σὲ λέξω, ὧτα οὐκ ἔχοντα,
πάντων παρόντων, οὐδεὶς ἕλεξ-

he took his hat and came (taking his hat, he came).

you do not see, not having eyes (since you have not eyes).

I shall not speak to you, not having ears (because you have not ears).

all being present (though all were present) none spoke.

395. φέρω, I bring, bear (irregular).

 Ind.
 Part.

 Pres.
 φέρω,
 φέρων.

 Fut.
 οἴσω,
 οἴσων.

 2 Aor.
 ἤνεγκον,
 ἐνεγκών.

 Perf.
 ἐνήνοχά,
 ἐνηνοχώς.

o veros, ov, the rain, rain.

ἡ χάλαζα, ης, the hail, hail.

δ λειμών, ωνος, the meadow.

ή γαστής, έρος, the stomach (like πατής, Exc. Voc. regular γαστής).

396. Exercises.

I. Render into English.

Τί φέρεις; — Βακτηρίαν φέρω. — Ο παϊς έρχεται φέρων την τοῦ γέροντος βακτηρίαν. — Η γυνη όλίγον πρότερον ήλθε, ποτήριον ἐν τῃ χειρὶ φέρουσα. — Οἱ ἄνδρες παρῆσαν μὲν ἡμῖν μέχρι τῆς ἑσπέρας, ἰδόντες δὲ τοὺς ἀστέρας, ἀπηλθον. — Ο ὑετὸς ἐκ τῶν νεφελῶν ἔρχεται. — Ο ὑετὸς καὶ ἡ χάλαζα εἰς τοὺς λειμῶνας πίπτουσιν. — Χαλεπόν ἐστι πρὸς τὴν γαστέρα λέγειν, ὧτα οὐκ ἔχουσαν. — Ο ὄφις, ἐν τῇ πόα κείμενος, τὸν νεανίαν δήξεται. — Ο γέρων σφόδρα χαίρει τὸν ἥλιον ὁρῶν. — Εἰρήκασί τινες τὸν ἥλιον λίθον εἶναι. — Τὸν μὲν ἥλιον πῦρ εἶναι λέγουσι, τὴν δὲ σελήνην, γῆν. — Ἡ χάλαζα ἔπιπτε πᾶσαν τὴν ἡμέραν μέχρι τῆς νυκτός.

II. Render into Greek.

What do you come bringing?—I come bringing the stranger's cloak.—You have not brought his cloak, but your own.—I shall not bring my cloak, but the merchant's.—Who will come, having a beautiful cloak?—Nobody.—The messenger, taking the letter, departed.—Having come into the forest, I went to splitting (ἐσχιζον) wood with an axe and a wedge.—The horseman took

his horse (λαβών) and went up on to the hill.—Mounting (ἀναβάς) his horse, he went down through the plain into the large meadow.—When (ὅνε) the rain was falling, the sun was in the clouds.—If the hail had not fallen, the garden would have been beautiful.—Wine is a mirror of the mind.—Speech is the image of the soul.

EIGHTY-NINTH LESSON.

397. The Participle (continued).

The Fut. Part. in Greek is often used, especially with verbs of coming, sending, &c., to denote a purpose.

πέμπω σε ζητήσοντα, ήχω τοῦτο λέξων,

I send you to seek.
I am come to say this.

If the purpose is represented as in the mind of another, $\dot{\omega}_s$, as, may accompany the Part.

τὸν λύχνον ἔλαβεν ὡς ἄψων, ἦλθεν ὡς κλέψων,

he took the lamp, as about to =
in order to light it.
he came in order to steal.

398. Many verbs, which in Latin are followed by the Infin., take in Greek a Participle, particularly verbs of seeing, hearing, knowing, making known, remembering, beginning, &c.

δρῶ σε σοφὸν ὅντα, όρῶ ότι σοφὸς εί, οίδα αὐτὸν μακάριον ὅντα, οίδα ότι μαχάριός έστιν. είδον τον παϊδα τρέχοντα, ηχουσά σου εἰπόντος, δηλοῖς ταῦτα ούτως έχοντα, δηλοῖς ώς ταῦτα οὖτως ἔχει,

I see that you are wise. I know that he is happy. I saw the boy running. I heard you say. you show that this is so.

399. When the Participle thus stands for the Infin. the same rule applies as in the Infin. (see 370) viz. that if its subject is a Personal Pronoun coinciding with that of the principal verb, the Pronoun is omitted, and the Participle placed in the Nom.

> οίδα σοφός ών, ήδειν πλούσιος ών,

I know that I am wise. I knew that I was rich.

olda, I know, ydew, I knew. **400.** ίσθι, know, είδώς, knowing.

μέμτημαι, σαι, ται, &c. I remember (Perf. Pass. from μτάομαι). Imper. μέμνησο, remember. Infin. μεμνησθαι, Part. μεμνημένος.

μανθάνω, I learn, understand. Fut. μαθήσομαι, Perf. μεμάθηκα, 2 Aor. έμάθον.

παρὰ τοῦ διδασκάλου μαν- | I learn from the teacher. μέμνησο άνθρωπος ών,

remember that you are a man.

401. Exercises.

I. Render into English.

Ω ἄνθοωπε, ἴοθι θνητὸς ὤν.—Ω βασιλεῦ, με μνησο ἄνθοωπος ὤν.— Ισμεν την ψυχην άθάνατον οὖσαν.—Οὖτος ὁ πλούσιος οὐ μέμνηται θνητὸς ὤν.—Οἶδα τὸν φιλόσοφον σοφὸν ὄντα.—Ό βασιλεύς ἄγγελον ἔπεμψε λέξοντα ὅτι αὐτὸς ήξει. - Δεύρο εληλύθαμεν τοῦ ξήτορος ἀχουσόμενοι. Ούδεὶς πώποτε Σωχράτους ούδεν χαχὸν ήχουσε λέγοντος.— Ο πατήρ δηλός έστι την θυγατέρα φιλών.— Ο ξμπορος λέγει αὐτὸς μὲν οὐ πλούσιος, έμε δε πλουσιώτατον είναι.—Οι νεανίαι είς τὰ όρη ἀνέβησαν ώς χουσὸν ζητήσοντας.—Οὶ νεανίαι πολλά ειδέναι νομίζουσιν.—Ο γέρων οίδεν αὐτὸς οὐ πολλὰ εἰδώς.— Όρῶμεν τούτους τοὺς μαθητὰς πολλά καὶ καλά μεμαθηκότας.— Έπειδη είδον τὸν ἰππέα πίπτοντα ἀπὸ τοῦ ἵππου, καὶ ἤδη (already) πεπτωκότα, αὐτῷ προσέδραμον.—Οὐκ άεὶ μεμνήμεθα θνητοί ὄντες.

II. Render into Greek.

I think that I am wise.—The old man knows that he is not wise.—I know that the old man is a philosopher.—Socrates, alone of all the Greeks, knew that he was not wise.—We know that we are mortal.—Know that the body indeed is mortal, but the soul immortal.—

Nobody ever heard Socrates say any thing evil.—We know that God sees all things.—O boy, remember that God sees and knows all things.—I have learned from my teacher many excellent things.—I have learned that there is poison in the tongue of the flatterer.—If the king had come, he would have seen us fleeing.

NINETIETH LESSON.

402. The Participle (continued).

The mode of rendering the Participle varies, as in the Infin. (see 371) according to the principal verb; thus,

οίδα άμαρτάνων,

ηδειν άμαρτάνων,
οίδα ήμαρτηχώς,
ηδειν ήμαρτηχώς,
οίδα, ήδειν άμαρτών,
οίδα άμαρτησόμενος,
ηδειν άμαρτης,

I know that I err (lit., I know erring).

I knew that I erred, was in error.

I know that I have erred.

I know that I had erred.

I know, knew that I erred.

I know that I shall err.

I knew that I should err.

403. Most of the verbs which are followed by a Part. instead of the Infin. may take the Infin. but in a different sense: thus,

οίδα τιμών, οίδα τιμάν, μανθάνω σοφός ών, μανθάνω σοφός είναι, I know that I honor.

I know how to honor.

I learn that I am wise.

I learn how to be wise.

μέμνημαι ποιήσας, μέμνημαι ποιήσαι, ἀχούω αὐτοῦ λέγοντος, ἀχούω αὐτὸν λέγειν, I remember doing, that I did.
I remember to do.
I hear him speaking.
I hear that he speaks.

404.

ἀνοίγω, ἀνοίγνυμι, I open.

Fut. ἀνοίξω, 1 Aor. ἀνέφξα.

Perf. arraya, have opened.

2 Perf. ἀνέφγα, am open.

ὁ κόσμος, ου, (order) the world (as an orderly system). παντάχοῦ, every where.

405. Exercises.

I. Render into English.

"Ισμεν τὸν θεὸν οὔποτε άμαρτάνοντα.—"Ανθρωπος ὤν, οἶδα πολλάκις άμαρτάνων.—Τὸ μήποτε άμαρτεῖν ἐστι τοῦ θεοῦ μονοῦ.— Ὁ μαθητὴς μανθάνει σοφὸς εἶναι.— Ὠ βασιλεῦ, ἀεὶ μέμνησο οὐκ ἀθάνατος ὤν.— Ὠ παὶ, μέμνησο σώφρων
εἶναι.—Τίς τὴν θύραν ἀνέωξεν;— Ὁ κλέπτης,
θύραν ἀνοίξας, εἰσὴλθεν ὡς κλέψων.— Ακούω
τῶν ὀρνίθων ἀδόντων.— Ακούομεν τὰς κόρας
ἄδειν.— Ὠ παὶ, ἄνοιξον τὴν θύραν.— Ὁ θεὸς
πανταχοῦ ἐστιν.—Πὰς ὁ κόσμος πλήρης ἐστὶ τοῦ
θεοῦ.— Ὁ ἥλιος ὀφθαλμός ἐστι τοῦ κόσμου.

II. Render into Greek.

I have learned these things.—The king has learned to be just.—I have heard the orator say many things.—The orator knows that he has not spoken well.—The great king does not know that he is mortal.—I knew that I had not spoken well.—Nothing is immortal except virtue.—The good (man) knows how to honor the good.—As a mirror shows the face, so wine shows the mind.—I remember opening the door.

NINETY-FIRST LESSON.

406. The Participle (continued).

Genitive Absolute.—A Substantive and Participle are placed absolutely in the Gen. to express cause, time, and such other relations as we express by the Nom. absolute.

τοῦ ἡλίου ἰόττος, τὺξ φεύγει, σοῦ λέγοττος, ἐγὰ σιγα,

έμου κελεύσαντος, ήλθες, οὐδὲ κελεύσαντος ἐμοῦ, ήλθες, the sun coming, night flees.
you speaking (while you speak)
I am silent
I directing, you came.
not even I bidding = though I
bade, did you come.

407. The particle ω_{ς} is used with the Gen. or Acc. absolute to indicate a reason existing in the mind of the person spoken of, or assigned by him.

σιγά ώς πάντων είδότων, σιγά ώς πάντας είδότας,

he is silent, as all knowing = on the ground that all know.

Rem.—Distinguish carefully the Gen. absolute with and without ως; thus,

λέγει, πάντων παρόντων,

λέγει ώς πάντων παρόντων,

he speaks, all being present (since all are present).

he speaks, on the ground that, as supposing that all are present.

xleíw, I shut.

Fut. κλείσω, 1 Aor. έκλεισα.

κλεΐσον την Φύραν, σοῦ κλείοντος, ἐγὰ ἀνοίγα,

shut the door.
you shutting = while you shut,
I open.

408. In addressing persons in Greek the omission of implies scolding or contempt.

παῖ, τί ποτε λέγεις;

boy, what in the world are you saying?

409. ὁ ἰχθύς, the fish.

sing.	DUAL.	PLUR.	
N. ἰχθός G. ἰχθόος D. ἰχθόϊ A. ἰχθύν V. ἰχθύ	N. A. V. ἰχθὕε G. D. ἰχθύοιν	N. ἰχθὕες G. ἰχθύων D. ἰχθύσι(ν) A. ἰχθύας (ἰχθός) V. ἰχθύες	

Λί ᾿Αθῆναι, ῶν, Athens. Ἡ Αἴγυπτος, ου, Ægypt, Αἰγύπτιοι, Ægyptians. Ὁ Νεῖλος, ου, the Nile. κλεινός, ή, όν, famous, celebrated.

410. Exercises.

I. Render into English.

Ἡ Αἴγυπτος δῶρόν ἐστι τοῦ Νείλου.—'Ο Νεῖλος κλεινὸς ἦν ποταμός.—'Εν 'Αθήναις κλεινοὶ ἦσαν φιλόσοφοι.—'Ο Νεῖλος πλήρης ἐστὶν ἰχθύων.
—Τοῦ ἡλίου λάμποντος, πάντα δῆλά ἐστιν.
—Τῶν ἡητόρων λεγόντων, πάντες θαυμάζοντες καθήμεθα.—Τῶν διδασκάλων λεγόντων, σιγῶσιν οἱ μαθηταί.—Οὐδὲ (not even) λέγοντος τοῦ διδασκάλου, σιγῷ ὁ νεανίας.—'Ο πατὴρ πέμπει τὸν παῖδα τὴν θύραν κλείσοντα.—Μέμνημακ τὴν πύλην ταύτην τῷ πρόσθεν νυκτὶ ἀνοίξας.—Ταῦτα λέγεις ὡς πάντων εὖ ἐχόντων.—Πάντων τάχιστόν ἐστι νοῦς · διὰ πάντων γὰρ (for) τρέχει.

II. Render into Greek.

I know that I am mortal.—I saw the boy both opening and shutting the door.—I remember shutting the door.—Boy, remember to shut the door.—We being si-

lent, the orators speak.—The few ($r\tilde{\omega}r$ odi $r\omega r$) being silent, the many speak.—The Ægyptians say that the sun and moon are gods.—In Athens were many beautiful porticoes.—The Nile is full of large fishes.—Near Athens was a celebrated river.—On coming hither, I saw the fishes in a golden cup.—Much hail has fallen.

NINETY-SECOND LESSON.

411. The Participle with the Article.

The Participle is used with the Art. in all cases and numbers substantively, to express the doer (or receiver) of the act, and may be rendered sometimes by a noun, or more commonly by the relative and verb; thus,

δ γράφων, της γραφούσης, τὸ γράφον, οἱ γράφοντες,

he who writes = the writer.

of her who writes.

that which writes.

they who write, the men who
write.

So, in the other tenses;

Aor. ἡ γράψασα, Fut. οἱ γράψοντες, Perf. τῶν γεγραφότων, she who wrote.
they who will write.
of those who have written.

412. The Article and Participle thus used are constructed like a noun; as,

ό διώχων φεύξεται, τον φεύγοντα διώχω, ή του λέγοντος φωνή, διὰ τὸν ἐληλυθότα,

he who pursues will flee.

I pursue the man who flees.
the voice of him who speaks.
on account of the man who has
come.

413. While thus constructed as a noun, the Participle may govern its proper case as a verb.

ό ταῦτα εἰπῶν πάρεστιν,
φεύγω τοὺς ἐμὲ κακῶς ποιοῦντας,
ἡ κόρη ἡ τὴν ἐπιστολὴν γράψασα,

the man who said this is present.

I flee those who injure me.

the maiden who wrote the letter.

χρήσἴμος, η, ον, useful.
τὸ πρόβἄτον, ου, the sheep.
ὁ θόρὕβος, ου, tumult.
ἡ εὐσέβειἄ, Ϫς, piety.
ἀμἄθής, ές, unlearned, untauhgt (like πλήρης).
χρυσόμαλλος, ον, golden-fleeced (like ἄλογος),
from χρυσός, gold, and μαλλός, a lock
or fleece of wool.

414. Exercises.

I. Render into English.

Ταῦτα ποιῶν.—Οἱ ταῦτα πεποιηκότες.—
Φιλῶ τοὺς ἐμὲ φιλοῦντας.—Ο θεὸς φιλεῖ πάντας
τοὺς ἑαυτὸν τιμῶντας.—Οὐκ ἄν χρυσὸν λάβοις
πλην παρὰ τοῦ ἔχοντος.—Οἱ νῦν γελῶντες οὐκ
ἀεὶ γελάσονται.—Οἱ σήμερον φεύγοντες, αὕριον
διώξονται.—Τοὺς τὸν θεὸν τιμῶντας αὐτὸς τιμήσει.—Οἱ τοὺς κακοὺς φιλοῦντες, αὐτοἱ εἰσι
κακοί.—Ο ἐν τῆ γλώσση ἰὸν ἔχων, ἔχει καὶ ἐν τῆ
καρδία.—Οὐχ ὁ πολλὰ εἰδώς, ἀλλ ὁ χρήσιμα
εἰδώς, σοφός.—Λύκος, ἰδὼν ποιμένας πρόβατον
ἐσθίοντας, Ἡλίκος ἄν ἡν, εἶπε, θόρυβος, εὶ ἐγὼ
τοῦτο ἐποίουν!—Ο ἀμαθης πλούσιος πρόβατόν
ἐστι χρυσόμαλλον.—Πασῶν τῶν ἀρετῶν καλλίστη ἐστὶν ἡ εὐσέβεια.

II. Render into Greek.

I love him who loves virtue.—We do good to those who do good to us.—Those who opened the door will shut it.—It is easy to love those who love us.—He who knows useful things is wise.—None is wise except him who knows useful things.—None is happy except him who honors God.—Those who speak are frequently less wise than those who are silent.—He who is silent is often wiser than he who speaks.—They who pursue are swifter than those who flee.—This ignorant rich (man) is a golden fleeced sheep.

NINETY-THIRD LESSON.

The Participle with the Article (continued). 415.

The rendering of the Participle varies according to the tense of the principal verb; thus,

τίς έστιν ὁ λέγων; τίς ην ὁ λέγων: τίνες εἰσὶν οἱ εἰρηκότες;

τίνες ήσαν οἱ εἰρηκότες;

who is it that speaks? who was it that was speaking? who are they that they that who were spoken?

. 416. ov with the Part. makes a positive, μή a conditional negation; as,

ο οὐ λέγων, he who does not speak.

ὁ μη λέγων, he who may not speak (if there be such).

τούτου οὐ γράψαντος, ἦλθον, this man not writing, I came. σοῦ μὴ γράψαντος, οὐκ ἂν ndoor

you not writing, (in case of your not writing) I should not have come.

417. Distinguish carefully between the Infin. with the Art. and the Part. with the Art. The former is used only in the Neut. Sing. as an abstract noun; the latter is used in all numbers and genders, and always as a concrete.

τὸ ποιείν, ό ποιών, οἱ ποιούντες, του πεποιηκέναι, τῶν πεποιηχότων,

the doing (the act). he who does, they who do. of the having done. of those who have done.

REM.—The resemblance between these two classes of constructions is closest in the Neut. Sing. and there they should be distinguished with special care; as,

τὸ ἔξοαι,
 τὸ ὅ϶,
 τὸ λέγειν,
 τὸ λέγον,
 τὸ ἔχείν ἀντὶ τοῦ μὴ ἔχειν,
 τὸ ἔχον ἀντὶ τοῦ μὴ ἔχοντος,

the being (the to be).
that which is.
the speaking.
that which speaks.
(the) having instead of not having.
that which has instead of that which has not.

Notice carefully constructions like the following:

τὸ τὸν γράψαντα παρεῖναι,

ἐκ τοῦ τὸν γράψαντα παρεῖναι,

τὸ τὸν ταῦτα εἰπόντα παρείναι,

ὁρῶ τὸν περὶ τοῦ κλέπτειν λέγοντα,

ἀντὶ τοῦ ὑπὲρ τοῦ κεκλοφότος λέγειν,

his being present who wrote (the him who wrote to be present).

from his being present who wrote.

the man's being present who said this.

I see him who speaks about stealing.

instead of speaking for him who has stolen.

ή παιδεία, ας, discipline, instruction, education. δ καρπός, οῦ, fruit. πικρός, α, όν, bitter. ἡ κτῆσις, εως, acquisition, possession. δ δοῦλος, ου, bondman, slave.

418. EXERCISES.

I. Render into English.

Πρὸ τοῦ λέγειν.—Θαυμάζω τὸν σιγῶντα μαλλον ἢ τὸν λέγοντα.—Τίνες ἦσαν οἱ πάροντες ὅτε άπέθανεν ὁ Σωκράτης; - Όλίγοι φίλοι παρήσαν. -Τὸ μεν άμαρτάνειν, δάδιον, τὸ δε ὑπεο των άμαρτανόντων λέγειν, χαλεπόν.- Ο ποιμήν τὸν λύκον διώκει άντὶ τοῦ φεύγειν.—Πάντες φιλοῦσι τούς έαυτούς φιλούντας.-Οί σιγώντες πολλάκις των λεγόντων σοφώτεροί είσιν.—Τὸ σιγάν πολλάκις κρεῖττόν ἐστι τοῦ λέγειν.—Φίλει παιδείαν, σοφίαν, άρετήν, εὐσέβειαν.—Της παιδείας αἱ μεν δίζαι πικραί είσιν, οί δὲ καρποί, γλυκείς.—Αί άρετης πτήσεις μόναι βέβαιαί είσιν.-Πολλάπις ό πλούσιος δουλός έστι χρημάτων.- Ο παιδείαν καὶ σοφίαν φιλών μύνος γίγνεται σοφός.— Έκ τοῦ την παιδείαν φιλείν γίγνεται ή σοφία. - Η άρετη μόνη αθάνατος μένει.— Ο δεσπότης ούτος πολλούς έχει δούλους.

II. Render into Greek.

Instead of speaking, you are silent.—Instead of pursuing, we flee.—He who pursues to-day, will flee to-morrow.—He who loves virtue is happy.—He who threw the ball into the fountain, will flee into the house.—The serpent has his poison in his tongue, but the flatterer in

his soul.—Nothing is better than being silent except speaking well.—Who was it that saw the king?—The same man who wrote (ὁ αὐτὸς ὁ γράψας) this letter.—The same girl who opened (\(\hat{\eta} \arrowsigma \arrowsigma \alpha \arrowsigma ting it.

NINETY-FOURTH LESSON.

The Passive Voice. 419.

The Passive Voice has a Pres. and Imperf. Perf. and Pluperf. 1 & 2 Fut. and 1 & 2 Aor. tenses; and in a few verbs a third or Perf. Fut.; thus,

> Ind. Pres. γράφομαι, am being written. Impers. έγραφόμην, was being written.

γραφθήσομαι, shall be written. 1 Fut.

1 Aor. ἐγράφθην, was written. 2 Fut. γραφήσομαι, shall be w γραφήσομαι, shall be written.

έγράφην, was written. 2 Aor.

γέγραμμαι, have been written. Perf. έγεγράμμην, had been written. Pluperf.

Perf. Fut. γεγράψομαι, shall have been written.

REM.—Both forms of the Aor. are more frequent in the same verb in the Pass. than in the Act. Voice.

Inflection of the Ind. Pass.

Most of the Pass. inflections have already been given: thus,

γράφομαι, Pres. γραφθήσομαι, 1 Fut. 77, γραφήσομαι, ί όμεθον, સ્વિકા, સ્વિકા, Perf. Fut. γεγραψόμαι, όμεθα, દઈ છે દ. ૦૧૮ લા.

Imperf.	έγραφόμη»,	(όμην, · ου, ετο. όμεθον, εσθον, έσθην. όμεθα, εσθε, οντο.
1 Aor. 2 Aor.	έγράφθη», έγράφη»,	ην, ης, η. ητον, ήτην. ημεν, ητε, ησαν.
Perf.	γέγραμμαι,	\ -γοαμμαι, γοαψαι, γοαπται. \ γοάμμεθον, γοαφθον, γοαφθον. γοάμμεθα, γοαφθε, γοαμμένοι εἰσί(ν)
Pluperf.	έγεγοάμμη»,	-γράμμην, γραψο, γραπτο. γράμμεθον, γραφθον, γράφθην. γράμμεθα, γραφθε, γεγραμμένοι ήσαν.

421. Ind. Pres. πέμπομαι, am (being) sent.
Imperf. ἐπεμπόμην, was (being) sent.
1 Fut. πεμφθήσομαι, shall be sent.
1 Aor. ἐπέμφθην, was sent.
Perf. πέπ-εμμαι, εμψαι, have been sent.
Pluperf. ἐπεπέμμην, ψο, had been sent.

Pres. φιλ-έομαι, οῦμαι, Ιmperf. εφιλ-εόμην ούμην.
1 Fut. φιληθήσομαι, 1 Aor. ἐφιλήθην.
Perf. πεφίλ-ημαι, ησαι, ηται, 3 Plur. πεφίληνται.
Pluperf. ἐπεφιλ-ήμην, ησο, ητο, 3 Plur. ἐπεφίληντο.

 Pres. Ind.
 λαμβάνομαι, am taken,
 Imperf. ἐλαμβανόμην.

 Fut.
 ληφθήσομαι.

 1 Aor.
 ἐλήφθην.

 Perf.
 εἰλη-μμαι-ψαι, -ππται,
 3 Pl. εἰλημμένοι ἦσαν.

 Pluperf.
 εἰλή-μμην-ψο -πτο,
 3 Pl. εἰλημμένοι ἦσαν.

λέγομαι, έλεγόμην, am said, was said. λεχθήσομαι, έλέχθην. λέλε-γμαι, -ξαι, -κται, દોશો-έγμην -εξο, -εκτο,

3 Pl. λελεγμένοι εἰσί(*).

3 Pl. λελεγμένοι ήσαν.

δάκνομαι, έδακνόμην. δηχθήσομαι, ἐδήχθην. δέδ-ηγμαι, ηξαι, ηκται, έδεδ-ήγμην, ηξο, ηκτο,

D. ήγμεθον, ηχθον, &c.

D. ήγμεθον, ηχθον, ήχθην, &c.

422. υπό (under) with Pass. by. παρὰ τοῦ, from, by. less common than vno to $\pi \rho \dot{o} s \tau o v$, on the part of, by, δ denote the agent.

υπ όφεως εδήχθην, ἐπέμφθη παρὰ (ὑπὸ) τοῦ βα- he was sent by the king. άδεικεῖσθαι πρός τινος,

I was bitten by a serpent.

to be wronged by some one.

423. The Dat. is also used to express the agent especially with the Perf.

ταῦτά μοι λέλεκται,

this has been said by me.

Distinguish carefully between ὑπό, by the agent, and δια, through, by (by means of) the instrument.

 $\dot{\eta}$ ἐπιστολ $\dot{\eta}$ ὑπὸ τοῦ βασιλέως | the letter was sent by the king. έπέμφθη,

ἐπεμψα αὐτὴν διὰ τοῦ ἀγγέλου, I sent it by (through) the messenger.

424. Exercises.

I. Render into English.

Η ἐπιστολὴ γράφεται.—Αἱ ἐπιστολαὶ αὖται ὑπ ἐμοῦ ἐγράφθησαν.—Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος.—Παρὰ τοῦ πατρός μου.—Πὰσαι αἱ ἐπιστολαὶ αὖται αὔριον πεμφθήσονται.—Οἱ ἀγαθοὶ ὑπὸ θεοῦ φιλοῦνται.—Οἱ κακοὶ οὐδὲ ὑφ ἑαυτῶν φιλοῦνται.—Πάντα ταῦτά σοι πολλάκις λέλεκται.—Ό παῖς ὑπὸ τοῦ ὄφεως κατὰ τὸν πόδα ἐδήχθη.—Εἰ μὴ ἔφυγε τὰ πρόβατα, ἐλήφθη ἂν ὑπὸ τοῦ λύκου.—Ό νῦν φεύγων πολὺν χρόνον διώκετο.—Εἰ ταῦτα ἐλέχθη, τίς οὐκ ἂν ἐθαύμασεν; —Οἱ τὸν θεὸν τιμῶντες ἀεὶ ὑπ αὐτοῦ τιμῶνται.

II. Render into Greek.

The letter was written.—The letters have been written.—Nothing was written in the letter except these words.—A hammer was found $(\epsilon i \varrho \epsilon \vartheta \eta)$ in the chest.—Nothing was found by the stranger except this cloak.—This wedge was found on the table.—Good men are loved by each other.—The good are loved by the good.—These words have been said by us.—If the letter had been written $(\epsilon \gamma \varrho \alpha \varphi \vartheta \eta)$ it would have been sent.—If I had been present $(\pi \alpha \varrho \tilde{\eta} \vartheta)$ the letter would not have been written.

NINETY-FIFTH LESSON.

425. The Passive Voice (continued).

Subj. Mode.

Pres. γραφ-	ωμαι, ώμεθον, ώμεθα,	η, ησθον, ησθε,	ηται. ησθο ν. ωνται.
1 Aor. γραφθ- 2 Aor. γραφ-) ∞̃,) ∞̃μεν,	ÑS, ÑTOP, ÑTE,	ῆ. ῆτον. ῶσι(ν).
Perf. γεγραμ-	\ μένος ῶ, μένω, μένοι ῶμ	ÑS, ÑTO 87, ÑTS	~ .

426. Optative Mode.

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Pres. γραφ-
1 Fut. γραφθησ-
2 Fut. γραφησ-
Pf. Fut. γεγραψ-
1 Aor. γραφθεί-
2 Aor. γραφεί-
Perf. γεγραμ-

Perf. γεγραμ-

Perf. γεγραμ-

ρείνοι είημεν, είητε, είηταν and ελεν.

ρείνοι είημεν, είητε, είηταν and ελεν.
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427. Imperative Mode.

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Pres. \gamma \rho \alpha \phi \begin{cases} ov, & \epsilon \sigma \theta \omega. \\ \epsilon \sigma \theta ov, & \epsilon \sigma \theta \omega v. \end{cases} \epsilon \sigma \theta \varepsilon, & \epsilon \sigma \theta \omega \sigma \omega v \text{ and } \epsilon \sigma \theta \omega v. \end{cases}
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1 Aor.
$$\gamma \rho \alpha \phi \theta \eta \tau \iota$$
2 Aor. $\gamma \rho \alpha \phi \eta \theta \iota$
 $\eta \tau \iota (\eta \theta \iota), \quad \dot{\eta} \tau \omega.$
 $\eta \tau \iota \sigma \nu, \quad \dot{\eta} \tau \omega \nu.$
 $\eta \tau \epsilon, \quad \dot{\eta} \tau \omega \sigma \alpha \nu.$
Perf. $\gamma \dot{\epsilon} \gamma \rho$ -
$$\begin{cases} \alpha \psi o, \quad \dot{\alpha} \phi \theta \omega. \\ \alpha \phi \theta o \nu, \quad \dot{\alpha} \phi \theta \omega \nu. \\ \alpha \phi \theta \epsilon, \quad \dot{\alpha} \phi \theta \omega \sigma \alpha \nu \text{ and } \dot{\alpha} \phi \theta \omega \nu. \end{cases}$$

428. Infinitive Mode.

Pres. γράφεσθαι.
1 Fut. γραφθήσεσθαι.
1 Aor. γραφθήναι.
2 Fut. γραφήσεσθαι.
2 Aor. γραφήσεσθαι.
Perf. γεγράφθαι.
Pf. Fut. γεγράψεσθαι.

429. Participles.

Pres. γραφόμενος, η, ον.
1 Fut. γραφθησόμενος, η, ον.
1 Aor. γραφθείς, εῖσα, έν, G. έντος, &c.
2 Fut. γραφησόμενος.
2 Aor. γραφείς, εῖσα, έν.
Perf. γεγραμμένος.
Pf. Fut. γεγραψόμενος.

430. Synoptical view of εύρίσχομαι, am found.

Pres. εύρίσχ-ομαι, ωμαι, οίμην, ου, εσθαι, όμενος. Imperf. εύρισχόμην,
1 Fut. εύρή-σομαι, σοίμην, σεσθαι, σόμενος.
1 Aor. εύρέ-θην, θῶ, θείην, θητι, θῆναι, θείς.
Perf. εὕρη-μαι, μένος ὧ, μένος είην, σο, σθαι, μένος.
Pluperf. εὑρήμην.

431. Exercises.

I. Render into English.

Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος;— Ἐπέμφθη παρὰ τοῦ βασιλέως.—Εἰ παρὰ τοῦ βασιλέως πεμφθείη τις, ἡμεῖς ἴδοιμεν ἄν αὐτόν.— Ἐὰν γραφθῶσιν αἱ ἐπιστολαί, πέμψομεν αὐτάς πρὸς τοὺς φίλους ἡμῶν.—Μὴ λεγέσθων ψευδεῖς λόγοι.—Λέγουσι πολλὰς ἐπιστολὰς καθ' ἡμέραν γράφεσθαι.—Νομίζω ταῦτα ὑπ' οὐδενὸς λελέχθαι.— Διὰ τὸ ταῦτα ὑφ' ὑμῶν λελέχθαι, πάντα εὖ ἔχει.—Τί λέγεις περὶ τοῦ ταῦτα εὐρῆσθαι.—Ό σήμερον γελῶν, αὕριον οὐκέτι γελάσεται.—Ό νῦν διωκόμενος ὕστερον διώξει.—Ό πῶλος ἐδήχθη ὑπὸ τοῦ ὄφεως.—Ό παῖς, ὑπὸ τοῦ ὄφεως δηχθείς, πρὸς τὸν πατέρα ἔδραμεν.

II. Render into Greek.

The boy has been found.—Much gold was found in the mountain.—If so much gold shall be found ($i a y - v i \varrho v \theta \bar{\eta}$), the workman will be rich.—Where was the boy found?—He was found by the old man, stealing apples.

The boy has been bitten.—The peacock was caught.—If the lion had been pursued, he would have been caught.—If the thief shall be found, he will be caught.—The boy, on being bitten, ran into the house.—Thunder is heard.—The voice of the orator was heard $(i y * v o v \circ \theta \eta)$.—Nothing was heard except the voices of the orators.

NINETY-SIXTH LESSON.

432. The Middle Voice.

The Middle Voice denotes an action returning upon, or terminating with the agent; as,

λούω, I wash, Mid. λούομαι (λούμαι) I wash myself.

φυλάττω, I guard (some one). " φυλάττομαι (I guard myself),

I am on my guard.

φοβέω φοβώ, I terrify, " φοβούμαι, I fear.

433. The Middle Voice in four of its tenses, has the same forms as the Pass., viz. the Pres. and Imperf., Perf. and Pluperf. The Aor. and Fut. are peculiar; thus,

Pres. φυλάσσομαι, Att. φυλάττομαι, I guard against.

Imperf. ἐφυλασσόμην.
Perf. πεφύλαγμαι.
Pluperf. ἐπεφυλάγμην.
1 Fut. φυλάξομαι.
1 Aor. ἐφυλαξάμην.

Pres. φοβ(έο)οῦμαι, Perf. πεφόβημαι, Fut. φοβήσομαι, Imperf. εφοβ(εό)ούμην. Pluperf. ἐπεφοβήμην. 1 Aor. ἐφοβησάμην.

434. The Fut. and Aor. Mid. are formed from their corresponding Act. tenses; thus,

Active.

Middle.

Fut. qulát-w, 1 Aor. equilat-a,

φυλάξ-ομαι. έφυλαξ-άμην, ω, ατο, D. άμεθον, &c.

μεν-οῦμαι.

Liquid Fut $\mu e \nu - \tilde{\omega}$, 2 Aor. έλιπ-ον, left (fr. λείπω), έλιπ-όμην.

435. Synopsis of 1 Aor. Mid.

(έ) φυλαξ-άμην, ωμαι, αίμην, αι, ασθαι, άμενος. Inflection of Imper. as, asto, astor, astor, &c.

φυλάττω τὸν λέοντα, φυλάττομαι τὸν λέοντα,

ό λέων έμε φοβεί, φοβουμαι τὸν λέοντα, I guard the lion. I guard against, beware of the the lion terrifies me. I fear the lion.

436. Exercises.

I. Render into English.

Ο άνηρ φυλάττει τὸν λέοντα.— Ο λέων φυλάττεται (Pass.) ὑπὸ τοῦ ἀνδρός.—Οἱ ἄνθρωποι τοὺς λέοντας φυλάττονται.—Τίς ήμας φυλάττεται;— Ούδεις ύμας φυλάττεται.—Οί θηρευται τὰ ἄγρια θηρία φυλάττονται.-Οι άδιχοι αξι αλλήλους φυλάττονται.-Οί κακολ άελ τούς κακούς φοβούνται.— Ήμεῖς ταῦτα τὰ θηρία ὡς μάλιστα φοβούμεθον.—Οἱ ἀγαθοὶ οὐδὲν φοβοῦνται πλὴν τοῦ κακοῦ.—'Ο ἀγαθὸς οὐδὲ τὸν θάνατον φοβεῖται.
—'Ο θάνατος ἀεὶ τοὺς κακοὺς φοβεῖ.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φοβοῦνται.—'Ο κακὸς καὶ τὴν ἑαυτοῦ σκιὰν φοβεῖται.—Τὸν κακὸν καὶ (even) ἡ αύτοῦ σκιὰ φοβεῖ.—Οἱ κακοὶ ἀεὶ ἀλλήλους φοβήσονται καὶ φυλάξονται.

II. Render into Greek.

Always fear and shun evil.—The good (man) fears no evil.—Nothing will terrify the good man.—The hunter fears the fierce lion.—The fierce wild beasts terrify the hunter.—We shut our houses that we may guard against thieves.—We shut our doors because we fear the thief.—The thief fears us.—This young man will terrify the thief.—Fear God and honor the king.—He who honors God will never fear.—The blind (man) fears all things.—The good do not even fear death.—Virtue is a source of permanent happiness.

NINETY-SEVENTH LESSON.

437. The Prepositions.

The Prepositions are constructed as follows:

With the Gen. four; ἀπό, ἀντί, ἐκ(ἐξ), πρό.

With the Dat. two; ἐν, σύν.

With the Acc. two; εἰς, ἀνά, (ὡς to).

With the Gen. and Acc. four; διά, κατά, ὑπέρ, μετά.

With the Gen. Dat. & Acc. six; ἀμφί, ἐπί, παρά, περί, πρός, ὑπό.

438. I. Prep. with the Gen.

'Artí over against = hence, instead of, in return for, for.

Βασιλεύς άντι δούλου, όφθαλμος,

a king instead of a slave. an eye (in return) for an eye.

· $H_{\varrho \acute{o}}$, before (of time, place, preference); before for protection = on behalf of, for.

ποδ της πόλεως, ποὸ τοῦ χοόνου, τὰ βραχύτερα ποὸ τῶν βελτίστων, ποὸ δεσποτῶν θανεῖν,

before the city.
before the time.
(to choose) the meaner in preference to the best.
to die for our masters.

'Anó, from (removal, distance); from, as source or occasion.

ηλθεν ἀπὸ τῆς πόλεως, ἀπὸ τῶν χρημάτων, ἀπὸ τοῦ πολεμοῦ,

he came from the city.
from (by means of) the money.
from the war.

 $E_{x}(i\xi)$, out from (of place); out from (of time) = after; of cause = in consequence of.

έχ τῆς οἰχίας, ἐξ εἰρήνης πόλεμος, ἐχ τούτων,

out of the house.

(out of) after peace, war.

(out of) in consequence of these things.

439. II. Prep. with the Dat.

'Er, in, in the midst of = among.

έν τη χώρα, γέρων έν νέοις, έν σοὶ πάντα ἐστίν,

in the region.
an old man among youths.
all things are in (dependent on)
thee.

Ziv, with, along with; with = with the help of.

σύν τοῖς ἱππεῦσιν, σύν τῷ νόμφ ψηφον θέσθαι,

σύν θεοῖς οὐδενὸς ἀπορήσομεν,

along with the horsemen. to vote (in conformity) with the

with the help of the gods we shall want for nothing.

III. Prep. with the Acc.

'Ará, up, back; up = over, throughout.

લેમલે ફેઇ ૦૫, οίκεῖν ἀνὰ τὰ δρη,

άνὰ πᾶσαν ἡμέραν, ἀνὰ πέντε (distributively),

to dwell over, throughout the

by fives, five by five.

Eic, into; one thing into another, as object; hence, for, with reference to, against;—as result,—into, among.

είς την πόλιν, πλοῦτος τὸν κάκιστον εἰς wealth brings the worst among πρώτους άγει, χρήσιμον είς πόλεμον, άμαρτάνειν είς τινα,

into the city.

the first.

useful for war.

to commit error against any

'Ac, to (with persons). πέμπο ώς ὑμᾶς, I send to you.

441. IV. Prep. with the Gen. and Acc.

- Διὰ τοῦ.

διὰ τοῦ, through; hence, by means of (through one thing to another).

δια του ποταμού. διά της νυκτός. δι άγγέλου πέμπω,

through the river. through the night. I send through, by a messen-

διὰ τόν, on account of.

διὰ ταῦτα,

on account of these things.

Kará, down.

κατὰ τοῦ, down from;—down in respect to = against; in a more general sense, relating to, upon, &c.

δίπτω κατὰ τῶν πετρῶν, λέγει κατ᾽ ἐμοῦ, ὁ κατὰ τῆς πόλεως ἔπαινος,

I hurl down from the rocks.

he speaks against me.

the praise (bestowed) on the

state.

κατὰ τόν, denotes general contact or relation without intimate connection—at, by, according to; (ἀνὰ τόν, extension over; κατὰ τόν, contact at a point.)

καθ' Έλλάδα,
κατὰ θάλασσαν,
ἀνὰ τὴν θάλασσαν,
κατ' ἐκείνους τοὺς χρόνους,
κατὰ τοῦτον τὸν λόγον,
κατὰ τὸ δίκαιον,
καθ' ἐνιαυτόν,
κατὰ πόλεις,

in Greece.
by sea.
over (throughout) the sea.
at those times.
according to this statement.
according to justice.
year by year, annually.
by cities, city by city.

Mετά (μέσος, mid), among, with.
μετὰ τοῦ, among, with (in connection with).

είναι μετ' άνθοώπων, ούδεν κτᾶσθαι μετ' άδικίας;

μετὰ καλλίστης δόξης είναι,

to be among men.

to acquire nothing with injustice.

to be (in connection) with the noblest reputation.

(μετὰ τῷ, with the Poets, among.) μετὰ τόν (into the midst of, poetic); next to, after.

μετὰ ταῦτα, μετά θεούς ψυχή θειότατον, after this. next to the gods, the soul is most divine.

'Υπέρ, over, above.

ύπέρ τοῦ, over, beyond (with rest); over for protection = on behalf of, for; in relation to (with idea of interest in).

οίκειν ύπερ Αιγύπτου, λέγειν ὑπέρ τινος, λέγειν ύπερ της γραφης,

ό θεὸς τὸν ηλιον ἔθηκεν ὑπὲρ | God placed the sun above the to dwell beyond Ægypt. to speak on behalf of any one. to speak in relation to the indictment.

ύπλο τόν, motion over or beyond; chiefly, beyond as to conception, measure, number.

φίπτειν ύπες τον δόμον, ύπερ δύταμίν τι ποιείν,

ύπες άνθοωπον, ύπες πέντε έτη γεγονώς,

to throw over the house. to do any thing beyond one's ability. beyond man (what is human). having been born above five years (more than years old).

442. V. Prep. with Gen. Dat. and Acc.

'Aμφί, about (lit. on both sides).

ἀμφὶ τοῦ, τόν, about, on account of (not very common in prose).

ἀμφὶ τῷ, about (not found in Attic prose).

Περί, around about.
περὶ τοῦ, about, concerning.

λέγω περί τούτων,

I speak concerning these things.

περὶ τῷ, close about; (with verbs of fearing) for.

χιτώνες περί τοῖς στέρνοις, έδεισαν περί τῷ χωρίᾳ,

tunics about the breasts. they feared about, for the place.

περὶ τόν, around, about (in a more general sense); in reference to.

οί περί (ἀμφί) τινα, οί περὶ (ἀμφὶ) Πλάτωνα,

περί έχείνους τούς χρόνους, σωφρονείν περί τούς θεούς,

αί περί το σώμα ήδοναί,

those about any one.

those about Plato = Plato and
his school.

about those times.

to be right minded about, in reference to the gods.

the pleasures pertaining to the

'Eπί, upon.

ini rov, rest on; motion terminating in rest on or at.

ἐπὶ τῆς γῆς κεῖσθαι, ἐφ' ἡμῶν,

to lie on the earth.
on us = in our time.

body.

ἐπὶ τῷ, close on; various relations with the idea of belonging and dependence.

οίκοῦσιν ἐπὶ τῆ θαλάσση, ἦν ἦλιος ἐπὶ δυσμαῖς, χαίρειν ἐπὰ αἰσχραῖς ἡδοναῖς,

ποιείν εἰρηνην ἐπὶ τούτοις, ἐπὶ τῷ ἀδελφῷ εἶναι, they dwell on, by, at the sea.
the sun was at, near its setting.
to rejoice over, at (upon) base
pleasures.

to make peace upon these conditions.

to be (dependent) on one's brother.

ini vor, motion upon (on to); to, against; for.

άναβας έπι τον ίππον, έπὶ τὰς τῶν πλουσίων θύρας iėrai. έπὶ τοὺς πυλεμίους στρατεύει, τὸ δμμα ἐπὶ πολλὰ στάδια éEixpeitai, દંશમાં દેવું પૈકેવાર,

mounting his horse. to go to the doors of the rich.

he serves against the enemy. the eye reaches to, over many to go for, after water.

Παρά, beside, near.

παρὰ τοῦ, from beside, from, by (with persons).

ήλθε πας ύμῶν, έπέμφθη παρά τοῦ βασιλέως,

he came from you. he was sent by the king.

 $\pi \alpha \rho \dot{\alpha} \tau \tilde{\varphi}$ (by the side of) = by, with, among (chiefly with persons).

έστη παρά τῷ βασιλεῖ, τὸ παρ υμίν ναυτικόν,

παρά τοῖς εὐφρονοῦσιν εὐδοκιμεῖν, παρ έμοί,

he stood by the king.

the navy with you, which you

to be in honor with the right minded.

with me, = in my judgment.

παρὰ τόν, to, toward; along side of, during; in comparison with; besides, beyond, in violation of.

ή παρ έμε είσοδος, παρά τὸν ποταμόν,

παρά τὸν πόλεμον, παρὰ τὰ ἄλλα ζῶα,

ούκ έστι παρα ταῦτ' ἄλλα,

παρά τὸ δίκαιον,

the entrance to me, along the river (also near or by).

during the war.

in comparison with the other

there are no other things besides these.

beyond, in violation of justice.

Πρός (πρό, before), before, in front of.
πρὸς τοῦ (from before), before, on the part of, on the side of, for the advantage of.

τὸ πρὸς ἐσπέρας τεῖχος,

πρός πατρός, χρηστοῦ πρός ἀνδρός μηδέν ἐννοεῖν κακόν, πρός τῶν ἐχόντων τιθέναι νόμον, toward the west.

on the father's side.

it belongs to (is the part of) a
good-man to think no evil.

to enact a law for the advantage of those who possess.

 $\pi \varrho \delta s$ $\tau \tilde{\varphi}$, rest before, in front of; by, at; besides, in addition to.

πρός τη πόλει, πρός τοῖς πράγμασιν είναι,

πρός τούτοις,

before, by the city.

to be upon, about one's business.

besides, in addition to these things.

πρὸς τόν, to, toward; against; in regard to, in comparison with.

έφυγον πρὸς τὴν γῆν, πρὸς βασιλέα πολεμεῖν, λέγειν πρός τινα, οὐδὲν ἡ εὐγένεια πρὸς τὰ χρήματα,

χρη πρός το πάρον αξί βουλεύεσθαι, they fled to the land.

to wage war against the king.

to speak to, before any one.

high birth is nothing to—in

comparison with money,

(viewed in relation to).

we ought always to deliberate

with reference to that

which is present.

'Υπό, under.

ὑπὸ τοῦ, under, more commonly from under, by.

ύπὸ τῆς γῆς, λαβών ὑπὸ άμάξης, πέμπομαι ὑπὸ τοῦ πατρός, under the earth.
taking from under a carriage.
I am sent by my father.

ὑπὸ τῷ, under, at the foot of, subject to.

τὰ ὑπὸ τῷ οὐρανῷ ὅντα, ὑπὸ τῷ ὅρει, Αἴγυπτος ὑπὸ βασιλεῖ ἐγένετο,

the things which are under heaven.

under, at the foot of the moun-

Ægypt fell under, became subject to the king.

ύπὸ τόν, motion under; towards under, to the foot of; extension under.

ίέναι ύπὸ γῆν, ὑπὸ τὸ τεῖχος ἦλθεν,

ບົກວິ **ກ**ບົກຈັດ, ບົກວິ ຮຸກິກ ກຸບົກຮັດ, to go under the earth.
he came under, to the foot of,
the wall.
toward night.
under, during the night.

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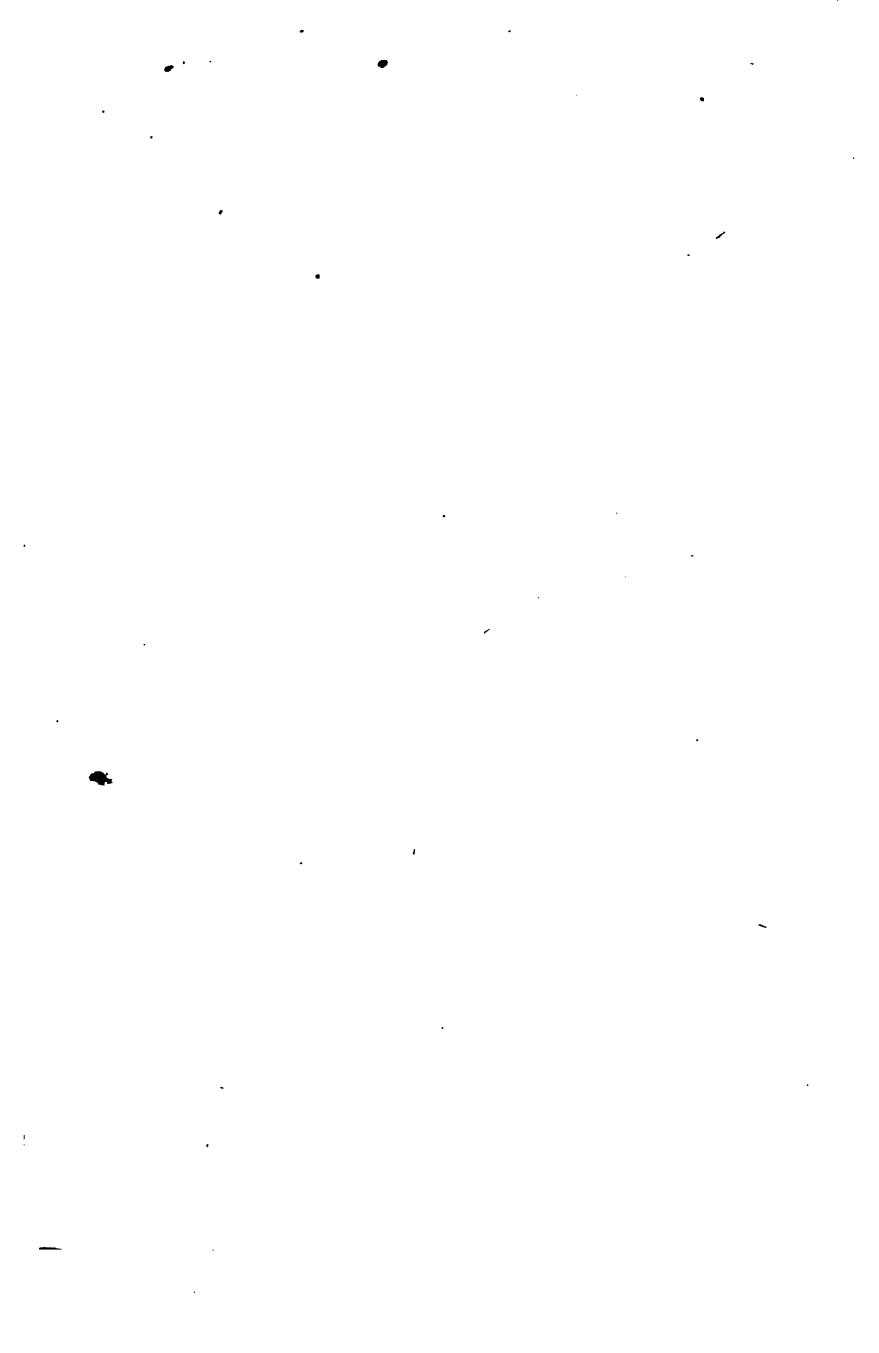
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In comparing the different German-English Dictionaries, it was found that all of them were deficient in their vocabulary of foreign words, which now act so important a part not only in scientific works, but also in the best classics in the reviews, journals, newspapers, and even in conversational language of ordinary life. Hence we have endeavoured to supply the desired words required in Chemistry, Mineralogy, Practical Art, Commerce, Navigation, Rhetoric, Grammar, Mythology, both ancient and modern. The accentuation of the German words, first introduced by Hernsius, and not a little improved by Hilpert and his coadjutors, has also been adopted, and will be regarded as a most desirable and invaluable aid to the student. Another, and it is hoped not the least, valuable addition to the volume, are the approximate which we have generally given in an able addition to the volume, are the synonyms, which we have generally given in an abridged and not unfrequently in a new form, from Hilpert, who was the first that offered to the English student a selection from the rich store of Eberhard, Mass, and Gruber. Nearly all the Dictionaries published in Germany having been prepared with special reference to the German student of the English, and being on that account incomplete in the German-English part, it was evidently our vocation to reverse the order for this side of the Atlantic, and to give the utmost possible completeness and perfection to the Ger man part. This was the proper sphere of our labor.

Morning Courier and New-York Enquirer.
The Appletons have just published a Dictionary of the German Language, containing English names of German words, and German translations of English words, by Mr. Adler, Professor of German in the University of the City of New-York.

In view of the present and rapidly increasing disposition of American students to make themselves familiar with the Language and Literature of Germany, the publication of this work seems, specially timely and important. It is in form a large, substantial octavo volume of 1400 pages, beautifully printed in clear and distinct type, and adapted in every way to the constant services for which a lexicon is made. The purpose aimed at by the editor cannot be more distinctly stated than in his own words, quoted from the preface, in which he states that he sought "to embody all the valuable results of the most recent investigations in German Lexicography, so that his work might thuz become not only a reliable guide for the practical acquisition of that language, but one which would not forsake him in the higher walks of his pursuits, to which its literary treasures would naturally invite him." All who are in any degree familiar with German, can bear with ness to the necessity that has long been felt for such a work. It is needed by students of the language at every stage of their progress. None of those hitherto in use have been satisfactory—the best of them, that published in Philadelphia, in 1845, lacking very many of the essentials of a reliable and servicable lexicon. From a somewhat close examination of its contents, we are satisfied that Mr. Adler's Dictionary will be universally regarded as the best extant. Its great superiority lies in its completeness, no word in any department of science or literature being omitted. We cannot doubt that it will become at once the only German lexicon in use throughout the country.





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